

Alternative Options Give Students More Opportunities to Learn

Troy City School District, New York



Apex Learning Solutions

- **Blended Learning**
- **Virtual Learning**
- Courses
- **Tutorials**

District Profile



Small City District



3,906 Students



Grades PreK-12

Alternative Learning Program



110 Students



Grades 8-12

- 17% Students with Disabilities
- **3% ELL Program**
- 73% Economically Disadvantaged



Challenge

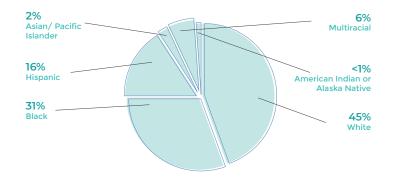
Troy City School District's Alternative Learning Program (ALP) serves students in Grades 8 – 12 who have not had success in a traditional classroom environment. ALP needed a way to effectively identify learning gaps, customize learning plans, and support teachers in providing personalized learning for all their students.

Solution

Troy City School District began using Apex Learning Courses in 2012 – 2013, and Tutorials in 2016 – 2017. Apex Learning enabled the program to provide a personalized learning environment with a flexible yet rigorous digital curriculum aligned to New York state standards.

Results

Every year the Alternative Learning Program finds more value in Apex Learning, and has expanded to serve students with disciplinary suspensions, for home instruction, and for summer school math and science courses. More students are passing courses and Regents exams, and disciplinary suspensions have dropped in the last five years.



Students Succeed When They Have Options for Learning

When students enter the Alternative Learning Program, a liaison coordinator and counselor reviews their transcripts to determine if they need Apex Learning Courses to recover credits and/or Tutorials for remediation and more focused instruction. Once that decision is made, teachers use the built-in assessments to identify areas in need of mastery and work with students to create customized learning plans. "This creates hope for the students," says Jim Canfield, Director of Special Programs and Principal of the Troy City School District Alternative Learning Program. "We tell them that we can create a game plan for them to succeed. Kids aren't used to hearing that."

"Because of our partnership with Apex Learning, our teachers are able to truly differentiate instruction and provide options for learning."

Jim Canfield, Director of Special Programs and Principal of the Troy City School **District Alternative Learning Program**

The school has found that students regain academic confidence when they have personalized learning options. That confidence is strengthened when they begin working with Apex Learning. "Kids are visual learners," says Mr. Canfield. "They like having media beyond a lecture. They like clicking and listening versus just reading. They find Apex colorful, engaging, and interactive. We chose Apex Learning because we loved the idea that students could work at their own pace based on their skills and abilities instead of just sitting through classes all four years without any individualized instruction," says Mr. Canfield.

Teachers Can Reach All Students with **Personalized Instruction**

Teachers at the Alternative Learning Program are always available to students, and they utilize Apex Learning as a classroom resource to personalize and differentiate instruction to meet the diverse needs of all their students, whether they are accelerated or struggling. With real-time data, teachers can continuously monitor student progress and performance, identify learning gaps, and provide immediate 1:1 intervention or remediation.

The Alternative Learning Program not only helps students recover course credits, but also develop deeper understanding of concepts. Standards-based course content ensures that students meet state requirements in core subjects. By providing several options to learn, the district gives students the opportunity to gain confidence in their abilities and experience success.

"If it wasn't for Apex, many students wouldn't be able to graduate," says Mr. Canfield.