

“Teachers are under enormous pressure to have students meet state standards in specific content areas. In an RTI context, focus on scientifically based instruction means that teachers will be encouraged to examine their teaching practices and to differentiate instruction to enhance student learning.”

—Barbara J. Ehren, Ed.D.
Professor, Department of
Communication Sciences and Disorders
University of Central Florida

Digital Curriculum to Meet Your RTI Needs

Apex Learning is exceptionally positioned to provide the curriculum solution for your Response to Intervention (RTI) program. All Apex Learning comprehensive courses use research-based best practices for instruction, including scaffolding, differentiated instruction, and graphic organizers.

Powerful Instructional Management and Reporting Capabilities

The learning management system by which Apex Learning delivers its digital curriculum was built to meet the needs of secondary education. The highly flexible instructional management capabilities allow educators to tailor programs to meet their unique requirements

- The flexible web-based reporting system provides students, teachers and administrators with real-time data related to student progress and performance, supporting progress monitoring and data-based decision making.
- Mastery-Based Learning allows teachers to set criteria to ensure that students are learning as they progress through a course.
- The grade book provides teachers with access to all current performance data for their students.

Multiple Course Pathways Support Tiered Intervention

Apex Learning digital curriculum is designed to support academic success for all students. Comprehensive courses are developed in multiple course pathways with varying levels of supports, and are appropriate for use in Tier 1, Tier 2, and Tier 3 interventions.

Literacy Advantage courses allow a unique Tier 1 curriculum solution for the high school classroom when academic literacy is the primary goal.

Foundations II courses in math and English are Tier 2 solutions for supplemental material in the intervention classroom. These courses target study skills, strategy instruction, problem solving, reading, and writing.

Foundations I courses in math and English are Tier 3 solutions for supplemental use by specialist teachers working with students on basic skills remediation.

