

Nevada Tutorials are designed specifically for the Nevada Academic Content Standards to prepare students for the Nevada End-of-Course (EOC) exams.

U.S. History Tutorials offer targeted instruction, practice, and review designed to build students' knowledge of U.S. history and their comfort with historical thinking skills. Students engage with the content in an interactive, feedback-rich environment as they progress through standards-aligned modules. By constantly honing their ability to apply historical knowledge in abstract and concrete forms, students build the depth of knowledge and higher-order thinking skills required to demonstrate their mastery when put to the test.

In each module, the Learn It and Try It make complex ideas accessible through focused content, guided analysis, multi-modal representations, and personalized feedback as students reason through increasingly challenging problems. The Review It offers a high impact summary of key concepts and relates those concepts to students' lives. The Test It assesses students' mastery of the module's concepts, providing granular performance data to students and teachers after each attempt. To help students concentrate on the content most relevant to them, unit-level pretests and posttests can quickly identify where students are strong and where they're still learning.

1. OUR FOUNDING DOCUMENTS

• THE DECLARATION OF INDEPENDENCE

- **1.1** Read texts by using reading strategies (i.e., prior knowledge, identify key vocabulary words, context clues, main ideas, supporting details, and text features: pictures, maps, text boxes).
- **H2.[9-12].1** Summarize the concepts and results of the American Revolution and post revolutionary outcomes as they apply to the 20th Century.
- **1.2** Analyze and evaluate primary and secondary sources for historical perspectives.
- **1.3** Respond to historical texts and various types of social studies literature by inferring, drawing conclusions, making predictions, and formulating historic, geographic, economic, and civic questions.
- **1.4** Process or synthesize information through writing using note taking, graphic organizers, summaries, proper sequencing of events, and/or formulating thesis statements that examine why as well as how.
- **1.6** Use primary and secondary sources to analyze and interpret history.
- **1.8** Analyze and interpret primary sources to answer a historical question.
- **H1.[9-12].14** Identify the influence of the Enlightenment on the Western World, i.e., philosophy, science, fine arts, government, and literature.

• THE CREATION OF THE U.S. CONSTITUTION

- **1.1** Read texts by using reading strategies (i.e., prior knowledge, identify key vocabulary words, context clues, main ideas, supporting details, and text features: pictures, maps, text boxes).
- **H2.[9-12].1** Summarize the concepts and results of the American Revolution and post revolutionary outcomes as they apply to the 20th Century.
- **1.2** Analyze and evaluate primary and secondary sources for historical perspectives.
- **1.3** Process and effectively communicate and present information orally, in writing, and through development of web sites, multimedia presentations, and other forms of technology.
- **1.4** Process or synthesize information through writing using note taking, graphic organizers, summaries, proper sequencing of events, and/or formulating thesis statements that examine why as well as how.
- **1.6** Use primary and secondary sources to analyze and interpret history.
- **1.8** Analyze and interpret primary sources to answer a historical question.
- **H1.[9-12].14** Identify the influence of the Enlightenment on the Western World, i.e., philosophy, science, fine arts, government, and literature.

- **RATIFYING AND AMENDING THE U.S. CONSTITUTION**

- **H2.[9-12].1** Summarize the concepts and results of the American Revolution and post revolutionary outcomes as they apply to the 20th Century.

2. ON THE FRONTIER

- **AMERICAN INDIANS IN THE WEST**

- **1.2** Analyze and evaluate primary and secondary sources for historical perspectives.
- **1.6** Use primary and secondary sources to analyze and interpret history.
- **1.8** Analyze and interpret primary sources to answer a historical question.
- **H2.[9-12].4** Describe the final settlement of the West and federal policy toward Native Americans, i.e., the Dawes Act, Plains Wars, and the reservation system.
- **1.5** Create, interpret, analyze and detect bias in maps, graphs, charts, diagrams.

- **WESTWARD EXPANSION AND THE ECONOMY**

- **1.2** Analyze and evaluate primary and secondary sources for historical perspectives.
- **1.5** Create, interpret, analyze and detect bias in maps, graphs, charts, diagrams.
- **1.3** Process and effectively communicate and present information orally, in writing, and through development of web sites, multimedia presentations, and other forms of technology.
- **H2.[9-12].3** Analyze how different cultures, points of view, and self-interests influence compromise and conflict over territories, borders, and resources.

3. THE SECOND INDUSTRIAL REVOLUTION: PART 1

- **THE RISE OF INDUSTRY**

- **1.1** Analyze patterns of historical continuity and change to demonstrate chronological thinking.
- **1.4** Process or synthesize information through writing using note taking, graphic organizers, summaries, proper sequencing of events, and/or formulating thesis statements that examine why as well as how.
- **H3.[9-12].3** Analyze the contributions of inventors and innovators that led to a change in society.
- **H1.[9-12].3** Assess the impact of technological innovations and urbanization on society's social and economic development.

- **CORPORATIONS, CAPITALISM, AND THE CAPTAINS OF INDUSTRY**

- **H3.[9-12].2** Describe the rise of corporations and analyze working conditions in the late 19th and early 20th centuries.
- **H1.[9-12].15** Analyze the cultural, social, and economic changes that occurred as a result of industrialization.
- **1.1** Analyze patterns of historical continuity and change to demonstrate chronological thinking.
- **H1.[9-12].2** Discuss the influences of American industrialists on the rise of corporate capitalism.
- **1.4** Process or synthesize information through writing using note taking, graphic organizers, summaries, proper sequencing of events, and/or formulating thesis statements that examine why as well as how.
- **1.3** Process and effectively communicate and present information orally, in writing, and through development of web sites, multimedia presentations, and other forms of technology.
- **1.2** Analyze and evaluate primary and secondary sources for historical perspectives.
- **1.6** Use primary and secondary sources to analyze and interpret history.

4. THE SECOND INDUSTRIAL REVOLUTION: PART 2

- **CULTURE OF THE GILDED AGE**

- **H1.[9-12].1** Assess the impact of the Industrial Revolution on race, class, and gender.
- **H1.[9-12].15** Analyze the cultural, social, and economic changes that occurred as a result of industrialization.
- **1.2** Analyze and evaluate primary and secondary sources for historical perspectives.

- 1.6 Use primary and secondary sources to analyze and interpret history.
- 1.8 Analyze and interpret primary sources to answer a historical question.
- H1.[9-12].3 Assess the impact of technological innovations and urbanization on society's social and economic development.

- **POLITICS OF THE GILDED AGE**

- 1.2 Analyze and evaluate primary and secondary sources for historical perspectives.
- 1.6 Use primary and secondary sources to analyze and interpret history.
- 1.8 Analyze and interpret primary sources to answer a historical question.
- H1.[9-12].15 Analyze the cultural, social, and economic changes that occurred as a result of industrialization.
- H3.[9-12].4 Determine the causes and effects of the Populist and Progressive Movements.

5. LABOR, IMMIGRATION, AND THE CITY

- **INDUSTRIAL WORKERS AND LABOR REFORM**

- H3.[9-12].2 Describe the rise of corporations and analyze working conditions in the late 19th and early 20th centuries.
- H1.[9-12].1 Assess the impact of the Industrial Revolution on race, class, and gender.
- 1.2 Analyze and evaluate primary and secondary sources for historical perspectives.
- 1.3 Respond to historical texts and various types of social studies literature by inferring, drawing conclusions, making predictions, and formulating historic, geographic, economic, and civic questions.
- 1.4 Process or synthesize information through writing using note taking, graphic organizers, summaries, proper sequencing of events, and/or formulating thesis statements that examine why as well as how.
- 1.6 Use primary and secondary sources to analyze and interpret history.
- 1.8 Analyze and interpret primary sources to answer a historical question.
- H1.[9-12].5 Identify the causes and analyze the consequences of labor movements in the United States.

- **URBANIZATION AND ITS CHALLENGES**

- 1.2 Analyze and evaluate primary and secondary sources for historical perspectives.
- 1.6 Use primary and secondary sources to analyze and interpret history.
- 1.8 Analyze and interpret primary sources to answer a historical question.
- 1.5 Create, interpret, analyze and detect bias in maps, graphs, charts, diagrams.
- H1.[9-12].15 Analyze the cultural, social, and economic changes that occurred as a result of industrialization.
- H1.[9-12].3 Assess the impact of technological innovations and urbanization on society's social and economic development.

- **PATTERNS OF IMMIGRATION**

- 1.2 Analyze and evaluate primary and secondary sources for historical perspectives.
- 1.6 Use primary and secondary sources to analyze and interpret history.
- 1.8 Analyze and interpret primary sources to answer a historical question.
- H1.[9-12].4 Define nativism and explain the political and social responses to immigration into the United States.
- 1.5 Create, interpret, analyze and detect bias in maps, graphs, charts, diagrams.

6. THE PROGRESSIVE ERA: PART 1

- **SOCIAL REFORM IN THE PROGRESSIVE ERA**

- H3.[9-12].5 Analyze major social movements in the United States and explain their impact on the changing social and political culture, i.e., the Populist and Progressive Movements.
- 1.2 Analyze and evaluate primary and secondary sources for historical perspectives.
- 1.6 Use primary and secondary sources to analyze and interpret history.
- 1.8 Analyze and interpret primary sources to answer a historical question.

- **H3.[9-12].4** Determine the causes and effects of the Populist and Progressive Movements.

- **SUFFRAGE AND CIVIL RIGHTS IN THE PROGRESSIVE ERA**

- **H3.[9-12].4** Determine the causes and effects of the Populist and Progressive Movements.
- **1.2** Read for a specific purpose (i.e., detect cause & effect relationships, compare & contrast information, identify fact v. opinion, and author bias).
- **1.6** Use primary and secondary sources to analyze and interpret history.
- **1.8** Analyze and interpret primary sources to answer a historical question.
- **H3.[9-12].1** Describe key people and explain their struggle for the expansion of African American rights during the late 19th and early 20th centuries.
- **1.3** Respond to historical texts and various types of social studies literature by inferring, drawing conclusions, making predictions, and formulating historic, geographic, economic, and civic questions.
- **H3.[9-12].5** Analyze major social movements in the United States and explain their impact on the changing social and political culture, i.e., the Populist and Progressive Movements.
- **1.4** Process or synthesize information through writing using note taking, graphic organizers, summaries, proper sequencing of events, and/or formulating thesis statements that examine why as well as how.

7. THE PROGRESSIVE ERA: PART 2

- **POLITICAL REFORM IN THE PROGRESSIVE ERA**

- **H3.[9-12].5** Analyze major social movements in the United States and explain their impact on the changing social and political culture, i.e., the Populist and Progressive Movements.
- **H3.[9-12].4** Determine the causes and effects of the Populist and Progressive Movements.
- **1.2** Analyze and evaluate primary and secondary sources for historical perspectives.
- **1.6** Use primary and secondary sources to analyze and interpret history.
- **1.8** Analyze and interpret primary sources to answer a historical question.

- **ECONOMIC REFORM IN THE PROGRESSIVE ERA**

- **H3.[9-12].5** Analyze major social movements in the United States and explain their impact on the changing social and political culture, i.e., the Populist and Progressive Movements.
- **H3.[9-12].4** Determine the causes and effects of the Populist and Progressive Movements.
- **1.2** Analyze and evaluate primary and secondary sources for historical perspectives.
- **1.6** Use primary and secondary sources to analyze and interpret history.
- **1.8** Analyze and interpret primary sources to answer a historical question.

8. AMERICAN IMPERIALISM

- **THE DRIVE FOR EXPANSION**

- **1.2** Analyze and evaluate primary and secondary sources for historical perspectives.
- **1.6** Use primary and secondary sources to analyze and interpret history.
- **1.8** Analyze and interpret primary sources to answer a historical question.
- **1.7** Compare multiple perspectives of historical events, using a variety of sources.
- **H2.[9-12].6** Define imperialism and discuss its impact on U.S. political relations with other nations.
- **H2.[9-12].16** Examine the roles of nationalism, imperialism, and religion in the building and development of nations.
- **H2.[9-12].7** Discuss the causes and consequences of U. S. policies regarding expansion and diplomacy.

- **THE SPANISH-AMERICAN WAR**

- **H2.[9-12].16** Examine the roles of nationalism, imperialism, and religion in the building and development of nations.
- **1.2** Analyze and evaluate primary and secondary sources for historical perspectives.

- 1.6 Use primary and secondary sources to analyze and interpret history.
- 1.8 Analyze and interpret primary sources to answer a historical question.
- H2.[9-12].7 Discuss the causes and consequences of U. S. policies regarding expansion and diplomacy.

- **AMERICA EXPANDS: HAWAII, PANAMA, AND BEYOND**

- H2.[9-12].16 Examine the roles of nationalism, imperialism, and religion in the building and development of nations.
- 1.2 Analyze and evaluate primary and secondary sources for historical perspectives.
- 1.6 Use primary and secondary sources to analyze and interpret history.
- 1.8 Analyze and interpret primary sources to answer a historical question.
- H2.[9-12].7 Discuss the causes and consequences of U. S. policies regarding expansion and diplomacy.

9. WORLD WAR I: PART 1

- **WORLD WAR I: THE BIGGER PICTURE**

- 1.7 Compare multiple perspectives of historical events, using a variety of sources.
- H4.[9-12].14 Analyze the causes, course, and effects of World War I and World War II on the world.
- 1.2 Read for a specific purpose (i.e., detect cause & effect relationships, compare & contrast information, identify fact v. opinion, and author bias).
- 1.6 Use primary and secondary sources to analyze and interpret history.
- 1.8 Analyze and interpret primary sources to answer a historical question.
- 1.3 Process and effectively communicate and present information orally, in writing, and through development of web sites, multimedia presentations, and other forms of technology.
- 1.4 Process or synthesize information through writing using note taking, graphic organizers, summaries, proper sequencing of events, and/or formulating thesis statements that examine why as well as how.

- **ON THE WAR FRONT**

- H4.[9-12].14 Analyze the causes, course, and effects of World War I and World War II on the world.
- 1.2 Analyze and evaluate primary and secondary sources for historical perspectives.
- 1.6 Use primary and secondary sources to analyze and interpret history.
- 1.8 Analyze and interpret primary sources to answer a historical question.

- **ON THE HOME FRONT**

- H2.[9-12].8 Discuss the economic and political effects of World War I on the United States.

10. WORLD WAR I: PART 2

- **THE AFRICAN AMERICAN WARTIME EXPERIENCE**

- 1.2 Analyze and evaluate primary and secondary sources for historical perspectives.
- 1.6 Use primary and secondary sources to analyze and interpret history.
- 1.8 Analyze and interpret primary sources to answer a historical question.
- H3.[9-12].6 Examine social tensions in the post-World War I era, i.e., radical politics, immigration restrictions, internal migration, religious fundamentalism, and racism.

- **OUTCOMES OF THE WAR: AMERICA AS A WORLD POWER**

- 1.2 Analyze and evaluate primary and secondary sources for historical perspectives.
- 1.6 Use primary and secondary sources to analyze and interpret history.
- 1.8 Analyze and interpret primary sources to answer a historical question.
- H4.[9-12].1 Describe and interpret the causes and effects of World War I and World War II on the relationship between the

United States and Europe.

- **H2.[9-12].8** Discuss the economic and political effects of World War I on the United States.
- **H2.[9-12].21** Explain why and how global power shifts took place after World War I and World War II.

11. AMERICA IN THE 1920S: PART 1

• A TIME OF EASE: THE POSTWAR ECONOMIC BOOM

- **H1.[9-12].8** Discuss the effects of early technologies on society, i.e., communication, transportation, and manufacturing.
- **H1.[9-12].7** Evaluate how cultural developments in the arts, literature, architecture, education, media, and leisure activities have reflected and changed society.

• A TIME OF FEAR: THE RED SCARE, NATIVISM, AND RACISM

- **H3.[9-12].6** Examine social tensions in the post-World War I era, i.e., radical politics, immigration restrictions, internal migration, religious fundamentalism, and racism.
- **H2.[9-12].8** Discuss the economic and political effects of World War I on the United States.
- **1.2** Analyze and evaluate primary and secondary sources for historical perspectives.
- **1.6** Use primary and secondary sources to analyze and interpret history.
- **1.8** Analyze and interpret primary sources to answer a historical question.

12. AMERICA IN THE 1920S: PART 2

• SOCIAL CONFLICT AND CHANGE

- **H3.[9-12].6** Examine social tensions in the post-World War I era, i.e., radical politics, immigration restrictions, internal migration, religious fundamentalism, and racism.
- **H3.[9-12].7** Describe the development of the women's suffrage movement and the subsequent passage of the 19th Amendment.
- **1.2** Analyze and evaluate primary and secondary sources for historical perspectives.
- **1.6** Use primary and secondary sources to analyze and interpret history.
- **1.8** Analyze and interpret primary sources to answer a historical question.

• MODERN ARTS: THE HARLEM RENAISSANCE AND THE ROARING '20S

- **1.2** Analyze and evaluate primary and secondary sources for historical perspectives.
- **1.6** Use primary and secondary sources to analyze and interpret history.
- **1.8** Analyze and interpret primary sources to answer a historical question.
- **H1.[9-12].7** Evaluate how cultural developments in the arts, literature, architecture, education, media, and leisure activities have reflected and changed society.

13. THE GREAT DEPRESSION AND THE NEW DEAL

• CAUSES OF THE GREAT DEPRESSION

- **1.2** Read for a specific purpose (i.e., detect cause & effect relationships, compare & contrast information, identify fact v. opinion, and author bias).
- **1.6** Use primary and secondary sources to analyze and interpret history.
- **1.8** Analyze and interpret primary sources to answer a historical question.
- **1.3** Process and effectively communicate and present information orally, in writing, and through development of web sites, multimedia presentations, and other forms of technology.
- **1.4** Process or synthesize information through writing using note taking, graphic organizers, summaries, proper sequencing of events, and/or formulating thesis statements that examine why as well as how.
- **H2.[9-12].9** Describe the causes and consequences of the Great Depression.

- **THE DUST BOWL AND THE IMPACTS OF THE GREAT DEPRESSION**

- 1.5 Create, interpret, analyze and detect bias in maps, graphs, charts, diagrams.
- H2.[9-12].9 Describe the causes and consequences of the Great Depression.
- 1.2 Analyze and evaluate primary and secondary sources for historical perspectives.
- 1.6 Use primary and secondary sources to analyze and interpret history.
- 1.8 Analyze and interpret primary sources to answer a historical question.

- **THE NEW DEAL**

- 1.2 Analyze and evaluate primary and secondary sources for historical perspectives.
- 1.6 Use primary and secondary sources to analyze and interpret history.
- 1.8 Analyze and interpret primary sources to answer a historical question.
- H2.[9-12].10 Analyze the policies and programs of the New Deal, and their effects on political, economic, and diplomatic institutions.

14. WORLD WAR II: PART 1

- **FROM ISOLATIONISM TO INVOLVEMENT**

- 1.2 Analyze and evaluate primary and secondary sources for historical perspectives.
- 1.6 Use primary and secondary sources to analyze and interpret history.
- 1.8 Analyze and interpret primary sources to answer a historical question.
- H4.[9-12].14 Analyze the causes, course, and effects of World War I and World War II on the world.
- H4.[9-12].13 Discuss the causes, characteristics, and consequences of European and Japanese imperialism prior to World War II.

- **MOBILIZATION AND THE HOME FRONT**

- H2.[9-12].11 Describe the cultural, economic, political, and technological impact of World War II on the United States.
- 1.2 Analyze and evaluate primary and secondary sources for historical perspectives.
- 1.6 Use primary and secondary sources to analyze and interpret history.
- 1.8 Analyze and interpret primary sources to answer a historical question.

- **WAR ON MANY FRONTS**

- H4.[9-12].14 Analyze the causes, course, and effects of World War I and World War II on the world.
- 1.5 Create, interpret, analyze and detect bias in maps, graphs, charts, diagrams.
- H2.[9-12].11 Describe the cultural, economic, political, and technological impact of World War II on the United States.
- 1.2 Analyze and evaluate primary and secondary sources for historical perspectives.
- 1.6 Use primary and secondary sources to analyze and interpret history.
- 1.8 Analyze and interpret primary sources to answer a historical question.

15. WORLD WAR II: PART 2

- **THE HOLOCAUST**

- H2.[9-12].11 Describe the cultural, economic, political, and technological impact of World War II on the United States.
- H3.[9-12].20 Determine the causes and consequences of genocidal conflicts, i.e., the Holocaust, Armenia, Bosnia, Rwanda, and Darfur.
- 1.2 Analyze and evaluate primary and secondary sources for historical perspectives.
- 1.6 Use primary and secondary sources to analyze and interpret history.
- 1.8 Analyze and interpret primary sources to answer a historical question.

OPPORTUNITIES AND OBSTACLES

- **OPPORTUNITIES AND OBSTACLES**

- **H2.[9-12].11** Describe the cultural, economic, political, and technological impact of World War II on the United States.
- **1.2** Analyze and evaluate primary and secondary sources for historical perspectives.
- **1.6** Use primary and secondary sources to analyze and interpret history.
- **1.8** Analyze and interpret primary sources to answer a historical question.

- **THE END OF THE WAR**

- **1.2** Analyze and evaluate primary and secondary sources for historical perspectives.
- **1.6** Use primary and secondary sources to analyze and interpret history.
- **1.8** Analyze and interpret primary sources to answer a historical question.
- **H4.[9-12].14** Analyze the causes, course, and effects of World War I and World War II on the world.
- **H2.[9-12].11** Describe the cultural, economic, political, and technological impact of World War II on the United States.
- **H4.[9-12].1** Describe and interpret the causes and effects of World War I and World War II on the relationship between the United States and Europe.

16. THE COLD WAR: PART 1

- **THE BEGINNINGS OF THE COLD WAR**

- **H2.[9-12].21** Explain why and how global power shifts took place after World War I and World War II.
- **H4.[9-12].2** Discuss the key people, ideas, and events of the Cold War era and analyze their impact on economic and political policy in the United States.
- **1.2** Analyze and evaluate primary and secondary sources for historical perspectives.
- **1.3** Respond to historical texts and various types of social studies literature by inferring, drawing conclusions, making predictions, and formulating historic, geographic, economic, and civic questions.
- **1.4** Process or synthesize information through writing using note taking, graphic organizers, summaries, proper sequencing of events, and/or formulating thesis statements that examine why as well as how.
- **1.6** Use primary and secondary sources to analyze and interpret history.
- **1.8** Analyze and interpret primary sources to answer a historical question.

- **THE KOREAN WAR AND THE EISENHOWER YEARS**

- **H2.[9-12].15** Explain the economic, political, and technological impact of the following conflicts on the United States, i.e., Korea, Vietnam, Persian Gulf War, Iraq, and the War on Terror.
- **1.2** Analyze and evaluate primary and secondary sources for historical perspectives.
- **1.6** Use primary and secondary sources to analyze and interpret history.
- **1.8** Analyze and interpret primary sources to answer a historical question.
- **H2.[9-12].13** Explain the effects of Cold War policies on U.S. involvement in Korea and Vietnam.
- **H4.[9-12].5** Discuss the impact of conflicts on U.S. economic, political, and social position in the world, i.e., Korea, Vietnam, Persian Gulf, Iraq, and the War on Terror.
- **H4.[9-12].2** Discuss the key people, ideas, and events of the Cold War era and analyze their impact on economic and political policy in the United States.

- **THE ARMS RACE AND THE SPACE RACE**

- **H4.[9-12].2** Discuss the key people, ideas, and events of the Cold War era and analyze their impact on economic and political policy in the United States.

17. THE COLD WAR: PART 2

- **THE VIETNAM WAR**

- **H2.[9-12].15** Explain the economic, political, and technological impact of the following conflicts on the United States, i.e.,

Korea, Vietnam, Persian Gulf War, Iraq, and the War on Terror.

- **H4.[9-12].11** *Explain the impact of imperialism and colonial rule on African, Asian, and South American peoples and the resulting independence movements in Africa, Asia, and South America.*
- **1.2** *Analyze and evaluate primary and secondary sources for historical perspectives.*
- **1.6** *Use primary and secondary sources to analyze and interpret history.*
- **1.8** *Analyze and interpret primary sources to answer a historical question.*
- **H4.[9-12].2** *Discuss the key people, ideas, and events of the Cold War era and analyze their impact on economic and political policy in the United States.*
- **H2.[9-12].13** *Explain the effects of Cold War policies on U.S. involvement in Korea and Vietnam.*
- **H4.[9-12].5** *Discuss the impact of conflicts on U.S. economic, political, and social position in the world, i.e., Korea, Vietnam, Persian Gulf, Iraq, and the War on Terror.*

- **THE LAST YEARS OF THE COLD WAR**

- **H4.[9-12].3** *Analyze how international policies contributed to the end of the Cold War.*
- **H2.[9-12].22** *Explain how the break-up of the Soviet Union and other Eastern European communist governments led to the formation of new nations.*
- **H4.[9-12].15** *Describe the significance of the breakup of the USSR and the influence of the international and economic factors that contributed to the end of the Cold War.*
- **H4.[9-12].8** *Explore the influence of popular U.S. culture on the culture of other nations and vice versa.*
- **H4.[9-12].9** *Evaluate the influence of U.S. cultural ideas on other nations.*
- **1.2** *Analyze and evaluate primary and secondary sources for historical perspectives.*
- **1.6** *Use primary and secondary sources to analyze and interpret history.*
- **1.8** *Analyze and interpret primary sources to answer a historical question.*
- **H4.[9-12].2** *Discuss the key people, ideas, and events of the Cold War era and analyze their impact on economic and political policy in the United States.*

18. THE MIDCENTURY BOOM

- **PROSPERITY AND CHANGE AFTER WORLD WAR II**

- **1.2** *Read for a specific purpose (i.e., detect cause & effect relationships, compare & contrast information, identify fact v. opinion, and author bias).*
- **1.3** *Respond to historical texts and various types of social studies literature by inferring, drawing conclusions, making predictions, and formulating historic, geographic, economic, and civic questions.*
- **1.4** *Process or synthesize information through writing using note taking, graphic organizers, summaries, proper sequencing of events, and/or formulating thesis statements that examine why as well as how.*
- **H3.[9-12].8** *Explain how the social and economic opportunities of the post-World War II era contributed to social responsibility and change.*
- **H2.[9-12].11** *Describe the cultural, economic, political, and technological impact of World War II on the United States.*
- **H3.[9-12].22** *Explain the changing role of race, class, and gender.*
- **H3.[9-12].10** *Analyze how post-World War II science and technology augmented United States economic strength, transformed daily life, and influenced the world economy and politics.*
- **H3.[9-12].12** *Analyze how post-World War II science and technology augmented United States economic strength, transformed daily life, and influenced the world economy and politics.*
- **H2.[9-12].12** *Describe the causes and effects of changing demographics and developing suburbanization in the United States.*

- **DOMESTIC PROGRAMS IN THE 1950S AND 1960S**

- **H3.[9-12].8** *Explain how the social and economic opportunities of the post-World War II era contributed to social responsibility and change.*
- **1.2** *Analyze and evaluate primary and secondary sources for historical perspectives.*

- 1.6 Use primary and secondary sources to analyze and interpret history.
- 1.8 Analyze and interpret primary sources to answer a historical question.

19. RETHINKING AMERICA

• CULTURAL RESPONSES TO VIETNAM AND WATERGATE

- 1.2 Analyze and evaluate primary and secondary sources for historical perspectives.
- 1.6 Use primary and secondary sources to analyze and interpret history.
- 1.8 Analyze and interpret primary sources to answer a historical question.
- H4.[9-12].4 Identify and analyze trends in domestic and foreign affairs of the United States from the end of Vietnam to 9/11/2001.
- H2.[9-12].14 Examine the changes in the political culture of the United States during the 1960's and 1970's, i.e., Assassination of JFK, Watergate, Iranian Hostage Crisis.
- H4.[9-12].2 Discuss the key people, ideas, and events of the Cold War era and analyze their impact on economic and political policy in the United States.
- H4.[9-12].5 Discuss the impact of conflicts on U.S. economic, political, and social position in the world, i.e., Korea, Vietnam, Persian Gulf, Iraq, and the War on Terror.

• THE WARREN COURT

- 1.2 Analyze and evaluate primary and secondary sources for historical perspectives.
- 1.3 Process and effectively communicate and present information orally, in writing, and through development of web sites, multimedia presentations, and other forms of technology.
- 1.4 Process or synthesize information through writing using note taking, graphic organizers, summaries, proper sequencing of events, and/or formulating thesis statements that examine why as well as how.
- H3.[9-12].9 Identify and describe the major issues, events, and people of minority rights movements, i.e., Civil Rights Act of 1964, Black Power Movement, United Farm Workers, American Indian Movement, Viva La Raza, and Women's Rights Movement.
- 1.6 Use primary and secondary sources to analyze and interpret history.
- 1.8 Analyze and interpret primary sources to answer a historical question.

20. CIVIL RIGHTS MOVEMENTS: PART 1

• THE GROWTH OF THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT

- H2.[9-12].2 Summarize the concepts and results of the Civil War and Reconstruction as they apply to the 20th Century.
- H3.[9-12].9 Identify and describe the major issues, events, and people of minority rights movements, i.e., Civil Rights Act of 1964, Black Power Movement, United Farm Workers, American Indian Movement, Viva La Raza, and Women's Rights Movement.
- 1.2 Analyze and evaluate primary and secondary sources for historical perspectives.
- 1.6 Use primary and secondary sources to analyze and interpret history.
- 1.8 Analyze and interpret primary sources to answer a historical question.

• KEY FIGURES IN THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT

- H3.[9-12].9 Identify and describe the major issues, events, and people of minority rights movements, i.e., Civil Rights Act of 1964, Black Power Movement, United Farm Workers, American Indian Movement, Viva La Raza, and Women's Rights Movement.
- 1.2 Analyze and evaluate primary and secondary sources for historical perspectives.
- 1.6 Use primary and secondary sources to analyze and interpret history.
- 1.8 Analyze and interpret primary sources to answer a historical question.

• THE HEIGHT OF THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT

- **H3.[9-12].9** Identify and describe the major issues, events, and people of minority rights movements, i.e., Civil Rights Act of 1964, Black Power Movement, United Farm Workers, American Indian Movement, Viva La Raza, and Women's Rights Movement.
- **1.2** Analyze and evaluate primary and secondary sources for historical perspectives.
- **1.6** Use primary and secondary sources to analyze and interpret history.
- **1.8** Analyze and interpret primary sources to answer a historical question.

21. CIVIL RIGHTS MOVEMENTS: PART 2

• THE AMERICAN INDIAN AND HISPANIC AMERICAN MOVEMENTS

- **1.2** Analyze and evaluate primary and secondary sources for historical perspectives.
- **1.6** Use primary and secondary sources to analyze and interpret history.
- **1.8** Analyze and interpret primary sources to answer a historical question.
- **H3.[9-12].9** Identify and describe the major issues, events, and people of minority rights movements, i.e., Civil Rights Act of 1964, Black Power Movement, United Farm Workers, American Indian Movement, Viva La Raza, and Women's Rights Movement.

• THE FEMINIST MOVEMENT

- **H3.[9-12].9** Identify and describe the major issues, events, and people of minority rights movements, i.e., Civil Rights Act of 1964, Black Power Movement, United Farm Workers, American Indian Movement, Viva La Raza, and Women's Rights Movement.
- **1.2** Analyze and evaluate primary and secondary sources for historical perspectives.
- **1.6** Use primary and secondary sources to analyze and interpret history.
- **1.8** Analyze and interpret primary sources to answer a historical question.
- **H3.[9-12].22** Explain the changing role of race, class, and gender.

• CHANGES AND NEW STRUGGLES

- **1.2** Analyze and evaluate primary and secondary sources for historical perspectives.
- **1.6** Use primary and secondary sources to analyze and interpret history.
- **1.8** Analyze and interpret primary sources to answer a historical question.
- **H3.[9-12].17** Analyze how ideals and institutions of freedom, equality, justice, and citizenship have changed.
- **H3.[9-12].24** Examine the ideals and institutions of freedom, equality, justice, and citizenship, and explain how they have changed.

22. GLOBALIZATION AND AMERICA TODAY

• GLOBAL ECONOMICS AFTER THE COLD WAR

- **H4.[9-12].7** Describe the United States' policy concerning strategic, political, and economic interests on the Middle East, Latin America, Mexico, immigration, trade, and the environment.
- **H4.[9-12].22** Describe how political and economic alliances affect peoples and countries.
- **H3.[9-12].10** Analyze how post-World War II science and technology augmented United States economic strength, transformed daily life, and influenced the world economy and politics.
- **H4.[9-12].18** Explain the impact of world commerce on the relationships between developed and developing nations.

• GLOBALIZATION, HEALTH, AND THE ENVIRONMENT

- **H3.[9-12].12** Analyze how post-World War II science and technology augmented United States economic strength, transformed daily life, and influenced the world economy and politics.
- **H3.[9-12].18** Evaluate the worldwide implications of advancements in nuclear, electronic, and computer and medical technologies.
- **H4.[9-12].7** Describe the United States' policy concerning strategic, political, and economic interests on the Middle East,

- **SCIENCE AND TECHNOLOGY IN THE INFORMATION AGE**

- **H3.[9-12].18** Evaluate the worldwide implications of advancements in nuclear, electronic, and computer and medical technologies.
- **H3.[9-12].10** Analyze how post-World War II science and technology augmented United States economic strength, transformed daily life, and influenced the world economy and politics.
- **H3.[9-12].12** Analyze how post-World War II science and technology augmented United States economic strength, transformed daily life, and influenced the world economy and politics.
- **1.3** Process and effectively communicate and present information orally, in writing, and through development of web sites, multimedia presentations, and other forms of technology.

23. AMERICA IN THE WORLD

- **THE UNITED STATES AND THE MIDDLE EAST: 1970S - 1990S**

- **H2.[9-12].14** Examine the changes in the political culture of the United States during the 1960's and 1970's, i.e., Assassination of JFK, Watergate, Iranian Hostage Crisis.
- **H2.[9-12].15** Explain the economic, political, and technological impact of the following conflicts on the United States, i.e., Korea, Vietnam, Persian Gulf War, Iraq, and the War on Terror.
- **H4.[9-12].5** Discuss the impact of conflicts on U.S. economic, political, and social position in the world, i.e., Korea, Vietnam, Persian Gulf, Iraq, and the War on Terror.
- **1.3** Process and effectively communicate and present information orally, in writing, and through development of web sites, multimedia presentations, and other forms of technology.
- **H4.[9-12].2** Discuss the key people, ideas, and events of the Cold War era and analyze their impact on economic and political policy in the United States.
- **H4.[9-12].4** Identify and analyze trends in domestic and foreign affairs of the United States from the end of Vietnam to 9/11/2001.
- **H4.[9-12].7** Describe the United States' policy concerning strategic, political, and economic interests on the Middle East, Latin America, Mexico, immigration, trade, and the environment.
- **H4.[9-12].21** Analyze the political and religious factors that contribute to the instability in the Middle East.

- **U.S. INVOLVEMENT IN WORLD AFFAIRS: 1980S - TODAY**

- **H2.[9-12].24** Discuss examples of contemporary ethnic conflicts and explain how those conflicts have changed nations.
- **H2.[9-12].25** Discuss major reasons for tensions and conflicts in the contemporary world and efforts that have been made to address them.
- **H4.[9-12].7** Describe the United States' policy concerning strategic, political, and economic interests on the Middle East, Latin America, Mexico, immigration, trade, and the environment.
- **H3.[9-12].20** Determine the causes and consequences of genocidal conflicts, i.e., the Holocaust, Armenia, Bosnia, Rwanda, and Darfur.
- **H3.[9-12].21** Analyze the causes, consequences, and moral implications of ethnic conflicts around the world.
- **H4.[9-12].4** Identify and analyze trends in domestic and foreign affairs of the United States from the end of Vietnam to 9/11/2001.

- **THE FIGHT AGAINST TERROR IN THE 21ST CENTURY**

- **H2.[9-12].15** Explain the economic, political, and technological impact of the following conflicts on the United States, i.e., Korea, Vietnam, Persian Gulf War, Iraq, and the War on Terror.
- **H4.[9-12].4** Identify and analyze trends in domestic and foreign affairs of the United States from the end of Vietnam to 9/11/2001.
- **H4.[9-12].5** Discuss the impact of conflicts on U.S. economic, political, and social position in the world, i.e., Korea, Vietnam, Persian Gulf, Iraq, and the War on Terror.
- **1.2** Read for a specific purpose (i.e., detect cause & effect relationships, compare & contrast information, identify fact v.

opinion, and author bias).

- **1.3** *Process and effectively communicate and present information orally, in writing, and through development of web sites, multimedia presentations, and other forms of technology.*
- **1.4** *Process or synthesize information through writing using note taking, graphic organizers, summaries, proper sequencing of events, and/or formulating thesis statements that examine why as well as how.*
- **H4.[9-12].6** *Analyze how major sources of tension or conflict influenced the current political climate in the United States, i.e., September 11th, Patriot Act, and security issues.*
- **H4.[9-12].24** *Analyze how the contemporary political climate has changed personal and national security within and among nations.*
- **1.7** *Compare multiple perspectives of historical events, using a variety of sources.*

24. DOMESTIC POLICIES AND POLITICS

• THE CONSERVATIVE RESURGENCE

- **H4.[9-12].4** *Identify and analyze trends in domestic and foreign affairs of the United States from the end of Vietnam to 9/11/2001.*

• DOMESTIC POLICY DEBATES: 1970S - TODAY

- **H4.[9-12].7** *Describe the United States' policy concerning strategic, political, and economic interests on the Middle East, Latin America, Mexico, immigration, trade, and the environment.*
- **H4.[9-12].4** *Identify and analyze trends in domestic and foreign affairs of the United States from the end of Vietnam to 9/11/2001.*

• POLITICS IN THE LATE 20TH AND EARLY 21ST CENTURIES

- **H4.[9-12].4** *Identify and analyze trends in domestic and foreign affairs of the United States from the end of Vietnam to 9/11/2001.*