SOL EOC Tutorials for Virginia are designed specifically for the Virginia Standards of Learning to prepare students for the Standards of Learning tests (SOL). EOC Categories are at the heart of SOL EOC Tutorial structure – bringing category-based learning to the student experience, and category-based performance and progress tracking to the teacher experience.

English Tutorials offer targeted instruction, practice and review designed to build students' communication and reading comprehension skills. They automatically identify and address learning gaps down to elementary-level content, using adaptive remediation to bring students to grade-level no matter where they start. Students engage with the content in an interactive, feedback-rich environment as they progress through standards-aligned modules. Reading comprehension modules strengthen students' critical analysis skills as they study how nonfiction and literature can be used to share ideas. Writing modules combine free response exercises with drafting strategies and exemplars to help students communicate clearly and credibly in narrative, persuasive, and explanatory styles. To develop skills specific to public discourse, speaking and listening modules guide students as they evaluate clips and readings from speeches and discussions. In language modules, students build foundational grammar skills they need to articulate their ideas and understand challenging words.

In each module, the Learn It and Try It make complex ideas accessible through focused content, guided analysis, multi-modal representations, and personalized feedback as students reason through increasingly challenging problems. The Review It offers a high impact summary of key concepts and relates those concepts to students' lives. The Test It assesses students' mastery of the module's concepts, providing granular performance data to students and teachers after each attempt. To help students concentrate on the content most relevant to them, unit-level pretests and posttests can quickly identify where students are strong and where they're still learning.

Test-Taking Strategies for EOC Tutorials allow students to practice and apply learning approaches that will hone their test-taking skills and focus them for success on the day of their EOC test.

1. ELEMENTS OF LITERATURE 1

- **CHARACTERIZATION**
  - **R.7.5.a** *Describe the elements of narrative structure including setting, character development, plot, theme, and conflict and how they influence each other.*

- **PLOT**
  - **R.7.5.a** *Describe the elements of narrative structure including setting, character development, plot, theme, and conflict and how they influence each other.*

- **SETTING**
  - **R.7.5.a** *Describe the elements of narrative structure including setting, character development, plot, theme, and conflict and how they influence each other.*

2. ELEMENTS OF LITERATURE 2

- **THEME**
  - **R.7.5.a** *Describe the elements of narrative structure including setting, character development, plot, theme, and conflict and how they influence each other.*
  - **R.7.5.b** *Identify and explain the theme(s).*

- **POINT OF VIEW**
  - **R.7.5.a** *Describe the elements of narrative structure including setting, character development, plot, theme, and conflict and how they influence each other.*

- **R.7.5.d** *Differentiate between first and third person point-of-view.*

3. LANGUAGE: USAGE

- **FIGURATIVE LANGUAGE**

  - **R.7.4.c** *Identify and analyze the construction and impact of figurative language.*
  - **R.7.5.g** *Describe the impact of word choice, imagery, and literary devices including figurative language in an author's style.*

- **WORD CHOICE**

  - **R.7.4.c** *Identify and analyze the construction and impact of figurative language.*
  - **R.7.5.g** *Describe the impact of word choice, imagery, and literary devices including figurative language in an author's style.*
  - **R.7.6.f** *Describe how word choice and language structure convey an author's viewpoint.*

- **POETIC DEVICES**

  - **R.7.5.g** *Describe the impact of word choice, imagery, and literary devices including figurative language in an author's style.*
  - **R.7.4.c** *Identify and analyze the construction and impact of figurative language.*
  - **R.7.5.e** *Identify elements and characteristics of a variety of genres.*
  - **R.7.5.f** *Compare and contrast various forms and genres of fictional text.*

4. LANGUAGE: DETERMINING MEANING 1

- **USING CONTEXTUAL CLUES**

  - **R.7.4.e** *Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.*

- **CONNOTATION AND DENOTATION**

  - **R.7.4.d** *Identify connotations.*

5. LANGUAGE: DETERMINING MEANING 2

- **WORD ROOTS**

  - **R.7.4.a** *Identify word origins and derivations.*
  - **R.7.4.b** *Use roots, affixes, synonyms, and antonyms to expand vocabulary.*

- **USING REFERENCE MATERIALS**

  - **R.7.4.f** *Use word-reference materials to determine meanings and etymology.*

6. GENRES

- **COMPARING FICTION AND NONFICTION**

  - **R.7.5.h** *Compare/contrast details in literary and informational nonfiction texts.*
  - **R.7.5.e** *Identify elements and characteristics of a variety of genres.*

- **MYTHS AND EPICS**

  - **R.7.5.e** *Identify elements and characteristics of a variety of genres.*
  - **R.7.5.f** *Compare and contrast various forms and genres of fictional text.*
  - **R.7.5.g** *Describe the impact of word choice, imagery, and literary devices including figurative language in an author's style.*

7. ANALYZING INFORMATIONAL TEXTS 1

- **ORGANIZATIONAL PATTERNS**

- R.7.6.i *Create an objective summary including main idea and supporting details.*
- R.7.6.a *Skim materials using text features including type, headings, and graphics to predict and categorize information.*
- R.7.6.b *Identify an author's organizational pattern using textual clues, such as transitional words and phrases.*
- R.7.6.j *Identify cause and effect relationships.*

- **TEXT STRUCTURES**
  - R.7.6.b *Identify an author's organizational pattern using textual clues, such as transitional words and phrases.*
  - R.7.6.j *Identify cause and effect relationships.*

- **USING EVIDENCE**
  - R.7.6.d *Differentiate between fact and opinion.*
  - R.7.6.e *Identify the source, viewpoint, and purpose of texts.*
  - R.7.6.l *Analyze ideas within and between selections providing textual evidence.*

8. ANALYZING INFORMATIONAL TEXTS 2

- **USING GRAPHICS**
  - R.7.6.a *Skim materials using text features including type, headings, and graphics to predict and categorize information.*

- **TRANSITIONS**
  - R.7.6.b *Identify an author's organizational pattern using textual clues, such as transitional words and phrases.*
  - R.7.6.j *Identify cause and effect relationships.*

9. READING STRATEGIES 1

- **MAKING INFERENCES**
  - R.7.5.i *Make inferences and draw conclusions based on the text.*
  - R.7.6.c *Make inferences and draw logical conclusions using explicit and implied textual evidence.*

10. READING STRATEGIES 2

- **AUTHOR'S PURPOSE**
  - R.7.6.e *Identify the source, viewpoint, and purpose of texts.*

- **MAIN IDEA AND SUMMARY**
  - R.7.6.g *Identify the main idea.*
  - R.7.6.h *Summarize text identifying supporting details.*
  - R.7.6.i *Create an objective summary including main idea and supporting details.*

11. READING STRATEGIES 3

- **SUMMARIZING INFORMATION**
  - R.7.6.h *Summarize text identifying supporting details.*
  - R.7.6.i *Create an objective summary including main idea and supporting details.*

- **SYNTHESIZING INFORMATION**
  - R.7.6.k *Organize and synthesize information for use in written and other formats.*
  - R.7.6.l *Analyze ideas within and between selections providing textual evidence.*

12. TEST-TAKING STRATEGIES

- **STUDY HABITS**

- **BEING PREPARED AND GETTING STARTED**

- **WORDING IN TEST QUESTIONS**

- **WORDING IN ANSWER CHOICES**

- **QUESTIONS WITH PASSAGES AND VISUAL DATA**

- **ESSAY AND SHORT ANSWER QUESTIONS**

- **WORD PROBLEMS**