

Florida Tutorials are designed specifically for the New Florida Standards for Math and English Language Arts and the Next Generation Sunshine State Standards (NGSSS) for science and social studies to prepare students for the Florida Standards Assessments and the NGSSS End-of-Course (EOC) exams.

U.S. History Tutorials offer targeted instruction, practice, and review designed to build students' knowledge of U.S. history and their comfort with historical thinking skills. Students engage with the content in an interactive, feedback-rich environment as they progress through standards-aligned modules. By constantly honing their ability to apply historical knowledge in abstract and concrete forms, students build the depth of knowledge and higher-order thinking skills required to demonstrate their mastery when put to the test.

In each module, the Learn It and Try It make complex ideas accessible through focused content, guided analysis, multi-modal representations, and personalized feedback as students reason through increasingly challenging problems. The Review It offers a high impact summary of key concepts and relates those concepts to students' lives. The Test It assesses students' mastery of the module's concepts, providing granular performance data to students and teachers after each attempt. To help students concentrate on the content most relevant to them, unit-level pretests and posttests can quickly identify where students are strong and where they're still learning.

1. OUR FOUNDING DOCUMENTS

• THE DECLARATION OF INDEPENDENCE

- **SS.912.A.1.3** Utilize timelines to identify the time sequence of historical data.
- **SS.912.A.1.2** Utilize a variety of primary and secondary sources to identify author, historical significance, audience, and authenticity to understand a historical period.

• THE CREATION OF THE U.S. CONSTITUTION

- **SS.912.A.1.3** Utilize timelines to identify the time sequence of historical data.
- **SS.912.A.1.2** Utilize a variety of primary and secondary sources to identify author, historical significance, audience, and authenticity to understand a historical period.

• RATIFYING AND AMENDING THE U.S. CONSTITUTION

- **SS.912.A.1.2** Utilize a variety of primary and secondary sources to identify author, historical significance, audience, and authenticity to understand a historical period.
- **SS.912.A.1.3** Utilize timelines to identify the time sequence of historical data.

2. ON THE FRONTIER

• AMERICAN INDIANS IN THE WEST

- **SS.912.A.1.3** Utilize timelines to identify the time sequence of historical data.
- **SS.912.A.2.7** Review the Native American experience.

3. THE SECOND INDUSTRIAL REVOLUTION

• THE RISE OF INDUSTRY

- **SS.912.A.3.2** Examine the social, political, and economic causes, course, and consequences of the second Industrial Revolution that began in the late 19th century.
- **SS.912.A.3.4** Determine how the development of steel, oil, transportation, communication, and business practices affected

the United States economy.

- **SS.912.A.3.5** Identify significant inventors of the Industrial Revolution including African Americans and women.

- **CORPORATIONS, CAPITALISM, AND THE CAPTAINS OF INDUSTRY**

- **SS.912.A.1.3** Utilize timelines to identify the time sequence of historical data.
- **SS.912.A.3.2** Examine the social, political, and economic causes, course, and consequences of the second Industrial Revolution that began in the late 19th century.
- **SS.912.A.3.4** Determine how the development of steel, oil, transportation, communication, and business practices affected the United States economy.

- **CULTURE OF THE GILDED AGE**

- **SS.912.A.3.2** Examine the social, political, and economic causes, course, and consequences of the second Industrial Revolution that began in the late 19th century.
- **SS.912.A.3.6** Analyze changes that occurred as the United States shifted from agrarian to an industrial society.
- **SS.912.A.3.8** Examine the importance of social change and reform in the late 19th and early 20th centuries (class system, migration from farms to cities, Social Gospel movement, role of settlement houses and churches in providing services to the poor).
- **SS.912.A.1.4** Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past.

- **POLITICS OF THE GILDED AGE**

- **SS.912.A.3.11** Analyze the impact of political machines in United States cities in the late 19th and early 20th centuries.
- **SS.912.A.3.1** Analyze the economic challenges to American farmers and farmers' responses to these challenges in the mid to late 1800s.

4. LABOR, IMMIGRATION, AND THE CITY

- **INDUSTRIAL WORKERS AND LABOR REFORM**

- **SS.912.A.3.2** Examine the social, political, and economic causes, course, and consequences of the second Industrial Revolution that began in the late 19th century.
- **SS.912.A.3.9** Examine causes, course, and consequences of the labor movement in the late 19th and early 20th centuries.

- **URBANIZATION AND ITS CHALLENGES**

- **SS.912.A.3.6** Analyze changes that occurred as the United States shifted from agrarian to an industrial society.
- **SS.912.A.3.8** Examine the importance of social change and reform in the late 19th and early 20th centuries (class system, migration from farms to cities, Social Gospel movement, role of settlement houses and churches in providing services to the poor).

- **PATTERNS OF IMMIGRATION**

- **SS.912.A.1.4** Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past.
- **SS.912.A.3.6** Analyze changes that occurred as the United States shifted from agrarian to an industrial society.
- **SS.912.A.3.7** Compare the experience of European immigrants in the east to that of Asian immigrants in the west (the Chinese Exclusion Act, Gentlemen's Agreement with Japan).
- **SS.912.A.1.3** Utilize timelines to identify the time sequence of historical data.

5. THE PROGRESSIVE ERA

- **SOCIAL REFORM IN THE PROGRESSIVE ERA**

- **SS.912.A.1.7** Describe various socio-cultural aspects of American life including arts, artifacts, literature, education, and publications.
- **SS.912.A.3.8** Examine the importance of social change and reform in the late 19th and early 20th centuries (class system, migration from farms to cities, Social Gospel movement, role of settlement houses and churches in providing services to the

poor).

- **SS.912.A.3.12** Compare how different nongovernmental organizations and progressives worked to shape public policy, restore economic opportunities, and correct injustices in American life.
- **SS.912.A.1.3** Utilize timelines to identify the time sequence of historical data.

- **SUFFRAGE AND CIVIL RIGHTS IN THE PROGRESSIVE ERA**

- **SS.912.A.1.3** Utilize timelines to identify the time sequence of historical data.
- **SS.912.A.3.12** Compare how different nongovernmental organizations and progressives worked to shape public policy, restore economic opportunities, and correct injustices in American life.

- **POLITICAL REFORM IN THE PROGRESSIVE ERA**

- **SS.912.A.3.12** Compare how different nongovernmental organizations and progressives worked to shape public policy, restore economic opportunities, and correct injustices in American life.

- **ECONOMIC REFORM IN THE PROGRESSIVE ERA**

- **SS.912.A.1.3** Utilize timelines to identify the time sequence of historical data.
- **SS.912.A.3.12** Compare how different nongovernmental organizations and progressives worked to shape public policy, restore economic opportunities, and correct injustices in American life.
- **SS.912.A.1.4** Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past.

6. AMERICAN IMPERIALISM

- **THE DRIVE FOR EXPANSION**

- **SS.912.A.4.1** Analyze the major factors that drove United States imperialism.
- **SS.912.A.1.3** Utilize timelines to identify the time sequence of historical data.
- **SS.912.A.1.4** Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past.

- **THE SPANISH-AMERICAN WAR**

- **SS.912.A.4.3** Examine causes, course, and consequences of the Spanish American War.
- **SS.912.A.1.3** Utilize timelines to identify the time sequence of historical data.

- **AMERICA EXPANDS: HAWAII, PANAMA, AND BEYOND**

- **SS.912.A.1.3** Utilize timelines to identify the time sequence of historical data.
- **SS.912.A.4.2** Explain the motives of the United States acquisition of the territories.
- **SS.912.A.4.4** Analyze the economic, military, and security motivations of the United States to complete the Panama Canal as well as major obstacles involved in its construction.

7. WORLD WAR I: PART I

- **WORLD WAR I: THE BIGGER PICTURE**

- **SS.912.A.1.3** Utilize timelines to identify the time sequence of historical data.
- **SS.912.A.4.5** Examine causes, course, and consequences of United States involvement in World War I.

- **ON THE WAR FRONT**

- **SS.912.A.1.3** Utilize timelines to identify the time sequence of historical data.
- **SS.912.A.4.5** Examine causes, course, and consequences of United States involvement in World War I.
- **SS.912.A.4.7** Examine the impact of airplanes, battleships, new weaponry and chemical warfare in creating new war strategies (trench warfare, convoys).

- **ON THE HOME FRONT**

- **SS.912.A.1.3** Utilize timelines to identify the time sequence of historical data.
- **SS.912.A.4.5** Examine causes, course, and consequences of United States involvement in World War I.
- **SS.912.A.4.6** Examine how the United States government prepared the nation for war with war measures (Selective Service Act, War Industries Board, war bonds, Espionage Act, Sedition Act, Committee of Public Information).
- **SS.912.A.4.9** Compare how the war impacted German Americans, Asian Americans, African Americans, Hispanic Americans, Jewish Americans, Native Americans, women and dissenters in the United States.

8. WORLD WAR I: PART 2

- **THE AFRICAN AMERICAN WARTIME EXPERIENCE**

- **SS.912.A.1.3** Utilize timelines to identify the time sequence of historical data.
- **SS.912.A.4.8** Compare the experiences Americans (African Americans, Hispanics, Asians, women, conscientious objectors) had while serving in Europe.
- **SS.912.A.4.9** Compare how the war impacted German Americans, Asian Americans, African Americans, Hispanic Americans, Jewish Americans, Native Americans, women and dissenters in the United States.

- **OUTCOMES OF THE WAR: AMERICA AS A WORLD POWER**

- **SS.912.A.4.5** Examine causes, course, and consequences of United States involvement in World War I.
- **SS.912.A.4.10** Examine the provisions of the Treaty of Versailles and the failure of the United States to support the League of Nations.
- **SS.912.A.5.5** Describe efforts by the United States and other world powers to avoid future wars.
- **SS.912.A.5.1** Discuss the economic outcomes of demobilization.
- **SS.912.A.5.3** Examine the impact of United States foreign economic policy during the 1920s.
- **SS.912.A.1.4** Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past.

9. AMERICA IN THE 1920S

- **A TIME OF EASE: THE POST WAR ECONOMIC BOOM**

- **SS.912.A.1.3** Utilize timelines to identify the time sequence of historical data.
- **SS.912.A.5.3** Examine the impact of United States foreign economic policy during the 1920s.
- **SS.912.A.5.4** Evaluate how the economic boom during the Roaring Twenties changed consumers, businesses, manufacturing, and marketing practices.

- **A TIME OF FEAR: THE RED SCARE, NATIVISM, AND RACISM**

- **SS.912.A.1.3** Utilize timelines to identify the time sequence of historical data.
- **SS.912.A.5.9** Explain why support for the Ku Klux Klan varied in the 1920s with respect to issues such as anti-immigration, anti-African American, anti-Catholic, anti-Jewish, anti-women, and anti-union ideas.
- **SS.912.A.5.10** Analyze support for and resistance to civil rights for women, African Americans, Native Americans, and other minorities.
- **SS.912.A.5.2** Explain the causes of the public reaction (Sacco and Vanzetti, labor, racial unrest) associated with the Red Scare.

- **SOCIAL CONFLICT AND CHANGE**

- **SS.912.A.5.6** Analyze the influence that Hollywood, the Harlem Renaissance, the Fundamentalist movement, and prohibition had in changing American society in the 1920s.
- **SS.912.A.5.10** Analyze support for and resistance to civil rights for women, African Americans, Native Americans, and other minorities.
- **SS.912.A.5.7** Examine the freedom movements that advocated civil rights for African Americans, Latinos, Asians, and women.
- **SS.912.A.5.8** Compare the views of Booker T. Washington, W.E.B. DuBois, and Marcus Garvey relating to the African American experience.

- **MODERN ARTS: THE HARLEM RENAISSANCE AND THE ROARING '20S**

- **SS.912.A.1.3** Utilize timelines to identify the time sequence of historical data.
- **SS.912.A.1.4** Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past.
- **SS.912.A.1.7** Describe various socio-cultural aspects of American life including arts, artifacts, literature, education, and publications.
- **SS.912.A.5.6** Analyze the influence that Hollywood, the Harlem Renaissance, the Fundamentalist movement, and prohibition had in changing American society in the 1920s.
- **SS.912.A.5.12** Examine key events and people in Florida history as they relate to United States history.

10. THE GREAT DEPRESSION AND THE NEW DEAL

- **CAUSES OF THE GREAT DEPRESSION**

- **SS.912.A.1.3** Utilize timelines to identify the time sequence of historical data.
- **SS.912.A.5.3** Examine the impact of United States foreign economic policy during the 1920s.
- **SS.912.A.5.11** Examine causes, course, and consequences of the Great Depression and the New Deal.

- **THE DUST BOWL AND THE IMPACTS OF THE GREAT DEPRESSION**

- **SS.912.A.1.3** Utilize timelines to identify the time sequence of historical data.
- **SS.912.A.5.11** Examine causes, course, and consequences of the Great Depression and the New Deal.

- **THE NEW DEAL**

- **SS.912.A.5.11** Examine causes, course, and consequences of the Great Depression and the New Deal.
- **SS.912.A.1.3** Utilize timelines to identify the time sequence of historical data.

11. WORLD WAR II: PART 1

- **FROM ISOLATIONISM TO INVOLVEMENT**

- **SS.912.A.1.3** Utilize timelines to identify the time sequence of historical data.
- **SS.912.A.6.1** Examine causes, course, and consequences of World War II on the United States and the world.
- **SS.912.A.6.2** Describe the United States response in the early years of World War II (Neutrality Acts, Cash and Carry, Lend Lease Act).

- **MOBILIZATION AND THE HOME FRONT**

- **SS.912.A.6.5** Explain the impact of World War II on domestic government policy.
- **SS.912.A.1.3** Utilize timelines to identify the time sequence of historical data.

- **WAR ON MANY FRONTS**

- **SS.912.A.1.3** Utilize timelines to identify the time sequence of historical data.
- **SS.912.A.6.1** Examine causes, course, and consequences of World War II on the United States and the world.

12. WORLD WAR II: PART 2

- **THE HOLOCAUST**

- **SS.912.A.6.1** Examine causes, course, and consequences of World War II on the United States and the world.
- **SS.912.A.6.3** Analyze the impact of the Holocaust during World War II on Jews as well as other groups.
- **SS.912.A.6.7** Describe the attempts to promote international justice through the Nuremberg Trials.

- **OPPORTUNITIES AND OBSTACLES**

- **SS.912.A.6.1** Examine causes, course, and consequences of World War II on the United States and the world.

- **SS.912.A.6.4** *Examine efforts to expand or contract rights for various populations during World War II.*
- **SS.912.A.6.5** *Explain the impact of World War II on domestic government policy.*

- **THE END OF THE WAR**

- **SS.912.A.6.1** *Examine causes, course, and consequences of World War II on the United States and the world.*
- **SS.912.A.6.9** *Describe the rationale for the formation of the United Nations, including the contribution of Mary McLeod Bethune.*
- **SS.912.A.6.6** *Analyze the use of atomic weapons during World War II and the aftermath of the bombings.*

13. THE COLD WAR: PART 1

- **THE BEGINNINGS OF THE COLD WAR**

- **SS.912.A.1.3** *Utilize timelines to identify the time sequence of historical data.*
- **SS.912.A.6.8** *Analyze the effects of the Red Scare on domestic United States policy.*
- **SS.912.A.6.10** *Examine causes, course, and consequences of the early years of the Cold War (Truman Doctrine, Marshall Plan, NATO, Warsaw Pact).*
- **SS.912.A.6.13** *Analyze significant foreign policy events during the Truman, Eisenhower, Kennedy, Johnson, and Nixon administrations.*

- **THE KOREAN WAR AND THE EISENHOWER YEARS**

- **SS.912.A.1.3** *Utilize timelines to identify the time sequence of historical data.*
- **SS.912.A.6.10** *Examine causes, course, and consequences of the early years of the Cold War (Truman Doctrine, Marshall Plan, NATO, Warsaw Pact).*
- **SS.912.A.6.12** *Examine causes, course, and consequences of the Korean War.*
- **SS.912.A.6.13** *Analyze significant foreign policy events during the Truman, Eisenhower, Kennedy, Johnson, and Nixon administrations.*

- **THE ARMS RACE AND THE SPACE RACE**

- **SS.912.A.1.3** *Utilize timelines to identify the time sequence of historical data.*
- **SS.912.A.6.11** *Examine the controversy surrounding the proliferation of nuclear technology in the United States and the world.*
- **SS.912.A.7.4** *Evaluate the success of 1960s era presidents' foreign and domestic policies.*
- **SS.912.A.6.13** *Analyze significant foreign policy events during the Truman, Eisenhower, Kennedy, Johnson, and Nixon administrations.*

14. THE COLD WAR: PART 2

- **THE VIETNAM WAR**

- **SS.912.A.6.13** *Analyze significant foreign policy events during the Truman, Eisenhower, Kennedy, Johnson, and Nixon administrations.*
- **SS.912.A.6.14** *Analyze causes, course, and consequences of the Vietnam War.*

- **THE LAST YEARS OF THE COLD WAR**

- **SS.912.A.1.3** *Utilize timelines to identify the time sequence of historical data.*
- **SS.912.A.6.13** *Analyze significant foreign policy events during the Truman, Eisenhower, Kennedy, Johnson, and Nixon administrations.*

15. THE MIDCENTURY BOOM

- **PROSPERITY AND CHANGE AFTER WORLD WAR II**

- **SS.912.A.7.1** *Identify causes for Post-World War II prosperity and its effects on American society.*
- **SS.912.A.7.2** *Compare the relative prosperity between different ethnic groups and social classes in the post-World War II*

period.

- **DOMESTIC PROGRAMS IN THE 1950S AND 1960S**

- **SS.912.A.7.4** Evaluate the success of 1960s era presidents' foreign and domestic policies.
- **SS.912.A.7.13** Analyze the attempts to extend New Deal legislation through the Great Society and the successes and failures of these programs to promote social and economic stability.
- **SS.912.A.7.16** Examine changes in immigration policy and attitudes toward immigration since 1950.

16. RETHINKING AMERICA

- **CULTURAL RESPONSES TO VIETNAM AND WATERGATE**

- **SS.912.A.1.3** Utilize timelines to identify the time sequence of historical data.
- **SS.912.A.6.14** Analyze causes, course, and consequences of the Vietnam War.
- **SS.912.A.7.1** Identify causes for Post-World War II prosperity and its effects on American society.
- **SS.912.A.7.10** Analyze the significance of Vietnam and Watergate on the government and people of the United States.

- **THE WARREN COURT**

- **SS.912.A.7.8** Analyze significant Supreme Court decisions relating to integration, busing, affirmative action, the rights of the accused, and reproductive rights.

17. CIVIL RIGHTS MOVEMENTS: PART 1

- **THE GROWTH OF THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT**

- **SS.912.A.1.3** Utilize timelines to identify the time sequence of historical data.
- **SS.912.A.2.4** Distinguish the freedoms guaranteed to African Americans and other groups with the 13th, 14th, and 15th Amendments to the Constitution.
- **SS.912.A.5.8** Compare the views of Booker T. Washington, W.E.B. DuBois, and Marcus Garvey relating to the African American experience.
- **SS.912.A.7.6** Assess key figures and organizations in shaping the Civil Rights Movement and Black Power Movement.
- **SS.912.A.2.5** Assess how Jim Crow Laws influenced life for African Americans and other racial/ethnic minority groups.
- **SS.912.A.7.8** Analyze significant Supreme Court decisions relating to integration, busing, affirmative action, the rights of the accused, and reproductive rights.

- **KEY FIGURES IN THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT**

- **SS.912.A.7.5** Compare nonviolent and violent approaches utilized by groups (African Americans, women, Native Americans, Hispanics) to achieve civil rights.
- **SS.912.A.7.6** Assess key figures and organizations in shaping the Civil Rights Movement and Black Power Movement.

- **THE HEIGHT OF THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT**

- **SS.912.A.1.3** Utilize timelines to identify the time sequence of historical data.
- **SS.912.A.7.6** Assess key figures and organizations in shaping the Civil Rights Movement and Black Power Movement.
- **SS.912.A.7.7** Assess the building of coalitions between African Americans, whites, and other groups in achieving integration and equal rights.

18. CIVIL RIGHTS MOVEMENTS: PART 2

- **THE AMERICAN INDIAN AND HISPANIC AMERICAN MOVEMENTS**

- **SS.912.A.1.3** Utilize timelines to identify the time sequence of historical data.
- **SS.912.A.7.5** Compare nonviolent and violent approaches utilized by groups (African Americans, women, Native Americans, Hispanics) to achieve civil rights.
- **SS.912.A.7.9** Examine the similarities of social movements (Native Americans, Hispanics, women, anti-war protesters) of the 1960s and 1970s.

- **THE FEMINIST MOVEMENT**

- **SS.912.A.1.3** Utilize timelines to identify the time sequence of historical data.
- **SS.912.A.5.7** Examine the freedom movements that advocated civil rights for African Americans, Latinos, Asians, and women.
- **SS.912.A.7.3** Examine the changing status of women in the United States from post-World War II to present.
- **SS.912.A.7.8** Analyze significant Supreme Court decisions relating to integration, busing, affirmative action, the rights of the accused, and reproductive rights.
- **SS.912.A.7.9** Examine the similarities of social movements (Native Americans, Hispanics, women, anti-war protesters) of the 1960s and 1970s.

- **CHANGES AND NEW STRUGGLES**

- **SS.912.A.7.8** Analyze significant Supreme Court decisions relating to integration, busing, affirmative action, the rights of the accused, and reproductive rights.
- **SS.912.A.1.3** Utilize timelines to identify the time sequence of historical data.
- **SS.912.A.7.3** Examine the changing status of women in the United States from post-World War II to present.

19. GLOBALIZATION AND AMERICA TODAY

- **GLOBAL ECONOMICS AFTER THE COLD WAR**

- **SS.912.A.7.14** Review the role of the United States as a participant in the global economy (trade agreements, international competition, impact on American labor, environmental concerns).
- **SS.912.A.7.12** Analyze political, economic, and social concerns that emerged at the end of the 20th century and into the 21st century.

- **GLOBALIZATION, HEALTH, AND THE ENVIRONMENT**

- **SS.912.A.1.3** Utilize timelines to identify the time sequence of historical data.
- **SS.912.A.7.12** Analyze political, economic, and social concerns that emerged at the end of the 20th century and into the 21st century.

- **SCIENCE AND TECHNOLOGY IN THE INFORMATION AGE**

- **SS.912.A.1.3** Utilize timelines to identify the time sequence of historical data.

20. AMERICA IN THE WORLD

- **THE UNITED STATES AND THE MIDDLE EAST: 1970S - 1990S**

- **SS.912.A.7.11** Analyze the foreign policy of the United States as it relates to Africa, Asia, the Caribbean, Latin America, and the Middle East.

- **U.S. INVOLVEMENT IN WORLD AFFAIRS: 1980S - TODAY**

- **SS.912.A.7.11** Analyze the foreign policy of the United States as it relates to Africa, Asia, the Caribbean, Latin America, and the Middle East.

- **THE FIGHT AGAINST TERROR IN THE 21ST CENTURY**

- **SS.912.A.1.3** Utilize timelines to identify the time sequence of historical data.
- **SS.912.A.7.15** Analyze the effects of foreign and domestic terrorism on the American people.

21. DOMESTIC POLICIES AND POLITICS

- **THE CONSERVATIVE RESURGENCE**

- **SS.912.A.7.1** Identify causes for Post-World War II prosperity and its effects on American society.

- **DOMESTIC POLICY DEBATES: 1970S - TODAY**

- **SS.912.A.1.3** Utilize timelines to identify the time sequence of historical data.
- **SS.912.A.7.16** Examine changes in immigration policy and attitudes toward immigration since 1950.
- **SS.912.A.7.13** Analyze the attempts to extend New Deal legislation through the Great Society and the successes and failures of these programs to promote social and economic stability.

- **POLITICS IN THE LATE 20TH AND EARLY 21ST CENTURIES**

- **SS.912.A.7.12** Analyze political, economic, and social concerns that emerged at the end of the 20th century and into the 21st century.
- **SS.912.A.7.17** Examine key events and key people in Florida history as they relate to United States history.