

Indiana Tutorials are designed specifically for the Indiana Academic Standards to prepare students for the Indiana Statewide Testing for Educational Progress-Plus (ISTEP+) End-of-Course Assessments (ECAs).

U.S. History Tutorials offer targeted instruction, practice, and review designed to build students' knowledge of U.S. history and their comfort with historical thinking skills. Students engage with the content in an interactive, feedback-rich environment as they progress through standards-aligned modules. By constantly honing their ability to apply historical knowledge in abstract and concrete forms, students build the depth of knowledge and higher-order thinking skills required to demonstrate their mastery when put to the test.

In each module, the Learn It and Try It make complex ideas accessible through focused content, guided analysis, multi-modal representations, and personalized feedback as students reason through increasingly challenging problems. The Review It offers a high impact summary of key concepts and relates those concepts to students' lives. The Test It assesses students' mastery of the module's concepts, providing granular performance data to students and teachers after each attempt. To help students concentrate on the content most relevant to them, unit-level pretests and posttests can quickly identify where students are strong and where they're still learning.

1. OUR FOUNDING DOCUMENTS

● THE DECLARATION OF INDEPENDENCE

- **USH.1.1** Read key documents from the Founding Era and analyze major ideas about government, individual rights, and the general welfare embedded in these documents.
- **USH.1.2** Summarize major themes in the early history of the United States such as federalism, sectionalism, nationalism, and states' rights.
- **USH.10.2** Locate and analyze primary sources and secondary sources related to an event or issue of the past; discover possible limitations in various kinds of historical evidence and differing secondary opinions.
- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.

● THE CREATION OF THE U.S. CONSTITUTION

- **USH.1.1** Read key documents from the Founding Era and analyze major ideas about government, individual rights, and the general welfare embedded in these documents.
- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.
- **USH.1.2** Summarize major themes in the early history of the United States such as federalism, sectionalism, nationalism, and states' rights.
- **USH.10.2** Locate and analyze primary sources and secondary sources related to an event or issue of the past; discover possible limitations in various kinds of historical evidence and differing secondary opinions.

● RATIFYING AND AMENDING THE U.S. CONSTITUTION

- **USH.1.1** Read key documents from the Founding Era and analyze major ideas about government, individual rights, and the general welfare embedded in these documents.
- **USH.1.2** Summarize major themes in the early history of the United States such as federalism, sectionalism, nationalism, and states' rights.
- **USH.10.2** Locate and analyze primary sources and secondary sources related to an event or issue of the past; discover possible limitations in various kinds of historical evidence and differing secondary opinions.

2. THE ABOLITION MOVEMENT AND THE SLAVERY CONTROVERSY

● THE ABOLITION MOVEMENT

- **USH.1.3** Identify and tell the significance of controversies pertaining to slavery, abolitionism, and social reform movements.

- **COMPROMISES FOR FREE AND SLAVE STATES**

- **USH.1.3** Identify and tell the significance of controversies pertaining to slavery, abolitionism, and social reform movements.

3. THE PATH TO CIVIL WAR

- **REGIONAL ECONOMIES OF THE UNITED STATES**

- **USH.1.2** Summarize major themes in the early history of the United States such as federalism, sectionalism, nationalism, and states' rights.

- **THE PATH TO CIVIL WAR**

- **USH.1.2** Summarize major themes in the early history of the United States such as federalism, sectionalism, nationalism, and states' rights.
- **USH.1.4** Describe causes and lasting effects of the Civil War and Reconstruction as well as the political controversies surrounding this time such as Andrew Johnson's impeachment, the Black Codes, and the Compromise of 1877.

4. THE YEARS FOLLOWING THE CIVIL WAR

- **RECONSTRUCTING THE SOUTH**

- **USH.1.4** Describe causes and lasting effects of the Civil War and Reconstruction as well as the political controversies surrounding this time such as Andrew Johnson's impeachment, the Black Codes, and the Compromise of 1877.

- **THE EFFECTS OF RECONSTRUCTION**

- **USH.1.4** Describe causes and lasting effects of the Civil War and Reconstruction as well as the political controversies surrounding this time such as Andrew Johnson's impeachment, the Black Codes, and the Compromise of 1877.

5. ON THE FRONTIER

- **AMERICAN INDIANS IN THE WEST**

- **USH.10.2** Locate and analyze primary sources and secondary sources related to an event or issue of the past; discover possible limitations in various kinds of historical evidence and differing secondary opinions.
- **USH.2.4** Articulate the causes and consequences of Indian wars in the West and explain how the lives of American Indians changed with the development of the West.
- **USH.1.1** Read key documents from the Founding Era and analyze major ideas about government, individual rights, and the general welfare embedded in these documents.

- **WEST WARD EXPANSION AND THE ECONOMY**

- **USH.2.3** Analyze the factors associated with the development of the West and how these factors affected the lives of those who settled there, including Buffalo Soldiers, the Irish, and the Chinese.
- **USH.10.2** Locate and analyze primary sources and secondary sources related to an event or issue of the past; discover possible limitations in various kinds of historical evidence and differing secondary opinions.
- **USH.2.5** Summarize the impact industrialization and immigration had on social movements of the era including the contributions of specific individuals and groups.
- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.

6. THE SECOND INDUSTRIAL REVOLUTION: PART 1

- **THE RISE OF INDUSTRY**

- **USH.2.1** Explain the causes and consequences of the Industrial Revolution.
- **USH.2.2** Explain the urban and rural responses to the challenges of the Gilded Age.
- **USH.2.3** Analyze the factors associated with the development of the West and how these factors affected the lives of those who settled there, including Buffalo Soldiers, the Irish, and the Chinese.

- **CORPORATIONS, CAPITALISM, AND THE CAPTAINS OF INDUSTRY**

- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.
- **USH.2.1** Explain the causes and consequences of the Industrial Revolution.
- **USH.2.8** Evaluate the effectiveness of government attempts to regulate business (Interstate and Commerce Act 1887, Sherman Antitrust Act 1890).

7. THE SECOND INDUSTRIAL REVOLUTION: PART 2

- **CULTURE OF THE GILDED AGE**

- **USH.1.3** Identify and tell the significance of controversies pertaining to slavery, abolitionism, and social reform movements.
- **USH.2.5** Summarize the impact industrialization and immigration had on social movements of the era including the contributions of specific individuals and groups.
- **USH.10.2** Locate and analyze primary sources and secondary sources related to an event or issue of the past; discover possible limitations in various kinds of historical evidence and differing secondary opinions.
- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.
- **USH.2.2** Explain the urban and rural responses to the challenges of the Gilded Age.

- **POLITICS OF THE GILDED AGE**

- **USH.1.1** Read key documents from the Founding Era and analyze major ideas about government, individual rights, and the general welfare embedded in these documents.
- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.
- **USH.2.2** Explain the urban and rural responses to the challenges of the Gilded Age.
- **USH.10.2** Locate and analyze primary sources and secondary sources related to an event or issue of the past; discover possible limitations in various kinds of historical evidence and differing secondary opinions.
- **USH.2.6** Describe the growth of unions and the labor movement and evaluate various approaches and methods used by different labor leaders and organizations.

8. LABOR, IMMIGRATION, AND THE CITY

- **INDUSTRIAL WORKERS AND LABOR REFORM**

- **USH.2.5** Summarize the impact industrialization and immigration had on social movements of the era including the contributions of specific individuals and groups.
- **USH.2.6** Describe the growth of unions and the labor movement and evaluate various approaches and methods used by different labor leaders and organizations.
- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.

- **URBANIZATION AND ITS CHALLENGES**

- **USH.2.5** Summarize the impact industrialization and immigration had on social movements of the era including the contributions of specific individuals and groups.
- **USH.10.2** Locate and analyze primary sources and secondary sources related to an event or issue of the past; discover possible limitations in various kinds of historical evidence and differing secondary opinions.
- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.
- **USH.2.2** Explain the urban and rural responses to the challenges of the Gilded Age.

- **PATTERNS OF IMMIGRATION**

- **USH.2.5** Summarize the impact industrialization and immigration had on social movements of the era including the contributions of specific individuals and groups.
- **USH.10.2** Locate and analyze primary sources and secondary sources related to an event or issue of the past; discover possible limitations in various kinds of historical evidence and differing secondary opinions.
- **USH.3.9** Describe the experiences of migrants from Europe, Asia, and the southern United States as they encountered and interacted with their new communities.
- **USH.1.2** Summarize major themes in the early history of the United States such as federalism, sectionalism, nationalism, and

states' rights.

- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.

9. THE PROGRESSIVE ERA: PART 1

● SOCIAL REFORM IN THE PROGRESSIVE ERA

- **USH.3.2** Explain the origins, goals, achievements, and limitations of the Progressive Movement in addressing political, economic, and social reform.
- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.
- **USH.3.5** Explain the importance of social and cultural movements within the Progressive Era, including significant individuals/groups such as Booker T. Washington, Ida B. Wells, W.E.B. DuBois, NAACP, muckrakers and Upton Sinclair and including movements such as the Harlem Renaissance, women's suffrage, labor movements, and socialist movement.

● SUFFRAGE AND CIVIL RIGHTS IN THE PROGRESSIVE ERA

- **USH.1.3** Identify and tell the significance of controversies pertaining to slavery, abolitionism, and social reform movements.
- **USH.3.2** Explain the origins, goals, achievements, and limitations of the Progressive Movement in addressing political, economic, and social reform.
- **USH.3.5** Explain the importance of social and cultural movements within the Progressive Era, including significant individuals/groups such as Booker T. Washington, Ida B. Wells, W.E.B. DuBois, NAACP, muckrakers and Upton Sinclair and including movements such as the Harlem Renaissance, women's suffrage, labor movements, and socialist movement.
- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.

10. THE PROGRESSIVE ERA: PART 2

● POLITICAL REFORM IN THE PROGRESSIVE ERA

- **USH.3.2** Explain the origins, goals, achievements, and limitations of the Progressive Movement in addressing political, economic, and social reform.
- **USH.3.3** Compare and contrast the Progressive reforms of Theodore Roosevelt, William Howard Taft, and Woodrow Wilson.
- **USH.3.5** Explain the importance of social and cultural movements within the Progressive Era, including significant individuals/groups such as Booker T. Washington, Ida B. Wells, W.E.B. DuBois, NAACP, muckrakers and Upton Sinclair and including movements such as the Harlem Renaissance, women's suffrage, labor movements, and socialist movement.
- **USH.2.1** Explain the causes and consequences of the Industrial Revolution.

● ECONOMIC REFORM IN THE PROGRESSIVE ERA

- **USH.3.2** Explain the origins, goals, achievements, and limitations of the Progressive Movement in addressing political, economic, and social reform.
- **USH.10.2** Locate and analyze primary sources and secondary sources related to an event or issue of the past; discover possible limitations in various kinds of historical evidence and differing secondary opinions.
- **USH.3.5** Explain the importance of social and cultural movements within the Progressive Era, including significant individuals/groups such as Booker T. Washington, Ida B. Wells, W.E.B. DuBois, NAACP, muckrakers and Upton Sinclair and including movements such as the Harlem Renaissance, women's suffrage, labor movements, and socialist movement.
- **USH.3.3** Compare and contrast the Progressive reforms of Theodore Roosevelt, William Howard Taft, and Woodrow Wilson.

11. AMERICAN IMPERIALISM

● THE DRIVE FOR EXPANSION

- **USH.3.1** Explain the debates surrounding America's entrance into global imperialism.
- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.

● THE SPANISH-AMERICAN WAR

- **USH.10.2** Locate and analyze primary sources and secondary sources related to an event or issue of the past; discover possible limitations in various kinds of historical evidence and differing secondary opinions.
- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.

- **USH.3.1** Explain the debates surrounding America's entrance into global imperialism.

- **AMERICA EXPANDS: HAWAII, PANAMA, AND BEYOND**

- **USH.3.1** Explain the debates surrounding America's entrance into global imperialism.

12. WORLD WAR I: PART 1

- **WORLD WAR I: THE BIGGER PICTURE**

- **USH.3.6** Analyze the reasons why the United States became involved in World War I.
- **USH.10.2** Locate and analyze primary sources and secondary sources related to an event or issue of the past; discover possible limitations in various kinds of historical evidence and differing secondary opinions.
- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.

- **ON THE WAR FRONT**

- **USH.3.6** Analyze the reasons why the United States became involved in World War I.

- **ON THE HOME FRONT**

- **USH.3.4** Explain the constitutional significance of the following landmark decisions of the United States Supreme Court: *Northern Securities Company v. United States* (1904), *Muller v. Oregon* (1908), *Schenck v. United States* (1919) and *Abrams v. United States* (1919).
- **USH.10.2** Locate and analyze primary sources and secondary sources related to an event or issue of the past; discover possible limitations in various kinds of historical evidence and differing secondary opinions.
- **USH.3.9** Describe the experiences of migrants from Europe, Asia, and the southern United States as they encountered and interacted with their new communities.

13. WORLD WAR I: PART 2

- **THE AFRICAN AMERICAN WARTIME EXPERIENCE**

- **USH.2.9** Analyze the development of “separate but equal” policies culminating in the *Plessy v. Ferguson* (1896) case. Explain the historical significance of the denial of African American rights in the South and the effects of these policies in future years.
- **USH.3.5** Explain the importance of social and cultural movements within the Progressive Era, including significant individuals/groups such as Booker T. Washington, Ida B. Wells, W.E.B. DuBois, NAACP, muckrakers and Upton Sinclair and including movements such as the Harlem Renaissance, women’s suffrage, labor movements, and socialist movement.
- **USH.10.2** Locate and analyze primary sources and secondary sources related to an event or issue of the past; discover possible limitations in various kinds of historical evidence and differing secondary opinions.
- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.
- **USH.3.9** Describe the experiences of migrants from Europe, Asia, and the southern United States as they encountered and interacted with their new communities.

- **OUTCOMES OF THE WAR: AMERICA AS A WORLD POWER**

- **USH.3.7** Analyze President Wilson’s Fourteen Points and describe the obstacles he faced in getting European leaders to accept his approach to peace.
- **USH.3.8** Summarize the provisions of the Treaty of Versailles and analyze reasons why the treaty was never ratified by the U.S. Senate.
- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.

14. AMERICA IN THE 1920S: PART 1

- **A TIME OF EASE: THE POST WAR ECONOMIC BOOM**

- **USH.10.2** Locate and analyze primary sources and secondary sources related to an event or issue of the past; discover possible limitations in various kinds of historical evidence and differing secondary opinions.
- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.

- **USH.4.1** Explain the significance of protectionist business policies in the 1920s and the effect they had on the economy.
- **USH.4.4** Identify technological developments during the 1920s and explain their impact on rural and urban Americans.
- **USH.4.2** Identify new cultural movements of the 1920s, including the emergence of women in the public sphere and the professions.

- **A TIME OF FEAR: THE RED SCARE, NATIVISM, AND RACISM**

- **USH.10.2** Locate and analyze primary sources and secondary sources related to an event or issue of the past; discover possible limitations in various kinds of historical evidence and differing secondary opinions.
- **USH.4.3** Assess the causes of the resurgence of conservative social movements, reform movements, and vigilante groups, including the Ku Klux Klan, the Red Scare, and Prohibition.
- **USH.3.9** Describe the experiences of migrants from Europe, Asia, and the southern United States as they encountered and interacted with their new communities.
- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.

15. AMERICA IN THE 1920S: PART 2

- **SOCIAL CONFLICT AND CHANGE**

- **USH.3.5** Explain the importance of social and cultural movements within the Progressive Era, including significant individuals/groups such as Booker T. Washington, Ida B. Wells, W.E.B. DuBois, NAACP, muckrakers and Upton Sinclair and including movements such as the Harlem Renaissance, women's suffrage, labor movements, and socialist movement.
- **USH.10.2** Locate and analyze primary sources and secondary sources related to an event or issue of the past; discover possible limitations in various kinds of historical evidence and differing secondary opinions.
- **USH.4.2** Identify new cultural movements of the 1920s, including the emergence of women in the public sphere and the professions.
- **USH.4.3** Assess the causes of the resurgence of conservative social movements, reform movements, and vigilante groups, including the Ku Klux Klan, the Red Scare, and Prohibition.

- **MODERN ARTS: THE HARLEM RENAISSANCE AND THE ROARING '20S**

- **USH.3.5** Explain the importance of social and cultural movements within the Progressive Era, including significant individuals/groups such as Booker T. Washington, Ida B. Wells, W.E.B. DuBois, NAACP, muckrakers and Upton Sinclair and including movements such as the Harlem Renaissance, women's suffrage, labor movements, and socialist movement.
- **USH.4.4** Identify technological developments during the 1920s and explain their impact on rural and urban Americans.
- **USH.10.2** Locate and analyze primary sources and secondary sources related to an event or issue of the past; discover possible limitations in various kinds of historical evidence and differing secondary opinions.
- **USH.3.9** Describe the experiences of migrants from Europe, Asia, and the southern United States as they encountered and interacted with their new communities.
- **USH.4.2** Identify new cultural movements of the 1920s, including the emergence of women in the public sphere and the professions.
- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.

16. THE GREAT DEPRESSION AND THE NEW DEAL

- **CAUSES OF THE GREAT DEPRESSION**

- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.
- **USH.4.1** Explain the significance of protectionist business policies in the 1920s and the effect they had on the economy.
- **USH.4.5** Analyze the causes of the Great Depression and its social and cultural impacts.
- **USH.10.5** Develop arguments, defended with historical evidence, which explain historical change.

- **THE DUST BOWL AND THE IMPACTS OF THE GREAT DEPRESSION**

- **USH.4.7** Assess the economic impact of the Great Depression on all Americans.
- **USH.4.5** Analyze the causes of the Great Depression and its social and cultural impacts.
- **USH.10.2** Locate and analyze primary sources and secondary sources related to an event or issue of the past; discover possible limitations in various kinds of historical evidence and differing secondary opinions.
- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.

- **THE NEW DEAL**

- **USH.4.6** Identify and describe the contributions of political and social reformers during the Great Depression Era.
- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.
- **USH.4.8** Analyze the strengths and weaknesses of the First New Deal, including the Works Progress Administration and the National Recovery Act.
- **USH.10.2** Locate and analyze primary sources and secondary sources related to an event or issue of the past; discover possible limitations in various kinds of historical evidence and differing secondary opinions.
- **USH.4.9** Explain the long-term effects of the Second New Deal, including its effects on agriculture, labor, social welfare, and banking.

17. WORLD WAR II: PART 1

- **FROM ISOLATIONISM TO INVOLVEMENT**

- **USH.5.1** Analyze the causes and effects of American isolationism during the 1930s and the effect this policy had on America's war preparation.
- **USH.5.2** Compare and contrast President Franklin D. Roosevelt's worldview with that of Germany's Adolf Hitler, Italy's Benito Mussolini, the Soviet Union's Joseph Stalin, and Japan's Hideki Tojo.
- **USH.5.3** Identify and explain key events from Versailles to Pearl Harbor that resulted in the United States entry into World War II.
- **USH.5.4** Identify key leaders and events from World War II and explain the significance of each.
- **USH.10.2** Locate and analyze primary sources and secondary sources related to an event or issue of the past; discover possible limitations in various kinds of historical evidence and differing secondary opinions.
- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.

- **MOBILIZATION AND THE HOME FRONT**

- **USH.5.7** Summarize the efforts the national government made to regulate production, labor, and prices during the war and evaluate the success or failure of these efforts.
- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.
- **USH.5.1** Analyze the causes and effects of American isolationism during the 1930s and the effect this policy had on America's war preparation.
- **USH.5.3** Identify and explain key events from Versailles to Pearl Harbor that resulted in the United States entry into World War II.
- **USH.5.4** Identify key leaders and events from World War II and explain the significance of each.
- **USH.10.2** Locate and analyze primary sources and secondary sources related to an event or issue of the past; discover possible limitations in various kinds of historical evidence and differing secondary opinions.

- **WAR ON MANY FRONTS**

- **USH.5.4** Identify key leaders and events from World War II and explain the significance of each.
- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.
- **USH.5.2** Compare and contrast President Franklin D. Roosevelt's worldview with that of Germany's Adolf Hitler, Italy's Benito Mussolini, the Soviet Union's Joseph Stalin, and Japan's Hideki Tojo.

18. WORLD WAR II: PART 2

- **THE HOLOCAUST**

- **USH.5.4** Identify key leaders and events from World War II and explain the significance of each.
- **USH.5.5** Describe Hitler's "final solution" policy and explain the Allied responses to the Holocaust and war crimes.
- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.
- **USH.10.2** Locate and analyze primary sources and secondary sources related to an event or issue of the past; discover possible limitations in various kinds of historical evidence and differing secondary opinions.

- **OPPORTUNITIES AND OBSTACLES**

- **USH.5.6** Explain the experiences of African Americans, Asian Americans, Latinx Americans, Native Americans, and women during World War II.
- **USH.10.2** Locate and analyze primary sources and secondary sources related to an event or issue of the past; discover possible limitations in various kinds of historical evidence and differing secondary opinions.
- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.

- **THE END OF THE WAR**

- **USH.5.2** Compare and contrast President Franklin D. Roosevelt's worldview with that of Germany's Adolf Hitler, Italy's Benito Mussolini, the Soviet Union's Joseph Stalin, and Japan's Hideki Tojo.
- **USH.5.4** Identify key leaders and events from World War II and explain the significance of each.
- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.
- **USH.5.8** Explain the role of World War II as a catalyst for social change.

19. THE COLD WAR: PART 1

- **THE BEGINNINGS OF THE COLD WAR**

- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.
- **USH.5.9** Explain the origins of the Cold War.
- **USH.6.1** Analyze the principle of containment, including the Domino Theory (Cold War).
- **USH.6.4** Discuss key economic and social changes in post-WW II American life including the Second Red Scare and its effects on American culture.

- **THE KOREAN WAR AND THE EISENHOWER YEARS**

- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.
- **USH.6.4** Discuss key economic and social changes in post-WW II American life including the Second Red Scare and its effects on American culture.
- **USH.6.1** Analyze the principle of containment, including the Domino Theory (Cold War).

- **THE ARMS RACE AND THE SPACE RACE**

- **USH.7.8** Explain and analyze changing relations between the United States and the Soviet Union from 1960 to 1980.
- **USH.7.4** Describe developing trends in science and technology and explain how they impacted the lives of Americans during the period 1960-1980.
- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.

20. THE COLD WAR: PART 2

- **THE VIETNAM WAR**

- **USH.7.9** Analyze the foreign and domestic consequences of U.S. involvement in Vietnam.
- **USH.10.2** Locate and analyze primary sources and secondary sources related to an event or issue of the past; discover possible limitations in various kinds of historical evidence and differing secondary opinions.
- **USH.6.1** Analyze the principle of containment, including the Domino Theory (Cold War).
- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.
- **USH.10.5** Develop arguments, defended with historical evidence, which explain historical change.

- **THE LAST YEARS OF THE COLD WAR**

- **USH.7.8** Explain and analyze changing relations between the United States and the Soviet Union from 1960 to 1980.
- **USH.10.2** Locate and analyze primary sources and secondary sources related to an event or issue of the past; discover possible limitations in various kinds of historical evidence and differing secondary opinions.
- **USH.7.10** Explain and analyze U.S. foreign policy with regards to Africa, Middle East, and China during the 1960s and 1970s.
- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.
- **USH.8.5** Explain how and why the Cold War came to an end and identify new obstacles to US leadership in the world.

21. THE MIDCENTURY BOOM

● PROSPERITY AND CHANGE AFTER WORLD WAR II

- **USH.6.4** Discuss key economic and social changes in post-WW II American life including the Second Red Scare and its effects on American culture.
- **USH.5.8** Explain the role of World War II as a catalyst for social change.
- **USH.7.4** Describe developing trends in science and technology and explain how they impacted the lives of Americans during the period 1960-1980.
- **USH.10.2** Locate and analyze primary sources and secondary sources related to an event or issue of the past; discover possible limitations in various kinds of historical evidence and differing secondary opinions.
- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.

● DOMESTIC PROGRAMS IN THE 1950S AND 1960S

- **USH.7.3** Assess the social and economic programs of the Kennedy-Johnson era, including policies and legal rulings.
- **USH.10.5** Develop arguments, defended with historical evidence, which explain historical change.
- **USH.10.2** Locate and analyze primary sources and secondary sources related to an event or issue of the past; discover possible limitations in various kinds of historical evidence and differing secondary opinions.
- **USH.7.6** Identify the problems confronting different minorities during this period of economic and social change and describe the solutions to these problems.
- **USH.7.7** Identify areas of social tension from this time period and explain how social attitudes shifted as a result, including the Immigration Reform Act of 1965.

22. RETHINKING AMERICA

● CULTURAL RESPONSES TO VIETNAM AND WATERGATE

- **USH.7.9** Analyze the foreign and domestic consequences of U.S. involvement in Vietnam.
- **USH.7.11** Explain the constitutional, political, and cultural significance of the Watergate Scandal and the United States Supreme Court decision of “United States v. Nixon.”
- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.

● THE WARREN COURT

- **USH.7.5** Identify and analyze the significance of key decisions of the Warren Court.
- **USH.6.3** Describe the challenges involved with the enforcement of desegregation directives in *Brown v. Board of Education of Topeka* (1954).
- **USH.6.2** Explain the origins of the Civil Rights Movement in the North and South (1945-1960).
- **USH.2.9** Analyze the development of “separate but equal” policies culminating in the *Plessy v. Ferguson* (1896) case. Explain the historical significance of the denial of African American rights in the South and the effects of these policies in future years.
- **USH.10.2** Locate and analyze primary sources and secondary sources related to an event or issue of the past; discover possible limitations in various kinds of historical evidence and differing secondary opinions.
- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.
- **USH.10.5** Develop arguments, defended with historical evidence, which explain historical change.

23. CIVIL RIGHTS MOVEMENTS: PART I

● THE GROWTH OF THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT

- **USH.1.4** Describe causes and lasting effects of the Civil War and Reconstruction as well as the political controversies surrounding this time such as Andrew Johnson’s impeachment, the Black Codes, and the Compromise of 1877.
- **USH.6.2** Explain the origins of the Civil Rights Movement in the North and South (1945-1960).
- **USH.2.9** Analyze the development of “separate but equal” policies culminating in the *Plessy v. Ferguson* (1896) case. Explain the historical significance of the denial of African American rights in the South and the effects of these policies in future years.
- **USH.7.6** Identify the problems confronting different minorities during this period of economic and social change and describe the solutions to these problems.
- **USH.10.2** Locate and analyze primary sources and secondary sources related to an event or issue of the past; discover

possible limitations in various kinds of historical evidence and differing secondary opinions.

- **USH.7.1** Explain the efforts of groups of African Americans, Native Americans, Latinx, LGBTQ community, and women to assert their social and civic rights in the years following World War II.
- **USH.6.3** Describe the challenges involved with the enforcement of desegregation directives in *Brown v. Board of Education of Topeka* (1954).
- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.

- **KEY FIGURES IN THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT**

- **USH.7.2** Evaluate various methods and philosophies (e.g., Martin Luther King, Jr., the Black Panthers, and Malcolm X) to bring about social justice during the Civil Rights Movement.
- **USH.7.1** Explain the efforts of groups of African Americans, Native Americans, Latinx, LGBTQ community, and women to assert their social and civic rights in the years following World War II.

- **THE HEIGHT OF THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT**

- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.
- **USH.7.7** Identify areas of social tension from this time period and explain how social attitudes shifted as a result, including the Immigration Reform Act of 1965.
- **USH.7.6** Identify the problems confronting different minorities during this period of economic and social change and describe the solutions to these problems.
- **USH.7.2** Evaluate various methods and philosophies (e.g., Martin Luther King, Jr., the Black Panthers, and Malcolm X) to bring about social justice during the Civil Rights Movement.

24. CIVIL RIGHTS MOVEMENTS: PART 2

- **THE AMERICAN INDIAN AND HISPANIC AMERICAN MOVEMENTS**

- **USH.7.2** Evaluate various methods and philosophies (e.g., Martin Luther King, Jr., the Black Panthers, and Malcolm X) to bring about social justice during the Civil Rights Movement.
- **USH.7.6** Identify the problems confronting different minorities during this period of economic and social change and describe the solutions to these problems.
- **USH.7.7** Identify areas of social tension from this time period and explain how social attitudes shifted as a result, including the Immigration Reform Act of 1965.
- **USH.7.1** Explain the efforts of groups of African Americans, Native Americans, Latinx, LGBTQ community, and women to assert their social and civic rights in the years following World War II.
- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.

- **THE FEMINIST MOVEMENT**

- **USH.7.2** Evaluate various methods and philosophies (e.g., Martin Luther King, Jr., the Black Panthers, and Malcolm X) to bring about social justice during the Civil Rights Movement.
- **USH.7.6** Identify the problems confronting different minorities during this period of economic and social change and describe the solutions to these problems.
- **USH.7.7** Identify areas of social tension from this time period and explain how social attitudes shifted as a result, including the Immigration Reform Act of 1965.
- **USH.7.1** Explain the efforts of groups of African Americans, Native Americans, Latinx, LGBTQ community, and women to assert their social and civic rights in the years following World War II.
- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.

- **CHANGES AND NEW STRUGGLES**

- **USH.6.3** Describe the challenges involved with the enforcement of desegregation directives in *Brown v. Board of Education of Topeka* (1954).
- **USH.10.5** Develop arguments, defended with historical evidence, which explain historical change.
- **USH.7.6** Identify the problems confronting different minorities during this period of economic and social change and describe the solutions to these problems.
- **USH.8.1** Explain the significance of social, economic and political issues during the period 1980 to the present and how these issues affected individuals and organizations.

- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.
- **USH.7.7** Identify areas of social tension from this time period and explain how social attitudes shifted as a result, including the Immigration Reform Act of 1965.
- **USH.7.1** Explain the efforts of groups of African Americans, Native Americans, Latinx, LGBTQ community, and women to assert their social and civic rights in the years following World War II.
- **USH.10.1** Cultivate historical thinking, including the ability to evaluate competing explanations for historical change.

25. GLOBALIZATION AND AMERICA TODAY

● GLOBAL ECONOMICS AFTER THE COLD WAR

- **USH.8.1** Explain the significance of social, economic and political issues during the period 1980 to the present and how these issues affected individuals and organizations.
- **USH.8.2** Describe developing trends in science and technology and explain how they impact the lives of Americans today including NASA and space programs, identification of DNA, the Internet, global climate change, and U.S. energy policy.
- **USH.8.6** Assess foreign and domestic policies aimed at redressing the effects of the Cold War on the developing world.
- **USH.8.9** Analyze the impact of globalization on U.S. culture and U.S. economic, political, and foreign policy, including North American Free Trade Agreement (NAFTA).
- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.
- **USH.8.10** Explain the causes and consequences of deindustrialization in the United States after 1970.
- **USH.8.4** Explain the assumptions of supply-side economics or "Reaganomics" and the impact of these policies on ordinary citizens.

● GLOBALIZATION, HEALTH, AND THE ENVIRONMENT

- **USH.8.1** Explain the significance of social, economic and political issues during the period 1980 to the present and how these issues affected individuals and organizations.
- **USH.8.2** Describe developing trends in science and technology and explain how they impact the lives of Americans today including NASA and space programs, identification of DNA, the Internet, global climate change, and U.S. energy policy.
- **USH.10.2** Locate and analyze primary sources and secondary sources related to an event or issue of the past; discover possible limitations in various kinds of historical evidence and differing secondary opinions.
- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.

● SCIENCE AND TECHNOLOGY IN THE INFORMATION AGE

- **USH.8.2** Describe developing trends in science and technology and explain how they impact the lives of Americans today including NASA and space programs, identification of DNA, the Internet, global climate change, and U.S. energy policy.
- **USH.10.2** Locate and analyze primary sources and secondary sources related to an event or issue of the past; discover possible limitations in various kinds of historical evidence and differing secondary opinions.
- **USH.7.4** Describe developing trends in science and technology and explain how they impacted the lives of Americans during the period 1960-1980.

26. AMERICA IN THE WORLD

● THE UNITED STATES AND THE MIDDLE EAST: 1970S - 1990S

- **USH.7.10** Explain and analyze U.S. foreign policy with regards to Africa, Middle East, and China during the 1960s and 1970s.
- **USH.10.2** Locate and analyze primary sources and secondary sources related to an event or issue of the past; discover possible limitations in various kinds of historical evidence and differing secondary opinions.
- **USH.8.1** Explain the significance of social, economic and political issues during the period 1980 to the present and how these issues affected individuals and organizations.
- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.
- **USH.10.5** Develop arguments, defended with historical evidence, which explain historical change.
- **USH.9.1** Explain the similarities and differences between George W. Bush's foreign policy and those who came before him.

● U.S. INVOLVEMENT IN WORLD AFFAIRS: 1980S - TODAY

- **USH.8.5** Explain how and why the Cold War came to an end and identify new obstacles to US leadership in the world.
- **USH.7.10** Explain and analyze U.S. foreign policy with regards to Africa, Middle East, and China during the 1960s and 1970s.

- **USH.8.6** Assess foreign and domestic policies aimed at redressing the effects of the Cold War on the developing world.
- **USH.9.1** Explain the similarities and differences between George W. Bush's foreign policy and those who came before him.
- **USH.8.8** Explain the background and effects of the September 11, 2001 terrorist attacks on US foreign and domestic policy.
- **USH.9.6** Explain the similarities and differences among presidents George W. Bush, Barack Obama, and Donald Trump with regards to foreign policy.
- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.

- **THE FIGHT AGAINST TERROR IN THE 21ST CENTURY**

- **USH.8.8** Explain the background and effects of the September 11, 2001 terrorist attacks on US foreign and domestic policy.
- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.
- **USH.9.1** Explain the similarities and differences between George W. Bush's foreign policy and those who came before him.
- **USH.9.6** Explain the similarities and differences among presidents George W. Bush, Barack Obama, and Donald Trump with regards to foreign policy.
- **USH.10.5** Develop arguments, defended with historical evidence, which explain historical change.

27. DOMESTIC POLICIES AND POLITICS

- **THE CONSERVATIVE RESURGENCE**

- **USH.8.3** Discuss the origins of the New Right, including the Moral Majority, in the 1980's.
- **USH.8.1** Explain the significance of social, economic and political issues during the period 1980 to the present and how these issues affected individuals and organizations.
- **USH.9.2** Explain the origins of legislation which began to unravel the work of the New Deal and the Great Society, including reforms in the areas of welfare, public housing, Social Security, and labor.
- **USH.8.4** Explain the assumptions of supply-side economics or "Reaganomics" and the impact of these policies on ordinary citizens.
- **USH.10.2** Locate and analyze primary sources and secondary sources related to an event or issue of the past; discover possible limitations in various kinds of historical evidence and differing secondary opinions.

- **DOMESTIC POLICY DEBATES: 1970S - TODAY**

- **USH.8.1** Explain the significance of social, economic and political issues during the period 1980 to the present and how these issues affected individuals and organizations.
- **USH.9.5** Explain the revival of popularity for white nationalism and immigration restriction in the era since 2008.
- **USH.8.4** Explain the assumptions of supply-side economics or "Reaganomics" and the impact of these policies on ordinary citizens.
- **USH.10.5** Develop arguments, defended with historical evidence, which explain historical change.
- **USH.10.3** Analyze multiple, unexpected, and complex causes and effects of events in the past.
- **USH.9.2** Explain the origins of legislation which began to unravel the work of the New Deal and the Great Society, including reforms in the areas of welfare, public housing, Social Security, and labor.

28. POLITICS IN THE LATE 20TH AND EARLY 21ST CENTURIES

- **POLITICS IN THE LATE 20TH AND EARLY 21ST CENTURIES**

- **USH.8.1** Explain the significance of social, economic and political issues during the period 1980 to the present and how these issues affected individuals and organizations.
- **USH.10.2** Locate and analyze primary sources and secondary sources related to an event or issue of the past; discover possible limitations in various kinds of historical evidence and differing secondary opinions.
- **USH.9.1** Explain the similarities and differences between George W. Bush's foreign policy and those who came before him.
- **USH.9.6** Explain the similarities and differences among presidents George W. Bush, Barack Obama, and Donald Trump with regards to foreign policy.
- **USH.8.7** Explain the constitutional significance of the following landmark decisions of the United States Supreme Court: *Westside Community School District v. Mergens* (1990), *Reno v. American Civil Liberties Union* (1997), *Mitchell v. Helms* (2000) and *Bush v. Gore* (2000).

- **INTEREST GROUPS AND THE MEDIA**

- **USH.9.4** *Reflect on the role of media and social media in the democratic process.*

29. SKILLS FOR SOCIAL STUDIES

- **READING HISTORICAL EVIDENCE**

- **USH.10.2** *Locate and analyze primary sources and secondary sources related to an event or issue of the past; discover possible limitations in various kinds of historical evidence and differing secondary opinions.*

- **UNDERSTANDING CONTEXT AND BIAS IN U.S. HISTORY**

- **USH.10.1** *Cultivate historical thinking, including the ability to evaluate competing explanations for historical change.*
- **USH.10.4** *Assess competing historical interpretations of a particular historical moment, historical event, or historical change.*