

North Carolina Tutorials are designed specifically for the Common Core State Standards for English language arts, the North Carolina Standard Course of Study for Math, and the North Carolina Essential Standards, to prepare students for the READY End-of-Course Assessments.

U.S. History Tutorials offer targeted instruction, practice, and review designed to build students' knowledge of U.S. history and their comfort with historical thinking skills. Students engage with the content in an interactive, feedback-rich environment as they progress through standards-aligned modules. By constantly honing their ability to apply historical knowledge in abstract and concrete forms, students build the depth of knowledge and higher-order thinking skills required to demonstrate their mastery when put to the test.

In each module, the Learn It and Try It make complex ideas accessible through focused content, guided analysis, multi-modal representations, and personalized feedback as students reason through increasingly challenging problems. The Review It offers a high impact summary of key concepts and relates those concepts to students' lives. The Test It assesses students' mastery of the module's concepts, providing granular performance data to students and teachers after each attempt. To help students concentrate on the content most relevant to them, unit-level pretests and posttests can quickly identify where students are strong and where they're still learning.

## 1. THE BRITISH COLONIES IN NORTH AMERICA

### • COLONIZING NORTH AMERICA

- **AH.B.2.2** *Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.*
- **AH.B.1.5** *Explain how various immigrant experiences have influenced American identity.*
- **9-12.1.1.5.a** *Construct written, oral, and multimedia arguments.*
- **AH.B.1.7** *Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.*
- **9-12.1.1.4.a** *Analyze data from charts, graphs, timelines, and maps.*
- **9-12.1.1.1.a** *Identify issues and problems in social studies.*

### • THE NEW ENGLAND, MIDDLE, AND SOUTHERN COLONIES

- **AH.B.2.2** *Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.*
- **AH.B.1.5** *Explain how various immigrant experiences have influenced American identity.*
- **9-12.1.1.1.a** *Identify issues and problems in social studies.*

### • LIFE IN THE BRITISH COLONIES

- **AH.B.2.2** *Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.*
- **AH.B.1.5** *Explain how various immigrant experiences have influenced American identity.*
- **AH.G.1.4** *Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.*
- **9-12.1.1.1.a** *Identify issues and problems in social studies.*

## 2. WINNING INDEPENDENCE

### • THE BUILDUP TO INDEPENDENCE

- **AH.H.3.2** *Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.*
- **AH.H.3.1** *Deconstruct various turning points in terms of multiple causation.*

- **AH.H.3.3** Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- **9-12.1.1.4.d** Analyze causes, effects, and correlations.
- **AH.H.3.4** Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.H.1.2** Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
- **AH.C&G.1.3** Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.
- **AH.C&G.1.1** Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- **AH.B.2.2** Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.
- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **AH.H.1.3** Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- **AH.B.1.3** Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.

## ● THE DECLARATION OF INDEPENDENCE

- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **AH.B.2.2** Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.
- **9-12.1.1.4.d** Analyze causes, effects, and correlations.
- **AH.H.3.2** Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
- **AH.H.3.1** Deconstruct various turning points in terms of multiple causation.
- **AH.H.3.3** Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- **AH.H.3.4** Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.
- **AH.C&G.1.1** Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- **9-12.1.1.3.a** Locate credible primary and secondary sources.

## ● THE REVOLUTIONARY WAR

- **AH.B.2.2** Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.
- **AH.H.1.3** Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- **AH.H.1.2** Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
- **AH.B.1.3** Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.
- **9-12.1.1.4.d** Analyze causes, effects, and correlations.
- **AH.H.3.2** Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
- **AH.C&G.1.3** Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.
- **AH.H.3.1** Deconstruct various turning points in terms of multiple causation.
- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **AH.H.3.3** Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- **AH.C&G.1.1** Explain how various views on freedom and equality contributed to the development of American political thought

and system of government.

- **AH.H.3.4** Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- **9-12.1.1.1.a** Identify issues and problems in social studies.

### 3. BUILDING THE U.S. GOVERNMENT

#### ● THE ARTICLES OF CONFEDERATION

- **AH.C&G.1.1** Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- **AH.C&G.1.2** Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- **9-12.1.1.4.c** Examine change and continuity over time.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.B.2.2** Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.
- **AH.B.1.4** Critique multiple perspectives of American identity in terms of individualism and conformity.
- **AH.B.1.3** Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.

#### ● THE CONSTITUTIONAL CONVENTION

- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.
- **AH.C&G.1.1** Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.B.1.4** Critique multiple perspectives of American identity in terms of individualism and conformity.
- **AH.C&G.1.2** Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.C&G.2.3** Deconstruct changes in balance of power between local, state, and federal government in terms of conflict and compromise.
- **AH.C&G.2.1** Distinguish decisions by executive, legislative, and judicial leaders in terms of resolving conflict and establishing compromise.
- **AH.B.1.3** Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.
- **AH.B.2.2** Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.
- **9-12.1.1.4.c** Examine change and continuity over time.

#### ● THE CREATION OF THE U.S. CONSTITUTION

- **AH.H.3.1** Deconstruct various turning points in terms of multiple causation.
- **9-12.1.1.4.d** Analyze causes, effects, and correlations.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.
- **AH.H.3.3** Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- **AH.C&G.1.1** Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.H.2.1** Explain how economic, social, and political interests have influenced the direction of American foreign policy.
- **AH.C&G.1.2** Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **9-12.1.1.3.a** Locate credible primary and secondary sources.

- **RATIFYING AND AMENDING THE U.S. CONSTITUTION**

- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.H.3.1** Deconstruct various turning points in terms of multiple causation.
- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **9-12.1.1.4.d** Analyze causes, effects, and correlations.
- **AH.C&G.1.1** Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- **AH.C&G.1.2** Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.
- **9-12.1.1.3.a** Locate credible primary and secondary sources.

## 4. THE EARLY UNITED STATES

- **THE FEDERALIST ERA**

- **AH.C&G.1.1** Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **AH.C&G.1.2** Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- **AH.H.1.3** Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- **AH.H.1.2** Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
- **AH.H.2.1** Explain how economic, social, and political interests have influenced the direction of American foreign policy.
- **AH.H.2.3** Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.
- **AH.H.2.2** Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.
- **9-12.1.1.1.a** Identify issues and problems in social studies.

- **THE AGE OF JEFFERSON**

- **AH.C&G.1.1** Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- **AH.C&G.1.2** Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.C&G.2.2** Explain the development and realignment of political parties as reflected in key elections.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **AH.H.1.3** Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- **AH.H.1.2** Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
- **AH.H.2.1** Explain how economic, social, and political interests have influenced the direction of American foreign policy.
- **AH.H.2.3** Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.
- **AH.H.2.2** Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.

- **WESTWARD EXPANSION**

- **AH.B.1.5** Explain how various immigrant experiences have influenced American identity.
- **AH.G.1.1** Explain how environmental, technological, cultural, and economic factors influenced population distribution and patterns of migration and immigration.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **9-12.1.1.1.a** Identify issues and problems in social studies.

#### ● **WEST WARD EXPANSION AND THE ECONOMY**

- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.B.1.3** Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.
- **AH.E.1.5** Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.G.1.4** Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.
- **AH.B.1.5** Explain how various immigrant experiences have influenced American identity.
- **AH.G.1.3** Explain the reasons for and effects of forced and voluntary migration on societies, individuals and groups over time.
- **AH.G.1.1** Explain how environmental, technological, cultural, and economic factors influenced population distribution and patterns of migration and immigration.
- **AH.E.1.3** Explain the causes of economic expansion and retraction and the impacts on the American people.

## 5. EARLY DEMOCRATIC GOVERNMENTS

#### ● **THE ERA OF GOOD FEELINGS**

- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.E.1.3** Explain the causes of economic expansion and retraction and the impacts on the American people.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.E.1.2** Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.
- **AH.E.1.4** Compare how some groups in American society have benefited from economic policies while other groups have been systemically denied the same benefits.

#### ● **THE AGE OF JACKSON**

- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.C&G.2.1** Distinguish decisions by executive, legislative, and judicial leaders in terms of resolving conflict and establishing compromise.
- **AH.E.1.4** Compare how some groups in American society have benefited from economic policies while other groups have been systemically denied the same benefits.
- **AH.C&G.2.2** Explain the development and realignment of political parties as reflected in key elections.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.E.1.2** Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.
- **AH.E.1.3** Explain the causes of economic expansion and retraction and the impacts on the American people.

## 6. THE CULTURE AND ECONOMY OF THE EARLY UNITED STATES

#### ● **CULTURAL DEVELOPMENTS THROUGH THE EARLY 1800S**

- **AH.B.2.2** Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.
- **AH.G.1.4** Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.

- **AH.B.1.5** Explain how various immigrant experiences have influenced American identity.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **9-12.1.1.5.a** Construct written, oral, and multimedia arguments.
- **AH.B.2.1** Differentiate among scientific and technological innovations in terms of how they have reinforced and redefined American values and beliefs.
- **9-12.1.1.5.b** Support arguments with evidence and reasoning while considering counterclaims.

- **THE EARLY AMERICAN ECONOMY**

- **AH.E.1.2** Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.
- **9-12.1.1.1.a** Identify issues and problems in social studies.

## 7. LIFE IN THE WEST

- **SETTLING THE WEST**

- **AH.G.1.1** Explain how environmental, technological, cultural, and economic factors influenced population distribution and patterns of migration and immigration.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.G.1.3** Explain the reasons for and effects of forced and voluntary migration on societies, individuals and groups over time.

- **CONFLICTS WITH AMERICAN INDIANS**

- **AH.B.1.5** Explain how various immigrant experiences have influenced American identity.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.G.1.3** Explain the reasons for and effects of forced and voluntary migration on societies, individuals and groups over time.
- **AH.G.1.1** Explain how environmental, technological, cultural, and economic factors influenced population distribution and patterns of migration and immigration.

- **AMERICAN INDIANS IN THE WEST**

- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.G.1.4** Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.
- **AH.B.1.5** Explain how various immigrant experiences have influenced American identity.
- **AH.G.1.3** Explain the reasons for and effects of forced and voluntary migration on societies, individuals and groups over time.
- **AH.B.1.3** Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.

## 8. POPULATION AND INDUSTRIAL GROWTH

- **IMMIGRATION AND URBANIZATION IN AMERICA**

- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.B.1.5** Explain how various immigrant experiences have influenced American identity.
- **AH.B.2.1** Differentiate among scientific and technological innovations in terms of how they have reinforced and redefined American values and beliefs.

- **INDUSTRIAL DEVELOPMENTS**

- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.E.1.2** Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.
- **AH.B.2.1** Differentiate among scientific and technological innovations in terms of how they have reinforced and redefined

## 9. AFRICAN AMERICAN LIFE AND THE FIGHT AGAINST SLAVERY

### ● AFRICAN AMERICAN LIFE THROUGH THE EARLY 1800S

- **AH.C&G.1.4** Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.G.1.4** Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.
- **AH.E.1.1** Deconstruct multiple perspectives of American capitalism in terms of affluence, poverty, and mobility.
- **AH.B.1.3** Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.
- **AH.B.1.6** Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.
- **AH.B.1.4** Critique multiple perspectives of American identity in terms of individualism and conformity.

### ● THE ABOLITION MOVEMENT

- **AH.B.1.3** Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.
- **AH.C&G.1.4** Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
- **AH.B.1.4** Critique multiple perspectives of American identity in terms of individualism and conformity.
- **AH.B.1.6** Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.G.1.4** Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.
- **AH.E.1.1** Deconstruct multiple perspectives of American capitalism in terms of affluence, poverty, and mobility.

## 10. REGIONAL CONFLICTS

### ● REGIONAL ECONOMIES OF THE UNITED STATES

- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.B.2.1** Differentiate among scientific and technological innovations in terms of how they have reinforced and redefined American values and beliefs.
- **AH.E.1.2** Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.
- **AH.E.1.3** Explain the causes of economic expansion and retraction and the impacts on the American people.
- **AH.B.1.7** Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.G.1.4** Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.
- **AH.E.1.4** Compare how some groups in American society have benefited from economic policies while other groups have been systemically denied the same benefits.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.

### ● COMPROMISES FOR FREE AND SLAVE STATES

- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.C&G.2.1** Distinguish decisions by executive, legislative, and judicial leaders in terms of resolving conflict and establishing compromise.
- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and

social factors.

- **AH.B.1.7** Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.

#### ● **CONFLICTS WITH MEXICO**

- **9-12.1.1.4.d** Analyze causes, effects, and correlations.
- **AH.B.1.7** Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.
- **AH.H.1.3** Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- **AH.H.1.2** Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.

## 11. MAJOR CULTURAL DEVELOPMENTS IN THE MID-1800S

#### ● **CULTURAL DEVELOPMENTS IN THE MID-1800S**

- **AH.B.2.1** Differentiate among scientific and technological innovations in terms of how they have reinforced and redefined American values and beliefs.
- **9-12.1.1.1.a** Identify issues and problems in social studies.

#### ● **THE FIGHT FOR WOMEN'S RIGHTS**

- **AH.C&G.1.4** Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
- **AH.C&G.1.1** Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- **AH.E.1.1** Deconstruct multiple perspectives of American capitalism in terms of affluence, poverty, and mobility.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.C&G.1.3** Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.
- **AH.C&G.1.2** Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- **AH.B.1.2** Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
- **AH.G.1.4** Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.

## 12. THE CIVIL WAR

#### ● **THE PATH TO CIVIL WAR**

- **9-12.1.1.4.d** Analyze causes, effects, and correlations.
- **9-12.1.1.4.c** Examine change and continuity over time.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.C&G.2.1** Distinguish decisions by executive, legislative, and judicial leaders in terms of resolving conflict and establishing compromise.
- **AH.B.1.7** Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.
- **AH.H.3.2** Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
- **AH.H.3.1** Deconstruct various turning points in terms of multiple causation.
- **AH.H.3.3** Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points



changed the American historical narrative.

- **AH.H.3.4** Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- **AH.C&G.2.3** Deconstruct changes in balance of power between local, state, and federal government in terms of conflict and compromise.

#### ● THE DIVIDED NATION AT WAR

- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.H.3.2** Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
- **AH.H.3.1** Deconstruct various turning points in terms of multiple causation.
- **AH.H.3.3** Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- **AH.H.3.4** Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.B.1.7** Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.

#### ● THE UNION VICTORY

- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.H.3.2** Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
- **AH.H.3.1** Deconstruct various turning points in terms of multiple causation.
- **AH.H.3.3** Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- **AH.H.3.4** Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- **AH.B.1.7** Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.
- **AH.G.1.4** Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.

## 13. RECONSTRUCTION

#### ● RECONSTRUCTING THE SOUTH

- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.
- **AH.H.1.3** Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- **AH.E.1.1** Deconstruct multiple perspectives of American capitalism in terms of affluence, poverty, and mobility.
- **AH.C&G.1.3** Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.
- **AH.C&G.1.1** Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.H.3.2** Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
- **AH.C&G.1.4** Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.

- **AH.H.3.1** Deconstruct various turning points in terms of multiple causation.
- **AH.H.3.3** Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- **AH.C&G.1.2** Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- **AH.H.3.4** Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- **AH.B.1.7** Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.
- **AH.G.1.4** Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.

#### ● THE EFFECTS OF RECONSTRUCTION

- **AH.H.3.2** Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
- **AH.C&G.1.4** Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
- **AH.H.3.1** Deconstruct various turning points in terms of multiple causation.
- **AH.H.3.3** Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- **AH.C&G.1.1** Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- **AH.C&G.1.2** Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- **AH.H.3.4** Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- **AH.B.1.7** Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.G.1.4** Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.
- **AH.C&G.1.3** Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **9-12.1.1.5.a** Construct written, oral, and multimedia arguments.
- **9-12.1.1.5.b** Support arguments with evidence and reasoning while considering counterclaims.
- **AH.E.1.1** Deconstruct multiple perspectives of American capitalism in terms of affluence, poverty, and mobility.

## 14. THE SECOND INDUSTRIAL REVOLUTION

#### ● THE RISE OF INDUSTRY

- **AH.E.1.5** Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
- **AH.B.2.1** Differentiate among scientific and technological innovations in terms of how they have reinforced and redefined American values and beliefs.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.E.1.1** Deconstruct multiple perspectives of American capitalism in terms of affluence, poverty, and mobility.
- **AH.E.1.3** Explain the causes of economic expansion and retraction and the impacts on the American people.
- **AH.G.1.2** Explain how geographic conditions and expansion have presented both opportunities and challenges in the development of America.
- **AH.G.1.1** Explain how environmental, technological, cultural, and economic factors influenced population distribution and patterns of migration and immigration.
- **AH.E.1.2** Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.

- **CORPORATIONS, CAPITALISM, AND THE CAPTAINS OF INDUSTRY**

- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.E.1.2** Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.
- **AH.E.1.1** Deconstruct multiple perspectives of American capitalism in terms of affluence, poverty, and mobility.
- **AH.E.1.3** Explain the causes of economic expansion and retraction and the impacts on the American people.
- **AH.C&G.1.1** Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- **AH.C&G.1.2** Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.

- **CULTURE OF THE GILDED AGE**

- **AH.B.2.2** Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.
- **9-12.1.1.5.a** Construct written, oral, and multimedia arguments.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.B.1.6** Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.
- **AH.C&G.1.4** Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
- **AH.E.1.5** Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
- **AH.H.3.4** Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- **AH.E.1.4** Compare how some groups in American society have benefited from economic policies while other groups have been systemically denied the same benefits.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.

- **POLITICS OF THE GILDED AGE**

- **9-12.1.1.5.b** Support arguments with evidence and reasoning while considering counterclaims.
- **AH.C&G.1.4** Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
- **AH.C&G.1.1** Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.E.1.4** Compare how some groups in American society have benefited from economic policies while other groups have been systemically denied the same benefits.
- **AH.C&G.1.2** Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.
- **AH.C&G.2.2** Explain the development and realignment of political parties as reflected in key elections.

## 15. LABOR, IMMIGRATION, AND THE CITY

- **INDUSTRIAL WORKERS AND LABOR REFORM**

- **AH.E.1.2** Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.
- **9-12.1.1.3.a** Locate credible primary and secondary sources.
- **AH.C&G.1.4** Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
- **AH.E.1.5** Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.B.1.5** Explain how various immigrant experiences have influenced American identity.

- **AH.B.2.1** Differentiate among scientific and technological innovations in terms of how they have reinforced and redefined American values and beliefs.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.
- **9-12.1.1.4.c** Examine change and continuity over time.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.G.1.1** Explain how environmental, technological, cultural, and economic factors influenced population distribution and patterns of migration and immigration.
- **AH.B.1.6** Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.

#### ● **URBANIZATION AND ITS CHALLENGES**

- **AH.B.1.5** Explain how various immigrant experiences have influenced American identity.
- **AH.G.1.1** Explain how environmental, technological, cultural, and economic factors influenced population distribution and patterns of migration and immigration.
- **AH.E.1.1** Deconstruct multiple perspectives of American capitalism in terms of affluence, poverty, and mobility.
- **AH.E.1.3** Explain the causes of economic expansion and retraction and the impacts on the American people.
- **AH.G.1.4** Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.
- **AH.H.3.3** Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- **9-12.1.1.1.a** Identify issues and problems in social studies.

#### ● **PATTERNS OF IMMIGRATION**

- **AH.B.2.2** Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.
- **9-12.1.1.4.c** Examine change and continuity over time.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.G.1.4** Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.
- **AH.G.1.1** Explain how environmental, technological, cultural, and economic factors influenced population distribution and patterns of migration and immigration.
- **AH.H.1.3** Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.B.1.5** Explain how various immigrant experiences have influenced American identity.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.
- **AH.E.1.5** Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
- **AH.C&G.1.4** Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **AH.H.1.2** Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.

## 16. THE PROGRESSIVE ERA

#### ● **SOCIAL REFORM IN THE PROGRESSIVE ERA**

- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.B.1.5** Explain how various immigrant experiences have influenced American identity.
- **AH.C&G.1.1** Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- **AH.C&G.1.2** Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- **AH.B.1.7** Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group

*perspectives of themselves as Americans.*

- **SUFFRAGE AND CIVIL RIGHTS IN THE PROGRESSIVE ERA**

- **AH.C&G.1.3** Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.
- **AH.E.1.5** Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.B.1.4** Critique multiple perspectives of American identity in terms of individualism and conformity.
- **AH.B.1.6** Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.
- **AH.B.1.3** Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.
- **AH.C&G.1.1** Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- **AH.C&G.1.2** Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- **AH.C&G.1.4** Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
- **9-12.1.1.1.a** Identify issues and problems in social studies.

- **POLITICAL REFORM IN THE PROGRESSIVE ERA**

- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.C&G.1.4** Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
- **AH.C&G.1.1** Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- **AH.C&G.1.2** Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.

- **ECONOMIC REFORM IN THE PROGRESSIVE ERA**

- **9-12.1.1.5.a** Construct written, oral, and multimedia arguments.
- **AH.E.1.4** Compare how some groups in American society have benefited from economic policies while other groups have been systemically denied the same benefits.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.
- **9-12.1.1.5.b** Support arguments with evidence and reasoning while considering counterclaims.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.E.1.2** Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.
- **AH.E.1.3** Explain the causes of economic expansion and retraction and the impacts on the American people.
- **9-12.1.1.1.a** Identify issues and problems in social studies.

## 17. AMERICAN IMPERIALISM

- **THE DRIVE FOR EXPANSION**

- **AH.C&G.1.3** Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.
- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **AH.C&G.1.1** Explain how various views on freedom and equality contributed to the development of American political thought

and system of government.

- **AH.C&G.1.2** Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- **AH.E.1.3** Explain the causes of economic expansion and retraction and the impacts on the American people.
- **AH.G.1.2** Explain how geographic conditions and expansion have presented both opportunities and challenges in the development of America.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.H.1.2** Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.

## ● THE SPANISH-AMERICAN WAR

- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.H.1.2** Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.H.1.3** Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- **9-12.1.1.3.a** Locate credible primary and secondary sources.
- **AH.B.1.2** Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.
- **9-12.1.1.3.e** Differentiate between facts and interpretation of sources.

## ● AMERICA EXPANDS: HAWAII, PANAMA, AND BEYOND

- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.
- **AH.H.1.2** Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
- **AH.G.1.2** Explain how geographic conditions and expansion have presented both opportunities and challenges in the development of America.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.E.1.3** Explain the causes of economic expansion and retraction and the impacts on the American people.

## 18. WORLD WAR I: PART 1

### ● WORLD WAR I: THE BIGGER PICTURE

- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **9-12.1.1.4.d** Analyze causes, effects, and correlations.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.H.1.2** Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
- **AH.B.1.2** Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.
- **AH.H.1.3** Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- **AH.H.3.2** Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
- **AH.H.3.1** Deconstruct various turning points in terms of multiple causation.
- **AH.H.3.3** Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- **AH.H.3.4** Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.

- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **9-12.1.1.5.a** Construct written, oral, and multimedia arguments.
- **9-12.1.1.5.b** Support arguments with evidence and reasoning while considering counterclaims.

## ● ON THE WAR FRONT

- **AH.H.1.3** Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **9-12.1.1.5.a** Construct written, oral, and multimedia arguments.
- **AH.H.3.2** Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
- **AH.H.3.1** Deconstruct various turning points in terms of multiple causation.
- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **AH.H.3.3** Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- **9-12.1.1.4.d** Analyze causes, effects, and correlations.
- **AH.H.3.4** Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- **AH.B.1.2** Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.H.1.2** Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
- **9-12.1.1.5.b** Support arguments with evidence and reasoning while considering counterclaims.

## ● ON THE HOME FRONT

- **AH.C&G.1.2** Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.
- **AH.H.3.2** Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
- **AH.H.3.1** Deconstruct various turning points in terms of multiple causation.
- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **AH.H.3.3** Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- **9-12.1.1.4.d** Analyze causes, effects, and correlations.
- **AH.E.1.5** Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
- **AH.H.3.4** Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- **AH.E.1.2** Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.
- **AH.H.1.2** Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
- **AH.G.1.2** Explain how geographic conditions and expansion have presented both opportunities and challenges in the development of America.
- **AH.B.2.2** Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.
- **AH.B.1.2** Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.H.1.3** Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- **9-12.1.1.5.b** Support arguments with evidence and reasoning while considering counterclaims.
- **AH.B.1.6** Explain how the experiences and achievements of minorities and marginalized peoples have contributed to

American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.

- **AH.C&G.1.4** Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
- **AH.G.1.4** Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.
- **9-12.1.1.5.a** Construct written, oral, and multimedia arguments.
- **AH.E.1.4** Compare how some groups in American society have benefited from economic policies while other groups have been systemically denied the same benefits.

## 19. WORLD WAR I: PART 2

### ● THE AFRICAN AMERICAN WARTIME EXPERIENCE

- **AH.C&G.1.1** Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- **AH.C&G.1.2** Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.H.1.3** Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- **AH.B.1.2** Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
- **AH.B.1.6** Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.
- **AH.H.3.2** Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
- **AH.H.3.1** Deconstruct various turning points in terms of multiple causation.
- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **AH.H.3.3** Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- **AH.H.3.4** Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.G.1.4** Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.
- **AH.B.1.5** Explain how various immigrant experiences have influenced American identity.
- **AH.G.1.3** Explain the reasons for and effects of forced and voluntary migration on societies, individuals and groups over time.
- **AH.G.1.1** Explain how environmental, technological, cultural, and economic factors influenced population distribution and patterns of migration and immigration.
- **AH.H.1.2** Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
- **AH.C&G.1.4** Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.

### ● OUTCOMES OF THE WAR: AMERICA AS A WORLD POWER

- **AH.H.1.3** Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- **AH.B.1.6** Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.
- **AH.C&G.1.4** Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
- **AH.C&G.1.1** Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- **AH.C&G.1.2** Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- **AH.B.1.5** Explain how various immigrant experiences have influenced American identity.
- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.



- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.H.1.2** Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
- **AH.H.3.2** Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
- **AH.H.3.1** Deconstruct various turning points in terms of multiple causation.
- **AH.H.3.3** Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- **AH.H.3.4** Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.B.1.2** Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
- **AH.G.1.4** Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.
- **AH.G.1.3** Explain the reasons for and effects of forced and voluntary migration on societies, individuals and groups over time.
- **AH.G.1.1** Explain how environmental, technological, cultural, and economic factors influenced population distribution and patterns of migration and immigration.
- **AH.H.2.1** Explain how economic, social, and political interests have influenced the direction of American foreign policy.
- **AH.H.2.3** Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.
- **AH.H.2.2** Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.

## 20. AMERICA IN THE 1920S

### ● A TIME OF EASE: THE POST WAR ECONOMIC BOOM

- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **AH.E.1.5** Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
- **AH.C&G.1.2** Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.E.1.2** Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.
- **AH.H.1.3** Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- **AH.E.1.3** Explain the causes of economic expansion and retraction and the impacts on the American people.
- **AH.B.2.1** Differentiate among scientific and technological innovations in terms of how they have reinforced and redefined American values and beliefs.
- **AH.G.1.1** Explain how environmental, technological, cultural, and economic factors influenced population distribution and patterns of migration and immigration.
- **AH.B.1.6** Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.
- **AH.E.1.4** Compare how some groups in American society have benefited from economic policies while other groups have been systemically denied the same benefits.

### ● A TIME OF FEAR: THE RED SCARE, NATIVISM, AND RACISM

- **AH.C&G.1.4** Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
- **AH.C&G.1.2** Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- **9-12.1.1.4.c** Examine change and continuity over time.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.H.1.3** Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and

social factors.

- **AH.B.1.3** Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.
- **AH.B.1.6** Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.
- **AH.B.2.2** Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.
- **AH.C&G.1.3** Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.
- **AH.C&G.1.1** Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- **AH.B.1.2** Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.

## ● SOCIAL CONFLICT AND CHANGE

- **AH.B.2.2** Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.
- **AH.B.1.3** Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.
- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **AH.C&G.1.1** Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- **AH.C&G.1.2** Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.C&G.1.4** Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
- **AH.C&G.1.3** Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.
- **AH.H.3.3** Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- **AH.E.1.5** Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
- **AH.B.1.6** Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.

## ● MODERN ARTS: THE HARLEM RENAISSANCE AND THE ROARING '20S

- **AH.C&G.1.4** Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
- **AH.G.1.4** Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.
- **AH.G.1.1** Explain how environmental, technological, cultural, and economic factors influenced population distribution and patterns of migration and immigration.
- **AH.H.3.4** Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.
- **AH.H.1.3** Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- **AH.B.1.6** Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.
- **9-12.1.1.3.d** Determine the origin, context, and bias of primary and secondary sources.
- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **AH.H.3.3** Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- **9-12.1.1.4.d** Analyze causes, effects, and correlations.

- **AH.E.1.5** Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.E.1.2** Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.
- **AH.E.1.1** Deconstruct multiple perspectives of American capitalism in terms of affluence, poverty, and mobility.
- **AH.E.1.3** Explain the causes of economic expansion and retraction and the impacts on the American people.
- **9-12.1.1.3.f** Evaluate competing historical narratives and debates among historians.

## 21. THE GREAT DEPRESSION AND THE NEW DEAL

### ● CAUSES OF THE GREAT DEPRESSION

- **AH.E.1.2** Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.
- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **9-12.1.1.4.d** Analyze causes, effects, and correlations.
- **AH.E.1.1** Deconstruct multiple perspectives of American capitalism in terms of affluence, poverty, and mobility.
- **AH.E.1.3** Explain the causes of economic expansion and retraction and the impacts on the American people.
- **AH.E.1.4** Compare how some groups in American society have benefited from economic policies while other groups have been systemically denied the same benefits.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.H.1.2** Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.

### ● THE DUST BOWL AND THE IMPACTS OF THE GREAT DEPRESSION

- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **AH.E.1.2** Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.
- **AH.E.1.1** Deconstruct multiple perspectives of American capitalism in terms of affluence, poverty, and mobility.
- **AH.E.1.3** Explain the causes of economic expansion and retraction and the impacts on the American people.
- **AH.E.1.4** Compare how some groups in American society have benefited from economic policies while other groups have been systemically denied the same benefits.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.G.1.4** Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.
- **AH.B.1.5** Explain how various immigrant experiences have influenced American identity.
- **AH.G.1.3** Explain the reasons for and effects of forced and voluntary migration on societies, individuals and groups over time.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.B.1.2** Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
- **AH.G.1.1** Explain how environmental, technological, cultural, and economic factors influenced population distribution and patterns of migration and immigration.

### ● THE NEW DEAL

- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **AH.E.1.5** Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
- **AH.C&G.1.2** Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.E.1.4** Compare how some groups in American society have benefited from economic policies while other groups have

*been systemically denied the same benefits.*

- **9-12.1.1.4.a** *Analyze data from charts, graphs, timelines, and maps.*
- **AH.B.1.2** *Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.*
- **AH.E.1.3** *Explain the causes of economic expansion and retraction and the impacts on the American people.*
- **AH.C&G.1.4** *Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.*
- **AH.E.1.2** *Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.*
- **9-12.1.1.4.b** *Analyze visual, literary, and musical sources.*
- **AH.E.1.1** *Deconstruct multiple perspectives of American capitalism in terms of affluence, poverty, and mobility.*

## 22. WORLD WAR II: PART 1

### ● FROM ISOLATIONISM TO INVOLVEMENT

- **9-12.1.1.1.a** *Identify issues and problems in social studies.*
- **AH.H.1.3** *Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.*
- **9-12.1.1.4.a** *Analyze data from charts, graphs, timelines, and maps.*
- **AH.H.2.1** *Explain how economic, social, and political interests have influenced the direction of American foreign policy.*
- **AH.H.2.2** *Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.*
- **AH.H.3.2** *Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.*
- **AH.H.3.1** *Deconstruct various turning points in terms of multiple causation.*
- **AH.H.1.1** *Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.*
- **AH.H.3.3** *Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.*
- **AH.H.3.4** *Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.*
- **AH.H.1.2** *Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.*
- **AH.H.2.3** *Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.*

### ● MOBILIZATION AND THE HOME FRONT

- **AH.H.3.2** *Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.*
- **AH.H.3.1** *Deconstruct various turning points in terms of multiple causation.*
- **AH.H.1.1** *Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.*
- **AH.H.3.3** *Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.*
- **AH.H.3.4** *Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.*
- **9-12.1.1.4.c** *Examine change and continuity over time.*
- **9-12.1.1.1.a** *Identify issues and problems in social studies.*
- **AH.H.1.3** *Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.*
- **AH.B.2.2** *Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.*
- **9-12.1.1.4.a** *Analyze data from charts, graphs, timelines, and maps.*
- **AH.H.1.2** *Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.*
- **AH.H.2.3** *Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.*
- **AH.H.2.1** *Explain how economic, social, and political interests have influenced the direction of American foreign policy.*
- **AH.H.2.2** *Critique the extent to which American interaction with other nations has achieved national and global economic,*

social, and political goals.

- **9-12.1.1.5.a** Construct written, oral, and multimedia arguments.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.
- **9-12.1.1.3.c** Summarize the central ideas and meaning of primary and secondary sources through the use of literacy strategies.

#### • **WAR ON MANY FRONTS**

- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.H.3.2** Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
- **AH.H.3.1** Deconstruct various turning points in terms of multiple causation.
- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **AH.H.3.3** Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- **AH.H.3.4** Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.H.2.1** Explain how economic, social, and political interests have influenced the direction of American foreign policy.
- **AH.H.2.3** Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.
- **AH.H.2.2** Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.
- **AH.H.1.3** Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- **AH.H.1.2** Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.

## 23. WORLD WAR II: PART 2

#### • **THE HOLOCAUST**

- **AH.H.3.2** Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
- **AH.B.2.2** Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.
- **AH.C&G.1.3** Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.
- **AH.H.3.1** Deconstruct various turning points in terms of multiple causation.
- **AH.H.3.3** Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- **AH.C&G.1.1** Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- **AH.C&G.1.2** Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- **AH.H.3.4** Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.
- **AH.H.1.3** Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- **AH.H.1.2** Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
- **AH.H.2.1** Explain how economic, social, and political interests have influenced the direction of American foreign policy.
- **AH.H.2.3** Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.
- **AH.H.2.2** Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.
- **AH.B.1.6** Explain how the experiences and achievements of minorities and marginalized peoples have contributed to

*American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.*

- **AH.C&G.1.4** Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **9-12.1.1.4.d** Analyze causes, effects, and correlations.
- **AH.E.1.5** Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
- **AH.B.1.7** Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.
- **AH.B.1.2** Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.G.1.1** Explain how environmental, technological, cultural, and economic factors influenced population distribution and patterns of migration and immigration.

## ● OPPORTUNITIES AND OBSTACLES

- **AH.E.1.5** Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
- **AH.B.1.2** Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.
- **AH.H.1.3** Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- **AH.B.1.6** Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.
- **AH.H.3.2** Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
- **AH.C&G.1.4** Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
- **AH.H.3.1** Deconstruct various turning points in terms of multiple causation.
- **AH.H.3.3** Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- **9-12.1.1.4.d** Analyze causes, effects, and correlations.
- **AH.H.3.4** Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- **AH.B.1.7** Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.G.1.2** Explain how geographic conditions and expansion have presented both opportunities and challenges in the development of America.
- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.H.1.2** Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
- **AH.H.2.1** Explain how economic, social, and political interests have influenced the direction of American foreign policy.
- **AH.H.2.2** Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.
- **AH.B.1.3** Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.
- **AH.H.2.3** Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.

## ● THE END OF THE WAR

- **AH.C&G.1.4** Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.

- **AH.E.1.5** Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.H.1.3** Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- **AH.B.1.6** Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.
- **AH.H.3.2** Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
- **AH.H.3.1** Deconstruct various turning points in terms of multiple causation.
- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **AH.H.3.3** Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- **9-12.1.1.4.d** Analyze causes, effects, and correlations.
- **AH.H.3.4** Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- **AH.B.1.2** Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.B.1.7** Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.
- **AH.H.1.2** Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
- **AH.H.2.1** Explain how economic, social, and political interests have influenced the direction of American foreign policy.
- **AH.H.2.3** Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.
- **AH.H.2.2** Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.

## 24. THE COLD WAR: PART 1

### ● THE BEGINNINGS OF THE COLD WAR

- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **9-12.1.1.4.d** Analyze causes, effects, and correlations.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.H.1.2** Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
- **AH.E.1.1** Deconstruct multiple perspectives of American capitalism in terms of affluence, poverty, and mobility.
- **AH.H.3.2** Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
- **AH.B.2.2** Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.
- **AH.H.3.1** Deconstruct various turning points in terms of multiple causation.
- **AH.H.3.3** Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- **AH.H.3.4** Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.B.1.2** Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
- **AH.H.1.3** Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- **AH.H.2.1** Explain how economic, social, and political interests have influenced the direction of American foreign policy.
- **AH.H.2.3** Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.
- **AH.H.2.2** Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.
- **9-12.1.1.5.a** Construct written, oral, and multimedia arguments.

- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.

## ● **THE KOREAN WAR AND THE EISENHOWER YEARS**

- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **9-12.1.1.4.d** Analyze causes, effects, and correlations.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.H.1.2** Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
- **AH.H.3.2** Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
- **AH.H.3.1** Deconstruct various turning points in terms of multiple causation.
- **AH.H.3.3** Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- **AH.H.3.4** Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.H.1.3** Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- **AH.B.1.3** Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.
- **AH.B.1.2** Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
- **AH.H.2.1** Explain how economic, social, and political interests have influenced the direction of American foreign policy.
- **AH.H.2.3** Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.
- **AH.H.2.2** Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.

## ● **THE ARMS RACE AND THE SPACE RACE**

- **9-12.1.1.4.d** Analyze causes, effects, and correlations.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.H.1.3** Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- **AH.B.1.3** Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.
- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **AH.B.2.1** Differentiate among scientific and technological innovations in terms of how they have reinforced and redefined American values and beliefs.
- **AH.B.1.2** Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.
- **AH.H.1.2** Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
- **AH.H.2.1** Explain how economic, social, and political interests have influenced the direction of American foreign policy.
- **AH.H.2.2** Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.H.2.3** Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.
- **AH.H.3.2** Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
- **AH.H.3.1** Deconstruct various turning points in terms of multiple causation.
- **AH.H.3.3** Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- **AH.H.3.4** Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.



## 25. THE COLD WAR: PART 2

### ● THE VIET NAM WAR

- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **9-12.1.1.4.d** Analyze causes, effects, and correlations.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.H.1.3** Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- **AH.H.3.2** Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
- **AH.H.3.1** Deconstruct various turning points in terms of multiple causation.
- **AH.H.3.3** Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- **AH.H.3.4** Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- **AH.B.1.2** Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.
- **AH.H.1.2** Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
- **AH.H.2.1** Explain how economic, social, and political interests have influenced the direction of American foreign policy.
- **AH.H.2.3** Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.
- **AH.H.2.2** Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.
- **AH.E.1.3** Explain the causes of economic expansion and retraction and the impacts on the American people.

### ● THE LAST YEARS OF THE COLD WAR

- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.
- **AH.H.2.1** Explain how economic, social, and political interests have influenced the direction of American foreign policy.
- **AH.H.2.2** Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.
- **AH.H.3.2** Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
- **AH.H.3.1** Deconstruct various turning points in terms of multiple causation.
- **AH.H.3.3** Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- **9-12.1.1.4.d** Analyze causes, effects, and correlations.
- **AH.H.3.4** Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **AH.B.2.1** Differentiate among scientific and technological innovations in terms of how they have reinforced and redefined American values and beliefs.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.G.1.1** Explain how environmental, technological, cultural, and economic factors influenced population distribution and patterns of migration and immigration.
- **AH.B.1.2** Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
- **AH.H.1.3** Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- **AH.H.1.2** Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
- **AH.H.2.3** Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.

## 26. THE MIDCENTURY BOOM

### ● PROSPERITY AND CHANGE AFTER WORLD WAR II

- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **9-12.1.1.4.d** Analyze causes, effects, and correlations.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.B.2.1** Differentiate among scientific and technological innovations in terms of how they have reinforced and redefined American values and beliefs.
- **AH.E.1.2** Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.
- **AH.H.1.3** Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- **AH.E.1.5** Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
- **AH.E.1.1** Deconstruct multiple perspectives of American capitalism in terms of affluence, poverty, and mobility.
- **AH.E.1.4** Compare how some groups in American society have benefited from economic policies while other groups have been systemically denied the same benefits.
- **AH.B.1.2** Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
- **9-12.1.1.1.a** Identify issues and problems in social studies.

### ● DOMESTIC PROGRAMS IN THE 1950S AND 1960S

- **AH.C&G.1.4** Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
- **AH.C&G.1.1** Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- **AH.C&G.1.2** Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.E.1.2** Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.
- **AH.H.1.3** Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- **AH.E.1.1** Deconstruct multiple perspectives of American capitalism in terms of affluence, poverty, and mobility.
- **AH.E.1.4** Compare how some groups in American society have benefited from economic policies while other groups have been systemically denied the same benefits.
- **9-12.1.1.4.d** Analyze causes, effects, and correlations.
- **AH.B.2.1** Differentiate among scientific and technological innovations in terms of how they have reinforced and redefined American values and beliefs.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.C&G.1.3** Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.
- **AH.E.1.5** Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
- **AH.B.1.2** Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.

## 27. RETHINKING AMERICA

### ● CULTURAL RESPONSES TO VIETNAM AND WATERGATE

- **AH.C&G.1.4** Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **AH.E.1.5** Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.

- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.
- **AH.C&G.1.3** Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.
- **AH.B.1.2** Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.B.1.4** Critique multiple perspectives of American identity in terms of individualism and conformity.
- **AH.B.1.6** Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.C&G.1.1** Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- **AH.C&G.1.2** Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- **AH.B.1.3** Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.

## ● THE WARREN COURT

- **AH.C&G.1.3** Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.
- **AH.C&G.1.2** Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.C&G.1.4** Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
- **AH.E.1.5** Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
- **AH.B.1.2** Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.B.1.4** Critique multiple perspectives of American identity in terms of individualism and conformity.
- **AH.B.1.3** Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.
- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **AH.C&G.1.1** Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.
- **AH.B.1.6** Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.

## 28. CIVIL RIGHTS MOVEMENTS: PART 1

### ● THE GROWTH OF THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT

- **AH.B.2.2** Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.
- **AH.C&G.1.4** Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
- **AH.B.1.7** Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.
- **9-12.1.1.4.c** Examine change and continuity over time.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.H.3.2** Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
- **AH.H.3.1** Deconstruct various turning points in terms of multiple causation.
- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **AH.H.3.3** Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points

*changed the American historical narrative.*

- **9-12.1.1.4.d** *Analyze causes, effects, and correlations.*
- **AH.C&G.1.1** *Explain how various views on freedom and equality contributed to the development of American political thought and system of government.*
- **AH.C&G.1.2** *Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.*
- **AH.H.3.4** *Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.*
- **9-12.1.1.4.b** *Analyze visual, literary, and musical sources.*
- **AH.B.1.3** *Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.*
- **AH.B.1.6** *Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.*
- **9-12.1.1.1.a** *Identify issues and problems in social studies.*
- **AH.C&G.1.3** *Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.*
- **AH.E.1.5** *Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.*
- **AH.E.1.4** *Compare how some groups in American society have benefited from economic policies while other groups have been systemically denied the same benefits.*

#### ● **KEY FIGURES IN THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT**

- **AH.B.1.7** *Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.*
- **9-12.1.1.4.a** *Analyze data from charts, graphs, timelines, and maps.*
- **AH.B.1.6** *Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.*
- **9-12.1.1.4.b** *Analyze visual, literary, and musical sources.*
- **AH.B.1.3** *Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.*
- **AH.C&G.1.3** *Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.*
- **AH.C&G.1.1** *Explain how various views on freedom and equality contributed to the development of American political thought and system of government.*
- **AH.C&G.1.2** *Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.*
- **AH.H.3.2** *Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.*
- **AH.B.2.2** *Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.*
- **AH.C&G.1.4** *Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.*
- **AH.H.3.1** *Deconstruct various turning points in terms of multiple causation.*
- **AH.H.1.1** *Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.*
- **AH.H.3.3** *Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.*
- **9-12.1.1.4.d** *Analyze causes, effects, and correlations.*
- **AH.E.1.5** *Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.*
- **AH.H.3.4** *Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.*
- **9-12.1.1.4.c** *Examine change and continuity over time.*
- **9-12.1.1.1.a** *Identify issues and problems in social studies.*
- **AH.E.1.4** *Compare how some groups in American society have benefited from economic policies while other groups have been systemically denied the same benefits.*

## ● THE HEIGHT OF THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT

- **9-12.1.1.4.c** Examine change and continuity over time.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.H.3.2** Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
- **AH.B.2.2** Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.
- **AH.C&G.1.4** Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
- **AH.C&G.1.3** Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.
- **AH.H.3.1** Deconstruct various turning points in terms of multiple causation.
- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **AH.H.3.3** Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- **9-12.1.1.4.d** Analyze causes, effects, and correlations.
- **AH.E.1.5** Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
- **AH.C&G.1.1** Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- **AH.C&G.1.2** Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- **AH.H.3.4** Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- **AH.B.1.7** Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.
- **AH.B.1.3** Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.
- **AH.B.1.6** Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.
- **AH.E.1.4** Compare how some groups in American society have benefited from economic policies while other groups have been systemically denied the same benefits.

## 29. CIVIL RIGHTS MOVEMENTS: PART 2

### ● THE AMERICAN INDIAN AND HISPANIC AMERICAN MOVEMENTS

- **9-12.1.1.4.d** Analyze causes, effects, and correlations.
- **AH.E.1.5** Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
- **AH.G.1.4** Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.
- **AH.B.1.5** Explain how various immigrant experiences have influenced American identity.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.
- **AH.B.1.6** Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.
- **AH.C&G.1.4** Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
- **AH.B.1.7** Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.
- **9-12.1.1.4.c** Examine change and continuity over time.
- **AH.G.1.3** Explain the reasons for and effects of forced and voluntary migration on societies, individuals and groups over time.
- **AH.G.1.1** Explain how environmental, technological, cultural, and economic factors influenced population distribution and patterns of migration and immigration.
- **AH.B.1.3** Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and

exclusion.

- **AH.C&G.1.3** Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.
- **AH.H.3.2** Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
- **AH.B.2.2** Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.
- **AH.H.3.1** Deconstruct various turning points in terms of multiple causation.
- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **AH.H.3.3** Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- **AH.C&G.1.1** Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- **AH.C&G.1.2** Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- **AH.H.3.4** Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.E.1.4** Compare how some groups in American society have benefited from economic policies while other groups have been systemically denied the same benefits.

## ● THE FEMINIST MOVEMENT

- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **9-12.1.1.4.d** Analyze causes, effects, and correlations.
- **9-12.1.1.4.c** Examine change and continuity over time.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.C&G.1.4** Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
- **AH.C&G.1.3** Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.
- **AH.B.1.6** Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.
- **AH.H.3.2** Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
- **AH.B.2.2** Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.
- **AH.H.3.1** Deconstruct various turning points in terms of multiple causation.
- **AH.H.3.3** Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- **AH.E.1.5** Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
- **AH.C&G.1.1** Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- **AH.C&G.1.2** Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- **AH.H.3.4** Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- **AH.B.1.7** Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.E.1.4** Compare how some groups in American society have benefited from economic policies while other groups have been systemically denied the same benefits.
- **AH.B.1.3** Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.

## ● CHANGES AND NEW STRUGGLES

- **AH.H.3.2** Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
- **AH.H.3.1** Deconstruct various turning points in terms of multiple causation.
- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **AH.H.3.3** Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- **9-12.1.1.4.d** Analyze causes, effects, and correlations.
- **AH.C&G.1.1** Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- **AH.C&G.1.2** Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- **AH.H.3.4** Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.B.1.3** Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.
- **AH.B.2.2** Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.
- **AH.C&G.1.4** Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
- **AH.E.1.5** Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
- **AH.B.1.7** Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.
- **9-12.1.1.4.c** Examine change and continuity over time.
- **AH.E.1.4** Compare how some groups in American society have benefited from economic policies while other groups have been systemically denied the same benefits.
- **AH.C&G.1.3** Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.
- **AH.B.1.6** Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.

## 30. GLOBALIZATION AND AMERICA TODAY

### ● GLOBAL ECONOMICS AFTER THE COLD WAR

- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.E.1.2** Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.
- **AH.E.1.3** Explain the causes of economic expansion and retraction and the impacts on the American people.
- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **9-12.1.1.4.d** Analyze causes, effects, and correlations.
- **AH.B.1.2** Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.H.1.3** Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- **AH.H.1.2** Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
- **AH.E.1.4** Compare how some groups in American society have benefited from economic policies while other groups have been systemically denied the same benefits.

### ● GLOBALIZATION, HEALTH, AND THE ENVIRONMENT

- **AH.H.2.1** Explain how economic, social, and political interests have influenced the direction of American foreign policy.
- **AH.H.2.3** Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups

over the interests of historically marginalized groups.

- **AH.H.2.2** Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.
- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.B.2.1** Differentiate among scientific and technological innovations in terms of how they have reinforced and redefined American values and beliefs.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.H.1.2** Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.

- **SCIENCE AND TECHNOLOGY IN THE INFORMATION AGE**

- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.B.2.1** Differentiate among scientific and technological innovations in terms of how they have reinforced and redefined American values and beliefs.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **AH.E.1.2** Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.

## 31. AMERICA IN THE WORLD

- **THE UNITED STATES AND THE MIDDLE EAST: 1970S - 1990S**

- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.H.1.2** Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
- **AH.H.3.2** Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
- **AH.H.3.1** Deconstruct various turning points in terms of multiple causation.
- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **AH.H.3.3** Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- **AH.H.3.4** Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- **AH.B.1.2** Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.
- **AH.H.1.3** Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- **AH.H.2.1** Explain how economic, social, and political interests have influenced the direction of American foreign policy.
- **AH.H.2.3** Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.
- **AH.H.2.2** Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.

- **U.S. INVOLVEMENT IN WORLD AFFAIRS: 1980S - TODAY**

- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.H.1.2** Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
- **AH.H.3.2** Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.



- **AH.H.3.1** Deconstruct various turning points in terms of multiple causation.
- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **AH.H.3.3** Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- **AH.H.3.4** Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- **AH.B.1.2** Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.
- **AH.H.1.3** Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- **AH.H.2.1** Explain how economic, social, and political interests have influenced the direction of American foreign policy.
- **AH.H.2.3** Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.
- **AH.H.2.2** Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.

### ● **THE FIGHT AGAINST TERROR IN THE 21ST CENTURY**

- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.H.3.2** Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
- **AH.H.3.1** Deconstruct various turning points in terms of multiple causation.
- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **AH.H.3.3** Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- **AH.H.3.4** Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- **AH.B.1.2** Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.H.1.3** Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- **AH.H.1.2** Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
- **AH.H.2.1** Explain how economic, social, and political interests have influenced the direction of American foreign policy.
- **AH.H.2.3** Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.
- **AH.H.2.2** Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.

## 32. DOMESTIC POLICIES AND POLITICS

### ● **THE CONSERVATIVE RESURGENCE**

- **AH.B.2.2** Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.
- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.C&G.1.3** Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.
- **AH.B.1.3** Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.
- **AH.B.1.6** Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.
- **AH.C&G.1.4** Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
- **AH.C&G.1.1** Explain how various views on freedom and equality contributed to the development of American political thought and system of government.

- **AH.C&G.1.2** Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.
- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **AH.E.1.5** Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.

- **DOMESTIC POLICY DEBATES: 1970S - TODAY**

- **9-12.1.1.1.a** Identify issues and problems in social studies.
- **AH.G.1.4** Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.
- **AH.G.1.1** Explain how environmental, technological, cultural, and economic factors influenced population distribution and patterns of migration and immigration.
- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.E.1.4** Compare how some groups in American society have benefited from economic policies while other groups have been systemically denied the same benefits.
- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.

- **POLITICS IN THE LATE 20TH AND EARLY 21ST CENTURIES**

- **9-12.1.1.4.a** Analyze data from charts, graphs, timelines, and maps.
- **AH.H.1.1** Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- **AH.C&G.2.2** Explain the development and realignment of political parties as reflected in key elections.
- **AH.C&G.2.3** Deconstruct changes in balance of power between local, state, and federal government in terms of conflict and compromise.
- **AH.C&G.1.2** Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- **AH.C&G.2.1** Distinguish decisions by executive, legislative, and judicial leaders in terms of resolving conflict and establishing compromise.
- **9-12.1.1.4.b** Analyze visual, literary, and musical sources.
- **9-12.1.1.1.a** Identify issues and problems in social studies.

### 33. SKILLS FOR SOCIAL STUDIES

- **READING HISTORICAL EVIDENCE**

- **9-12.1.1.3.b** Identify a variety of primary and secondary sources in support of compelling and supporting questions.
- **9-12.1.1.3.d** Determine the origin, context, and bias of primary and secondary sources.
- **9-12.1.1.3.a** Locate credible primary and secondary sources.
- **9-12.1.1.4.e** Determine the relevance of a source in relation to the compelling and supporting questions.
- **9-12.1.1.3.c** Summarize the central ideas and meaning of primary and secondary sources through the use of literacy strategies.
- **9-12.1.1.3.f** Evaluate competing historical narratives and debates among historians.
- **9-12.1.1.3.e** Differentiate between facts and interpretation of sources.

- **UNDERSTANDING CONTEXT AND BIAS IN U.S. HISTORY**

- **9-12.1.1.3.b** Identify a variety of primary and secondary sources in support of compelling and supporting questions.
- **9-12.1.1.3.a** Locate credible primary and secondary sources.
- **9-12.1.1.4.e** Determine the relevance of a source in relation to the compelling and supporting questions.
- **9-12.1.1.3.c** Summarize the central ideas and meaning of primary and secondary sources through the use of literacy

strategies.

- **9-12.1.1.3.d** Determine the origin, context, and bias of primary and secondary sources.
- **9-12.1.1.3.e** Differentiate between facts and interpretation of sources.
- **9-12.1.1.3.f** Evaluate competing historical narratives and debates among historians.

- **UNDERSTANDING CAUSATION AND ARGUMENTATION IN HISTORY**

- **9-12.1.1.4.d** Analyze causes, effects, and correlations.
- **9-12.1.1.2.a** Identify related issues and problems related to the compelling question.
- **9-12.1.1.1.b** Formulate questions based upon disciplinary concepts.
- **9-12.1.1.2.b** Formulate supporting questions.
- **9-12.1.1.3.f** Evaluate competing historical narratives and debates among historians.