

Arkansas Tutorials are designed specifically for the Arkansas Standards found in the Curriculum Framework documents to prepare students for the ACT Aspire in English, reading, writing, math and science tests.

U.S. History Tutorials offer targeted instruction, practice, and review designed to build students' knowledge of U.S. history and their comfort with historical thinking skills. Students engage with the content in an interactive, feedback-rich environment as they progress through standards-aligned modules. By constantly honing their ability to apply historical knowledge in abstract and concrete forms, students build the depth of knowledge and higher-order thinking skills required to demonstrate their mastery when put to the test.

In each module, the Learn It and Try It make complex ideas accessible through focused content, guided analysis, multi-modal representations, and personalized feedback as students reason through increasingly challenging problems. The Review It offers a high impact summary of key concepts and relates those concepts to students' lives. The Test It assesses students' mastery of the module's concepts, providing granular performance data to students and teachers after each attempt. To help students concentrate on the content most relevant to them, unit-level pretests and posttests can quickly identify where students are strong and where they're still learning

1. THE PROGRESSIVE ERA: PART 1

- **PATTERNS OF IMMIGRATION**

- **Era7.2.USH.1** *Analyze the relationship between industrialization and immigration/migration in the United States*

- **SOCIAL REFORM IN THE PROGRESSIVE ERA**

- **Era7.2.USH.3** *Analyze short- and long-term social, economic, political, educational, and environmental effects of progressivism at the local, state, and national levels*
- **Era7.2.USH.2** *Investigate the impact of the Progressive Era using a variety of sources and multiple perspectives*

- **SUFFRAGE AND CIVIL RIGHTS IN THE PROGRESSIVE ERA**

- **Era7.2.USH.2** *Investigate the impact of the Progressive Era using a variety of sources and multiple perspectives*
- **Era7.2.USH.3** *Analyze short- and long-term social, economic, political, educational, and environmental effects of progressivism at the local, state, and national levels*

2. THE PROGRESSIVE ERA: PART 2

- **POLITICAL REFORM IN THE PROGRESSIVE ERA**

- **Era7.2.USH.3** *Analyze short- and long-term social, economic, political, educational, and environmental effects of progressivism at the local, state, and national levels*
- **Era7.2.USH.2** *Investigate the impact of the Progressive Era using a variety of sources and multiple perspectives*

- **ECONOMIC REFORM IN THE PROGRESSIVE ERA**

- **Era7.2.USH.2** *Investigate the impact of the Progressive Era using a variety of sources and multiple perspectives*
- **Era7.2.USH.3** *Analyze short- and long-term social, economic, political, educational, and environmental effects of progressivism at the local, state, and national levels*

3. AMERICAN IMPERIALISM

- **THE DRIVE FOR EXPANSION**

- **Era7.1.USH.1** *Analyze social, economic, political, and geographic effects of acquiring new territories on the development of*

the United States (e.g., Spanish-American War, annexation of Hawaii)

- **THE SPANISH-AMERICAN WAR**

- **Era7.1.USH.1** Analyze social, economic, political, and geographic effects of acquiring new territories on the development of the United States (e.g., Spanish-American War, annexation of Hawaii)

- **AMERICA EXPANDS: HAWAII, PANAMA, AND BEYOND**

- **Era7.1.USH.1** Analyze social, economic, political, and geographic effects of acquiring new territories on the development of the United States (e.g., Spanish-American War, annexation of Hawaii)

4. WORLD WAR I: PART 1

- **WORLD WAR I: THE BIGGER PICTURE**

- **Era7.1.USH.2** Evaluate social, economic, and political motives for and impact of the involvement of the United States in World War I using multiple primary and secondary sources

- **ON THE WAR FRONT**

- **Era7.1.USH.3** Analyze the historical significance of battles, events, and people during WWI
- **Era7.1.USH.4** Investigate social, economic, and technological effects of World War I on American society (e.g., women's right to vote, new weapons, isolationism, nativism, Dawe's Plan, buying on credit)

- **ON THE HOME FRONT**

- **Era7.1.USH.4** Investigate social, economic, and technological effects of World War I on American society (e.g., women's right to vote, new weapons, isolationism, nativism, Dawe's Plan, buying on credit)

5. WORLD WAR I: PART 2

- **THE AFRICAN AMERICAN WARTIME EXPERIENCE**

- **Era7.1.USH.4** Investigate social, economic, and technological effects of World War I on American society (e.g., women's right to vote, new weapons, isolationism, nativism, Dawe's Plan, buying on credit)

- **OUTCOMES OF THE WAR: AMERICA AS A WORLD POWER**

- **Era7.1.USH.5** Examine political implications of World War I (e.g., Wilson's Fourteen Points, Treaty of Versailles, ratification debate)
- **Era7.1.USH.4** Investigate social, economic, and technological effects of World War I on American society (e.g., women's right to vote, new weapons, isolationism, nativism, Dawe's Plan, buying on credit)
- **Era7.1.USH.6** Evaluate credibility and limitations of primary and secondary sources representing multiple perspectives about the changing role of the United States in the world from 1890-1930
- **Era7.1.USH.7** Construct explanations about the changing role of the United States in the world from 1890-1930 and the effects on future eras

6. AMERICA IN THE 1920S: PART 1

- **A TIME OF EASE: THE POST WAR ECONOMIC BOOM**

- **Era7.1.USH.4** Investigate social, economic, and technological effects of World War I on American society (e.g., women's right to vote, new weapons, isolationism, nativism, Dawe's Plan, buying on credit)
- **Era7.2.USH.6** Construct historical arguments and explanations about the long-term impact of social, economic, political, and cultural changes that occurred during the 1920s utilizing evidence from a variety of primary and secondary sources

- **A TIME OF FEAR: THE RED SCARE, NATIVISM, AND RACISM**

- **Era7.1.USH.4** Investigate social, economic, and technological effects of World War I on American society (e.g., women's right to vote, new weapons, isolationism, nativism, Dawe's Plan, buying on credit)

- **Era7.2.US.H.4** Evaluate the effects of the political issues of the 1920s (e.g., xenophobia, nativism, racism, communism, Open Door Policy, labor movements, equality)

7. AMERICA IN THE 1920S: PART 2

• SOCIAL CONFLICT AND CHANGE

- **Era7.2.US.H.5** Examine reasons for and effects of social, economic, political, and cultural changes during the 1920s (e.g., Harlem Renaissance, Lost Generation, prohibition, Stock Market, medical)

• MODERN ARTS: THE HARLEM RENAISSANCE AND THE ROARING '20S

- **Era7.2.US.H.5** Examine reasons for and effects of social, economic, political, and cultural changes during the 1920s (e.g., Harlem Renaissance, Lost Generation, prohibition, Stock Market, medical)

8. THE GREAT DEPRESSION AND THE NEW DEAL

• CAUSES OF THE GREAT DEPRESSION

- **Era8.3.US.H.1** Analyze national and international causes of the Great Depression (e.g., political decisions, protectionism, speculation, world gold standard, tariffs, unemployment, environment)

• THE DUST BOWL AND THE IMPACTS OF THE GREAT DEPRESSION

- **Era8.3.US.H.3** Construct historical arguments and explanations about social, economic, political, geographical, and environmental effects of the Great Depression on various regions from multiple perspectives
- **Era8.3.US.H.1** Analyze national and international causes of the Great Depression (e.g., political decisions, protectionism, speculation, world gold standard, tariffs, unemployment, environment)

• THE NEW DEAL

- **Era8.3.US.H.4** Evaluate the changing role of the federal government between 1929 and 1945 and the changing views of Americans toward the role of government from multiple perspectives using primary and secondary sources
- **Era8.3.US.H.2** Analyze the federal government's fiscal responses to the Great Depression (e.g., Tennessee Valley Authority, social security, minimum wage, construction projects)

9. WORLD WAR II: PART 1

• FROM ISOLATIONISM TO INVOLVEMENT

- **Era8.4.US.H.1** Evaluate motives for and impact of the involvement of the United States in World War II (e.g., financial, material, human costs)

• MOBILIZATION AND THE HOME FRONT

- **Era8.4.US.H.4** Investigate social, economic, and political effects of World War II on the American people from multiple perspectives using a variety of primary and secondary sources (e.g., rationing, internment camps, contributions of women and minorities, defense industry towns, African-American migration, farmer prosperity, G.I. Bill of Rights, employment of women)
- **Era8.4.US.H.1** Evaluate motives for and impact of the involvement of the United States in World War II (e.g., financial, material, human costs)

• WAR ON MANY FRONTS

- **Era8.4.US.H.3** Analyze the historical significance of battles, events, and people during World War II using a multiple sources
- **Era8.4.US.H.2** Examine the roles of national and foreign leaders during World War II using a variety of primary and secondary sources

10. WORLD WAR II: PART 2

• THE HOLOCAUST

- **Era8.4.US.H.1** Evaluate motives for and impact of the involvement of the United States in World War II (e.g., financial, material, human costs)

- **OPPORTUNITIES AND OBSTACLES**

- **Era8.4.US.H.4** Investigate social, economic, and political effects of World War II on the American people from multiple perspectives using a variety of primary and secondary sources (e.g., rationing, internment camps, contributions of women and minorities, defense industry towns, African-American migration, farmer prosperity, G.I. Bill of Rights, employment of women)

- **THE END OF THE WAR**

- **Era8.4.US.H.3** Analyze the historical significance of battles, events, and people during World War II using a multiple sources
- **Era8.4.US.H.5** Analyze the impact of advances in science and technology during World War II (e.g., Office of Scientific Research and Development, Manhattan Project, blood plasma, penicillin, radar, semiconductors, synthetic materials)

11. THE COLD WAR: PART 1

- **THE BEGINNINGS OF THE COLD WAR**

- **Era9.5.US.H.3** Analyze sources of conflict and confrontation during the post-World War II era (e.g., atomic bomb, Truman Doctrine, Korea, Vietnam, China, Berlin, Afghanistan, Cuba)
- **Era9.5.US.H.1** Examine the results and implications of World War II nationally and globally (e.g., Yalta Conference, Marshall Plan, international alliances and treaties, nuclear age)
- **Era9.5.US.H.2** Analyze the origins, developments, and effects of Soviet-American rivalry in the Cold War (e.g., Yalta Conference, Marshall Plan, Berlin Crisis, international alliances and treaties, nuclear weapons, Cuban Missile Crisis, space race, technological advances, McCarthyism)

- **THE KOREAN WAR AND THE EISENHOWER YEARS**

- **Era9.5.US.H.3** Analyze sources of conflict and confrontation during the post-World War II era (e.g., atomic bomb, Truman Doctrine, Korea, Vietnam, China, Berlin, Afghanistan, Cuba)
- **Era9.5.US.H.4** Discuss the effects of changes in U.S. foreign policy following World War II from multiple perspectives (e.g., Africa, Asia, Latin America, Middle East, Soviet Union)

- **THE ARMS RACE AND THE SPACE RACE**

- **Era9.5.US.H.2** Analyze the origins, developments, and effects of Soviet-American rivalry in the Cold War (e.g., Yalta Conference, Marshall Plan, Berlin Crisis, international alliances and treaties, nuclear weapons, Cuban Missile Crisis, space race, technological advances, McCarthyism)
- **Era9.5.US.H.3** Analyze sources of conflict and confrontation during the post-World War II era (e.g., atomic bomb, Truman Doctrine, Korea, Vietnam, China, Berlin, Afghanistan, Cuba)
- **Era9.5.US.H.1** Examine the results and implications of World War II nationally and globally (e.g., Yalta Conference, Marshall Plan, international alliances and treaties, nuclear age)

12. THE COLD WAR: PART 2

- **THE VIETNAM WAR**

- **Era9.5.US.H.3** Analyze sources of conflict and confrontation during the post-World War II era (e.g., atomic bomb, Truman Doctrine, Korea, Vietnam, China, Berlin, Afghanistan, Cuba)

- **THE LAST YEARS OF THE COLD WAR**

- **Era9.5.US.H.4** Discuss the effects of changes in U.S. foreign policy following World War II from multiple perspectives (e.g., Africa, Asia, Latin America, Middle East, Soviet Union)
- **Era10.7.US.H.3** Examine continuity and change in foreign policies over multiple administrations since 1968 using a variety of primary and secondary sources (e.g., policies that resulted from Strategic Arms Limitation Talks/Treaty I [SALT I], Camp David Accords, Organization of the Petroleum Exporting Countries [OPEC], Strategic Defense Initiative, Iran-Contra Affair, North American Free Trade Agreement [NAFTA], Japanese markets, Dayton Accords)
- **Era10.7.US.H.5** Construct explanations of change and continuity in foreign policy since the emergence of modern America

13. THE MIDCENTURY BOOM

● PROSPERITY AND CHANGE AFTER WORLD WAR II

- **Era8.4.US.H.4** Investigate social, economic, and political effects of World War II on the American people from multiple perspectives using a variety of primary and secondary sources (e.g., rationing, internment camps, contributions of women and minorities, defense industry towns, African-American migration, farmer prosperity, G.I. Bill of Rights, employment of women)
- **Era8.4.US.H.6** Evaluate the credibility and limitations of primary and secondary sources representing multiple perspectives on the social and economic effects of World War II on the American people
- **Era9.6.US.H.2** Analyze causes and effects of cultural changes on society in the United States (e.g., changing roles of women, forces of change on the nuclear family, suburbanization)

● DOMESTIC PROGRAMS IN THE 1950S AND 1960S

- **Era9.6.US.H.4** Examine domestic policies of the federal government between 1945 and 1970 and the outcomes from multiple perspectives (e.g., New Frontier, Great Society, civil rights, social issues)

14. RETHINKING AMERICA

● CULTURAL RESPONSES TO VIETNAM AND WATERGATE

- **Era9.5.US.H.3** Analyze sources of conflict and confrontation during the post-World War II era (e.g., atomic bomb, Truman Doctrine, Korea, Vietnam, China, Berlin, Afghanistan, Cuba)

● THE WARREN COURT

- **Era9.6.US.H.1** Analyze the roles of individuals, groups, and the government in securing civil rights during the mid-20th century using a variety of primary and secondary sources (e.g., minorities, women, NAACP, federal court cases, legislation, Twenty-fourth Amendment)

15. CIVIL RIGHTS MOVEMENTS: PART 1

● THE GROWTH OF THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT

- **Era9.6.US.H.1** Analyze the roles of individuals, groups, and the government in securing civil rights during the mid-20th century using a variety of primary and secondary sources (e.g., minorities, women, NAACP, federal court cases, legislation, Twenty-fourth Amendment)

● KEY FIGURES IN THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT

- **Era9.6.US.H.1** Analyze the roles of individuals, groups, and the government in securing civil rights during the mid-20th century using a variety of primary and secondary sources (e.g., minorities, women, NAACP, federal court cases, legislation, Twenty-fourth Amendment)

● THE HEIGHT OF THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT

- **Era9.6.US.H.1** Analyze the roles of individuals, groups, and the government in securing civil rights during the mid-20th century using a variety of primary and secondary sources (e.g., minorities, women, NAACP, federal court cases, legislation, Twenty-fourth Amendment)

16. CIVIL RIGHTS MOVEMENTS: PART 2

● THE AMERICAN INDIAN AND HISPANIC AMERICAN MOVEMENTS

- **Era9.6.US.H.1** Analyze the roles of individuals, groups, and the government in securing civil rights during the mid-20th century using a variety of primary and secondary sources (e.g., minorities, women, NAACP, federal court cases, legislation, Twenty-fourth Amendment)

● THE FEMINIST MOVEMENT

- **Era9.6.US.H.1** Analyze the roles of individuals, groups, and the government in securing civil rights during the mid-20th century using a variety of primary and secondary sources (e.g., minorities, women, NAACP, federal court cases, legislation, Twenty-fourth Amendment)
- **Era9.6.US.H.2** Analyze causes and effects of cultural changes on society in the United States (e.g., changing roles of women, forces of change on the nuclear family, suburbanization)

- **CHANGES AND NEW STRUGGLES**

- **Era9.6.US.H.5** Construct historical arguments of long-term effects of social and economic changes occurring during the mid-20th century using available data and multiple sources
- **Era10.8.US.H.2** Analyze the effectiveness of citizens, institutions, and the government in addressing social and economic issues at the local, state, and national levels since 1968 (e.g., environmental concerns, deregulation, unemployment, homelessness, medical care, food insecurity)
- **Era10.8.US.H.3** Evaluate the impact of social, economic, technological, and cultural transformations in the United States from 1968 to the present (e.g., digital technology, Youth Movement, Equal Rights Movement, economic fluctuations, national debt crisis)

17. GLOBALIZATION AND AMERICA TODAY

- **GLOBAL ECONOMICS AFTER THE COLD WAR**

- **Era10.7.US.H.3** Examine continuity and change in foreign policies over multiple administrations since 1968 using a variety of primary and secondary sources (e.g., policies that resulted from Strategic Arms Limitation Talks/Treaty I [SALT I], Camp David Accords, Organization of the Petroleum Exporting Countries [OPEC], Strategic Defense Initiative, Iran-Contra Affair, North American Free Trade Agreement [NAFTA], Japanese markets, Dayton Accords)
- **Era10.8.US.H.1** Examine the effects of globalization on the United States (e.g., regional trade blocks, European Union [EU], NAFTA, international organizations, multinational corporations)

- **GLOBALIZATION, HEALTH, AND THE ENVIRONMENT**

- **Era10.7.US.H.3** Examine continuity and change in foreign policies over multiple administrations since 1968 using a variety of primary and secondary sources (e.g., policies that resulted from Strategic Arms Limitation Talks/Treaty I [SALT I], Camp David Accords, Organization of the Petroleum Exporting Countries [OPEC], Strategic Defense Initiative, Iran-Contra Affair, North American Free Trade Agreement [NAFTA], Japanese markets, Dayton Accords)
- **Era9.6.US.H.3** Analyze the technological transformation of post-World War II America (e.g., communication, information processing, transportation, energy production, medical technology)
- **Era10.8.US.H.2** Analyze the effectiveness of citizens, institutions, and the government in addressing social and economic issues at the local, state, and national levels since 1968 (e.g., environmental concerns, deregulation, unemployment, homelessness, medical care, food insecurity)

- **SCIENCE AND TECHNOLOGY IN THE INFORMATION AGE**

- **Era9.6.US.H.3** Analyze the technological transformation of post-World War II America (e.g., communication, information processing, transportation, energy production, medical technology)
- **Era10.8.US.H.3** Evaluate the impact of social, economic, technological, and cultural transformations in the United States from 1968 to the present (e.g., digital technology, Youth Movement, Equal Rights Movement, economic fluctuations, national debt crisis)

18. AMERICA IN THE WORLD

- **THE UNITED STATES AND THE MIDDLE EAST: 1970S - 1990S**

- **Era10.7.US.H.3** Examine continuity and change in foreign policies over multiple administrations since 1968 using a variety of primary and secondary sources (e.g., policies that resulted from Strategic Arms Limitation Talks/Treaty I [SALT I], Camp David Accords, Organization of the Petroleum Exporting Countries [OPEC], Strategic Defense Initiative, Iran-Contra Affair, North American Free Trade Agreement [NAFTA], Japanese markets, Dayton Accords)
- **Era9.5.US.H.3** Analyze sources of conflict and confrontation during the post-World War II era (e.g., atomic bomb, Truman Doctrine, Korea, Vietnam, China, Berlin, Afghanistan, Cuba)
- **Era10.7.US.H.4** Examine reasons for and consequences of United States involvement in foreign conflicts from 1968 to the present using a variety of sources from multiple perspectives
- **Era9.5.US.H.4** Discuss the effects of changes in U.S. foreign policy following World War II from multiple perspectives (e.g.,

- **U.S. INVOLVEMENT IN WORLD AFFAIRS: 1980S - TODAY**

- **Era10.7.US.H.4** *Examine reasons for and consequences of United States involvement in foreign conflicts from 1968 to the present using a variety of sources from multiple perspectives*

- **THE FIGHT AGAINST TERROR IN THE 21ST CENTURY**

- **Era10.7.US.H.4** *Examine reasons for and consequences of United States involvement in foreign conflicts from 1968 to the present using a variety of sources from multiple perspectives*

19. DOMESTIC POLICIES AND POLITICS

- **THE CONSERVATIVE RESURGENCE**

- **Era10.7.US.H.1** *Examine continuity and change in domestic policies over multiple administrations since 1968 using a variety of primary and secondary sources*
- **Era10.8.US.H.3** *Evaluate the impact of social, economic, technological, and cultural transformations in the United States from 1968 to the present (e.g., digital technology, Youth Movement, Equal Rights Movement, economic fluctuations, national debt crisis)*

- **DOMESTIC POLICY DEBATES: 1970S - TODAY**

- **Era10.8.US.H.2** *Analyze the effectiveness of citizens, institutions, and the government in addressing social and economic issues at the local, state, and national levels since 1968 (e.g., environmental concerns, deregulation, unemployment, homelessness, medical care, food insecurity)*
- **Era10.7.US.H.1** *Examine continuity and change in domestic policies over multiple administrations since 1968 using a variety of primary and secondary sources*
- **Era10.8.US.H.3** *Evaluate the impact of social, economic, technological, and cultural transformations in the United States from 1968 to the present (e.g., digital technology, Youth Movement, Equal Rights Movement, economic fluctuations, national debt crisis)*
- **Era10.7.US.H.2** *Analyze effects of domestic policies on Americans in various social and economic groups (e.g., inflation, recession, taxes, unemployment, deficits, national debt, financial crisis, economic stimulus)*

- **POLITICS IN THE LATE 20TH AND EARLY 21ST CENTURIES**

- **Era10.7.US.H.2** *Analyze effects of domestic policies on Americans in various social and economic groups (e.g., inflation, recession, taxes, unemployment, deficits, national debt, financial crisis, economic stimulus)*
- **Era10.8.US.H.2** *Analyze the effectiveness of citizens, institutions, and the government in addressing social and economic issues at the local, state, and national levels since 1968 (e.g., environmental concerns, deregulation, unemployment, homelessness, medical care, food insecurity)*
- **Era10.8.US.H.3** *Evaluate the impact of social, economic, technological, and cultural transformations in the United States from 1968 to the present (e.g., digital technology, Youth Movement, Equal Rights Movement, economic fluctuations, national debt crisis)*