Digital curriculum offers flexible, engaging, personalized learning experiences for all students, resulting in increased exam scores, fewer dropouts, more on-time graduations, and students who are better prepared for tomorrow!

Advanced Placement®

Expand AP offerings regardless of demand

- Support individuals looking to accelerate
- Provide an authorized AP curriculum to your teachers
- Fill gaps in an existing AP program

Alternative Education

Support students not progressing in traditional settings

- Offer courses for remediation, credit recovery, or original credit
- Serve the needs of students unable to attend classes on campus due to health, behavioral issues, or life situations
- Keep students on track for graduation despite limitations
- that inhibit their ability to attend traditional classes

More than 60% of skilled-labor job opportunities require a high school diploma.¹

- Enable students to get their highest possible scores and
 - earn college credit or advanced placement via AP exams

- Meet the needs of all students based on their individual academic readiness and learning style
- repository of digital instruction
- More than 77% of teachers indicate their ability to monitor learning was better with blended learning.²

remedial classes before they are eligible for credit-bearing coursework.

- Help students get back on track so they can graduate
- Offer onsite and offsite credit recovery

Differentiated Instruction

Give students varied pathways for learning

- Provide personalized learning opportunities to meet students' varied needs
- Proactively adjust teaching methods to adapt to individual learning styles and progress

Dual Enrollment Preparation

• Ensure students are ready for advanced coursework

- Help students to decide if they are ready for college
- classes before committing to a dual enrollment program

• Track real-time progress and performance data

- Identify students who are struggling
- Ensure students master concepts before advancing

Dropout Prevention

- Motivate at-risk students to stay in school • Offer flexibility for students who have to work full-time,
- take care of children, or are in some other way unable to attend school • Motivate at-risk students to stay in school with
- individualized instruction that keeps them engaged By 2018, only 10% of all jobs in the U.S. will be available to high school dropouts.⁵

English Language Learners Support ESL teachers in educating this fast-growing group

• Prepare teachers to more effectively work with English

- language learners • Offer individualized learning that meets the diverse needs
- of English language learners who are at many different levels of proficiency • Use digital curriculum to develop language, content,
- English language learners are the fastest-growing student population group.⁶

Evening School

Offer an alternative to the traditional school day • Serve over-age and under-credited students

- Offer an alternative to expulsion
- Provide opportunities for remediation, credit
- Meet the needs of students who are unable to attend classes during traditional school hours due to life circumstances

Flipped Classroom Transform the Sage on the Stage approach to teaching

· Enable students with online learning tools prior to class time

- Use classroom time for labs, exercises, and other collaborative work. • Empower teachers to offer more individualized support

Homebound Instruction

Revitalize homebound education

with digital curriculum • Serve students kept out of school for health or behavioral issues

- · Maintain a continuity in their education, short-term or long-term

High School Readiness Engage students during the critical freshman year

students on track.

• Research shows most middle school students who dropped out,

- did so during 9th grade. • 8th graders with a GPA of 2.0 or less, receiving D's or F's in English
- language arts or math, attendance rates of 92% or less, and any suspensions are most at risk of not graduating high school. • Remediation in core subjects in 7th and 8th grade keeps
- Offering flexible and student driven learning opportunities provides more opportunities for all students.
- Let students learn at their own pace

• Provide an alternative to classroom-based instruction • Enable students to learn at their own pace without demanding more from already busy teachers

Independent Study

- Enable advanced students to move at a faster pace and even graduate early from high school • Help kids falling behind to get caught up on their own time
 - Provide education to students suspended long-term
 - Empower students to stay engaged in their learning and decrease the likelihood of them dropping out

Long-Term Suspension Instruction

Original Credit

• Enable students to graduate faster by taking additional classes Give students the ability to take advanced classes

- on their own time



Foster engagement and motivation · Maximize teacher effectiveness while meeting a wide range of student needs

unconfined by time or space

Personalized Learning

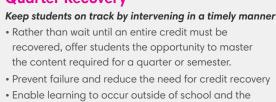
Use digital curriculum to personalize learning

Allow students to work at their own pace,

• Provide varied levels of difficulty so students are

freed from work that is either too hard or too easy

Response to Intervention (RTI)

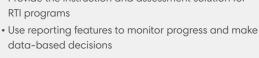


normal school day

Help teachers set and achieve SGOs

• Measure student learning against goals

• Enable teachers to set meaningful goals for students



• Serve students who want to do advanced work, move ahead

toward early graduation, or prepare for college readiness exams • Enable students to study outside of school in addition to scheduled time in order to complete coursework in a condensed timeframe

- Increase scores on end-of-course exams



• Reduce course failures and the need for credit recovery

• Offer unit recovery without asking more time of teachers

Expand learning opportunities beyond

• Empower students to achieve their personal best on critical ACT, SAT, ACCUPLACER, and TSI assessment exams

- **Virtual Learning**
 - Offer single-course or full-time enrollment · Start a virtual school or district online learning program
 - Meet the needs of homebound students, student athletes, and performers who travel

• Address teacher shortages • Resolve schedule conflicts

- school walls and days • Increase access to high-quality courses
- about digital curriculum solutions. ApexLearning.com @Apex_Learning

 $^1\,http://www.theamericanacademy.com/blog/why_a_high_school_diploma_is_important$

Visit our website to learn more

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AP® Exam Review Increase outcomes on AP exams • Offer targeted exam preparation **Adult Education**

Increase student outcomes by combining teachers and tech

Blended Classroom

• Enhance instruction by giving teachers access to a standards-based Use data to identify areas of weakness and provide targeted support

• Use assessment tools to track progress

Prepare students for the rigors of college coursework

- Studies show students who have taken dual enrollment courses are more likely to enroll at a higher education institution after graduating from high school.4
- - cognitive, and study skills

recovery, and original credit

- Continue to meet the learning needs of students not in school • Enable these students to stay on track toward graduation despite the suspension

Intervene in middle school for success in high school • Schools often focus resources on high school juniors and seniors as they approach graduation, however, the middle school transition is just as critical a time • Build the prerequisite and foundational skills needed for success in the next grade level

Middle School Intervention

- Offer students flexibility to earn credits any time, any place • Use digital curriculum to offer evening or summer classes for students unable to attend school during the day
- **Quarter Recovery**
- **Summer School** Meet diverse student needs during a shorter timeframe **Student Growth Objective Support** • Offer courses for credit recovery or original credit
 - Boost test scores on standardized and assessment exams • Use assessment to identify areas of weakness • Provide comprehensive review and adaptive instruction prior to high-stakes assessments
 - Enable learning to occur before or after school, during lunch, or in a credit-recovery lab

Offer unit recovery without burdening teachers

- - $^{5}\ http://www.edutopia.org/blog/dropout-prevention-middle-school-resources-anne-obrien$ $^{\rm 6}$ http://www.nea.org/assets/docs/HE/ELL_Policy_Brief_Fall_08_(2).pdf
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Support adult learners seeking basic skills • Help adult learners to be productive workers, family members, and citizens · Improve basic skills such as reading, writing, math, English language competency, and problem-solving • Increase results on the GED, HiSet, TASC, and TSI

- Provide each student the opportunity to focus on exactly what he or she needs to master to recover credits
- 81% of schools indicate credit recovery as a key issue for the district.3
- **Data-Driven Instruction** Improve student learning throughout the year

- When educators fail to intervene with struggling students at the middle school level, those students are likely to struggle even more in high school. Each course failed in eighth grade increases the odds of non-promotion from ninth to tenth grade by 16%.



Targeted Test Preparation

Unit Recovery