

Florida Tutorials are designed specifically for the New Florida Standards for Math and English Language Arts and the Next Generation Sunshine State Standards (NGSSS) for science and social studies to prepare students for the Florida Standards Assessments and the NGSSS End-of-Course (EOC) exams.

Language Arts Tutorials offers targeted instruction, practice and review designed to build students' communication and reading comprehension skills. They automatically identify and address learning gaps down to elementary-level content, using adaptive remediation to bring students to grade-level no matter where they start. Students engage with the content in an interactive, feedback-rich environment as they progress through standards-aligned modules. Reading comprehension modules strengthen students' critical analysis skills as they study how nonfiction and literature can be used to share ideas. Writing modules combine free response exercises with drafting strategies and exemplars to help students communicate clearly and credibly in narrative, argumentative, and explanatory styles. To develop skills specific to public discourse, speaking and listening modules guide students as they evaluate clips and readings from speeches and discussions. In language modules, students build foundational grammar skills they need to articulate their ideas and understand challenging words.

In each module, the Learn It and Try It make complex ideas accessible through focused content, guided analysis, multi-modal representations, and personalized feedback as students reason through increasingly challenging problems. The Review It offers a high impact summary of key concepts and relates those concepts to students' lives. The Test It assesses students' mastery of the module's concepts, providing granular performance data to students and teachers after each attempt. To help students concentrate on the content most relevant to them, unit-level pretests and posttests can quickly identify where students are strong and where they're still learning.

1. ELEMENTS OF LITERATURE

● CHARACTERIZATION

- **ELA.6.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.6.R.1.1** *Analyze how the interaction between characters contributes to the development of a plot in a literary text.*

● PLOT

- **ELA.6.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.6.R.1.2** *Analyze the development of stated or implied theme(s) throughout a literary text.*
- **ELA.6.R.1.1** *Analyze how the interaction between characters contributes to the development of a plot in a literary text.*

● POINT OF VIEW

- **ELA.6.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.6.R.1.3** *Explain the influence of multiple narrators and/or shifts in point of view in a literary text.*

● THEME

- **ELA.6.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.6.R.1.2** *Analyze the development of stated or implied theme(s) throughout a literary text.*

2. LANGUAGE USAGE

● FIGURATIVE LANGUAGE

- **ELA.6.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.6.R.3.1** *Explain how figurative language contributes to tone and meaning in text(s).*

- **CONNOTATION AND DENOTATION**

- **ELA.6.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.6.V.1.3** *Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.*

- **POETRY**

- **ELA.6.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.6.R.3.1** *Explain how figurative language contributes to tone and meaning in text(s).*

3. ANALYZING LITERATURE

- **COMPARING NARRATIVES**

- **ELA.6.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.6.R.2.1** *Explain how individual text sections and/or features convey meaning in texts.*

- **LITERARY CONTEXT**

- **ELA.6.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.6.R.1.2** *Analyze the development of stated or implied theme(s) throughout a literary text.*
- **ELA.6.R.3.3** *Compare and contrast how authors from different time periods address the same or related topics.*

4. READING STRATEGIES

- **AUTHOR'S PURPOSE**

- **ELA.6.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.6.R.2.3** *Analyze authors' purpose(s) in multiple accounts of the same event or topic.*

- **CENTRAL IDEA AND SUMMARY**

- **ELA.6.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.6.R.2.2** *Analyze the central idea(s), implied or explicit, and its development throughout a text.*
- **ELA.6.R.3.2** *Paraphrase content from grade-level texts.*

5. ANALYZING INFORMATIONAL TEXTS 1

- **TEXT STRUCTURES**

- **ELA.6.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.6.R.2.1** *Explain how individual text sections and/or features convey meaning in texts.*

- **ORGANIZATIONAL PATTERNS**

- **ELA.6.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.6.R.2.1** *Explain how individual text sections and/or features convey meaning in texts.*
- **ELA.6.R.2.2** *Analyze the central idea(s), implied or explicit, and its development throughout a text.*
- **ELA.6.R.3.2** *Paraphrase content from grade-level texts.*

6. ANALYZING INFORMATIONAL TEXTS 2

- **USING GRAPHICS**

- **ELA.6.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.6.R.2.1** *Explain how individual text sections and/or features convey meaning in texts.*

- **ELA.6.R.2.4** Track the development of an argument, identifying the types of reasoning used.

- **MAKING AN ARGUMENT**

- **ELA.6.V.1.1** Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **ELA.6.R.2.4** Track the development of an argument, identifying the types of reasoning used.

- **SUPPORTING AN ARGUMENT**

- **ELA.6.V.1.1** Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **ELA.6.R.2.4** Track the development of an argument, identifying the types of reasoning used.

- **RHETORICAL DEVICES AND FALLACIES**

- **ELA.6.V.1.1** Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **ELA.6.R.2.4** Track the development of an argument, identifying the types of reasoning used.
- **ELA.6.R.3.4** Identify rhetorical appeals in a text.

7. WRITING SKILLS 1

- **PLANNING AND ORGANIZING AN ESSAY**

- **ELA.6.V.1.1** Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **ELA.6.C.1.5** Improve writing by planning, revising, and editing, considering feedback from adults and peers.
- **ELA.6.C.1.3** Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and a logical organizational structure with varied transitions.
- **ELA.6.C.1.4** Write expository texts to explain and/or analyze information from multiple sources, using a logical organizational structure, relevant elaboration, and varied transitions.

- **REVISING AND EDITING AN ESSAY**

- **ELA.6.V.1.1** Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **ELA.6.C.1.5** Improve writing by planning, revising, and editing, considering feedback from adults and peers.
- **ELA.6.C.3.1** Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

- **ESTABLISHING A FORMAL STYLE**

- **ELA.6.V.1.1** Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **ELA.6.C.1.5** Improve writing by planning, revising, and editing, considering feedback from adults and peers.

- **WRITING AND TECHNOLOGY**

- **ELA.6.V.1.1** Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **ELA.6.C.5.1** Integrate diverse digital media to enhance audience engagement in oral or written tasks.
- **ELA.6.R.2.4** Track the development of an argument, identifying the types of reasoning used.

8. WRITING SKILLS 2

- **INTRODUCTIONS**

- **ELA.6.V.1.1** Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **ELA.6.C.1.5** Improve writing by planning, revising, and editing, considering feedback from adults and peers.

- **CONCLUSIONS**

- **ELA.6.V.1.1** Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **ELA.6.C.1.5** Improve writing by planning, revising, and editing, considering feedback from adults and peers.

- **TRANSITIONS**

- **ELA.6.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.6.C.1.5** *Improve writing by planning, revising, and editing, considering feedback from adults and peers.*
- **ELA.6.C.1.3** *Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and a logical organizational structure with varied transitions.*
- **ELA.6.C.1.4** *Write expository texts to explain and/or analyze information from multiple sources, using a logical organizational structure, relevant elaboration, and varied transitions.*

9. TYPES OF WRITING

- **ARGUMENTATIVE ESSAYS**

- **ELA.6.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.6.C.1.3** *Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and a logical organizational structure with varied transitions.*

- **EXPOSITORY ESSAYS**

- **ELA.6.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.6.C.1.4** *Write expository texts to explain and/or analyze information from multiple sources, using a logical organizational structure, relevant elaboration, and varied transitions.*

- **SHORT NARRATIVES**

- **ELA.6.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.6.C.1.2** *Write personal or fictional narratives using narrative techniques, precise words and phrases, and figurative language.*

- **NARRATIVE TECHNIQUES**

- **ELA.6.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.6.C.1.2** *Write personal or fictional narratives using narrative techniques, precise words and phrases, and figurative language.*

10. SENTENCE STRUCTURE

- **SENTENCE TYPES**

- **ELA.6.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.6.C.3.1** *Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.*
- **ELA.6.C.1.5** *Improve writing by planning, revising, and editing, considering feedback from adults and peers.*

- **PRONOUNS**

- **ELA.6.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.6.C.3.1** *Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.*

- **PUNCTUATION**

- **ELA.6.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*
- **ELA.6.C.3.1** *Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.*

11. USAGE 1

- **USING CONTEXTUAL CLUES**

- **ELA.6.V.1.1** *Integrate academic vocabulary appropriate to grade level in speaking and writing.*

- **ELA.6.V.1.3** Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

- **COMMONLY CONFUSED WORDS**

- **ELA.6.V.1.1** Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **ELA.6.C.3.1** Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

- **USING REFERENCE MATERIALS**

- **ELA.6.V.1.1** Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **ELA.6.V.1.3** Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

12. USAGE 2

- **WORD ROOTS**

- **ELA.6.V.1.1** Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **ELA.6.V.1.2** Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.

- **WORD RELATIONSHIPS**

- **ELA.6.V.1.1** Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **ELA.6.V.1.3** Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.