

Students continue their study of Mandarin Chinese by further expanding their knowledge of key vocabulary topics and grammar concepts. Students not only begin to comprehend listening and reading passages more fully, but they also start to express themselves more meaningfully in both speaking and writing. Each unit consists of a new vocabulary theme and grammar concept, reading and listening comprehension activities, speaking and writing activities, multimedia cultural presentations, and interactive activities and practices which reinforce vocabulary and grammar. There is a strong emphasis on providing context and conversational examples for the language concepts presented in each unit. Character recognition and practice are a key focus of the course and students are expected to learn several characters each unit. However, pinyin is still presented with characters throughout the course to aid in listening and reading comprehension. Students should expect to be actively engaged in their own language learning, understand common vocabulary terms and phrases, use a wide range of grammar patterns in their speaking and writing, participate in conversations and respond appropriately to conversational prompts, analyze and compare cultural practices, products, and perspectives of various Chinese-speaking regions, and take frequent assessments where their language progression can be monitored. The course has been carefully aligned to national standards as set forth by ACTFL (the American Council on the Teaching of Foreign Languages). The course content is aligned to the American Council on the Teaching of Foreign Languages (ACTFL) standards.

Length: Two semesters

Overall Course Objectives

The High School Mandarin Chinese II course helps students:

- Engage in language learning
- Review and expand their study of common vocabulary topics
- Gain a deeper understanding of a wide range of grammar patterns
- Participate in expanded conversations and respond appropriately to a variety of conversational prompts
- Communicate more meaningfully using correct vocabulary and grammatical structures
- Read, write, speak, and listen for meaning in Chinese
- Further their study and use of Chinese characters
- Analyze and compare cultural practices, products, and perspectives of various Chinese-speaking regions
- Regularly assess progress in proficiency through quizzes, tests, and speaking/writing submissions

Recurring Content

Vocabulary Theme

- Each unit presents a new set of vocabulary words pertaining to a particular theme. Each topic is first presented in context and then the vocabulary is further practiced through a variety of interactive activities and practices. A printable vocabulary list is also provided.

Grammar Concept

- Each unit introduces a new grammar pattern. The concept is first introduced in a contextualized situation and then presented in a multimedia grammar animation. The concept is then further practiced in several interactive activities throughout the unit. A printable explanation of the pattern is also provided.

Presentation of Culture through Culture Videos

- In each unit students learn about various cultural aspects (e.g. practices, products, and perspectives) of a Chinese-speaking country through short video presentations.

“Out of Seat” Activities

- Several times during the year, students are given opportunities to use the language “outside” the course. These are specific assignments directing students to interact in a genuine way with the Chinese language or Chinese-speaking cultures.

Speaking and Writing Activities

- Students complete speaking and writing activities in each unit. These activities give students a chance to become more familiar with the speaking and writing patterns of Chinese by applying them in communicative situations.

Listening and Reading Comprehension Activities

- Each unit contains both listening and reading comprehension practices. They are based on the vocabulary, grammar, or culture concepts presented that unit and challenge students to identify the main ideas and significant details of the listening/reading excerpts.

Assessments

- Listening and reading comprehension quizzes verify that students comprehend the main ideas and/or significant details of target language passages or conversations.
- Culture comprehension quizzes verify that students have understood important concepts presented in the culture presentations.
- Unit tests assess students’ mastery of the vocabulary words and grammar concepts presented that unit. Each unit test also includes reading and listening comprehension questions and an oral or written assessment.
- Midterm and Semester Exams are comprehensive in nature. Not only do they assess students’ knowledge of the language, but they also assess students’ ability to produce the language in a communicative way. Midterms and Semester Exams include both oral and written assessments.

“Life-long Learner” Assignments

- Each semester students are required to create a plan for incorporating Chinese into their daily lives. They accomplish this by outlining the long-term benefits of learning Chinese, by making goals for what they want to accomplish with their mastery of the language, and by creating a plan for accomplishing their goals.

“Explore” Activities

- These activities help students develop a more profound understanding of Chinese-speaking countries and cultures.

Discussion Board Activities

- There is one discussion board activity in each semester. These activities provide opportunities for students to interact with other students and practice their new language.

Journal

- Journal assignments allow students to make cultural comparisons, reinforce new vocabulary and grammar patterns, and practice communicating in the language.

Pronunciation

- Pronunciation lessons are presented in short animation videos. These videos focus on the unique sounds of the language. Follow-up activities throughout the unit provide additional practices for students to improve their pronunciation skills.

Pinyin and Characters

- There is much more emphasis on characters during the second year of Chinese. The use of Pinyin becomes secondary and students become less and less dependent on it throughout the year. In addition to regular vocabulary acquisition, students are required to learn, recognize, and type between 10-14 characters each unit. There is a character test at the end of each unit.

Course Scope and Sequence

Semester 1			
	Vocabulary	Grammar	Culture
Unit 1	Greetings	STPVO review	Wedding Customs
Unit 2	Family	Meanings of 介绍 Uses of 一下	
Unit 3	Descriptions	是 + adj. + 的	Games
Unit 4	Clothing	Comparisons (review + new) 1. A+比+B+adj. 2. A+没有+B+adj. 3. A+跟+B+(不)一样	
Unit 5	Shopping & Money	Uses of 在 as a preposition 1. 在 + noun of time 2. 在 + noun of place Uses of 在 as a verb	Riddles
Unit 6	Pastimes	Adverbs of degree: 很、真、 and 太	
Unit 7	Numbers to 100	How to use 是 and 很 Also how to use 好 like "very".	National Holidays
Unit 8	Character Review	Prepositions: 1. 给 2. 为、为了 3. 对	
Unit 9 Midterm Review and Test			

Semester 1 (Continued)			
	Vocabulary	Grammar	Culture
Unit 10	Measurements	How to use 的、地、and 得	
Unit 11	Food	Uses of 从	Chinese Expressions
Unit 12	Cooking	How to use 又、再、and 还.	
Unit 13	At School	Uses of V.+ 上 1. To show an upward movement: 爬上、飞上 2. To indicate the completion of an action : 关上、穿上、赶上、考上. 3. To indicate an action begins and will continue: 吃上了、聊上了、喜欢上了.	Traveling in China
Unit 14	Home	Uses of 从。。。到。。。.	
Unit 15	Music	1. alway 一直、总、总是 2. beside 除了...以外...	Seasonal Holidays
Unit 16	Telling Time	V + 的 + N “两” 和 “二” :在量词前一般用两,不用二.	
Unit 17	Character Review	Character Review	Dumplings, Wontons, and Buns
Unit 9 Final Review and Test			

Semester 2			
	Vocabulary	Grammar	Culture
Unit 19	Nature	Adverbs of negation 1. 不 没 2. Uses of 不 and 没.	Chinese Folk Songs
Unit 20	The Body	Review 了	
Unit 21	Health	1. Modal particle 了 to express a change or the tone of a sentence a. to express a change in climate, season or state of somebody or something that has already happened. b. to express a change that is going to take place c. to express the tone of a sentence	Women and Society
Unit 22	Weather and Seasons	Uses of 越 . . . 越 . . . ” 1. 越 Adj. 越 2. 越 V. 越	
Unit 23	Sports	The different meanings between “不是 . . . 而是 . . . ” and “不是 . . . ,就是 . . . ”	Agriculture in China
Unit 24	Around Town	Uses of 马上 and 立刻	
Unit 25	Vacation	How to use 千万 Affirmative sentences and negative sentences How to use 万万 : used only in negative sentences	Nanjing
Unit 26	Character Review	Character Review	
Unit 9 Midterm Review and Test			

Semester 2 (Continued)			
	Vocabulary	Grammar	Culture
Unit 28	Professions	Uses of 难怪	
Unit 29	Holidays and Celebrations	Adverbs of scope: “全”，“都” and their negative forms.	Bamboo Painter
Unit 30	Technology	Uses of “连。。。都。。。”	
Unit 31	Love and Dating 1	How to use 不得不 and 得	Royal Architecture in Beijing
Unit 32	Love and Dating 2	How to use 为 and 为了	
Unit 33	Social Issues	How to use “要么...要么...”	Chinese TV Shows
Unit 34	Slang	Uses of 起来	
Unit 35	Character Review	Character Review	Gong Fu
Unit 9 Final Review and Test			