

TASC Test Assessing Secondary Completion™ Tutorials are based on specifications found in TASC Test information for publishers which includes alignment to Common Core State Standards and provide students a less stressful and more successful preparation effort as they work to achieve a TASC test passing score.

In each module, the Learn It and Try It make complex ideas accessible to students through focused content, guided analysis, and practice with personalized feedback so students are empowered to increase their Exam Readiness. The Review It offers an engaging and high impact video summary of key concepts and important to grasp connections. The Test It assesses students' mastery of the module's concepts, providing granular performance data to students and teachers, linking a student's performance to ACT key idea details and score ranges. To help students focus on the content most relevant to them, unit-level pretests and posttests can quickly identify where students are ready for test day and where they need to continue their review and practice.

This Tutorial is aligned to specifications found in TASC Test information for publishers for Mathematics, Science, Social Studies, Reading, and Writing test subject areas.

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## 1. SOCIAL STUDIES PRACTICES 1

- **READING HISTORICAL EVIDENCE**
- **EXAMINING CONTEXT AND BIAS IN POLITICAL COMMUNICATIONS**
- **UNDERSTANDING CAUSATION AND ARGUMENTATION IN HISTORY**

## 2. SOCIAL STUDIES PRACTICES 2

- **T H I N K I N G C H R O N O L O G I C A L L Y**
- **UNDERSTANDING CONTEXT AND BIAS IN U.S. HISTORY**
- **T H I N K I N G G E O G R A P H I C A L L Y**
  - **M.5.1** Explain how places are characterized by both physical and human characteristics.
  - **M.5.2** Describes how regions are formed and what makes them distinct.
  - **M.5.3** Describe how physical and human characteristics of places and regions change over time.
  - **M.7.2** Identify and describe the characteristics of cultures.
  - **M.6.2** Describe how the physical environment provides opportunities and hindrances on human activities.
  - **M.6.3** Describe the changes that occur in the use, distribution, and importance of a resource.
  - **M.7.1** Identify and explain how factors such as technology, politics, the economy, the environment, and history have influenced population distribution.

## 3. GOVERNMENT BASICS

- **T Y P E S O F G O V E R N M E N T**
  - **H.3.1** Describe the purposes, organization, and functions of the institutions of the national government.
  - **H.4.2** Explain the essential characteristics of limited and unlimited governments.
  - **H.4.4** Describe the major characteristics of systems of shared powers and of parliamentary systems.
  - **H.4.5** Explain the advantages and disadvantages of federal, confederal, and unitary systems of government.

- **PRINCIPLES OF CITIZENSHIP**

- **M.2.1** Explain the meaning of citizenship in the United States.
- **H.5.1** Explain the central ideas of American constitutional government and their history.
- **M.2.4** Evaluate, take, and defend positions on issues regarding civic responsibilities of citizens in American constitutional democracy.
- **M.2.2** Evaluate, take, and defend positions on issues regarding the criteria used for naturalization.
- **H.3.1** Describe the purposes, organization, and functions of the institutions of the national government.
- **H.5.6** Evaluate, take, and defend positions on what the fundamental values and principles of American political life are and their importance to the maintenance of constitutional democracy.

## 4. CREATING THE U.S. GOVERNMENT

- **FOUNDING IDEAS AND THE DECLARATION OF INDEPENDENCE**

- **H.5.1** Explain the central ideas of American constitutional government and their history.

- **DRAFTING AND RATIFYING THE U.S. CONSTITUTION**

- **H.3.2** Explain how the United States Constitution grants and distributes power to national and state government and how it seeks to prevent the abuse of power.

## 5. THE CONSTITUTION: PART 1

- **ANALYZING THE U.S. CONSTITUTION**

- **H.3.2** Explain how the United States Constitution grants and distributes power to national and state government and how it seeks to prevent the abuse of power.
- **H.4.3** Explain the various purposes served by constitutions.
- **H.5.1** Explain the central ideas of American constitutional government and their history.

- **AMENDMENTS TO THE U.S. CONSTITUTION**

- **H.3.2** Explain how the United States Constitution grants and distributes power to national and state government and how it seeks to prevent the abuse of power.
- **H.5.1** Explain the central ideas of American constitutional government and their history.

## 6. THE CONSTITUTION: PART 2

- **PRINCIPLES OF THE U.S. CONSTITUTION**

- **H.5.2** Explain the extent to which Americans have internalized the values and principles of the Constitution and attempted to make its ideals realities.
- **H.5.5** Explain how and why ideas of classical republicanism are reflected in the values and principles of American constitutional democracy.
- **H.5.6** Evaluate, take, and defend positions on what the fundamental values and principles of American political life are and their importance to the maintenance of constitutional democracy.
- **H.3.2** Explain how the United States Constitution grants and distributes power to national and state government and how it seeks to prevent the abuse of power.

- **FEDERALISM**

- **H.3.3** Evaluate, take, and defend positions on issues regarding the proper relationship between the national government and the state and local governments.

## 7. LEGISLATIVE AND JUDICIAL PROCESSES

- **THE JUDICIAL BRANCH**

- **H.3.6** Explain the importance of the judicial protection of individual rights.

- **THE LEGISLATIVE PROCESS**

- **H.3.3** Evaluate, take, and defend positions on issues regarding the proper relationship between the national government and the state and local governments.
- **H.3.4** Identify the major responsibilities of their state and local governments and evaluate how well they are being fulfilled.

- **THE U.S. COURT SYSTEM**

- **H.3.3** Evaluate, take, and defend positions on issues regarding the proper relationship between the national government and the state and local governments.
- **H.3.5** Evaluate, take, and defend positions on the role and importance of law in the American political system.

## 8. COLONIES AND AMERICAN INDIANS

- **THE NEW ENGLAND, MIDDLE, AND SOUTHERN COLONIES**

- **M.7.3** Evaluate the functions of settlements overtime.

- **AMERICAN INDIANS IN THE WEST**

- **M.1.4** Federal Indian policy and United States foreign policy after the Civil War.
- **M.7.4** Describe how conflict and cooperation influence the division of the Earth's surface.

## 9. THE CIVIL WAR

- **THE PATH TO CIVIL WAR**

- **H.2.1** The causes of the Civil War.

- **THE DIVIDED NATION AT WAR**

- **H.2.2** The course and character of the Civil War and its effects on the American people.

- **THE UNION VICTORY**

- **H.2.2** The course and character of the Civil War and its effects on the American people.

## 10. RECONSTRUCTION

- **RECONSTRUCTING THE SOUTH**

- **H.2.3** Various reconstruction plans succeeded or failed.
- **M.7.4** Describe how conflict and cooperation influence the division of the Earth's surface.

- **THE EFFECTS OF RECONSTRUCTION**

- **H.2.3** Various reconstruction plans succeeded or failed.

## 11. THE SECOND INDUSTRIAL REVOLUTION: PART 1

- **THE RISE OF INDUSTRY**

- **M.1.1** How the rise of corporations, heavy industry, and mechanized farming transformed the American people.

- **CORPORATIONS, CAPITALISM, AND THE CAPTAINS OF INDUSTRY**

- **M.1.1** How the rise of corporations, heavy industry, and mechanized farming transformed the American people.

## 12. THE SECOND INDUSTRIAL REVOLUTION: PART 2

- **CULTURE OF THE GILDED AGE**

- **M.1.1** *How the rise of corporations, heavy industry, and mechanized farming transformed the American people.*

- **POLITICS OF THE GILDED AGE**

- **M.1.3** *The rise of the American labor movement and how political issues reflected social and economic changes.*

### 13. LABOR, IMMIGRATION, AND THE CITY

- **INDUSTRIAL WORKERS AND LABOR REFORM**

- **M.1.3** *The rise of the American labor movement and how political issues reflected social and economic changes.*

- **URBANIZATION AND ITS CHALLENGES**

- **M.1.2** *Massive immigration after 1870 and how new social patterns, conflicts, and ideas of national unity developed amid growing cultural diversity.*

- **PATTERNS OF IMMIGRATION**

- **M.1.2** *Massive immigration after 1870 and how new social patterns, conflicts, and ideas of national unity developed amid growing cultural diversity.*

### 14. THE GREAT DEPRESSION AND THE NEW DEAL

- **CAUSES OF THE GREAT DEPRESSION**

- **H.1.6** *The causes of the Great Depression and how it affected American society.*

- **THE DUST BOWL AND THE IMPACTS OF THE GREAT DEPRESSION**

- **H.1.6** *The causes of the Great Depression and how it affected American society.*

- **THE NEW DEAL**

- **H.1.7** *How the New Deal addressed the Great Depression, transformed American federalism, and initiated the welfare state.*

### 15. WORLD WAR II: PART 1

- **FROM ISOLATIONISM TO INVOLVEMENT**

- **M.1.4** *Federal Indian policy and United States foreign policy after the Civil War.*
- **H.1.8** *The causes and course of World War II, the character of the war at home and abroad, and its reshaping of the U.S. role in world affairs.*

- **MOBILIZATION AND THE HOME FRONT**

- **H.1.8** *The causes and course of World War II, the character of the war at home and abroad, and its reshaping of the U.S. role in world affairs.*

- **WAR ON MANY FRONTS**

- **H.1.8** *The causes and course of World War II, the character of the war at home and abroad, and its reshaping of the U.S. role in world affairs.*

### 16. WORLD WAR II: PART 2

- **THE HOLOCAUST**

- **H.1.8** *The causes and course of World War II, the character of the war at home and abroad, and its reshaping of the U.S. role in world affairs.*

- **OPPORTUNITIES AND OBSTACLES**

- **H.1.8** *The causes and course of World War II, the character of the war at home and abroad, and its reshaping of the U.S. role in world affairs.*

- **THE END OF THE WAR**

- **H.1.8** *The causes and course of World War II, the character of the war at home and abroad, and its reshaping of the U.S. role in world affairs.*

## 17. THE MIDCENTURY BOOM

- **PROSPERITY AND CHANGE AFTER WORLD WAR II**

- **H.1.1** *The economic boom and social transformation of postwar United States.*

- **DOMESTIC PROGRAMS IN THE 1950S AND 1960S**

- **H.1.1** *The economic boom and social transformation of postwar United States.*
- **H.1.3** *Domestic policies after World War II.*

## 18. THE COLD WAR: PART 1

- **THE BEGINNINGS OF THE COLD WAR**

- **H.1.2** *How the Cold War and conflicts in Korea and Vietnam influenced domestic and international politics.*

- **THE KOREAN WAR AND THE EISENHOWER YEARS**

- **H.1.2** *How the Cold War and conflicts in Korea and Vietnam influenced domestic and international politics.*

- **THE ARMS RACE AND THE SPACE RACE**

- **H.1.2** *How the Cold War and conflicts in Korea and Vietnam influenced domestic and international politics.*

## 19. THE COLD WAR: PART 2

- **THE VIETNAM WAR**

- **H.1.2** *How the Cold War and conflicts in Korea and Vietnam influenced domestic and international politics.*

- **THE LAST YEARS OF THE COLD WAR**

- **H.1.2** *How the Cold War and conflicts in Korea and Vietnam influenced domestic and international politics.*

## 20. CIVIL RIGHTS MOVEMENTS: PART 1

- **THE GROWTH OF THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT**

- **H.1.4** *The struggle for racial and gender equality and for the extension of civil liberties.*

- **KEY FIGURES IN THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT**

- **H.1.4** *The struggle for racial and gender equality and for the extension of civil liberties.*

- **THE HEIGHT OF THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT**

- **H.1.4** *The struggle for racial and gender equality and for the extension of civil liberties.*

## 21. CIVIL RIGHTS MOVEMENTS: PART 2

- **THE AMERICAN INDIAN AND HISPANIC AMERICAN MOVEMENTS**

- **H.1.4** *The struggle for racial and gender equality and for the extension of civil liberties.*

- **THE FEMINIST MOVEMENT**

- **H.1.4** *The struggle for racial and gender equality and for the extension of civil liberties.*

- **CHANGES AND NEW STRUGGLES**

- **H.1.4** *The struggle for racial and gender equality and for the extension of civil liberties.*

## 22. CIVIL LIBERTIES AND CIVIL RIGHTS

- **CIVIL LIBERTIES**

- **H.3.5** *Evaluate, take, and defend positions on the role and importance of law in the American political system.*

- **CIVIL RIGHTS**

- **H.4.1** *Explain the meaning of the terms civic life, politics, and government.*
- **M.2.3** *Evaluate, take, and defend positions on issues regarding personal, economic and political rights.*
- **H.3.5** *Evaluate, take, and defend positions on the role and importance of law in the American political system.*

## 23. LINKAGE INSTITUTIONS AND STATE AND LOCAL GOVERNMENTS

- **POLITICAL VIEWS AND POLITICAL PARTIES**

- **H.3.10** *Describe the roles of political parties, campaigns, and elections in American politics.*
- **H.3.8** *Evaluate, take, and defend positions about the role of public opinion in American politics.*

- **INTEREST GROUPS AND THE MEDIA**

- **H.3.7** *Describe how the public agenda is set.*
- **H.3.8** *Evaluate, take, and defend positions about the role of public opinion in American politics.*
- **H.3.9** *Evaluate, take, and defend positions on the influence of the media on American political life.*
- **H.6.3** *Interpret media reports about current economic conditions and explain how these conditions can influence decisions made by consumers, producers, and government policy makers.*

- **STATE AND LOCAL GOVERNMENTS**

- **H.3.3** *Evaluate, take, and defend positions on issues regarding the proper relationship between the national government and the state and local governments.*
- **H.3.4** *Identify the major responsibilities of their state and local governments and evaluate how well they are being fulfilled.*

## 24. PUBLIC POLICY

- **U.S. DOMESTIC POLICY**

- **H.6.2** *Identify some public policies that may cost more than the benefits they generate, and assess who enjoys the benefits and who bears the costs. Explain why the policies exist.*
- **H.6.1** *Identify and evaluate the benefits and costs of alternative public policies, and assess who enjoys the benefits and who bears the costs.*

- **U.S. FOREIGN POLICY**

- **H.6.2** *Identify some public policies that may cost more than the benefits they generate, and assess who enjoys the benefits and who bears the costs. Explain why the policies exist.*
- **H.6.1** *Identify and evaluate the benefits and costs of alternative public policies, and assess who enjoys the benefits and who*

bears the costs.

## 25. ECONOMIC BASICS AND APPLICATIONS

### ● EXAMINING BASIC ECONOMIC CONCEPTS

- **M.4.3** Identify incentives that affect people's behavior and explain how incentives affect their own behavior.
- **M.4.4** Evaluate different methods of allocating goods and services, by comparing the benefits to the costs of each method.
- **H.7.1** Identify markets in which people participate as a buyer and as a seller and describe how the interaction of all buyers and sellers influences prices. Also, predict how prices change when there is either a shortage or surplus of the product available.
- **M.4.2** Make effective decisions as consumers, producers, savers, investors, and citizens.

### ● THE U.S. ECONOMY

- **H.6.4** Make informed decisions by anticipating the consequences of inflation and unemployment.
- **H.6.1** Identify and evaluate the benefits and costs of alternative public policies, and assess who enjoys the benefits and who bears the costs.
- **H.6.2** Identify some public policies that may cost more than the benefits they generate, and assess who enjoys the benefits and who bears the costs. Explain why the policies exist.
- **H.6.5** Anticipate the impact of federal government and Federal Reserve System macroeconomic policy decisions on themselves and others.