

Apex Learning® Tutorials provide teachers with a solution to support all students in rising to the expectations established by Illinois Learning Standards (ILS). Tutorials offer direct instruction, practice, review, and assessment to build the knowledge and skills required to prepare students for PARCC assessments and the Illinois Science Assessment (ISA).

U.S. History Tutorials offer targeted instruction, practice, and review designed to build students' knowledge of U.S. history and their comfort with historical thinking skills. Students engage with the content in an interactive, feedback-rich environment as they progress through standards-aligned modules. By constantly honing their ability to apply historical knowledge in abstract and concrete forms, students build the depth of knowledge and higher-order thinking skills required to demonstrate their mastery when put to the test.

In each module, the Learn It and Try It make complex ideas accessible through focused content, guided analysis, multi-modal representations, and personalized feedback as students reason through increasingly challenging problems. The Review It offers a high impact summary of key concepts and relates those concepts to students' lives. The Test It assesses students' mastery of the module's concepts, providing granular performance data to students and teachers after each attempt. To help students concentrate on the content most relevant to them, unit-level pretests and posttests can quickly identify where students are strong and where they're still learning.

1. OUR FOUNDING DOCUMENTS

- **THE DECLARATION OF INDEPENDENCE**

- **SS.H.1.9-12** Evaluate how historical developments were shaped by time and place as well as broader historical contexts.

- **THE CREATION OF THE U.S. CONSTITUTION**

- **SS.H.1.9-12** Evaluate how historical developments were shaped by time and place as well as broader historical contexts.

- **RATIFYING AND AMENDING THE U.S. CONSTITUTION**

- **SS.H.1.9-12** Evaluate how historical developments were shaped by time and place as well as broader historical contexts.
- **SS.H.3.9-12** Evaluate the methods utilized by people and institutions to promote change.

2. ON THE FRONTIER

- **AMERICAN INDIANS IN THE WEST**

- **SS.H.8.9-12** Analyze key historical events and contributions of individuals through a variety of perspectives, including those of historically underrepresented groups.
- **SS.H.12.9-12** Analyze the geographic and cultural forces that have resulted in conflict and cooperation.

- **WESTWARD EXPANSION AND THE ECONOMY**

3. THE SECOND INDUSTRIAL REVOLUTION

- **THE RISE OF INDUSTRY**

- **SS.H.2.9-12** Analyze change and continuity within and across historical eras.

- **CORPORATIONS, CAPITALISM, AND THE CAPTAINS OF INDUSTRY**

- **SS.H.2.9-12** Analyze change and continuity within and across historical eras.
- **SS.H.9.9-12** Analyze the relationship between historical sources and the secondary interpretations made from them.
- **SS.H.3.9-12** Evaluate the methods utilized by people and institutions to promote change.

- **CULTURE OF THE GILDED AGE**

- **SS.H.2.9-12** Analyze change and continuity within and across historical eras.

- **POLITICS OF THE GILDED AGE**

- **SS.H.3.9-12** Evaluate the methods utilized by people and institutions to promote change.
- **SS.H.7.9-12** Identify the role of individuals, groups, and institutions in people's struggle for safety, freedom, equality, and justice.

4. LABOR, IMMIGRATION, AND THE CITY

- **INDUSTRIAL WORKERS AND LABOR REFORM**

- **SS.H.7.9-12** Identify the role of individuals, groups, and institutions in people's struggle for safety, freedom, equality, and justice.
- **SS.H.8.9-12** Analyze key historical events and contributions of individuals through a variety of perspectives, including those of historically underrepresented groups.
- **SS.H.3.9-12** Evaluate the methods utilized by people and institutions to promote change.

- **URBANIZATION AND ITS CHALLENGES**

- **SS.H.4.9-12** Analyze how people and institutions have reacted to environmental, scientific, and technological challenges.

- **PATTERNS OF IMMIGRATION**

- **SS.H.2.9-12** Analyze change and continuity within and across historical eras.
- **SS.H.6.9-12** Analyze the concept and pursuit of the "American Dream."
- **SS.H.9.9-12** Analyze the relationship between historical sources and the secondary interpretations made from them.

5. THE PROGRESSIVE ERA

- **SOCIAL REFORM IN THE PROGRESSIVE ERA**

- **SS.H.7.9-12** Identify the role of individuals, groups, and institutions in people's struggle for safety, freedom, equality, and justice.
- **SS.H.3.9-12** Evaluate the methods utilized by people and institutions to promote change.

- **SUFFRAGE AND CIVIL RIGHTS IN THE PROGRESSIVE ERA**

- **SS.H.7.9-12** Identify the role of individuals, groups, and institutions in people's struggle for safety, freedom, equality, and justice.

- **POLITICAL REFORM IN THE PROGRESSIVE ERA**

- **SS.H.3.9-12** Evaluate the methods utilized by people and institutions to promote change.

- **ECONOMIC REFORM IN THE PROGRESSIVE ERA**

- **SS.H.3.9-12** Evaluate the methods utilized by people and institutions to promote change.

6. AMERICAN IMPERIALISM

- **THE DRIVE FOR EXPANSION**

- **SS.H.11.9-12** Analyze multiple and complex causes and effects of events in the past.

- **THE SPANISH-AMERICAN WAR**

- **SS.H.11.9-12** Analyze multiple and complex causes and effects of events in the past.

- **AMERICA EXPANDS: HAWAII, PANAMA, AND BEYOND**
 - **SS.H.12.9-12** *Analyze the geographic and cultural forces that have resulted in conflict and cooperation.*

7. WORLD WAR I: PART 1

- **WORLD WAR I: THE BIGGER PICTURE**
 - **SS.H.10.9-12** *Analyze the causes and effects of global conflicts and economic crises.*
 - **SS.H.1.9-12** *Evaluate how historical developments were shaped by time and place as well as broader historical contexts.*
- **ON THE WAR FRONT**
- **ON THE HOME FRONT**
 - **SS.H.9.9-12** *Analyze the relationship between historical sources and the secondary interpretations made from them.*

8. WORLD WAR I: PART 2

- **THE AFRICAN AMERICAN WARTIME EXPERIENCE**
 - **SS.H.2.9-12** *Analyze change and continuity within and across historical eras.*
 - **SS.H.8.9-12** *Analyze key historical events and contributions of individuals through a variety of perspectives, including those of historically underrepresented groups.*
- **OUTCOMES OF THE WAR: AMERICA AS A WORLD POWER**
 - **SS.H.1.9-12** *Evaluate how historical developments were shaped by time and place as well as broader historical contexts.*
 - **SS.H.10.9-12** *Analyze the causes and effects of global conflicts and economic crises.*

9. AMERICA IN THE 1920S

- **A TIME OF EASE: THE POST WAR ECONOMIC BOOM**
 - **SS.H.6.9-12** *Analyze the concept and pursuit of the “American Dream.”*
- **A TIME OF FEAR: THE RED SCARE, NATIVISM, AND RACISM**
 - **SS.H.9.9-12** *Analyze the relationship between historical sources and the secondary interpretations made from them.*
 - **SS.H.10.9-12** *Analyze the causes and effects of global conflicts and economic crises.*
- **SOCIAL CONFLICT AND CHANGE**
 - **SS.H.9.9-12** *Analyze the relationship between historical sources and the secondary interpretations made from them.*
 - **SS.H.7.9-12** *Identify the role of individuals, groups, and institutions in people’s struggle for safety, freedom, equality, and justice.*
- **MODERN ARTS: THE HARLEM RENAISSANCE AND THE ROARING '20S**
 - **SS.H.7.9-12** *Identify the role of individuals, groups, and institutions in people’s struggle for safety, freedom, equality, and justice.*

10. THE GREAT DEPRESSION AND THE NEW DEAL

- **CAUSES OF THE GREAT DEPRESSION**
 - **SS.H.10.9-12** *Analyze the causes and effects of global conflicts and economic crises.*
- **THE DUST BOWL AND THE IMPACTS OF THE GREAT DEPRESSION**

- **SS.H.10.9-12** Analyze the causes and effects of global conflicts and economic crises.

- **THE NEW DEAL**

- **SS.H.9.9-12** Analyze the relationship between historical sources and the secondary interpretations made from them.
- **SS.H.2.9-12** Analyze change and continuity within and across historical eras.

11. WORLD WAR II: PART 1

- **FROM ISOLATIONISM TO INVOLVEMENT**

- **SS.H.10.9-12** Analyze the causes and effects of global conflicts and economic crises.

- **MOBILIZATION AND THE HOME FRONT**

- **SS.H.10.9-12** Analyze the causes and effects of global conflicts and economic crises.

- **WAR ON MANY FRONTS**

- **SS.H.10.9-12** Analyze the causes and effects of global conflicts and economic crises.

12. WORLD WAR II: PART 2

- **THE HOLOCAUST**

- **SS.H.7.9-12** Identify the role of individuals, groups, and institutions in people's struggle for safety, freedom, equality, and justice.

- **OPPORTUNITIES AND OBSTACLES**

- **SS.H.8.9-12** Analyze key historical events and contributions of individuals through a variety of perspectives, including those of historically underrepresented groups.
- **SS.H.11.9-12** Analyze multiple and complex causes and effects of events in the past.

- **THE END OF THE WAR**

- **SS.H.10.9-12** Analyze the causes and effects of global conflicts and economic crises.

13. THE COLD WAR: PART 1

- **THE BEGINNINGS OF THE COLD WAR**

- **SS.H.10.9-12** Analyze the causes and effects of global conflicts and economic crises.
- **SS.H.9.9-12** Analyze the relationship between historical sources and the secondary interpretations made from them.

- **THE KOREAN WAR AND THE EISENHOWER YEARS**

- **SS.H.10.9-12** Analyze the causes and effects of global conflicts and economic crises.

- **THE ARMS RACE AND THE SPACE RACE**

- **SS.H.10.9-12** Analyze the causes and effects of global conflicts and economic crises.

14. THE COLD WAR: PART 2

- **THE VIETNAM WAR**

- **SS.H.10.9-12** Analyze the causes and effects of global conflicts and economic crises.

- **THE LAST YEARS OF THE COLD WAR**

- **SS.H.10.9-12** Analyze the causes and effects of global conflicts and economic crises.
- **SS.H.12.9-12** Analyze the geographic and cultural forces that have resulted in conflict and cooperation.

15. THE MIDCENTURY BOOM

● PROSPERITY AND CHANGE AFTER WORLD WAR II

- **SS.H.2.9-12** Analyze change and continuity within and across historical eras.
- **SS.H.6.9-12** Analyze the concept and pursuit of the “American Dream.”

● DOMESTIC PROGRAMS IN THE 1950S AND 1960S

16. RETHINKING AMERICA

● CULTURAL RESPONSES TO VIETNAM AND WATERGATE

- **SS.H.7.9-12** Identify the role of individuals, groups, and institutions in people’s struggle for safety, freedom, equality, and justice.
- **SS.H.5.9-12** Analyze the factors and historical context that influenced the perspectives of people during different historical eras.

● THE WARREN COURT

- **SS.H.7.9-12** Identify the role of individuals, groups, and institutions in people’s struggle for safety, freedom, equality, and justice.
- **SS.H.3.9-12** Evaluate the methods utilized by people and institutions to promote change.

17. CIVIL RIGHTS MOVEMENTS: PART 1

● THE GROWTH OF THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT

- **SS.H.1.9-12** Evaluate how historical developments were shaped by time and place as well as broader historical contexts.
- **SS.H.8.9-12** Analyze key historical events and contributions of individuals through a variety of perspectives, including those of historically underrepresented groups.
- **SS.H.9.9-12** Analyze the relationship between historical sources and the secondary interpretations made from them.

● KEY FIGURES IN THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT

- **SS.H.3.9-12** Evaluate the methods utilized by people and institutions to promote change.
- **SS.H.7.9-12** Identify the role of individuals, groups, and institutions in people’s struggle for safety, freedom, equality, and justice.

● THE HEIGHT OF THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT

- **SS.H.8.9-12** Analyze key historical events and contributions of individuals through a variety of perspectives, including those of historically underrepresented groups.

18. CIVIL RIGHTS MOVEMENTS: PART 2

● THE AMERICAN INDIAN AND HISPANIC AMERICAN MOVEMENTS

- **SS.H.7.9-12** Identify the role of individuals, groups, and institutions in people’s struggle for safety, freedom, equality, and justice.
- **SS.H.3.9-12** Evaluate the methods utilized by people and institutions to promote change.

● THE FEMINIST MOVEMENT

- **SS.H.7.9-12** Identify the role of individuals, groups, and institutions in people’s struggle for safety, freedom, equality, and justice.
- **SS.H.3.9-12** Evaluate the methods utilized by people and institutions to promote change.

- **CHANGES AND NEW STRUGGLES**

- **SS.H.1.9-12** Evaluate how historical developments were shaped by time and place as well as broader historical contexts.

19. GLOBALIZATION AND AMERICA TODAY

- **GLOBAL ECONOMICS AFTER THE COLD WAR**

- **GLOBALIZATION, HEALTH, AND THE ENVIRONMENT**

- **SS.H.4.9-12** Analyze how people and institutions have reacted to environmental, scientific, and technological challenges.

- **SCIENCE AND TECHNOLOGY IN THE INFORMATION AGE**

- **SS.H.2.9-12** Analyze change and continuity within and across historical eras.

20. AMERICA IN THE WORLD

- **THE UNITED STATES AND THE MIDDLE EAST: 1970S - 1990S**

- **SS.H.10.9-12** Analyze the causes and effects of global conflicts and economic crises.

- **U.S. INVOLVEMENT IN WORLD AFFAIRS: 1980S - TODAY**

- **SS.H.10.9-12** Analyze the causes and effects of global conflicts and economic crises.

- **THE FIGHT AGAINST TERROR IN THE 21ST CENTURY**

- **SS.H.10.9-12** Analyze the causes and effects of global conflicts and economic crises.
- **SS.H.9.9-12** Analyze the relationship between historical sources and the secondary interpretations made from them.

21. DOMESTIC POLICIES AND POLITICS

- **THE CONSERVATIVE RESURGENCE**

- **SS.H.5.9-12** Analyze the factors and historical context that influenced the perspectives of people during different historical eras.

- **DOMESTIC POLICY DEBATES: 1970S - TODAY**

- **POLITICS IN THE LATE 20TH AND EARLY 21ST CENTURIES**

- **SS.H.7.9-12** Identify the role of individuals, groups, and institutions in people's struggle for safety, freedom, equality, and justice.
- **SS.H.12.9-12** Analyze the geographic and cultural forces that have resulted in conflict and cooperation.