

Pennsylvania Tutorials are designed specifically for the Pennsylvania Core Standards and the Pennsylvania Academic Standards to prepare students for the Keystone Exams and the Pennsylvania System of School Assessment (PSSA).

U.S. History Tutorials offer targeted instruction, practice, and review designed to build students' knowledge of U.S. history and their comfort with historical thinking skills. Students engage with the content in an interactive, feedback-rich environment as they progress through standards-aligned modules. By constantly honing their ability to apply historical knowledge in abstract and concrete forms, students build the depth of knowledge and higher-order thinking skills required to demonstrate their mastery when put to the test.

In each module, the Learn It and Try It make complex ideas accessible through focused content, guided analysis, multi-modal representations, and personalized feedback as students reason through increasingly challenging problems. The Review It offers a high impact summary of key concepts and relates those concepts to students' lives. The Test It assesses students' mastery of the module's concepts, providing granular performance data to students and teachers after each attempt. To help students concentrate on the content most relevant to them, unit-level pretests and posttests can quickly identify where students are strong and where they're still learning.

## 1. OUR FOUNDING DOCUMENTS

### ● THE DECLARATION OF INDEPENDENCE

- **8.3.U.A.1** Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- **8.3.U.C.1.d** Politics and government
- **8.1.U.A.1** Evaluate patterns of continuity and change over time, applying context of events.
- **8.3.U.B.1** Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

### ● THE CREATION OF THE U.S. CONSTITUTION

- **8.2.U.A.1** Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
- **8.2.U.B.1** Evaluate the importance of various historical documents, artifacts, and places in Pennsylvania which are critical to U.S.
- **8.3.U.A.1** Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- **8.3.U.B.1** Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

### ● RATIFYING AND AMENDING THE U.S. CONSTITUTION

- **8.3.U.A.1** Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- **8.1.U.A.1** Evaluate patterns of continuity and change over time, applying context of events.
- **8.3.U.B.1** Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- **8.1.U.B.1** Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

## 2. ON THE FRONTIER

### ● AMERICAN INDIANS IN THE WEST

- **8.1.U.B.1** Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- **8.1.U.C.1** Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates

*inferences and conclusions drawn from research.*

- **8.3.U.A.1** Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- **8.3.U.C.1.d** Politics and government
- **8.3.U.D.1.a** Ethnicity and race

- **WEST WARD EXPANSION AND THE ECONOMY**

- **8.1.U.B.1** Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- **8.2.U.C.1.b** Commerce and industry
- **8.2.U.C.1.c** Technology
- **8.3.U.C.1.b** Commerce and industry
- **8.3.U.C.1.c** Technology
- **8.3.U.A.1** Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- **8.3.U.C.1.e** Physical and human geography
- **8.3.U.D.1.c** Immigration

### 3. THE SECOND INDUSTRIAL REVOLUTION

- **THE RISE OF INDUSTRY**

- **8.3.U.C.1.b** Commerce and industry
- **8.3.U.C.1.c** Technology
- **8.1.U.A.1** Evaluate patterns of continuity and change over time, applying context of events.
- **8.1.U.B.1** Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- **8.2.U.A.1** Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
- **8.3.U.A.1** Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

- **CORPORATIONS, CAPITALISM, AND THE CAPTAINS OF INDUSTRY**

- **8.2.U.B.1** Evaluate the importance of various historical documents, artifacts, and places in Pennsylvania which are critical to U.S.
- **8.3.U.A.1** Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- **8.3.U.C.1.b** Commerce and industry
- **8.2.U.A.1** Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
- **8.2.U.C.1.b** Commerce and industry
- **8.1.U.B.1** Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- **8.3.U.C.1.d** Politics and government

- **CULTURE OF THE GILDED AGE**

- **8.3.U.C.1.a** Belief systems and religions
- **8.3.U.C.1.f** Social organizations
- **8.2.U.A.1** Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
- **8.2.U.B.1** Evaluate the importance of various historical documents, artifacts, and places in Pennsylvania which are critical to U.S.
- **8.2.U.C.1.b** Commerce and industry
- **8.3.U.A.1** Compare the role groups and individuals played in the social, political, cultural, and economic development of the

- **POLITICS OF THE GILDED AGE**

- **8.3.U.A.1** Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- **8.3.U.C.1.d** Politics and government
- **8.1.U.B.1** Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

#### 4. LABOR, IMMIGRATION, AND THE CITY

- **INDUSTRIAL WORKERS AND LABOR REFORM**

- **8.1.U.A.1** Evaluate patterns of continuity and change over time, applying context of events.
- **8.2.U.C.1.b** Commerce and industry
- **8.2.U.D.1.b** Working conditions
- **8.1.U.B.1** Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- **8.3.U.A.1** Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- **8.3.U.C.1.b** Commerce and industry
- **8.3.U.D.1.b** Working conditions
- **8.2.U.A.1** Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
- **8.2.U.B.1** Evaluate the importance of various historical documents, artifacts, and places in Pennsylvania which are critical to U.S.
- **8.3.U.C.1.d** Politics and government
- **8.3.U.C.1.f** Social organizations

- **URBANIZATION AND ITS CHALLENGES**

- **8.3.U.C.1.b** Commerce and industry
- **8.3.U.D.1.c** Immigration
- **8.3.U.D.1.b** Working conditions
- **8.3.U.C.1.f** Social organizations

- **PATTERNS OF IMMIGRATION**

- **8.1.U.A.1** Evaluate patterns of continuity and change over time, applying context of events.
- **8.1.U.C.1** Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research.
- **8.3.U.C.1.b** Commerce and industry
- **8.3.U.D.1.c** Immigration
- **8.1.U.B.1** Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- **8.3.U.C.1.d** Politics and government

#### 5. THE PROGRESSIVE ERA

- **SOCIAL REFORM IN THE PROGRESSIVE ERA**

- **8.3.U.A.1** Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- **8.3.U.C.1.d** Politics and government
- **8.3.U.C.1.a** Belief systems and religions
- **8.3.U.C.1.f** Social organizations

- **SUFFRAGE AND CIVIL RIGHTS IN THE PROGRESSIVE ERA**

- **8.1.U.A.1** Evaluate patterns of continuity and change over time, applying context of events.
- **8.3.U.A.1** Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- **8.3.U.C.1.d** Politics and government
- **8.3.U.C.1.a** Belief systems and religions
- **8.3.U.D.1.a** Ethnicity and race

- **POLITICAL REFORM IN THE PROGRESSIVE ERA**

- **8.3.U.A.1** Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- **8.3.U.C.1.d** Politics and government
- **8.1.U.A.1** Evaluate patterns of continuity and change over time, applying context of events.
- **8.1.U.B.1** Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

- **ECONOMIC REFORM IN THE PROGRESSIVE ERA**

- **8.3.U.A.1** Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- **8.3.U.C.1.d** Politics and government
- **8.3.U.D.1.b** Working conditions
- **8.1.U.B.1** Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- **8.3.U.C.1.b** Commerce and industry

## 6. AMERICAN IMPERIALISM

- **THE DRIVE FOR EXPANSION**

- **8.3.U.A.1** Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- **8.3.U.C.1.a** Belief systems and religions
- **8.3.U.C.1.b** Commerce and industry
- **8.3.U.C.1.d** Politics and government
- **8.3.U.D.1.d** Military conflict

- **THE SPANISH-AMERICAN WAR**

- **8.1.U.B.1** Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- **8.3.U.C.1.b** Commerce and industry
- **8.3.U.C.1.d** Politics and government
- **8.3.U.D.1.d** Military conflict

- **AMERICA EXPANDS: HAWAII, PANAMA, AND BEYOND**

- **8.3.U.C.1.b** Commerce and industry
- **8.3.U.C.1.d** Politics and government
- **8.3.U.C.1.e** Physical and human geography
- **8.1.U.A.1** Evaluate patterns of continuity and change over time, applying context of events.
- **8.1.U.B.1** Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

## 7. WORLD WAR I: PART 1

- **WORLD WAR I: THE BIGGER PICTURE**

- **8.3.U.C.1.d** *Politics and government*
- **8.3.U.C.1.e** *Physical and human geography*
- **8.3.U.D.1.d** *Military conflict*
- **8.3.U.A.1** *Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.*

- **ON THE WAR FRONT**

- **8.3.U.A.1** *Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.*
- **8.3.U.D.1.d** *Military conflict*
- **8.3.U.C.1.c** *Technology*
- **8.1.U.B.1** *Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.*

- **ON THE HOME FRONT**

- **8.1.U.B.1** *Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.*
- **8.3.U.A.1** *Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.*
- **8.3.U.C.1.d** *Politics and government*
- **8.3.U.C.1.b** *Commerce and industry*
- **8.1.U.A.1** *Evaluate patterns of continuity and change over time, applying context of events.*
- **8.3.U.D.1.a** *Ethnicity and race*

## 8. WORLD WAR I: PART 2

- **THE AFRICAN AMERICAN WARTIME EXPERIENCE**

- **8.3.U.A.1** *Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.*
- **8.3.U.C.1.a** *Belief systems and religions*
- **8.3.U.C.1.d** *Politics and government*
- **8.3.U.D.1.a** *Ethnicity and race*
- **8.3.U.C.1.b** *Commerce and industry*

- **OUTCOMES OF THE WAR: AMERICA AS A WORLD POWER**

- **8.1.U.B.1** *Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.*
- **8.3.U.A.1** *Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.*
- **8.3.U.B.1** *Compare the impact of historical documents, artifacts, and places which are critical to the U.S.*
- **8.3.U.C.1.d** *Politics and government*
- **8.3.U.D.1.d** *Military conflict*
- **8.2.U.C.1.d** *Politics and government*
- **8.2.U.D.1.d** *Military conflict*
- **8.3.U.C.1.b** *Commerce and industry*
- **8.3.U.D.1.e** *Economic stability*
- **8.1.U.A.1** *Evaluate patterns of continuity and change over time, applying context of events.*

## 9. AMERICA IN THE 1920S

- **A TIME OF EASE: THE POST WAR ECONOMIC BOOM**

- **8.3.U.A.1** Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- **8.3.U.C.1.b** Commerce and industry
- **8.3.U.C.1.c** Technology
- **8.3.U.D.1.e** Economic stability
- **8.2.U.C.1.b** Commerce and industry
- **8.2.U.C.1.c** Technology
- **8.1.U.A.1** Evaluate patterns of continuity and change over time, applying context of events.
- **8.2.U.A.1** Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.

- **A TIME OF FEAR: THE RED SCARE, NATIVISM, AND RACISM**

- **8.3.U.C.1.a** Belief systems and religions
- **8.3.U.C.1.d** Politics and government
- **8.3.U.D.1.a** Ethnicity and race
- **8.3.U.D.1.c** Immigration
- **8.3.U.A.1** Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

- **SOCIAL CONFLICT AND CHANGE**

- **8.3.U.A.1** Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- **8.3.U.C.1.a** Belief systems and religions
- **8.3.U.C.1.f** Social organizations
- **8.3.U.C.1.d** Politics and government
- **8.1.U.A.1** Evaluate patterns of continuity and change over time, applying context of events.
- **8.3.U.D.1.a** Ethnicity and race

- **MODERN ARTS: THE HARLEM RENAISSANCE AND THE ROARING '20S**

- **8.3.U.D.1.a** Ethnicity and race
- **8.3.U.B.1** Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- **8.3.U.A.1** Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

## 10. THE GREAT DEPRESSION AND THE NEW DEAL

- **CAUSES OF THE GREAT DEPRESSION**

- **8.1.U.B.1** Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- **8.1.U.C.1** Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research.
- **8.3.U.A.1** Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- **8.3.U.C.1.b** Commerce and industry
- **8.3.U.C.1.d** Politics and government

- **THE DUST BOWL AND THE IMPACTS OF THE GREAT DEPRESSION**

- **8.3.U.C.1.b** Commerce and industry
- **8.1.U.C.1** Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research.
- **8.3.U.C.1.e** Physical and human geography
- **8.1.U.B.1** Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple

*perspectives, and cause and effect relationships.*

- **8.3.U.B.1** Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

- **THE NEW DEAL**

- **8.1.U.A.1** Evaluate patterns of continuity and change over time, applying context of events.
- **8.3.U.A.1** Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- **8.3.U.C.1.d** Politics and government

## 11. WORLD WAR II: PART 1

- **FROM ISOLATIONISM TO INVOLVEMENT**

- **8.1.U.B.1** Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- **8.3.U.C.1.d** Politics and government
- **8.3.U.D.1.d** Military conflict
- **8.3.U.A.1** Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

- **MOBILIZATION AND THE HOME FRONT**

- **8.3.U.C.1.b** Commerce and industry
- **8.3.U.D.1.d** Military conflict
- **8.3.U.A.1** Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- **8.3.U.C.1.d** Politics and government

- **WAR ON MANY FRONTS**

- **8.3.U.D.1.d** Military conflict
- **8.1.U.B.1** Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- **8.3.U.A.1** Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- **8.3.U.C.1.d** Politics and government

## 12. WORLD WAR II: PART 2

- **THE HOLOCAUST**

- **8.3.U.D.1.d** Military conflict
- **8.3.U.D.1.a** Ethnicity and race

- **OPPORTUNITIES AND OBSTACLES**

- **8.3.U.A.1** Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- **8.3.U.D.1.a** Ethnicity and race
- **8.3.U.D.1.d** Military conflict
- **8.1.U.B.1** Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- **8.3.U.C.1.d** Politics and government

- **THE END OF THE WAR**

- **8.3.U.A.1** Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

- **8.3.U.C.1.d** *Politics and government*
- **8.3.U.D.1.d** *Military conflict*
- **8.1.U.B.1** *Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.*

## 13. THE COLD WAR: PART 1

### ● THE BEGINNINGS OF THE COLD WAR

- **8.1.U.B.1** *Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.*
- **8.3.U.A.1** *Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.*
- **8.3.U.C.1.d** *Politics and government*
- **8.3.U.C.1.e** *Physical and human geography*

### ● THE KOREAN WAR AND THE EISENHOWER YEARS

- **8.3.U.C.1.d** *Politics and government*
- **8.3.U.C.1.e** *Physical and human geography*
- **8.3.U.D.1.d** *Military conflict*
- **8.3.U.A.1** *Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.*

### ● THE ARMS RACE AND THE SPACE RACE

- **8.3.U.C.1.c** *Technology*
- **8.2.U.C.1.c** *Technology*
- **8.2.U.D.1.d** *Military conflict*
- **8.3.U.C.1.d** *Politics and government*
- **8.3.U.D.1.d** *Military conflict*
- **8.1.U.B.1** *Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.*

## 14. THE COLD WAR: PART 2

### ● THE VIETNAM WAR

- **8.3.U.A.1** *Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.*
- **8.3.U.C.1.d** *Politics and government*
- **8.3.U.D.1.d** *Military conflict*
- **8.1.U.B.1** *Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.*

### ● THE LAST YEARS OF THE COLD WAR

- **8.3.U.A.1** *Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.*
- **8.3.U.C.1.d** *Politics and government*
- **8.3.U.D.1.d** *Military conflict*
- **8.1.U.A.1** *Evaluate patterns of continuity and change over time, applying context of events.*
- **8.3.U.C.1.a** *Belief systems and religions*

## 15. THE MIDCENTURY BOOM

### ● PROSPERITY AND CHANGE AFTER WORLD WAR II



- **8.3.U.C.1.b** *Commerce and industry*
- **8.3.U.C.1.c** *Technology*
- **8.3.U.D.1.e** *Economic stability*
- **8.1.U.C.1** *Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research.*
- **8.2.U.C.1.b** *Commerce and industry*
- **8.2.U.C.1.c** *Technology*
- **8.3.U.A.1** *Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.*

- **DOMESTIC PROGRAMS IN THE 1950S AND 1960S**

- **8.3.U.A.1** *Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.*
- **8.3.U.C.1.d** *Politics and government*
- **8.3.U.D.1.a** *Ethnicity and race*
- **8.1.U.B.1** *Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.*
- **8.1.U.A.1** *Evaluate patterns of continuity and change over time, applying context of events.*
- **8.3.U.B.1** *Compare the impact of historical documents, artifacts, and places which are critical to the U.S.*
- **8.3.U.D.1.c** *Immigration*

## 16. RETHINKING AMERICA

- **CULTURAL RESPONSES TO VIETNAM AND WATERGATE**

- **8.3.U.A.1** *Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.*
- **8.3.U.C.1.a** *Belief systems and religions*
- **8.3.U.C.1.d** *Politics and government*

- **THE WARREN COURT**

- **8.1.U.B.1** *Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.*
- **8.3.U.A.1** *Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.*
- **8.3.U.C.1.d** *Politics and government*
- **8.3.U.D.1.a** *Ethnicity and race*
- **8.1.U.A.1** *Evaluate patterns of continuity and change over time, applying context of events.*

## 17. CIVIL RIGHTS MOVEMENTS: PART 1

- **THE GROWTH OF THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT**

- **8.3.U.A.1** *Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.*
- **8.3.U.C.1.d** *Politics and government*
- **8.3.U.D.1.a** *Ethnicity and race*
- **8.1.U.A.1** *Evaluate patterns of continuity and change over time, applying context of events.*

- **KEY FIGURES IN THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT**

- **8.3.U.A.1** *Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.*
- **8.1.U.B.1** *Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.*
- **8.3.U.B.1** *Compare the impact of historical documents, artifacts, and places which are critical to the U.S.*

- **THE HEIGHT OF THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT**

- **8.1.U.A.1** Evaluate patterns of continuity and change over time, applying context of events.
- **8.3.U.A.1** Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- **8.3.U.C.1.d** Politics and government
- **8.3.U.D.1.a** Ethnicity and race
- **8.1.U.B.1** Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

## 18. CIVIL RIGHTS MOVEMENTS: PART 2

- **THE AMERICAN INDIAN AND HISPANIC AMERICAN MOVEMENTS**

- **8.1.U.B.1** Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- **8.3.U.A.1** Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- **8.3.U.C.1.d** Politics and government
- **8.3.U.D.1.a** Ethnicity and race
- **8.1.U.A.1** Evaluate patterns of continuity and change over time, applying context of events.

- **THE FEMINIST MOVEMENT**

- **8.3.U.A.1** Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- **8.1.U.B.1** Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- **8.3.U.C.1.a** Belief systems and religions
- **8.3.U.C.1.d** Politics and government
- **8.1.U.A.1** Evaluate patterns of continuity and change over time, applying context of events.

- **CHANGES AND NEW STRUGGLES**

- **8.3.U.A.1** Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- **8.3.U.C.1.d** Politics and government
- **8.1.U.A.1** Evaluate patterns of continuity and change over time, applying context of events.
- **8.3.U.C.1.a** Belief systems and religions

## 19. GLOBALIZATION AND AMERICA TODAY

- **GLOBAL ECONOMICS AFTER THE COLD WAR**

- **8.3.U.A.1** Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- **8.3.U.C.1.b** Commerce and industry
- **8.3.U.C.1.d** Politics and government
- **8.1.U.A.1** Evaluate patterns of continuity and change over time, applying context of events.
- **8.3.U.C.1.c** Technology
- **8.1.U.B.1** Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

- **GLOBALIZATION, HEALTH, AND THE ENVIRONMENT**

- **8.1.U.A.1** Evaluate patterns of continuity and change over time, applying context of events.
- **8.3.U.A.1** Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

- **8.3.U.C.1.d** *Politics and government*
- **8.3.U.C.1.b** *Commerce and industry*
- **8.3.U.C.1.c** *Technology*
- **8.1.U.B.1** *Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.*

- **SCIENCE AND TECHNOLOGY IN THE INFORMATION AGE**

- **8.1.U.B.1** *Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.*
- **8.3.U.C.1.b** *Commerce and industry*
- **8.3.U.C.1.c** *Technology*
- **8.3.U.A.1** *Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.*

## 20. AMERICA IN THE WORLD

- **THE UNITED STATES AND THE MIDDLE EAST: 1970S - 1990S**

- **8.3.U.A.1** *Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.*
- **8.3.U.C.1.d** *Politics and government*
- **8.3.U.D.1.d** *Military conflict*
- **8.1.U.B.1** *Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.*

- **U.S. INVOLVEMENT IN WORLD AFFAIRS: 1980S - TODAY**

- **8.3.U.A.1** *Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.*
- **8.3.U.C.1.d** *Politics and government*
- **8.3.U.D.1.d** *Military conflict*

- **THE FIGHT AGAINST TERROR IN THE 21ST CENTURY**

- **8.1.U.A.1** *Evaluate patterns of continuity and change over time, applying context of events.*
- **8.1.U.B.1** *Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.*
- **8.3.U.C.1.a** *Belief systems and religions*
- **8.3.U.C.1.d** *Politics and government*
- **8.3.U.D.1.d** *Military conflict*
- **8.3.U.A.1** *Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.*
- **8.3.U.B.1** *Compare the impact of historical documents, artifacts, and places which are critical to the U.S.*
- **8.3.U.C.1.c** *Technology*

## 21. DOMESTIC POLICIES AND POLITICS

- **THE CONSERVATIVE RESURGENCE**

- **8.3.U.A.1** *Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.*
- **8.3.U.C.1.a** *Belief systems and religions*
- **8.3.U.C.1.d** *Politics and government*
- **8.1.U.B.1** *Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.*
- **8.1.U.A.1** *Evaluate patterns of continuity and change over time, applying context of events.*

- **DOMESTIC POLICY DEBATES: 1970S - TODAY**

- **8.3.U.C.1.d** *Politics and government*
- **8.3.U.D.1.c** *Immigration*
- **8.1.U.B.1** *Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.*
- **8.3.U.A.1** *Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.*

- **POLITICS IN THE LATE 20TH AND EARLY 21ST CENTURIES**

- **8.3.U.A.1** *Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.*
- **8.3.U.C.1.d** *Politics and government*
- **8.1.U.B.1** *Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.*
- **8.3.U.C.1.a** *Belief systems and religions*