

Tutorials are designed specifically for the Virginia Standards of Learning to prepare students for the Standards of Learning tests.

U.S. History Tutorials offer targeted instruction, practice, and review designed to build students' knowledge of U.S. history and their comfort with historical thinking skills. Students engage with the content in an interactive, feedback-rich environment as they progress through standards-aligned modules. By constantly honing their ability to apply historical knowledge in abstract and concrete forms, students build the depth of knowledge and higher-order thinking skills required to demonstrate their mastery when put to the test.

In each module, the Learn It and Try It make complex ideas accessible through focused content, guided analysis, multi-modal representations, and personalized feedback as students reason through increasingly challenging problems. The Review It offers a high impact summary of key concepts and relates those concepts to students' lives. The Test It assesses students' mastery of the module's concepts, providing granular performance data to students and teachers after each attempt. To help students concentrate on the content most relevant to them, unit-level pretests and posttests can quickly identify where students are strong and where they're still learning.

## 1. FIRST PEOPLES AND EUROPEAN COLONIZATION

### • THE FIRST PEOPLES OF NORTH AMERICA

- **VUS.2.b** analyzing the cultural interactions among American Indians, Europeans, and Africans.

### • COLONIZING NORTH AMERICA

- **VUS.2.a** describing the characteristics of early exploration and evaluating the impact of European settlement in the Americas; and
- **VUS.2.b** analyzing the cultural interactions among American Indians, Europeans, and Africans.

## 2. THE BRITISH COLONIES IN NORTH AMERICA

### • THE NEW ENGLAND, MIDDLE, AND SOUTHERN COLONIES

- **VUS.3.a** evaluating the economic characteristics of the colonies;

### • LIFE IN THE BRITISH COLONIES

- **VUS.3.b** analyzing how social and political factors impacted the culture of the colonies; and
- **VUS.3.c** explaining the impact of the development of indentured servitude and slavery in the colonies.

## 3. WINNING INDEPENDENCE

### • THE BUILDUP TO INDEPENDENCE

- **VUS.4.a** describing the results of the French and Indian War;

### • THE REVOLUTIONARY WAR

- **VUS.4.d** analyzing the competing factors that led to colonial victory in the Revolutionary War; and

## 4. OUR FOUNDING DOCUMENTS

### • THE DECLARATION OF INDEPENDENCE

- **VUS.4.c** explaining how conflicting loyalties created political differences among the colonists concerning separation from Great Britain;
- **VUS.4.b** evaluating how political ideas of the Enlightenment helped shape American politics;
- **VUS.4.e** evaluating how key principles in the Declaration of Independence grew in importance to become unifying ideas of American political philosophy.

- **THE CREATION OF THE U.S. CONSTITUTION**

- **VUS.5.c** assessing the arguments of Federalists and Anti-Federalists during the ratification debates in defense of the principles and issues that led to the development of political parties; and
- **VUS.5.b** describing the major compromises necessary to produce the Constitution of the United States, with emphasis on the roles of James Madison and George Washington;
- **VUS.5.a** examining founding documents to explore the development of American constitutional government, with emphasis on the significance of the Virginia Declaration of Rights and the Virginia Statute for Religious Freedom in the framing of the Bill of Rights;
- **VUS.4.b** evaluating how political ideas of the Enlightenment helped shape American politics;

- **RATIFYING AND AMENDING THE U.S. CONSTITUTION**

- **VUS.5.c** assessing the arguments of Federalists and Anti-Federalists during the ratification debates in defense of the principles and issues that led to the development of political parties; and
- **VUS.5.a** examining founding documents to explore the development of American constitutional government, with emphasis on the significance of the Virginia Declaration of Rights and the Virginia Statute for Religious Freedom in the framing of the Bill of Rights;
- **VUS.5.b** describing the major compromises necessary to produce the Constitution of the United States, with emphasis on the roles of James Madison and George Washington;

## 5. THE EARLY UNITED STATES

- **THE FEDERALIST ERA**

- **VUS.5.d** evaluating the impact of John Marshall's precedent-setting decisions that established the Supreme Court as an independent and equal branch of the national government.

- **THE AGE OF JEFFERSON**

- **VUS.6.c** assessing the political and economic changes that occurred during this period, with emphasis on James Madison and the War of 1812;

- **THE AGE OF JACKSON**

- **VUS.6.d** analyzing the social and cultural changes during the period, with emphasis on “the age of the common man” (Jacksonian Era);

## 6. AFRICAN AMERICAN LIFE AND THE FIGHT AGAINST SLAVERY

- **AFRICAN AMERICAN LIFE THROUGH THE EARLY 1800S**

- **VUS.6.e** evaluating the cultural, economic, and political issues that divided the nation, including tariffs, slavery, the abolitionist and women's suffrage movements, and the role of the states in the Union;

- **THE ABOLITION MOVEMENT**

- **VUS.6.e** evaluating the cultural, economic, and political issues that divided the nation, including tariffs, slavery, the abolitionist and women's suffrage movements, and the role of the states in the Union;

## 7. REGIONAL CONFLICTS

- **REGIONAL ECONOMIES OF THE UNITED STATES**

- **VUS.6.e** evaluating the cultural, economic, and political issues that divided the nation, including tariffs, slavery, the

*abolitionist and women's suffrage movements, and the role of the states in the Union;*

- **COMPROMISES FOR FREE AND SLAVE STATES**

- **VUS.6.e** *evaluating the cultural, economic, and political issues that divided the nation, including tariffs, slavery, the abolitionist and women's suffrage movements, and the role of the states in the Union;*

## 8. THE CULTURE AND ECONOMY OF THE EARLY UNITED STATES

- **CULTURAL DEVELOPMENTS THROUGH THE EARLY 1800S**

- **VUS.6.e** *evaluating the cultural, economic, and political issues that divided the nation, including tariffs, slavery, the abolitionist and women's suffrage movements, and the role of the states in the Union;*

- **THE FIGHT FOR WOMEN'S RIGHTS**

- **VUS.6.e** *evaluating the cultural, economic, and political issues that divided the nation, including tariffs, slavery, the abolitionist and women's suffrage movements, and the role of the states in the Union;*

- **THE EARLY AMERICAN ECONOMY**

- **VUS.6.e** *evaluating the cultural, economic, and political issues that divided the nation, including tariffs, slavery, the abolitionist and women's suffrage movements, and the role of the states in the Union;*

## 9. THE CIVIL WAR

- **THE PATH TO CIVIL WAR**

- **VUS.6.g** *evaluating and explaining the multiple causes and compromises leading to the Civil War, including the role of the institution of slavery.*

- **THE DIVIDED NATION AT WAR**

- **VUS.7.a** *describing major events and the roles of key leaders of the Civil War era, with emphasis on Jefferson Davis, Ulysses S. Grant, Robert E. Lee, and Frederick Douglass;*

- **THE UNION VICTORY**

- **VUS.7.b** *evaluating and explaining the significance and development of Abraham Lincoln's leadership and political statements, including the significance of the Emancipation Proclamation and the principles outlined in the Gettysburg Address;*
- **VUS.7.a** *describing major events and the roles of key leaders of the Civil War era, with emphasis on Jefferson Davis, Ulysses S. Grant, Robert E. Lee, and Frederick Douglass;*

## 10. RECONSTRUCTION

- **RECONSTRUCTING THE SOUTH**

- **VUS.7.d** *evaluating postwar Reconstruction plans presented by key leaders of the Civil War; and*
- **VUS.7.e** *evaluating and explaining the political and economic impact of the war and Reconstruction, including the adoption of the 13th, 14th, and 15th Amendments to the Constitution of the United States.*

- **THE EFFECTS OF RECONSTRUCTION**

- **VUS.7.c** *evaluating and explaining the impact of the war on Americans, with emphasis on Virginians, African Americans, the common soldier, and the home front;*
- **VUS.7.e** *evaluating and explaining the political and economic impact of the war and Reconstruction, including the adoption of the 13th, 14th, and 15th Amendments to the Constitution of the United States.*

## 11. ON THE FRONTIER

- **AMERICAN INDIANS IN THE WEST**

- **VUS.6.b** describing the political results of territorial expansion;
- **VUS.6.a** explaining territorial expansion and its impact on the American Indians;

- **WESTWARD EXPANSION AND THE ECONOMY**

- **VUS.8.a** explaining the westward movement of the population in the United States, with emphasis on the role of the railroads, communication systems, admission of new states to the Union, and the impact on American Indians;
- **VUS.6.f** explaining how Manifest Destiny and President James K. Polk's policies impacted the nation; and

## 12. THE SECOND INDUSTRIAL REVOLUTION: PART 1

- **THE RISE OF INDUSTRY**

- **VUS.8.b** analyzing the factors that transformed the American economy from agrarian to industrial and explaining how major inventions transformed life in the United States, including the emergence of leisure activities;

- **CORPORATIONS, CAPITALISM, AND THE CAPTAINS OF INDUSTRY**

- **VUS.8.b** analyzing the factors that transformed the American economy from agrarian to industrial and explaining how major inventions transformed life in the United States, including the emergence of leisure activities;
- **VUS.8.e** evaluating and explaining the social and cultural impact of industrialization, including rapid urbanization; and

## 13. THE SECOND INDUSTRIAL REVOLUTION: PART 2

- **CULTURE OF THE GILDED AGE**

- **VUS.8.e** evaluating and explaining the social and cultural impact of industrialization, including rapid urbanization; and
- **VUS.8.b** analyzing the factors that transformed the American economy from agrarian to industrial and explaining how major inventions transformed life in the United States, including the emergence of leisure activities;

- **POLITICS OF THE GILDED AGE**

- **VUS.8.f** evaluating and explaining the economic outcomes and the political, cultural and social developments of the Progressive Movement and the impact of its legislation.

## 14. LABOR, IMMIGRATION, AND THE CITY

- **INDUSTRIAL WORKERS AND LABOR REFORM**

- **VUS.8.e** evaluating and explaining the social and cultural impact of industrialization, including rapid urbanization; and
- **VUS.8.c** examining the contributions of new immigrants and evaluating the challenges they faced, including anti-immigration legislation;

- **URBANIZATION AND ITS CHALLENGES**

- **VUS.8.e** evaluating and explaining the social and cultural impact of industrialization, including rapid urbanization; and

- **PATTERNS OF IMMIGRATION**

- **VUS.8.e** evaluating and explaining the social and cultural impact of industrialization, including rapid urbanization; and
- **VUS.8.c** examining the contributions of new immigrants and evaluating the challenges they faced, including anti-immigration legislation;

## 15. THE PROGRESSIVE ERA: PART 1

- **SOCIAL REFORM IN THE PROGRESSIVE ERA**

- **VUS.8.f** evaluating and explaining the economic outcomes and the political, cultural and social developments of the Progressive Movement and the impact of its legislation.

- **SUFFERAGE AND CIVIL RIGHTS IN THE PROGRESSIVE ERA**

- **SUFFRAGE AND CIVIL RIGHTS IN THE PROGRESSIVE ERA**

- **VUS.8.f** evaluating and explaining the economic outcomes and the political, cultural and social developments of the Progressive Movement and the impact of its legislation.
- **VUS.8.d** analyzing the impact of prejudice and discrimination, including “Jim Crow” laws, the responses of Booker T. Washington and W.E.B. DuBois, and the practice of eugenics in Virginia;

## 16. THE PROGRESSIVE ERA: PART 2

- **POLITICAL REFORM IN THE PROGRESSIVE ERA**

- **VUS.8.f** evaluating and explaining the economic outcomes and the political, cultural and social developments of the Progressive Movement and the impact of its legislation.

- **ECONOMIC REFORM IN THE PROGRESSIVE ERA**

- **VUS.8.f** evaluating and explaining the economic outcomes and the political, cultural and social developments of the Progressive Movement and the impact of its legislation.

## 17. AMERICAN IMPERIALISM

- **THE DRIVE FOR EXPANSION**

- **VUS.9.a** explaining changes in foreign policy of the United States toward Latin America and Asia and the growing influence of the United States, with emphasis on the impact of the Spanish-American War;

- **THE SPANISH-AMERICAN WAR**

- **VUS.9.a** explaining changes in foreign policy of the United States toward Latin America and Asia and the growing influence of the United States, with emphasis on the impact of the Spanish-American War;

- **AMERICA EXPANDS: HAWAII, PANAMA, AND BEYOND**

- **VUS.9.a** explaining changes in foreign policy of the United States toward Latin America and Asia and the growing influence of the United States, with emphasis on the impact of the Spanish-American War;

## 18. WORLD WAR I: PART 1

- **WORLD WAR I: THE BIGGER PICTURE**

- **VUS.9.b** evaluating the United States’ involvement in World War I, including Wilson’s Fourteen Points; and

- **ON THE WAR FRONT**

- **VUS.9.b** evaluating the United States’ involvement in World War I, including Wilson’s Fourteen Points; and

- **ON THE HOME FRONT**

- **VUS.9.b** evaluating the United States’ involvement in World War I, including Wilson’s Fourteen Points; and

## 19. WORLD WAR I: PART 2

- **THE AFRICAN AMERICAN WARTIME EXPERIENCE**

- **VUS.8.d** analyzing the impact of prejudice and discrimination, including “Jim Crow” laws, the responses of Booker T. Washington and W.E.B. DuBois, and the practice of eugenics in Virginia;
- **VUS.9.b** evaluating the United States’ involvement in World War I, including Wilson’s Fourteen Points; and
- **VUS.8.e** evaluating and explaining the social and cultural impact of industrialization, including rapid urbanization; and

- **OUTCOMES OF THE WAR: AMERICA AS A WORLD POWER**

- **VUS.9.c** evaluating and explaining the terms of the Treaty of Versailles, with emphasis on the national debate in response to

the League of Nations.

- **VUS.9.b** evaluating the United States' involvement in World War I, including Wilson's Fourteen Points; and

## 20. AMERICA IN THE 1920S: PART 1

### • A TIME OF EASE: THE POST WAR ECONOMIC BOOM

- **VUS.8.b** analyzing the factors that transformed the American economy from agrarian to industrial and explaining how major inventions transformed life in the United States, including the emergence of leisure activities;
- **VUS.8.a** explaining the westward movement of the population in the United States, with emphasis on the role of the railroads, communication systems, admission of new states to the Union, and the impact on American Indians;

### • A TIME OF FEAR: THE RED SCARE, NATIVISM, AND RACISM

- **VUS.8.d** analyzing the impact of prejudice and discrimination, including "Jim Crow" laws, the responses of Booker T. Washington and W.E.B. DuBois, and the practice of eugenics in Virginia;
- **VUS.8.c** examining the contributions of new immigrants and evaluating the challenges they faced, including anti-immigration legislation;

## 21. AMERICA IN THE 1920S: PART 2

### • SOCIAL CONFLICT AND CHANGE

- **VUS.10.a** analyzing how popular culture evolved and challenged traditional values;
- **VUS.8.f** evaluating and explaining the economic outcomes and the political, cultural and social developments of the Progressive Movement and the impact of its legislation.
- **VUS.8.d** analyzing the impact of prejudice and discrimination, including "Jim Crow" laws, the responses of Booker T. Washington and W.E.B. DuBois, and the practice of eugenics in Virginia;

### • MODERN ARTS: THE HARLEM RENAISSANCE AND THE ROARING '20S

- **VUS.10.a** analyzing how popular culture evolved and challenged traditional values;

## 22. THE GREAT DEPRESSION AND THE NEW DEAL

### • CAUSES OF THE GREAT DEPRESSION

- **VUS.10.c** explaining the causes of the Great Depression and its impact on the American people; and
- **VUS.10.b** assessing and explaining the economic causes and consequences of the stock market crash of 1929;

### • THE DUST BOWL AND THE IMPACTS OF THE GREAT DEPRESSION

- **VUS.10.c** explaining the causes of the Great Depression and its impact on the American people; and
- **VUS.10.b** assessing and explaining the economic causes and consequences of the stock market crash of 1929;

### • THE NEW DEAL

- **VUS.10.d** evaluating and explaining how Franklin D. Roosevelt's New Deal measures addressed the Great Depression and expanded the government's role in the economy.

## 23. WORLD WAR II: PART 1

### • FROM ISOLATIONISM TO INVOLVEMENT

- **VUS.11.a** analyzing the causes and events that led to American involvement in the war, including the Japanese attack on Pearl Harbor and the American response;
- **VUS.11.b** describing and locating the major battles and key leaders of the European theater;

### • MOBILIZATION AND THE HOME FRONT

- **VUS.11.d** evaluating and explaining how the United States mobilized its economic and military resources, including the role of all-minority military units (the Tuskegee Airmen and Nisei regiments) and the contributions of media, minorities, and women to the war effort;

- **WAR ON MANY FRONTS**

- **VUS.11.c** describing and locating the major battles and key leaders of the Pacific theater;
- **VUS.11.b** describing and locating the major battles and key leaders of the European theater;

## 24. WORLD WAR II: PART 2

- **THE HOLOCAUST**

- **VUS.11.f** evaluating and explaining the treatment of prisoners of war and civilians by the Allied and Axis powers.
- **VUS.11.e** analyzing the Holocaust (Hitler's "final solution"), its impact on Jews and other groups, and the postwar trials of war criminals; and

- **OPPORTUNITIES AND OBSTACLES**

- **VUS.11.d** evaluating and explaining how the United States mobilized its economic and military resources, including the role of all-minority military units (the Tuskegee Airmen and Nisei regiments) and the contributions of media, minorities, and women to the war effort;

- **THE END OF THE WAR**

- **VUS.12.a** locating and explaining the political boundary changes, and the formation of the United Nations and the Marshall Plan;
- **VUS.11.c** describing and locating the major battles and key leaders of the Pacific theater;

## 25. THE COLD WAR: PART 1

- **THE BEGINNINGS OF THE COLD WAR**

- **VUS.12.c** analyzing the efforts of the United States to protect Western Europe, including the role of the North Atlantic Treaty Organization (NATO);
- **VUS.12.b** explaining the origins and early development of the Cold War and how it changed American foreign policy, with emphasis on the Truman Doctrine and the policy of containment of communism;
- **VUS.12.a** locating and explaining the political boundary changes, and the formation of the United Nations and the Marshall Plan;

- **THE KOREAN WAR AND THE EISENHOWER YEARS**

- **VUS.12.d** analyzing the changing role of the United States in Asia, including Korea, Vietnam, and China;

- **THE ARMS RACE AND THE SPACE RACE**

- **VUS.12.b** explaining the origins and early development of the Cold War and how it changed American foreign policy, with emphasis on the Truman Doctrine and the policy of containment of communism;
- **VUS.12.e** evaluating and explaining how policy changes impacted the United States' relationships in Latin America;
- **VUS.12.f** analyzing the domestic impact of the Cold War; and

## 26. THE COLD WAR: PART 2

- **THE VIETNAM WAR**

- **VUS.12.d** analyzing the changing role of the United States in Asia, including Korea, Vietnam, and China;

- **THE LAST YEARS OF THE COLD WAR**

- **VUS.12.g** evaluating and explaining the factors that caused the collapse of communism in Europe and how it changed American foreign policy, including the role of Ronald Reagan.

## 27. THE MIDCENTURY BOOM

- **PROSPERITY AND CHANGE AFTER WORLD WAR II**

- **VUS.13.g** *evaluating and explaining the changes that occurred in American culture.*
- **VUS.13.f** *explaining how scientific and technological advances altered American lives; and*
- **VUS.13.a** *explaining the factors that led to United States expansion;*

- **DOMESTIC PROGRAMS IN THE 1950S AND 1960S**

- **VUS.13.e** *evaluating and explaining the foreign and domestic policies pursued by the American government after the Cold War;*
- **VUS.13.c** *explaining how the National Association for the Advancement of Colored People (NAACP), the 1963 March on Washington, the Civil Rights Act of 1964, the Voting Rights Act of 1965, and the Americans with Disabilities Act (ADA) had an impact on all Americans;*
- **VUS.13.d** *analyzing changes in immigration policy and the impact of increased immigration;*

## 28. RETHINKING AMERICA

- **CULTURAL RESPONSES TO VIETNAM AND WATERGATE**

- **VUS.13.g** *evaluating and explaining the changes that occurred in American culture.*

- **THE WARREN COURT**

- **VUS.13.b** *evaluating and explaining the impact of the Brown v. Board of Education decision, the roles of Thurgood Marshall and Oliver W. Hill, Sr., and how Virginia responded to the decision;*

## 29. CIVIL RIGHTS MOVEMENTS: PART 1

- **THE GROWTH OF THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT**

- **VUS.13.b** *evaluating and explaining the impact of the Brown v. Board of Education decision, the roles of Thurgood Marshall and Oliver W. Hill, Sr., and how Virginia responded to the decision;*

- **KEY FIGURES IN THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT**

- **VUS.13.c** *explaining how the National Association for the Advancement of Colored People (NAACP), the 1963 March on Washington, the Civil Rights Act of 1964, the Voting Rights Act of 1965, and the Americans with Disabilities Act (ADA) had an impact on all Americans;*

- **THE HEIGHT OF THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT**

- **VUS.13.g** *evaluating and explaining the changes that occurred in American culture.*
- **VUS.13.e** *evaluating and explaining the foreign and domestic policies pursued by the American government after the Cold War;*
- **VUS.13.c** *explaining how the National Association for the Advancement of Colored People (NAACP), the 1963 March on Washington, the Civil Rights Act of 1964, the Voting Rights Act of 1965, and the Americans with Disabilities Act (ADA) had an impact on all Americans;*

## 30. CIVIL RIGHTS MOVEMENTS: PART 2

- **THE FEMINIST MOVEMENT**

- **VUS.13.g** *evaluating and explaining the changes that occurred in American culture.*

- **CHANGES AND NEW STRUGGLES**

- **VUS.13.g** *evaluating and explaining the changes that occurred in American culture.*



## 31. GLOBALIZATION AND AMERICA TODAY

### • GLOBAL ECONOMICS AFTER THE COLD WAR

- **VUS.14.c** *evaluating the evolving and changing role of government, including its role in the American economy; and*
- **VUS.13.e** *evaluating and explaining the foreign and domestic policies pursued by the American government after the Cold War;*

### • GLOBALIZATION, HEALTH, AND THE ENVIRONMENT

- **VUS.14.c** *evaluating the evolving and changing role of government, including its role in the American economy; and*
- **VUS.13.e** *evaluating and explaining the foreign and domestic policies pursued by the American government after the Cold War;*

### • SCIENCE AND TECHNOLOGY IN THE INFORMATION AGE

- **VUS.14.d** *explaining scientific and technological changes and evaluating their impact on American culture.*

## 32. AMERICA IN THE WORLD

### • THE UNITED STATES AND THE MIDDLE EAST: 1970S - 1990S

- **VUS.13.g** *evaluating and explaining the changes that occurred in American culture.*

### • U.S. INVOLVEMENT IN WORLD AFFAIRS: 1980S - TODAY

- **VUS.13.g** *evaluating and explaining the changes that occurred in American culture.*
- **VUS.14.b** *evaluating and explaining the changes in foreign policies and the role of the United States in a world confronted by international terrorism, with emphasis on the American response to 9/11 (September 11, 2001);*

### • THE FIGHT AGAINST TERROR IN THE 21ST CENTURY

- **VUS.14.b** *evaluating and explaining the changes in foreign policies and the role of the United States in a world confronted by international terrorism, with emphasis on the American response to 9/11 (September 11, 2001);*

## 33. DOMESTIC POLICIES AND POLITICS

### • THE CONSERVATIVE RESURGENCE

- **VUS.13.g** *evaluating and explaining the changes that occurred in American culture.*

### • DOMESTIC POLICY DEBATES: 1970S - TODAY

- **VUS.13.d** *analyzing changes in immigration policy and the impact of increased immigration;*
- **VUS.13.c** *explaining how the National Association for the Advancement of Colored People (NAACP), the 1963 March on Washington, the Civil Rights Act of 1964, the Voting Rights Act of 1965, and the Americans with Disabilities Act (ADA) had an impact on all Americans;*

### • POLITICS IN THE LATE 20TH AND EARLY 21ST CENTURIES

- **VUS.14.d** *explaining scientific and technological changes and evaluating their impact on American culture.*
- **VUS.13.g** *evaluating and explaining the changes that occurred in American culture.*
- **VUS.14.a** *assessing the development of and changes in domestic policies, with emphasis on the impact of the role the United States Supreme Court played in defining a constitutional right to privacy, affirming equal rights, and upholding the rule of law;*

## 34. SKILLS FOR SOCIAL STUDIES: PART 1

### • READING HISTORICAL EVIDENCE

- **VUS.1.a** *synthesizing evidence from artifacts and primary and secondary sources to obtain information about events in Virginia and United States history;*

- **VUS.1.j** *investigating and researching to develop products orally and in writing.*
- **VUS.1.c** *interpreting charts, graphs, and pictures to determine characteristics of people, places, or events in Virginia and United States history;*

- **UNDERSTANDING CAUSATION AND ARGUMENTATION IN HISTORY**

- **VUS.1.f** *explaining how indirect cause-and-effect relationships impact people, places, and events in Virginia and United States history;*
- **VUS.1.d** *constructing arguments, using evidence from multiple sources;*

- **PRINCIPLES OF CITIZENSHIP**

- **VUS.1.i** *identifying the rights and responsibilities of citizenship and ethical use of material and intellectual property; and*

## **35. SKILLS FOR SOCIAL STUDIES: PART 2**

- **T H I N K I N G G E O G R A P H I C A L L Y**

- **VUS.1.b** *using geographic information to determine patterns and trends in Virginia and United States history;*

- **T H I N K I N G C H R O N O L O G I C A L L Y**

- **VUS.1.g** *analyzing multiple connections across time and place;*