

Spanish I covers the five Cs of the ACTFL standard: communication, cultures, connections, comparisons, and communities. The instruction is balanced between the thematic and communicative approaches to learning language. Spanish I students learn to greet people, describe family and friends, talk about hobbies, and communicate about other topics, such as ecology, travel, and medicine. Each lesson presents vocabulary, grammar, and culture in context, followed by explanations and exercises. Vocabulary includes terms to describe school subjects, parts of the body, and people, as well as idiomatic phrases. Instruction in language structure and grammar includes the verb system, adjective agreement, formal and informal address, reflexive verbs, and past tense. Students explore words used in different Spanish-speaking regions, and they learn about the cultures of Spanish-speaking countries and regions within and outside Europe. Web explorations give students further insight into the culture and people of the Spanish-speaking world, including the United States.

Spanish I is balanced between the thematic and communicative approaches to learning language. This course is built to the American Council on the Teaching of Foreign Languages (ACTFL) standards.

Length: Two semesters

UNIT 1: ON THE ROAD TO LEARNING SPANISH

- Lesson 1: So You Want to Learn Spanish?
- Lesson 2: Say What?
- Lesson 3: Things You'd Find on a Calendar
- Lesson 4: Describing the People around Us
- Lesson 5: On the Road to Learning Spanish Wrap-Up
- Lesson 6: Diagnostic
- Lesson 7: Unit Vocabulary

UNIT 2: HOW YOU FEEL AND WHERE YOU ARE

- Lesson 1: / Am vs. / Am
- Lesson 2: School Rules!
- Lesson 3: Free at Last
- Lesson 4: Time and Time Again
- Lesson 5: How You Feel and Where You Are Wrap-Up
- Lesson 6: Diagnostic
- Lesson 7: Unit Vocabulary

UNIT 3: COLORS, CLOTHING, CULTURE, AND THE CULINARY ARTS

- Lesson 1: Clothes for Everyone
- Lesson 2: Money Isn't Everything
- Lesson 3: Let's Eat!
- Lesson 4: Family Life
- Lesson 5: Colors, Clothing, Culture, and the Culinary Arts Wrap-Up
- Lesson 6: Diagnostic
- Lesson 7: Unit Vocabulary

UNIT 4: WORKING OUT, PLAYING HARD, AND PARTYING DOWN

- Lesson 1: Oh, the Places You'll Go!
- Lesson 2: To Your Health
- Lesson 3: Things to Know
- Lesson 4: Let's Party

Spanish I

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- Lesson 5: Working Out, Playing Hard, and Partying Down Wrap-Up
- Lesson 6: Diagnostic
- Lesson 7: Unit Vocabulary

UNIT 5: SPANISH I SEMESTER 1 REVIEW AND EXAM

• Lesson 1: Spanish I Semester 1

UNIT 6: DECIR, DEBER, AND THE BODY

- Lesson 1: Life at Home
- Lesson 2: Everybody Has a Job
- Lesson 3: Step inside a Worn-Out Shoe
- Lesson 4: Health and Medicine
- Lesson 5: Decir, Deber, and the Body Wrap-Up
- Lesson 6: Diagnostic
- Lesson 7: Unit Vocabulary

UNIT 7: SEEING THE WORLD THROUGH NEW EYES

- Lesson 1: Are We There Yet?
- Lesson 2: We're Here ... Now What?
- Lesson 3: Gimme, Gimme, Gimme
- Lesson 4: Nobody Here But Us Animals
- Lesson 5: Seeing the World through New Eyes Wrap-Up
- Lesson 6: Diagnostic
- Lesson 7: Unit Vocabulary

UNIT 8: MEDIA AND ENTERTAINMENT

- Lesson 1: Have You Heard the News?
- Lesson 2: As Seen on TV
- Lesson 3: An Evening Out
- Lesson 4: A Good Read
- Lesson 5: Media and Entertainment Wrap-Up
- Lesson 6: Diagnostic
- Lesson 7: Unit Vocabulary

UNIT 9: GETTING OUT AND STAYING IN

- Lesson 1: Life in the Big City
- Lesson 2: Tell Me about Yourself
- Lesson 3: Yet More Food
- Lesson 4: You're All Invited
- Lesson 5: Getting Out and Staying In Wrap-Up
- Lesson 6: Diagnostic
- Lesson 7: Unit Vocabulary

UNIT 10: SPANISH I SEMESTER 2 REVIEW AND EXAM

• Lesson 1: Spanish I Semester 2