

Florida Tutorials are designed specifically for the New Florida Standards for Math and English Language Arts and the Next Generation Sunshine State Standards (NGSSS) for science and social studies to prepare students for the Florida Standards Assessments and the NGSSS End-of-Course (EOC) exams.

Language Arts Tutorials offers targeted instruction, practice and review designed to build students' communication and reading comprehension skills. They automatically identify and address learning gaps down to elementary-level content, using adaptive remediation to bring students to grade-level no matter where they start. Students engage with the content in an interactive, feedback-rich environment as they progress through standards-aligned modules. Reading comprehension modules strengthen students' critical analysis skills as they study how nonfiction and literature can be used to share ideas. Writing modules combine free response exercises with drafting strategies and exemplars to help students communicate clearly and credibly in narrative, argumentative, and explanatory styles. To develop skills specific to public discourse, speaking and listening modules guide students as they evaluate clips and readings from speeches and discussions. In language modules, students build foundational grammar skills they need to articulate their ideas and understand challenging words.

In each module, the Learn It and Try It make complex ideas accessible through focused content, guided analysis, multi-modal representations, and personalized feedback as students reason through increasingly challenging problems. The Review It offers a high impact summary of key concepts and relates those concepts to students' lives. The Test It assesses students' mastery of the module's concepts, providing granular performance data to students and teachers after each attempt. To help students concentrate on the content most relevant to them, unit-level pretests and posttests can quickly identify where students are strong and where they're still learning.

1. ELEMENTS OF LITERATURE

- **POINT OF VIEW**

- **ELA.8.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.8.R.3.4** *Explain how an author uses rhetorical devices to support or advance an appeal.*

- **PLOT**

- **ELA.8.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.8.R.1.1** *Analyze the interaction between character development, setting, and plot in a literary text.*

- **THEME**

- **ELA.8.R.1.2** *Analyze two or more themes and their development throughout a literary text.*
- **ELA.8.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*

- **TRANSFORMING IDEAS**

- **ELA.8.R.1.2** *Analyze two or more themes and their development throughout a literary text.*
- **ELA.8.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*

2. LITERARY ELEMENTS

- **STRUCTURE AND FORM**

- **ELA.8.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.8.R.1.4** *Analyze structure, sound, imagery, and figurative language in poetry.*

- **FIGURATIVE LANGUAGE**

- **ELA.8.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.8.R.1.4** *Analyze structure, sound, imagery, and figurative language in poetry.*
- **ELA.8.V.1.3** *Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.*
- **ELA.8.R.3.1** *Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s).*
- **ELA.8.R.3.4** *Explain how an author uses rhetorical devices to support or advance an appeal.*

- **CONNOTATION AND DENOTATION**

- **ELA.8.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.8.V.1.3** *Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.*

- **DRAMATIC CONVENTIONS**

- **ELA.8.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.8.R.3.3** *Compare and contrast the use or discussion of archetypes in texts.*

3. READING STRATEGIES

- **CENTRAL IDEA AND SUMMARY**

- **ELA.8.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.8.R.3.2** *Paraphrase content from grade-level texts.*
- **ELA.8.R.2.2** *Analyze two or more central ideas and their development throughout a text.*

- **TEXT AND VISUAL ELEMENTS**

- **ELA.8.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.8.R.2.1** *Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.*

- **MAKING INFERENCES**

- **ELA.8.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.8.R.2.4** *Track the development of an argument, analyzing the types of reasoning used and their effectiveness, identifying ways in which the argument could be improved.*

4. ANALYZING INFORMATIONAL TEXTS 1

- **WORD CHOICE**

- **ELA.8.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.8.R.3.1** *Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s).*
- **ELA.8.R.3.4** *Explain how an author uses rhetorical devices to support or advance an appeal.*

- **SYNTHESIZING INFORMATION**

- **ELA.8.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.8.R.3.2** *Paraphrase content from grade-level texts.*

- **TEXT STRUCTURES**

- **ELA.8.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.8.C.1.5** *Improve writing by planning, editing, considering feedback from adults and peers, and revising for clarity and cohesiveness.*
- **ELA.8.R.2.1** *Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.*

5. ANALYZING INFORMATIONAL TEXTS 2

- **ANALYZING AN ARGUMENT**

- **ELA.8.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.8.R.2.4** *Track the development of an argument, analyzing the types of reasoning used and their effectiveness, identifying ways in which the argument could be improved.*

- **ANALYZING CONFLICTING EVIDENCE**

- **ELA.8.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.8.R.2.4** *Track the development of an argument, analyzing the types of reasoning used and their effectiveness, identifying ways in which the argument could be improved.*

6. WRITING 1

- **PLANNING AND ORGANIZING**

- **ELA.8.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.8.C.1.5** *Improve writing by planning, editing, considering feedback from adults and peers, and revising for clarity and cohesiveness.*

- **ESTABLISHING A FORMAL STYLE**

- **ELA.8.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.8.C.1.5** *Improve writing by planning, editing, considering feedback from adults and peers, and revising for clarity and cohesiveness.*

- **REVISING AND EDITING**

- **ELA.8.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.8.C.1.5** *Improve writing by planning, editing, considering feedback from adults and peers, and revising for clarity and cohesiveness.*
- **ELA.8.C.3.1** *Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.*

- **WRITING AND TECHNOLOGY**

- **ELA.8.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.8.C.5.1** *Integrate diverse digital media to emphasize the relevance of a topic or idea in oral or written tasks.*
- **ELA.8.R.2.4** *Track the development of an argument, analyzing the types of reasoning used and their effectiveness, identifying ways in which the argument could be improved.*

7. WRITING 2

- **INTRODUCTIONS**

- **ELA.8.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.8.C.1.5** *Improve writing by planning, editing, considering feedback from adults and peers, and revising for clarity and cohesiveness.*

- **CONCLUSIONS**

- **ELA.8.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.8.C.1.5** *Improve writing by planning, editing, considering feedback from adults and peers, and revising for clarity and cohesiveness.*

- **USING TRANSITIONS**

- **ELA.8.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.8.C.1.5** *Improve writing by planning, editing, considering feedback from adults and peers, and revising for clarity and cohesiveness.*
- **ELA.8.C.1.4** *Write expository texts to explain and analyze information from multiple sources, using relevant supporting details, logical organization, and varied purposeful transitions.*
- **ELA.8.C.3.1** *Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.*

8. WRITING 3

• DEVELOPING EXPOSITORY ESSAYS

- **ELA.8.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.8.C.1.4** *Write expository texts to explain and analyze information from multiple sources, using relevant supporting details, logical organization, and varied purposeful transitions.*

• DEVELOPING ARGUMENTATIVE ESSAYS

- **ELA.8.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.8.C.1.3** *Write to argue a position, supporting at least one claim and rebutting at least one counterclaim with logical reasoning, credible evidence from sources, elaboration, and using a logical organizational structure.*

• IDENTIFYING ARGUMENTATIVE CLAIMS

- **ELA.8.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.8.C.1.3** *Write to argue a position, supporting at least one claim and rebutting at least one counterclaim with logical reasoning, credible evidence from sources, elaboration, and using a logical organizational structure.*

9. WRITING 4

• SHORT NARRATIVES

- **ELA.8.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.8.C.1.2** *Write personal or fictional narratives using narrative techniques, varied transitions, and a clearly established point of view.*

• NARRATIVE TECHNIQUES

- **ELA.8.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.8.C.1.2** *Write personal or fictional narratives using narrative techniques, varied transitions, and a clearly established point of view.*

10. SENTENCE STRUCTURE

• VERB TENSE AND VOICE

- **ELA.8.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.8.C.3.1** *Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.*

• VERB MOOD

- **ELA.8.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.8.C.3.1** *Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.*

• VERBALS

- **ELA.8.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.8.C.3.1** *Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.*

11. WORD USAGE 1

- **CONTEXT CLUES**

- **ELA.8.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.8.V.1.3** *Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.*

- **WORD RELATIONSHIPS**

- **ELA.8.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.8.V.1.3** *Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.*

- **WORD ROOTS**

- **ELA.8.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.8.V.1.2** *Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.*

12. WORD USAGE 2

- **USING REFERENCE MATERIALS**

- **ELA.8.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.8.V.1.3** *Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.*

- **SPELLING RULES**

- **ELA.8.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.8.C.3.1** *Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.*

- **PUNCTUATION**

- **ELA.8.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.8.C.3.1** *Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.*