

Course Syllabus

Course Description

This course provides a thorough examination of child development from conception, infancy, and toddlerhood through preschool and school age children. Physical, cognitive, emotional and social development will be studied throughout each of these stages. The role of a positive and involved caregiver in the life of a growing child is emphasized throughout the course, as well as guides for safety and best practices. Additional topics include parenting and guiding behavior, family planning, healthy pregnancy, genetic disorders, and children with special needs. Career options that involve working with children will also be explored.

Units & Tasks

This course is divided into the following Units and Sections.

- **Course Introduction**
- **Unit 1: Theories, Parenting, and Pregnancy**
 - 1.1 Developmental Theories
 - 1.2 Parenting and Families
 - 1.3 Family Planning
 - 1.4 Pregnancy
- **Unit 2: Infant & Toddler Development**
 - 2.1 Infancy: Physical & Cognitive Development
 - 2.2 Infancy: Emotional & Social Development
 - 2.3 Toddler: Physical & Cognitive Development
 - 2.4 Toddler: Emotional & Social Development
- **Unit 3: Preschool and School Age Children**
 - 3.1 Preschool Age: Physical & Cognitive Development
 - 3.2 Preschool: Emotional & Social Development
 - 3.3 School Age: Physical & Cognitive Development
 - 3.4 School Age: Emotional & Social Development
- **Unit 4: Safety, Health, and Careers**
 - 4.1 Keeping Children Safe
 - 4.2 Health and Well Being
 - 4.3 Working with Children

Within each section you will find the following tasks to view or complete:

1. **Checklist**—an outline of tasks for that section
2. **Lessons**—multimedia online lesson(s) about the section topic
3. **Field Trip**—links to other online sites with additional fitness information
4. **Reflection***—a journal reflecting on material learned
5. **Discussion***—class discussion on an assigned topic
6. **Assignment ***—section assignment
7. **Vocab Check**—assessment
8. **Quiz***—assessment of lesson comprehension

Child Development

The items noted with an asterisk above are those that must be submitted for a grade. The “Course Introduction” section has more detailed information on the navigation and tasks for this course.

Assignments and Grading

Each section of this course is designed to be completed in about one week’s time for a 16-18 week course. If you have less time to complete this course, you may need to move through each section at a faster pace.

Please see the detailed schedule or consult with your instructor for more information on points possible and due dates.

Materials

There are no required materials for this course.

Technical Requirements

A PDF reader and a word-processing program are required for this course.