

SOL EOC Tutorials for Virginia are designed specifically for the Virginia Standards of Learning to prepare students for the Standards of Learning tests (SOL). EOC Categories are at the heart of SOL EOC Tutorial structure – bringing category-based learning to the student experience, and category-based performance and progress tracking to the teacher experience.

Math Tutorials offer targeted instruction, practice and review designed to develop computational fluency, deepen conceptual understanding, and apply mathematical practices. They automatically identify and address learning gaps down to elementary-level content, using adaptive remediation to bring students to grade-level no matter where they start. Students engage with the content in an interactive, feedback-rich environment as they progress through standards-aligned modules. By constantly honing the ability to apply their knowledge in abstract and real world scenarios, students build the depth of knowledge and higher order skills required to demonstrate their mastery when put to the test.

In each module, the Learn It and Try It make complex ideas accessible to students through focused content, modeled logic and process, multi-modal representations, and personalized feedback as students reason through increasingly challenging problems. The Review It offers a high impact summary of key concepts and relates those concepts to students' lives. The Test It assesses students' mastery of the module's concepts, providing granular performance data to students and teachers after each attempt. To help students focus on the content most relevant to them, unit-level pretests and posttests can quickly identify where students are strong and where they're still learning.

Test-Taking Strategies for EOC Tutorials allow students to practice and apply learning approaches that will hone their test-taking skills and focus them for success on the day of their EOC test.

1. NUMBER SENSE

- **RATIONAL AND IRRATIONAL NUMBERS**
 - **NS.8.2** *The student will describe the relationships between the subsets of the real number system.*
- **APPROXIMATING IRRATIONAL NUMBERS**
 - **NS.8.3.a** *estimate and determine the two consecutive integers between which a square root lies; and*
 - **NS.8.1** *The student will compare and order real numbers.*
 - **NS.8.3.b** *determine both the positive and negative square roots of a given perfect square.*
- **INEQUALITIES AND COMPARISON**
 - **NS.8.1** *The student will compare and order real numbers.*

2. OPERATIONS ON RATIONAL NUMBERS

- **SOLVING PERCENT PROBLEMS**
 - **CE.8.4** *The student will solve practical problems involving consumer applications.*
- **DECIMAL OPERATIONS**
 - **CE.8.4** *The student will solve practical problems involving consumer applications.*
- **USING OPERATIONS ON RATIONAL NUMBERS TO SOLVE PROBLEMS**
 - **CE.8.4** *The student will solve practical problems involving consumer applications.*

3. ALGEBRAIC EXPRESSIONS

- **EVALUATING EXPRESSIONS**

- **PFA.8.14.a** evaluate an algebraic expression for given replacement values of the variables; and

- **SIMPLIFYING AND REWRITING ALGEBRAIC EXPRESSIONS**

- **PFA.8.14.b** simplify algebraic expressions in one variable.

4. EQUATIONS AND INEQUALITIES

- **AXIOMS OF EQUALITY**

- **PFA.8.14.b** simplify algebraic expressions in one variable.
- **PFA.8.17** The student will solve multistep linear equations in one variable with the variable on one or both sides of the equation, including practical problems that require the solution of a multistep linear equation in one variable.

- **SOLVING LINEAR INEQUALITIES**

- **PFA.8.18** The student will solve multistep linear inequalities in one variable with the variable on one or both sides of the inequality symbol, including practical problems, and graph the solution on a number line.

- **MULTI-STEP EQUATIONS AND INEQUALITIES**

- **PFA.8.18** The student will solve multistep linear inequalities in one variable with the variable on one or both sides of the inequality symbol, including practical problems, and graph the solution on a number line.
- **PFA.8.17** The student will solve multistep linear equations in one variable with the variable on one or both sides of the equation, including practical problems that require the solution of a multistep linear equation in one variable.

5. LINEAR EQUATIONS

- **SLOPE**

- **PFA.8.16.b** identify the slope and y-intercept of a linear function, given a table of values, a graph, or an equation in $y = mx + b$ form;
- **PFA.8.16.a** recognize and describe the graph of a linear function with a slope that is positive, negative, or zero;

- **SLOPE-INTERCEPT FORM**

- **PFA.8.16.b** identify the slope and y-intercept of a linear function, given a table of values, a graph, or an equation in $y = mx + b$ form;
- **PFA.8.16.e** make connections between and among representations of a linear function using verbal descriptions, tables, equations, and graphs.

6. FUNCTIONS

- **FUNCTIONS AND RELATIONS**

- **PFA.8.15.a** determine whether a given relation is a function; and
- **PFA.8.16.d** graph a linear function given the equation in $y = mx + b$ form; and

- **INDEPENDENT AND DEPENDENT VARIABLES**

- **PFA.8.16.c** determine the independent and dependent variable, given a practical situation modeled by a linear function;
- **PFA.8.16.d** graph a linear function given the equation in $y = mx + b$ form; and

- **WRITING LINEAR FUNCTIONS**

- **PFA.8.16.b** identify the slope and y-intercept of a linear function, given a table of values, a graph, or an equation in $y = mx + b$ form;
- **PFA.8.16.e** make connections between and among representations of a linear function using verbal descriptions, tables, equations, and graphs.

- **PFA.8.16.d** graph a linear function given the equation in $y = mx + b$ form; and

7. THE PYTHAGOREAN THEOREM

• THE PYTHAGOREAN THEOREM

- **MG.8.9.a** verify the Pythagorean Theorem; and
- **MG.8.9.b** apply the Pythagorean Theorem.

• THE CONVERSE OF THE PYTHAGOREAN THEOREM

- **MG.8.9.a** verify the Pythagorean Theorem; and
- **MG.8.9.b** apply the Pythagorean Theorem.

8. GEOMETRY IN TWO AND THREE DIMENSIONS

• ANGLE RELATIONSHIPS

- **MG.8.5** The student will use the relationships among pairs of angles that are vertical angles, adjacent angles, supplementary angles, and complementary angles to determine the measure of unknown angles.

• AREA

- **MG.8.10** The student will solve area and perimeter problems, including practical problems, involving composite plane figures.

• AREA, VOLUME, AND SURFACE AREA

- **MG.8.10** The student will solve area and perimeter problems, including practical problems, involving composite plane figures.
- **MG.8.6.b** describe how changing one measured attribute of a rectangular prism affects the volume and surface area.

• VOLUME OF CYLINDERS AND CONES

- **MG.8.6.a** solve problems, including practical problems, involving volume and surface area of cones and square-based pyramids; and

9. TRANSFORMATIONS

• BASICS OF TRANSFORMATIONS

- **MG.8.7.a** given a polygon, apply transformations, to include translations, reflections, and dilations, in the coordinate plane; and
- **MG.8.7.b** identify practical applications of transformations.

• TRANSFORMATIONS ON THE COORDINATE PLANE

- **MG.8.7.a** given a polygon, apply transformations, to include translations, reflections, and dilations, in the coordinate plane; and
- **MG.8.7.b** identify practical applications of transformations.

• SIMILARITY AND DILATIONS

- **MG.8.7.a** given a polygon, apply transformations, to include translations, reflections, and dilations, in the coordinate plane; and
- **MG.8.7.b** identify practical applications of transformations.

10. DATA AND STATISTICS

• BOX PLOTS

- **PS.8.12.b** make observations and inferences about data represented in boxplots; and

- **PS.8.12.a** *represent numerical data in boxplots;*

- **SCATTERPLOTS**

- **PS.8.13.a** *represent data in scatterplots;*
- **PS.8.13.b** *make observations about data represented in scatterplots; and*
- **PS.8.13.c** *use a drawing to estimate the line of best fit for data represented in a scatterplot.*

- **LINEAR MODELS IN DATA**

- **PS.8.13.b** *make observations about data represented in scatterplots; and*
- **PS.8.13.c** *use a drawing to estimate the line of best fit for data represented in a scatterplot.*

11. TEST-TAKING STRATEGIES

- **STUDY HABITS**

- **BEING PREPARED AND GETTING STARTED**

- **WORDING IN TEST QUESTIONS**

- **WORDING IN ANSWER CHOICES**

- **QUESTIONS WITH PASSAGES AND VISUAL DATA**

- **ESSAY AND SHORT ANSWER QUESTIONS**

- **WORD PROBLEMS**