

SOL EOC Tutorials for Virginia are designed specifically for the Virginia Standards of Learning to prepare students for the Standards of Learning tests (SOL). EOC Categories are at the heart of SOL EOC Tutorial structure – bringing category-based learning to the student experience, and category-based performance and progress tracking to the teacher experience.

English Tutorials offer targeted instruction, practice and review designed to build students' communication and reading comprehension skills. They automatically identify and address learning gaps down to elementary-level content, using adaptive remediation to bring students to grade-level no matter where they start. Students engage with the content in an interactive, feedback-rich environment as they progress through standards-aligned modules. Reading comprehension modules strengthen students' critical analysis skills as they study how nonfiction and literature can be used to share ideas. Writing modules combine free response exercises with drafting strategies and exemplars to help students communicate clearly and credibly in narrative, persuasive, and explanatory styles. To develop skills specific to public discourse, speaking and listening modules guide students as they evaluate clips and readings from speeches and discussions. In language modules, students build foundational grammar skills they need to articulate their ideas and understand challenging words.

In each module, the Learn It and Try It make complex ideas accessible through focused content, guided analysis, multi-modal representations, and personalized feedback as students reason through increasingly challenging problems. The Review It offers a high impact summary of key concepts and relates those concepts to students' lives. The Test It assesses students' mastery of the module's concepts, providing granular performance data to students and teachers after each attempt. To help students concentrate on the content most relevant to them, unit-level pretests and posttests can quickly identify where students are strong and where they're still learning.

Test-Taking Strategies for EOC Tutorials allow students to practice and apply learning approaches that will hone their test-taking skills and focus them for success on the day of their EOC test.

1. ELEMENTS OF LITERATURE 1

- **POINT OF VIEW**
 - **R.8.5.a** *Analyze how authors' development of characters, conflict, point of view, voice, and tone convey meaning.*
- **PLOT**
 - **R.8.5.a** *Analyze how authors' development of characters, conflict, point of view, voice, and tone convey meaning.*

2. ELEMENTS OF LITERATURE 2

- **CHARACTERIZATION**
 - **R.8.5.a** *Analyze how authors' development of characters, conflict, point of view, voice, and tone convey meaning.*
 - **R.8.5.h** *Compare and contrast the authors' use of word choice, dialogue, form, rhyme, rhythm, and voice in different texts.*
- **THEME**
 - **R.8.5.c** *Explain the development of the theme(s).*

3. GENRES AND TECHNIQUES 1

- **LITERARY GENRES**
 - **R.8.5.i** *Compare and contrast authors' styles.*
 - **R.8.5.f** *Identify and analyze characteristics within a variety of genres.*

4. MYTHOLOGY

- **MYTHOLOGY**

- **R.8.5.f** *Identify and analyze characteristics within a variety of genres.*

4. GENRES AND TECHNIQUES 2

- **COMPARING NARRATIVES**

- **R.8.5.i** *Compare and contrast authors' styles.*

- **COMPARING FICTION AND NONFICTION**

- **R.8.5.g** *Compare/contrast details in literary and informational nonfiction texts.*

5. LANGUAGE: USAGE 1

- **FIGURATIVE LANGUAGE**

- **R.8.4.a** *Identify and analyze the construction and impact of an author's use of figurative language.*
- **R.8.5.d** *Explain the use of symbols and figurative language.*

- **WORD CHOICE**

- **R.8.4.a** *Identify and analyze the construction and impact of an author's use of figurative language.*
- **R.8.6.e** *Analyze the author's qualifications, viewpoint, word choice, and impact.*
- **R.8.5.h** *Compare and contrast the authors' use of word choice, dialogue, form, rhyme, rhythm, and voice in different texts.*

- **CONNOTATION AND DENOTATION**

- **R.8.4.b** *Use context, structure, and connotations to determine meaning and differentiate among multiple meanings of words and phrases.*
- **R.8.4.f** *Discriminate between connotative and denotative meanings and interpret the connotation.*

6. LANGUAGE: USAGE 2

- **NARRATIVE TECHNIQUES**

- **R.8.5.a** *Analyze how authors' development of characters, conflict, point of view, voice, and tone convey meaning.*
- **R.8.5.d** *Explain the use of symbols and figurative language.*
- **R.8.5.h** *Compare and contrast the authors' use of word choice, dialogue, form, rhyme, rhythm, and voice in different texts.*

- **STRUCTURE AND FORM**

- **R.8.5.f** *Identify and analyze characteristics within a variety of genres.*

- **POETIC DEVICES**

- **R.8.5.h** *Compare and contrast the authors' use of word choice, dialogue, form, rhyme, rhythm, and voice in different texts.*

7. LANGUAGE: DETERMINING MEANING

- **CONTEXT CLUES**

- **R.8.4.b** *Use context, structure, and connotations to determine meaning and differentiate among multiple meanings of words and phrases.*
- **R.8.4.c** *Use roots, affixes, synonyms, and antonyms to determine the meaning(s) of unfamiliar words and technical vocabulary.*

- **WORD ROOTS**

- **R.8.4.c** *Use roots, affixes, synonyms, and antonyms to determine the meaning(s) of unfamiliar words and technical*

vocabulary.

- **USING REFERENCE MATERIALS**

- **R.8.4.e** Use word-reference materials to determine meanings and etymology.

8. READING STRATEGIES 1

- **MAKING INFERENCES**

- **R.8.5.e** Make inferences and draw conclusions based on explicit and implied information using references to the text for support.
- **R.8.6.d** Make inferences and draw conclusions based on explicit and implied information using evidence from text as support.

9. READING STRATEGIES 2

- **AUTHOR'S PURPOSE**

- **R.8.6.e** Analyze the author's qualifications, viewpoint, word choice, and impact.

- **MAIN IDEA AND SUMMARY**

- **R.8.6.h** Identify the main idea.
- **R.8.6.c** Skim materials to develop an overview or locate information.
- **R.8.6.i** Summarize the text identifying supporting details.

10. READING STRATEGIES 3

- **SUMMARIZING INFORMATION**

- **R.8.6.i** Summarize the text identifying supporting details.

- **SYNTHESIZING INFORMATION**

- **R.8.6.l** Analyze ideas within and between selections providing textual evidence.
- **R.8.6.k** Evaluate, organize, and synthesize information for use in written and other formats.

11. ANALYZING INFORMATIONAL TEXTS

- **ANALYZING AN ARGUMENT**

- **R.8.6.f** Analyze details for relevance and accuracy.
- **R.8.6.g** Differentiate between fact and opinion.

- **USING EVIDENCE**

- **R.8.6.g** Differentiate between fact and opinion.

- **ANALYZING CONFLICTING EVIDENCE**

- **R.8.6.l** Analyze ideas within and between selections providing textual evidence.

12. TEXT STRUCTURES AND ORGANIZATION

- **ORGANIZATIONAL PATTERNS**

- **R.8.6.a** Identify an author's organizational pattern using textual clues, such as transitional words and phrases.
- **R.8.6.b** Apply knowledge of text features and organizational patterns to analyze selections.
- **R.8.6.j** Identify cause and effect relationships.

- **TEXT STRUCTURES**

- **R.8.6.a** *Identify an author's organizational pattern using textual clues, such as transitional words and phrases.*
- **R.8.6.b** *Apply knowledge of text features and organizational patterns to analyze selections.*
- **R.8.6.j** *Identify cause and effect relationships.*

- **TRANSITIONS**

- **R.8.6.a** *Identify an author's organizational pattern using textual clues, such as transitional words and phrases.*

13. TEST-TAKING STRATEGIES

- **STUDY HABITS**

- **BEING PREPARED AND GETTING STARTED**

- **WORDING IN TEST QUESTIONS**

- **WORDING IN ANSWER CHOICES**

- **QUESTIONS WITH PASSAGES AND VISUAL DATA**

- **ESSAY AND SHORT ANSWER QUESTIONS**

- **WORD PROBLEMS**