

Students begin their introduction to German by focusing on the four key areas of foreign language study: listening, speaking, reading, and writing. The course represents an ideal blend of language learning pedagogy and online learning. Each unit consists of a new vocabulary theme and grammar concept, reading and listening comprehension activities, speaking and writing activities, multimedia cultural presentations, and interactive activities and practices which reinforce vocabulary and grammar. There is a strong emphasis on providing context and conversational examples for the language concepts presented in each unit. Students should expect to be actively engaged in their own language learning, become familiar with common vocabulary terms and phrases, comprehend a wide range of grammar patterns, participate in simple conversations and respond appropriately to basic conversational prompts, analyze and compare cultural practices, products, and perspectives of various German-speaking countries, and take frequent assessments where their language progression can be monitored. The course has been carefully aligned to national standards as set forth by ACTFL (the American Council on the Teaching of Foreign Languages). The course content is aligned to the American Council on the Teaching of Foreign Languages (ACTFL) standards.

Length: Two semesters

Overall Course Objectives

The High School German I course helps students:

- Engage in language learning
- Master common vocabulary terms and phrases
- Comprehend a wide range of grammar patterns
- Participate in simple conversations and respond appropriately to basic conversational prompts
- Generate language incorporating basic vocabulary and grammar patterns
- Read, write, speak, and listen for meaning in basic German
- Analyze and compare cultural practices, products, and perspectives of various German-speaking countries
- Regularly assess progress in proficiency through quizzes, tests, and speaking/writing submissions

Recurring Content

Vocabulary Theme

- Each unit presents a new set of vocabulary words pertaining to a particular theme. Each topic is first presented in context and then the vocabulary is further practiced through a variety of interactive activities and practices. A printable vocabulary list is also provided.

Grammar Concept

- Each unit introduces a new grammar pattern. The concept is first introduced in a contextualized situation and then presented in a multimedia grammar animation. The concept is then further practiced in several interactive activities throughout the unit. A printable explanation of the pattern is also provided.

Presentation of Culture through Culture Videos

- In each unit students learn about various cultural aspects (e.g. practices, products, and perspectives) of a German-speaking country through short video presentations.

“Out of Seat” Activities

- Several times during the year, students are given opportunities to use the language “outside” the course. These are specific assignments directing students to interact in a genuine way with the German language or German-speaking cultures.

Speaking and Writing Activities

- Students complete speaking and writing activities in each unit. These activities give students a chance to become more familiar with the speaking and writing patterns of German by applying them in communicative situations.

Listening and Reading Comprehension Activities

- Each unit contains both listening and reading comprehension practices. They are based on the vocabulary, grammar, or culture concepts presented that unit and challenge students to identify the main ideas and significant details of the listening/reading excerpts.

Assessments

- Listening and reading comprehension quizzes verify that students comprehend the main ideas and/or significant details of target language passages or conversations.
- Culture comprehension quizzes verify that students have understood important concepts presented in the culture presentations.
- Unit tests assess students’ mastery of the vocabulary words and grammar concepts presented that unit. Each unit test also includes reading and listening comprehension questions and an oral or written assessment.
- Midterm and Semester Exams are comprehensive in nature. Not only do they assess students’ knowledge of the language, but they also assess students’ ability to produce the language in a communicative way. Midterms and Semester Exams include both oral and written assessments.

“Life-long Learner” Assignments

- Each semester students are required to create a plan for incorporating German into their daily lives. They accomplish this by outlining the long-term benefits of learning German, by making goals for what they want to accomplish with their mastery of the language, and by creating a plan for accomplishing their goals.

“Explore” Activities

- These activities help students develop a more profound understanding of German-speaking countries and cultures.

Discussion Board Activities

- There is one discussion board activity in each semester. These activities provide opportunities for students to interact with other students and practice their new language.

Journal

- Journal assignments allow students to make cultural comparisons, reinforce new vocabulary and grammar patterns, and practice communicating in the language.

Pronunciation

- Pronunciation is a critical element of Chinese that is acquired through the use of Pinyin initial and final sounds. Each unit has a special lesson about one or more of the Pinyin initial sounds combined with all of the final sounds. This is accompanied by a practice activity. Every Pinyin activity also has a link to a printable PDF which describes the rules and guidelines for proper use of Pinyin.

Course Scope and Sequence

Semester 1				
	Vocabulary	Grammar	Culture	Pronunciation
Unit 1	Greetings	Definite and indefinite articles: der, die, das	Berlin	
Unit 2	School Alphabet	Noun/Pronoun Relationship	Burgen und Schloesse	Das Alphabet
Unit 3	Descriptions Colors	Conjugation with Present Tense Regular Verbs	Berliner/Pastries	
Unit 4	Countries and Nationalities Numbers 0-30	Word Order in Questions and Commands	Idioms	The Letter W
Unit 5	Telling time Adverbs of Frequency	Present Tense Irregular Verbs	Berlin Wall	
Unit 6	Common Regular Verbs Coordinating Conjunctions Prepositions	Verb Placement in Statements	Fussball Vereine	ie vs. ei
Unit 7	Common Irregular Verbs	Possessive Adjectives in Nominative Case	Grimm Brothers Disney	
Unit 8	Days, Months, and Seasons Numbers 30-100	Negation with nicht and kein	Beethoven	The Letter A Umlaut
Unit 9 Midterm Review and Test				

Semester 1 (Continued)				
	Vocabulary	Grammar	Culture	Pronunciation
Unit 10	Hobbies	Showing Preference with gern and Lieblings	Dresden	Pronouncing a Final E
Unit 11	Food (part 1)	Articles in the Accusative Case	Weihnachtmarkt	
Unit 12	Food (part 2)	Nominative and Accusative Pronouns	Pretzels	The Letter O Umlaut
Unit 13	Family	Accusative Prepositions	Idioms	
Unit 14	Places	Interrogatives	Berlin Airlift	au vs. a umlaut u/eu
Unit 15	Animals	Dies- Words	Kinder Eggs	
Unit 16	Shopping	Choosing the Correct Form of "To Know"	Grimm Brothers/Non Disney	The Letter U Umlaut
Unit 17	Weather Expressions	Coordinating and Subordinating Conjunctions	Wagner	
Unit 18 Midterm Review and Test				

Semester 2				
	Vocabulary	Grammar	Culture	Pronunciation
Unit 19	Professions	Adjectives with Articles	Heidelberg	The Letter S
Unit 20	Clothing	Dative Case	German School System	
Unit 21	At Home	Dative Prepositions	Lebkuchen	Hard ch vs. Soft ch
Unit 22	Body	Dative Pronouns	Idioms	
Unit 23	Reflexive Verb List	Reflexive Verbs	Martin Luther	The Letter V
Unit 24	Cognates Numbers 1-1000	Modal Verbs	Traditional Dress – Lederhosen – Dirndel, etc	
Unit 25	On Vacation	Comparative and Superlative Forms of Adjectives	Max und Moritz	The Letter R
Unit 26	Telephone	Comparing zu and nach	Mozart	
Unit 27 Midterm Review and Test				
Unit 28	Directions	Separable Verbs	Frankfurt	The Letter Z
Unit 29	Transportation	Separable Verbs with Modals	Deutschmark Euro	
Unit 30	Medical Words	Conversational Past Tense (Present Perfect)	Marzipan / Glueckschwein	The Letter J
Unit 31	Sports	Strong and Weak Verbs	Idioms	
Unit 32	Outdoor Activities	Narrative Past Tense (Simple Past)	German Tribes	S with Other Consonants
Unit 33	Travel	Verb Placement Review	Cathedrals and Churches	
Unit 34	Computers (part 1)	Future Tense	Faust/Goethe	Pronouncing Borrowed Words
Unit 35	Computers (part 2)	Past Tense Exceptions	Johannes Gutenberg	
Unit 36 Final Review and Test				