

Earth/Environmental Science explores the biological and physical principles related to the environment in which organisms live on Earth—the Earth's environment in space and its composition, structure, and processes. Course topics include and exploration of the natural systems on Earth; biogeochemical cycles; the nature of matter and energy; the flow of matter and energy through living and geological systems; natural resources; biodiversity; and environmental stewardship.

The course provides students with opportunities to learn and practice scientific skills within the context of relevant scientific questions. Scientific inquiry skills are embedded in the direct instruction, wherein students learn to ask scientific questions, deconstruct claims, form and test hypotheses, and use logic and evidence to draw conclusions about the concepts. Lab and project activities reinforce critical thinking, writing, and communication skills and help students develop a deeper understanding of the nature of science.

This course is built to North Carolina state standards.

Lenath: Two Semesters

### **UNIT 1: WHERE IS EARTH?**

#### **LESSON 1: THE UNIVERSE**

### Study: The Big Bang Theory

Discover the Big Bang theory and learn about what evidence is used to support it.

Duration: 1 hr

# **Study: Galaxies**

The Milky Way is only one of many galaxies. Learn about the different types of galaxies in the universe.

Duration: 0 hrs 30 mins

## Study: Star Life Cycles

Live like a star. Explore the life cycle of stars. Learn about why the size of a star influences how it dies.

Duration: 1 hr

## **Quiz: Matter Formation**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

## **LESSON 2: SOLAR SYSTEM FORMATION**

# Study: Planet Formation

Discover how gravity influences the universe.

Duration: 0 hrs 30 mins

# Study: Comets and Asteroid Belts

Learn about comets and asteroids and how they are formed.

Duration: 0 hrs 30 mins

## Quiz: How Did Planets Form?

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

#### **LESSON 3: OUR NEIGHBORHOOD**

### Study: Here Comes the Sun

How hot is hot? Examine the structure of the sun and learn about its energy.

Duration: 0 hrs 30 mins

## Project: Modeling the Sun

Complete a project to model energy transfer though the layers of the sun and to Earth and to model how sun changes during its life span.

Duration: 1 hr 30 mins Scoring: 50 points

## Study: The Inner, Rocky Planets

Analyze similarities and differences among Mercury, Venus, Mars, and Earth.

Duration: 1 hr

## Quiz: The Solar System So Far

Take a guiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### Study: The Gas Giants and Pluto

Analyze similarities and differences among Jupiter, Saturn, Neptune, Uranus, and Pluto.

Duration: 1 hr

## Quiz: The Rest of the Solar System

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### **LESSON 4: PLANET EARTH**

### Study: The Moving Earth

Around and around we go. Discover how Earth's movements affect conditions on the planet.

Duration: 1 hr

## **Practice: Stopping the Revolution**

Determine how well you understand Earth's movement in space.

Duration: 0 hrs 30 mins Scoring: 10 points

### Study: The Living Planet

Discover why life is able to survive on Earth.

Duration: 0 hrs 30 mins

## Study: The Moon

Discover how the moon came into being and how it influences the Earth.

Duration: 1 hr

### Quiz: The Earth and Moon System

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

## Discuss: Are We Alone?

Discuss the possible existence of aliens and whether you think space travel and planet colonization might be possible in the future.

Duration: 0 hrs 20 mins Scoring: 10 points

### **LESSON 5: WHERE IS EARTH? WRAP-UP**

## Review: Where Is Earth?

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr 30 mins

# Test (CS): Where Is Earth?

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 15 mins Scoring: 30 points

## Test (TS): Where Is Earth?

Take a teacher-scored test to assess what you have learned in this unit.

## **UNIT 2: EARTH'S PHYSICAL SYSTEMS**

### **LESSON 1: THE HYDROSPHERE**

### Study: The Oceans

Describe the reasons that liquid water can exist on Earth. Describe the formation of and characteristics of the major types of bodies of water. Identify reasons for fluctuations in sea level.

Duration: 1 hr 30 mins Scoring: 0 points

# **Quiz: The Oceans**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### Study: Bodies of Freshwater

Identify the characteristics of the major types of bodies of water. Describe the formation of and characteristics of the major types of bodies of water.

Duration: 1 hr 30 mins Scoring: 0 points

### Quiz: Bodies of Freshwater

Take a guiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### Study: Movements of the Hydrosphere

Relate solar energy to ocean currents and the distribution of heat around the globe. Describe the causes and effects of ocean waves and tides. Trace the path of groundwater from soil to the ocean.

Duration: 1 hr 30 mins Scoring: 0 points

### Quiz: Movements of the Hydrosphere

Take a guiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

#### Practice: The Hydrosphere

Describe the reasons that liquid water can exist on Earth. Describe the formation of and characteristics of the major types of bodies of water. Relate solar energy to ocean currents and the distribution of heat around the globe. Identify reasons for fluctuations in sea level. Describe the causes and effects of ocean waves and tides. Trace the path of groundwater from soil to the ocean.

Duration: 0 hrs 30 mins Scoring: 10 points

## **LESSON 2: THE LITHOSPHERE**

# Study: Earth's Crust and Landforms

Relate the surface features of Earth's crust to the theory of plate tectonics. Distinguish erosional features and depositional features of Earth's crust.

Duration: 1 hr 30 mins Scoring: 0 points

# Quiz: Earth's Crust and Landforms

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

## **Study: Soil Composition and Structure**

Identify the types of weathering and the agents of each type of weathering. Describe the types of soil and the processes of soil formation.

Duration: 1 hr 30 mins Scoring: 0 points

# **Quiz: Soil Composition and Structure**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

# Study: Movements of Land and Soil

Identify the types of erosion and their effects on Earth's crust. Relate the different types of faults to the different types of tectonic plate boundaries.

### Quiz: Movements of Land and Soil

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

## **Explore: Earthquake Prediction and Readiness**

Recognize areas on Earth where earthquakes are likely to occur. Distinguish the three types of earthquake waves. Describe how geologists rate the destructive force of an earthquake. Identify ways that human communities in earthquake zones can prepare for and limit damages caused by strong earthquakes.

Duration: 1 hr 30 mins Scoring: 30 points

### Checkup: The Lithosphere

Relate the surface features of Earth's crust to the theory of plate tectonics. Distinguish erosional features and depositional features of Earth's crust. Identify the types of weathering and the agents of each type of weathering. Describe the types of soil and the processes of soil formation. Identify the types of erosion and their effects on Earth's crust. Relate the different types of faults to the different types of tectonic plate boundaries. Discuss the validity and impact of scientific research on environmental issues related to human activities.

Duration: 0 hrs 15 mins Scoring: 0 points

#### **LESSON 3: THE ATMOSPHERE**

# Study: Structure and Movements of the Atmosphere

Describe the structure, composition, and temperature of Earth's atmosphere. Identify the processes of wind generation and relate them to different types of local and global wind systems.

Duration: 1 hr 30 mins Scoring: 0 points

### Quiz: Structure and Movements of the Atmosphere

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### Study: Weather and Climate

Describe the major climate zones and their characteristics. Explain how ocean currents, wind patterns, and topography affect climate. Explain how Earth's orbit, tilt, and wobble affect the planet's climate. Describe the effects of El Niño and La Niña on global weather patterns.

Duration: 1 hr 30 mins Scoring: 0 points

## Quiz: Weather and Climate

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### Practice: The Atmosphere

Describe the structure, composition, and temperature of Earth's atmosphere. Identify the processes of wind generation and relate them to different types of local and global wind systems. Describe the major climate zones and their characteristics. Explain how ocean currents, wind patterns, and topography affect climate. Explain how Earth's orbit, tilt, and wobble affect the planet's climate. Describe the effects of El Niño and La Niña on global weather patterns. Discuss the validity and impact of scientific research on environmental issues related to human activities.

Duration: 0 hrs 30 mins Scoring: 10 points

### **LESSON 4: DOING SCIENCE: EARTH'S PHYSICAL SYSTEMS**

### Study: Investigate Weathering and Erosion

Formulate a hypothesis and design a controlled experiment to test it. Describe common laboratory tools and techniques used to conduct the experiment you designed.

Duration: 0 hrs 45 mins Scoring: 0 points

### Quiz: Investigate Weathering and Erosion

Take a quiz to assess your understanding of the material.

## Lab: Investigate Weathering and Erosion

Conduct a scientific investigation, using a scientific process and demonstrating the proper and safe use of laboratory equipment. Analyze data by using data tables, calculating the range and average of a set of measurements, and identifying sources of error.

Duration: 1 hr 30 mins Scoring: 40 points

## Discuss: Investigate Weathering and Erosion

Analyze data by using data tables, calculating the range and average of a set of measurements, and identifying sources of error. Evaluate lab procedures and results in a discussion with your peers.

Duration: 0 hrs 20 mins Scoring: 10 points

#### LESSON 5: EARTH'S PHYSICAL SYSTEMS WRAP-UP

## Review: Earth's Physical Systems

Review what you have learned in this unit.

Duration: 1 hr Scoring: 0 points

### Test (CS): Earth's Physical Systems

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 50 points

## Test (TS): Earth's Physical Systems

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 50 points

#### **UNIT 3: EARTH'S WATER**

### **LESSON 1: THE BLUE PLANET**

## Study: Water, Water, Everywhere

Get your feet wet. Discover why water exists on Earth, the three states of water, and the processes of the water cycle.

Duration: 0 hrs 30 mins

## **Practice: Water World**

Answer questions to test your understanding of the states and movement of water.

Duration: 0 hrs 30 mins Scoring: 10 points

## Quiz: What Do You Know about Water?

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### **LESSON 2: GETTING FRESH**

#### Study: Fresh Water

Jump into lakes, swim down rivers, and prowl through wetlands as you explore freshwater on Earth.

Duration: 1 hr

## Study: You're Grounded

Learn what groundwater is and how it influences systems above ground.

Duration: 0 hrs 30 mins

## **Quiz: Different Bodies of Water**

Take a guiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### Discuss: Make a Big Splash

Discuss the necessity of clean water and what you can do to protect this valuable resource.

Duration: 0 hrs 20 mins Scoring: 10 points

### **LESSON 3: THE OCEANS**

## Study: An Oceanographic Voyage

Travel on a research vessel to learn how oceanographers study the ocean and its inhabitants.

### Study: The Ocean in Motion

Learn about waves, tides, and currents and how they influence the environment.

Duration: 1 hr

# Study: Wild World Weather

Assess the effects of El Niño and La Niña on global weather patterns.

Duration: 0 hrs 30 mins

### Quiz: Earth's Oceans

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

#### **LESSON 4: EARTH'S WATER WRAP-UP**

### Review: Earth's Water

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr 30 mins

## Test (CS): Earth's Water

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 15 mins Scoring: 30 points

### Test (TS): Earth's Water

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 70 points

# **UNIT 4: EARTH'S ATMOSPHERE**

### **LESSON 1: THE SKY'S THE LIMIT**

# Study: Layers of the Atmosphere

Float through the atmosphere on layers upon layers of air as an amateur meteorologist.

Duration: 1 hr

## **Quiz: Know Your Layers**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

#### Discuss: What about This Ozone?

Discuss strategies for reducing our impact on the ozone layer.

Duration: 0 hrs 20 mins Scoring: 10 points

## Practice: Up, Up, and Away

Create a diagram to help you remember the layers of the atmosphere.

Duration: 0 hrs 30 mins Scoring: 13 points

### **LESSON 2: CYCLES IN THE ATMOSPHERE**

### Study: Carbon and Nitrogen

What goes around comes around — especially when it comes to carbon and nitrogen.

Duration: 1 hr

## Lab: Investigate Cycling of O<sub>2</sub> and CO<sub>2</sub>

Complete a lab to model the carbon cycle by observing how plants and yeast exchange gases with their surroundings.

Duration: 1 hr 30 mins Scoring: 50 points

# Study: Taking the Heat

Compare conduction, convection, and radiation. Learn how these methods of heat transfer drive atmospheric processes.

Duration: 1 hr

## Quiz: Air Head

Take a guiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

#### **LESSON 3: THE WINDY PLANET**

## Study: Why the Wind Blows

Discover how Earth's rotation and revolution, atmospheric gases, and differences in land, ice, and water conspire to create wind.

Duration: 1 hr

## Study: Which Way the Wind Blows

Learn about global patterns of air circulation and find out what drives and gets driven by them.

Duration: 1 hr

## Quiz: Do You Know about Currents?

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

#### **LESSON 4: EARTH'S ATMOSPHERE WRAP-UP**

## Review: Earth's Atmosphere

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr 30 mins

## Test (CS): Earth's Atmosphere

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 15 mins Scoring: 30 points

## Test (TS): Earth's Atmosphere

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 70 points

### **UNIT 5: THE BIOSPHERE**

# LESSON 1: NATURE OF THE BIOSPHERE

### **Study: Biotic and Abiotic Factors**

Recognize the major types of biotic factors in an ecosystem and their roles in the biosphere. Distinguish biological species, populations, and communities. Identify the abiotic factors in an ecosystem. Explain how biotic factors interact with the abiotic factors of an ecosystem.

Duration: 1 hr 30 mins Scoring: 0 points

### **Quiz: Biotic and Abiotic Factors**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### Study: Biogeochemical Cycles

Trace the movement of water in the water cycle from one part of the environment to another. Trace the movement of carbon in the carbon cycle from one part of the environment to another. Trace the movement of nitrogen and phosphorus from one part of the environment to another.

Duration: 1 hr 30 mins Scoring: 0 points

# **Quiz: Biogeochemical Cycles**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

#### Practice: Nature of the Biosphere

Recognize the major types of biotic factors in an ecosystem and their roles in the biosphere. Distinguish biological species, populations, and communities. Identify the abiotic factors in an ecosystem and their importance to living organisms. Explain how biotic factors interact with the abiotic factors of an ecosystem. Trace the movement of water in the water cycle from one part of the environment to another. Trace the movement of carbon in the carbon cycle from

one part of the environment to another. Trace the movement of nitrogen and phosphorus from one part of the environment to another.

Duration: 0 hrs 30 mins Scoring: 10 points

### Project: Explore Your Local Ecosystem

Recognize the major types of biotic factors in an ecosystem and their roles in the biosphere. Distinguish biological species, populations, and communities. Identify the abiotic factors in an ecosystem and their importance to living organisms. Explain how biotic factors interact with the abiotic factors of an ecosystem.

Duration: 3 hrs Scoring: 50 points

#### LESSON 2: MATTER AND ENERGY IN THE BIOSPHERE

### Study: Matter and Energy

Recognize the major types of matter that make up the biosphere. Recognize the forms of energy that enter and flow through the geosphere. Identify the processes that transform energy as it moves through the geosphere. Compare the characteristics of different surfaces on Earth, including albedo and heat capacity. Differentiate among scavengers, decomposers, and detritivores. Trace the flow of matter and energy through a food chain and a food web.

Duration: 1 hr 30 mins Scoring: 0 points

#### **Quiz: Matter and Energy**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

## Study: The Flow of Matter and Energy

Differentiate among scavengers, decomposers, and detritivores. Trace the flow of matter and energy through a food chain and a food web.

Duration: 1 hr 30 mins Scoring: 0 points

### Quiz: The Flow of Matter and Energy

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

## Practice: Matter and Energy in the Biosphere

Recognize the major types of matter that make up the biosphere. Recognize the forms of energy that enter and flow through the geosphere. Identify the processes that transform energy as it moves through the geosphere. Compare the characteristics of different surfaces on Earth, including albedo and heat capacity. Differentiate among scavengers, decomposers, and detritivores. Trace the flow of matter and energy through a food chain and a food web.

Duration: 0 hrs 30 mins Scoring: 10 points

### **LESSON 3: ECOSYSTEMS AND BIOMES**

# Study: Terrestrial Biomes

Describe characteristics of land ecosystems.

Duration: 1 hr 30 mins Scoring: 0 points

## **Quiz: Terrestrial Biomes**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

# **Study: Aquatic Ecosystems**

Describe characteristics of aquatic ecosystems.

Duration: 1 hr 30 mins Scoring: 0 points

## **Quiz: Aquatic Ecosystems**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

# Study: Land Ecosystems

Identify the major land and aquatic biomes. Describe the distinguishing biotic and abiotic features of a given biome. Compare the plants and animals of your local biome with those of the other major biomes found in North America.

### **Quiz: Land Ecosystems**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### **Explore: The Importance of Coral Reefs**

Describe characteristics of aquatic ecosystems. Evaluate the importance of individual ecosystems to the health of biomes and the biosphere.

Duration: 1 hr 30 mins Scoring: 30 points

## Checkup: Ecosystems and Biomes

Describe characteristics of land ecosystems. Describe characteristics of aquatic ecosystems. Identify the major land and aquatic biomes. Describe the distinguishing biotic and abiotic features of a given biome. Compare the plants and animals of your local biome with those of the other major biomes found in North America. Evaluate the importance of individual ecosystems to the health of biomes and the biosphere. Discuss the validity and impact of scientific research on environmental issues related to human activities.

Duration: 0 hrs 15 mins Scoring: 0 points

### **LESSON 4: DOING SCIENCE: THE BIOSPHERE**

### Study: Investigate Using a Dichotomous Key

Describe the use of dichotomous keys in the identification of plants and animals. Formulate a hypothesis and design a controlled experiment to test it. Describe common laboratory tools and techniques used to conduct the experiment you designed.

Duration: 0 hrs 45 mins Scoring: 0 points

## Quiz: Investigate Using a Dichotomous Key

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 10 points

### Lab: Investigate Using a Dichotomous Key

Conduct a scientific investigation, using a scientific process and demonstrating the proper and safe use of laboratory equipment. Analyze data by using data tables, calculating the range and average of a set of measurements, and identifying sources of error

Duration: 1 hr 30 mins Scoring: 40 points

### Discuss: Investigate Using a Dichotomous Key

Analyze data by using data tables, calculating the range and average of a set of measurements, and identifying sources of error. Evaluate lab procedures and results in a discussion with your peers.

Duration: 0 hrs 20 mins Scoring: 10 points

## **LESSON 5: THE BIOSPHERE WRAP-UP**

# Review: The Biosphere

Review what you have learned in this unit.

Duration: 1 hr Scoring: 0 points

## Test (CS): The Biosphere

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 50 points

## Test (TS): The Biosphere

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 50 points

## **UNIT 6: SEMESTER 1 WRAP-UP**

## **LESSON 1: SEMESTER 1 WRAP-UP**

## Review: Semester 1 Review

Review what you have learned in this semester.

### Exam: Semester 1 Computer-Scored Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 1 hr Scoring: 92 points

### Final Exam: Semester 1 Teacher-Scored Exam

Take a teacher-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 1 hr Scoring: 128 points

#### **UNIT 7: ECOLOGY**

### **LESSON 1: POPULATIONS**

### **Study: Characteristics of Populations**

Identify characteristics used to describe populations. Identify limiting factors that affect populations and their characteristics. Describe a population's carrying capacity and the factors that determine the carrying capacity. Explain how populations change in size.

Duration: 1 hr 30 mins Scoring: 0 points

#### **Quiz: Characteristics of Populations**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

## **Study: Population Growth**

Describe the factors that produce both positive and negative population growth. Compare exponential and logistic patterns of population growth. Explain the significance of studying populations over time.

Duration: 1 hr 30 mins Scoring: 0 points

### **Quiz: Population Growth**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

## **Practice: Populations**

Identify characteristics used to describe populations. Identify limiting factors that affect populations and their characteristics. Describe a population's carrying capacity and the factors that determine the carrying capacity. Explain how populations change in size. Describe the factors that produce both positive and negative population growth. Compare exponential and logistic patterns of population growth. Explain the significance of studying populations over time.

Duration: 0 hrs 30 mins Scoring: 10 points

## **LESSON 2: COMMUNITIES**

## Study: What Is a Biological Community?

Distinguish biological communities from populations and ecosystems. Identify major types of biological communities.

Duration: 1 hr 30 mins Scoring: 0 points

### Quiz: What Is a Biological Community?

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

## **Study: Species Interactions**

Describe the types of interactions that occur among the species in biological communities. Analyze food chains and food webs that describe the interactions of species in a biological community. Explain the nature and importance of ecological niches.

Duration: 1 hr 30 mins Scoring: 0 points

## **Quiz: Species Interactions**

Take a guiz to assess your understanding of the material.

## **Study: Community Structure**

Model the makeup of communities using ecological pyramids. Understand the factors that affect community stability and biodiversity.

Duration: 1 hr 30 mins Scoring: 0 points

## **Quiz: Community Structure**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

#### **Practice: Communities**

Distinguish biological communities from populations and ecosystems. Identify major types of biological communities. Describe the types of interactions that occur among the species in biological communities. Analyze food chains and food webs that describe the interactions of species in a biological community. Explain the nature and importance of an ecological niche. Model the makeup of communities using ecological pyramids. Understand the factors that affect community stability and biodiversity

Duration: 0 hrs 30 mins Scoring: 10 points

### **LESSON 3: CHANGES IN ECOSYSTEMS**

#### Study: Natural Disturbances and Succession

Describe how destructive natural events in the geosphere can affect ecosystems. Predict the effects of the removal of species from biological communities. Predict the effects of the introduction of nonnative species on communities.

Duration: 1 hr 30 mins Scoring: 0 points

## **Quiz: Natural Disturbances and Succession**

Take a guiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### Study: Evolution and Biodiversity

Identify the sources and importance of genetic diversity in natural populations, ecosystems, and the biosphere. Summarize the process of natural selection and its role in biological evolution. Predict changes that may occur in an ecosystem when its amount of biodiversity changes.

Duration: 1 hr 30 mins Scoring: 0 points

# Quiz: Evolution and Biodiversity

Take a guiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

# **Explore: Biodiversity Hot Spots**

Summarize the process of natural selection and its role in biological evolution. Explain the importance of biodiversity in the biosphere.

Duration: 1 hr 30 mins Scoring: 30 points

## Checkup: Changes in Ecosystems

Describe how destructive natural events in the geosphere can affect ecosystems. Predict the effects of the removal of species from biological communities. Predict the effects of the introduction of nonnative species on communities. Recognize the sources and importance of genetic diversity in natural populations, ecosystems, and the biosphere. Summarize the process of natural selection and its role in biological evolution. Predict changes that may occur in an ecosystem when its amount of biodiversity changes. Discuss the validity and impact of scientific research on environmental issues related to human activities.

Duration: 0 hrs 15 mins Scoring: 0 points

## **LESSON 4: DOING SCIENCE: ECOLOGY**

## Study: Investigate Cycling of Matter and Energy

Formulate a hypothesis and design a controlled experiment to test it. Describe common laboratory tools and techniques used to conduct the experiment you designed.

Duration: 0 hrs 45 mins Scoring: 0 points

## Quiz: Investigate Cycling of Matter and Energy

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 10 points

### Lab: Investigate Cycling of Matter and Energy

Conduct a scientific investigation, using a scientific process and demonstrating the proper and safe use of laboratory equipment. Analyze data by using data tables, calculating the range and average of a set of measurements, and identifying sources of error.

Duration: 1 hr 30 mins Scoring: 40 points

## Discuss: Investigate Cycling of Matter and Energy

Analyze data by using data tables, calculating the range and average of a set of measurements, and identifying sources of error. Evaluate lab procedures and results in a discussion with your peers.

Duration: 0 hrs 20 mins Scoring: 10 points

#### **LESSON 5: ECOLOGY WRAP-UP**

### Review: Ecology

Review what you have learned in this unit.

Duration: 1 hr Scoring: 0 points

## Test (CS): Ecology

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 50 points

## Test (TS): Ecology

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 50 points

### **UNIT 8: LAYING THE GROUNDWORK**

### **LESSON 1: EARTH'S LAYERS**

### Study: The Door to the Core

Get to the center of everything. (Just because it is out of sight doesn't mean it is out of mind.)

Duration: 1 hr

## Study: The Mantle and Crust

Envision the layers of Earth's mantle and discover the composition and characteristics of the Earth's crust.

Duration: 0 hrs 45 mins

## Lab: Modeling Convection in Earth's Interior

Complete a lab to build a model using warm and cold water to represent the cycling of matter inside Earth.

Duration: 1 hr 30 mins Scoring: 50 points

### Discuss: Journey to the Center of Earth

Discuss whether you think existing data supports current theories about Earth's interior. What additional research would be beneficial?

Duration: 0 hrs 30 mins Scoring: 10 points

### Quiz: Earth's Layers

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### **LESSON 2: EARTH'S MAGNETISM**

## **Study: A Magnetic Personality**

Why does a magnet stick to the fridge? Learn about magnetism and the magnetic field that surrounds the Earth.

Duration: 1 hr

### **Quiz: Magnetic Fields**

Take a guiz to assess your understanding of the material.

## **LESSON 3: IT IS DEEPLY MOVING**

#### **Study: Plate Tectonics**

Consider how plate tectonics literally rock the world.

Duration: 1 hr

#### **Practice: Chronic Tectonics**

Check to see if you understand the theory of plate tectonics.

Duration: 0 hrs 30 mins Scoring: 12 points

### Study: Whose Fault Is It, Anyway?

Examine fault lines and discover why they form.

Duration: 0 hrs 45 mins

# **Quiz: Fault Assault**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### **LESSON 4: LAYING THE GROUNDWORK WRAP-UP**

## Review: Laying the Groundwork

Prepare for the unit test by reviewing key concepts and skills.

Duration: 2 hrs

### Test (CS): Laying the Groundwork

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 15 mins Scoring: 30 points

### Test (TS): Laying the Groundwork

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 70 points

# **UNIT 9: THE MOVERS AND SHAKERS**

## **LESSON 1: MOUNTAINS TO TRENCHES**

## **Study: Ocean Commotion**

Examine features of ocean ridges and trenches to learn how Earth's crust gets recycled.

Duration: 1 hr

## Study: Ain't No Mountain High Enough

Learn how mountains grow and change around the globe.

Duration: 1 hr

## **Quiz: Feature Creep**

Take a guiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

## **LESSON 2: CREAKS AND HAZARDS**

# Study: In a Volcanic Panic

Feel the heat, taste the ashes. Get up close and personal with some sleeping and waking volcanoes.

Duration: 1 hr

# Practice: The Yellowstone Supervolcano

Practice your volcano smarts with a case-study look at Yellowstone National Park's supervolcano.

Duration: 0 hrs 30 mins Scoring: 10 points

# Study: Brake for Quakes

Try to stay on your feet while you learn what happens when tectonic plates shift suddenly.

Duration: 1 hr

# Quiz: Cracking Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### **LESSON 3: SCULPTING EARTH**

### Study: Down and Dirty

Discover what happens when wind, water, and gravity do their dirty work.

Duration: 0 hrs 45 mins

# Lab: Investigating How Water Affects Earth's Rock

Complete a lab to investigate how water's ability to dissolve various minerals contributes to the weathering and erosion of rocks.

Duration: 1 hr 30 mins Scoring: 50 points

### Study: Karst Topography

Consider how chemical weathering can cause the formation of caves and caverns.

Duration: 1 hr

## Study: At a Glacial Pace

When mighty glaciers come your way, you'd better run! Examine how glaciers shape the Earth and discover what they leave behind.

Duration: 1 hr

# Project: Modeling the Formation of Earth's Features

Complete a project to research the processes that formed two of Earth's features so that you can build a model of them.

Duration: 1 hr 30 mins Scoring: 50 points

## **Quiz: Wasting Away**

Test your understanding of weathering and erosion, karst topography, and glaciers.

Duration: 0 hrs 15 mins Scoring: 20 points

#### LESSON 4: THE MOVERS AND SHAKERS WRAP-UP

### **Review: The Movers and Shakers**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr 30 mins

## Test (CS): The Movers and Shakers

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 15 mins Scoring: 30 points

### Test (TS): The Movers and Shakers

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 70 points

## **UNIT 10: MINERALS AND ROCKS**

## **LESSON 1: MINERALS**

### **Study: Mining for Minerals**

Explore the structure and general characteristics of minerals.

Duration: 1 hr

## Study: Identifying Minerals

Explore the unique chemical and physical properties of minerals. Discover tests that geologists use to identify minerals.

Duration: 0 hrs 30 mins

## **Quiz: Mineral Logic**

Take a guiz to assess your understanding of the material.

### **LESSON 2: IGNEOUS ROCKS**

#### Study: Cool, Magma

Discover how igneous rocks form.

Duration: 1 hr

# Study: Fire Up Your Skill

Get fired up about classifying igneous rocks.

Duration: 0 hrs 30 mins

### **Quiz: Igneous Success**

Take a guiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

## **LESSON 3: SEDIMENT ARY ROCKS**

## Study: From Particles to Rock

Describe the formation of clastic, biogenic, and chemical sedimentary rocks and discover some fossils.

Duration: 1 hr

## Study: An Assortment of Sediments

Learn how to classify types of sedimentary rocks.

Duration: 0 hrs 30 mins

### Quiz: Sedimentary? It's Elementary!

Take a guiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### **LESSON 4: MET AMORPHIC ROCKS**

## Study: Ch-Ch-Changes

Consider how heat and pressure can change the structure of a rock.

Duration: 1 hr

# **Study: Arranging Changes**

Learn how to classify metamorphic rocks.

Duration: 0 hrs 30 mins

# Quiz: Metamorphism

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

## **LESSON 5: THE ROCK CYCLE**

# **Study: Rocky Road**

Learn about the rock cycle and the forces that drive it.

Duration: 0 hrs 30 mins

# Discuss: Rock the Rock Cycle

Discuss the rock cycle.

Duration: 0 hrs 30 mins Scoring: 10 points

# **Practice: Rock Steady**

Practice what you have learned about the rock cycle.

Duration: 0 hrs 30 mins Scoring: 12 points

### Quiz: Rock It

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

## **LESSON 6: MINERALS AND ROCKS WRAP-UP**

### **Review: Minerals and Rocks**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr 30 mins

## Test (CS): Minerals and Rocks

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 15 mins Scoring: 30 points

## Test (TS): Minerals and Rocks

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 45 mins Scoring: 70 points

### **UNIT 11: HUMANS AND THE ENVIRONMENT**

## **LESSON 1: HUMAN SOCIETIES**

### Study: Human Populations

Describe historical trends in human population growth and distribution. Identify characteristics of human populations.

Duration: 1 hr 30 mins Scoring: 0 points

### **Quiz: Human Populations**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

## **Study: Human Communities**

Describe the purposes of human communities. Identify different kinds of human communities. Explain how individuals work together in groups. Explain how individuals and groups work together in communities.

Duration: 1 hr 30 mins Scoring: 0 points

### **Quiz: Human Communities**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### **Checkup: Human Societies**

Describe historical trends in human population growth and distribution. Identify characteristics of human populations. Describe the purposes of human communities. Identify different kinds of human communities. Explain how individuals work together in groups. Explain how individuals and groups work together in communities.

Duration: 0 hrs 15 mins Scoring: 0 points

### **Explore: Public Health Policies**

Research objectives and accomplishments of public health policies.

Duration: 1 hr 30 mins Scoring: 30 points

#### **LESSON 2: EARTH'S NATURAL RESOURCES**

### Study: Land and Water Resources

Identify natural resources obtained from Earth's land and water and used to support the lifestyles of humans.

Recognize the interdependence of natural resources. Evaluate the economic significance of natural resources.

Duration: 1 hr 30 mins Scoring: 0 points

### **Quiz: Land and Water Resources**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

## **Study: Mineral and Energy Resources**

Identify types and sources of mineral resources used to produce goods and energy that support human lifestyles.

Recognize the interdependence of natural resources.

Duration: 1 hr 30 mins Scoring: 0 points

### **Quiz: Mineral and Energy Resources**

Take a quiz to assess your understanding of the material.

## **Study: Biological Resources**

Identify types and sources of biological resources used to produce food and goods that support human lifestyles. Evaluate the economic significance of natural resources. Recognize the interdependence of natural resources.

Duration: 1 hr 30 mins Scoring: 0 points

#### **Quiz: Biological Resources**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

#### Practice: Earth's Natural Resources

Identify the types of Earth's land and water used to support the lifestyles of humans. Identify types and sources of mineral resources used to produce goods and energy that support human lifestyles. Recognize the interdependence of natural resources. Identify types and sources of biological resources used to produce food and goods that support human lifestyles.

Duration: 0 hrs 30 mins Scoring: 10 points

### **LESSON 3: LAND USE AND ITS EFFECTS**

## Study: Agriculture, Forestry, and Fishing

Evaluate the economic significance of natural resources. Summarize the effects and cost-benefit trade-offs of practices used in commercial agriculture, forestry, and fishing. Evaluate the hazards and risks involved in obtaining natural resources.

Duration: 1 hr 30 mins Scoring: 0 points

## Quiz: Agriculture, Forestry, and Fishing

Take a guiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

#### Study: Mining and Drilling

Evaluate the economic significance of natural resources. Evaluate the hazards and risks to human health and well-being involved in obtaining and managing natural resources. Summarize the advantages and disadvantages of using different energy resources.

Duration: 1 hr 30 mins Scoring: 0 points

# **Quiz: Mining and Drilling**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

# Study: Recreation, Conservation, and Urban Development

Summarize the effects on natural ecosystems of human activities such as recreation, urbanization, conservation, preservation, restoration, and resource gathering and management.

Duration: 1 hr 30 mins Scoring: 0 points

# Quiz: Recreation, Conservation, and Urban Development

Take a guiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

## Practice: Land Use and Its Effects

Evaluate the economic significance of natural resources. Summarize the effects and cost-benefit trade-offs of practices used in commercial agriculture, forestry, and fishing. Evaluate the hazards and risks involved in obtaining natural resources. Evaluate the hazards and risks to human health and well-being involved in obtaining and managing natural resources. Summarize the advantages and disadvantages of using different energy resources. Summarize the effects on natural ecosystems of human activities such as recreation, urbanization, conservation, preservation, restoration, and resource gathering and management. Discuss the validity and impact of scientific research on environmental issues related to human activities.

Duration: 0 hrs 30 mins Scoring: 10 points

# **LESSON 4: DOING SCIENCE: HUMANS AND THE ENVIRONMENT**

## Study: Investigate Resource Consumption

Learn about resource consumption.

Duration: 0 hrs 45 mins Scoring: 0 points

# **Quiz: Investigate Resource Consumption**

Take a guiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 10 points

### Lab: Investigate Resource Consumption

Conduct a scientific investigation, using a scientific process and demonstrating the proper and safe use of laboratory equipment. Analyze data by using data tables, calculating the range and average of a set of measurements, and identifying sources of error.

Duration: 1 hr 30 mins Scoring: 40 points

## Discuss: Investigate Resource Consumption

Discuss the results of the resource consumption investigation.

Duration: 0 hrs 20 mins Scoring: 10 points

### **LESSON 5: HUMANS AND THE ENVIRONMENT WRAP-UP**

### Review: Humans and the Environment

Review what you have learned in this unit.

Duration: 1 hr Scoring: 0 points

### Test (CS): Humans and the Environment

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 50 points

#### Test (TS): Humans and the Environment

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 50 points

## **UNIT 12: ENVIRONMENTAL CHALLENGES**

### **LESSON 1: RESOURCE AVAILABILITY**

#### **Study: Renewable Resources**

Identify renewable resources on which humans depend. Differentiate between renewable and nonrenewable resources.

Evaluate the cost-benefit trade-offs of using renewable resources instead of nonrenewable resources.

Duration: 1 hr 30 mins Scoring: 0 points

### **Quiz: Renewable Resources**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### Study: Nonrenewable Resources

Identify nonrenewable resources on which humans depend. Differentiate between renewable and nonrenewable resources. Describe how the use of natural resources will affect future generations of humans.

Duration: 1 hr 30 mins Scoring: 0 points

### **Quiz: Nonrenewable Resources**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

## Study: Alternative Energy Resources

Describe how the use of natural resources will affect future generations of humans. Describe alternative forms of energy production.

Duration: 1 hr 30 mins Scoring: 0 points

### **Quiz: Alternative Energy Resources**

Take a quiz to assess your understanding of the material.

## **Practice: Resource Availability**

Identify renewable resources on which humans depend. Identify nonrenewable resources on which humans depend. Differentiate between renewable and nonrenewable resources. Evaluate the cost-benefit trade-offs of using renewable resources instead of nonrenewable resources. Describe how the use of natural resources will affect future generations of humans. Describe alternative forms of energy production.

Duration: 0 hrs 30 mins Scoring: 10 points

#### **LESSON 2: POLLUTION AND WASTE MANAGEMENT**

### Study: Water, Air, and Land Pollution

Identify point sources and nonpoint sources of air, land, and water pollution. Describe the effects of pollution on oceans, freshwater supplies, air, and land. Recognize the consequences of air, land, and water pollution on human health and societies. Evaluate the hazards pollutants pose to wildlife and other types of natural resources.

Duration: 1 hr 30 mins Scoring: 0 points

## Quiz: Water, Air, and Land Pollution

Take a guiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### Study: Waste Management

Describe methods of waste management, including burial in a landfill, dumping, incineration, composting, recycling, and reuse. Evaluate the impact of waste management and reduction strategies on resource availability.

Duration: 1 hr 30 mins Scoring: 0 points

## Quiz: Waste Management

Take a guiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### Practice: Pollution and Waste Management

Identify point sources and nonpoint sources of air, land, and water pollution. Describe the effects of pollution on oceans, freshwater supplies, air, and land. Recognize the consequences of air, land, and water pollution on human health and societies. Evaluate the hazards pollutants pose to wildlife and other types of natural resources. Describe methods of waste management, including burial in a landfill, dumping, incineration, composting, recycling, and reuse. Evaluate the impact of waste management and reduction strategies on resource availability.

Duration: 0 hrs 30 mins Scoring: 10 points

## **LESSON 3: ENVIRONMENT AL CHANGE**

## Study: Climate Change

Describe effects of air pollution on the natural systems that regulate Earth's climate. Analyze the historical trends observed in global climate data. Relate human activities to observed changes in global climate. Evaluate differing views on global warming and climate change.

Duration: 1 hr 30 mins Scoring: 0 points

### **Quiz: Climate Change**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

## Study: Effects of Climate Change

Summarize scientists' predictions about the effects of global climate change on the biosphere. Evaluate differing views on global warming and climate change.

Duration: 1 hr 30 mins Scoring: 0 points

# **Quiz: Effects of Climate Change**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

## **Explore: Effects of Climate Change**

Explore scientists' predictions about the effects of global climate change on the biosphere.

Duration: 1 hr 30 mins Scoring: 30 points

## Checkup: Environmental Change

Describe effects of air pollution on the natural systems that regulate Earth's climate. Analyze the historical trends observed in global climate data. Relate human activities to observed changes in global climate. Evaluate differing views on global warming and climate change. Summarize scientists' predictions about the effects of global climate change on the biosphere. Discuss the validity and impact of scientific research on environmental issues related to human activities. Duration: 0 hrs 15 mins Scoring: 0 points

#### **LESSON 4: DOING SCIENCE: ENVIRONMENT AL CHALLENGES**

### Study: Investigate How Pollutants Affect Plants

Learn about how pollutants affect plant life.

Duration: 0 hrs 45 mins Scoring: 0 points

## **Quiz: Investigate How Pollutants Affect Plants**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 10 points

### Lab: Investigate How Pollutants Affect Plants

Conduct a scientific investigation, using a scientific process and demonstrating the proper and safe use of laboratory equipment. Analyze data by using data tables, calculating the range and average of a set of measurements, and identifying sources of error.

Duration: 1 hr 30 mins Scoring: 40 points

### Discuss: Investigate How Pollutants Affect Plants

Discuss the results of the investigation.

Duration: 0 hrs 20 mins Scoring: 10 points

#### **LESSON 5: ENVIRONMENT AL CHALLENGES WRAP-UP**

## **Review: Environmental Challenges**

Review what you have learned in this unit.

Duration: 1 hr Scoring: 0 points

## Test (CS): Environmental Challenges

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 50 points

## Test (TS): Environmental Challenges

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 50 points

# **UNIT 13: SEMESTER 2 WRAP-UP**

#### **LESSON 1: SEMESTER 2 WRAP-UP**

### Review: Semester 2 Review

Review what you have learned in this unit.

Duration: 1 hr Scoring: 0 points

### Exam: Semester 2 Computer-Scored Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 1 hr Scoring: 108 points

## Final Exam: Semester 2 Teacher-Scored Exam

Take a teacher-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 1 hr Scoring: 109 points