

In AP English Language and Composition, students investigate rhetoric and its impact on culture through analysis of notable fiction and nonfiction texts, from pamphlets to speeches to personal essays. The equivalent of an introductory college-level survey class, this course prepares students for the AP exam and for further study in communications, creative writing, journalism, literature, and composition.

Students explore a variety of textual forms, styles, and genres. By examining all texts through a rhetorical lens, students become skilled readers and analytical thinkers. Focusing specifically on language, purpose, and audience gives them a broad view of the effect of text and its cultural role. Students write expository and narrative texts to hone the effectiveness of their own use of language, and they develop varied, informed arguments through research. Throughout the course, students are evaluated with assessments specifically designed to prepare them for the content, form, and depth of the AP Exam.

AP English Language and Composition is recommended for 11th and 12th grade students. This course fulfills 11th grade requirements. Consequently, we recommend that students take only one of the following courses: English 11, Texas English III, and AP English Language and Composition.

This course has been authorized by the College Board® to use the AP designation.

\*Advanced Placement® and AP® are registered trademarks and/or owned by the College Board, which was not involved in the production of, and does not endorse this product.

Length: Two semesters

## UNIT 1: THE AMERICAN REVOLUTION

### LESSON 1: INCREASING TENSION

#### Journal: That's Not Fair!

Write a short, personal journal response to a prompt.

Duration: 0 hrs 10 mins Scoring: 10 points

#### Read: The Rhetoric of Revolution

Read and recall details from "Moving Toward Independence."

Duration: 0 hrs 45 mins Scoring: 0 points

#### Study: Understand Rhetoric

Identify types of persuasive appeals, rhetorical questions, rhetoric, parallelism, and figurative language (metaphor, simile, and personification). Analyze the purpose of persuasive appeals, rhetorical questions, parallelism, and figurative language.

Duration: 0 hrs 45 mins Scoring: 0 points

#### Quiz: Understand Rhetoric

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

#### Read: Patrick Henry and Thomas Paine

Read and recall details from "Speech to the Virginia Convention" and excerpts from *Common Sense*. Identify rhetorical devices in each text. Analyze how the purpose and historical context of "Speech to the Virginia Convention" and excerpts from *Common Sense* affect the tone of each text.

Duration: 0 hrs 45 mins Scoring: 0 points

#### Discuss: Think It Through, Talk It Out

Discuss a claim, using evidence to support your stance and respond to your peers' arguments. Promote civil and democratic discussions.

Duration: 0 hrs 15 mins Scoring: 10 points

**Study: Analyze Rhetoric**

Determine the author's point of view or purpose by examining the rhetoric of "Speech to the Virginia Convention" and excerpts from *Common Sense*. Analyze and evaluate the effectiveness of the structure and rhetoric in both texts. Analyze how the purpose and historical context of "Speech to the Virginia Convention" and excerpts from *Common Sense* affect the tone of each text.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Analyze Rhetoric**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

**Study: Explore Writing and Presenting an Argument**

Write an argument to support a claim. Develop the claim and the counterclaims thoroughly, addressing the possible biases of the audience. Use transitions and maintain a formal tone.

Duration: 0 hrs 45 mins Scoring: 0 points

**Checkpoint: Language Skills: Context**

Use context to determine the meaning of a word or phrase. Review connotation and denotation. Analyze how the connotation of a word enhances its emotional effect.

Duration: 0 hrs 15 mins Scoring: 0 points

**Project: Revision Strategies: Revising a Letter**

Revise a persuasive argument in order to thoroughly develop a response to the counterclaims.

Duration: 0 hrs 45 mins Scoring: 60 points

**Read: *The American Crisis*, No. 1**

Read and recall details from "The American Crisis."

Duration: 0 hrs 45 mins Scoring: 0 points

**Study: Analyze *The American Crisis*, No. 1**

Analyze "The American Crisis" and identify Paine's purpose, audience, tone and rhetorical appeals.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Analyze *The American Crisis*, No. 1**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

**Checkpoint: Practice Essay Writing**

Practice writing an essay for the AP exam.

Duration: 1 hr Scoring: 0 points

**LESSON 2: DECLARING INDEPENDENCE****Journal: Defining Freedom**

Write a short, personal journal response to a prompt.

Duration: 0 hrs 10 mins Scoring: 10 points

**Read: Letter to Pickering: Why Jefferson?**

Summarize and analyze the underlying message of Adams' recollection of the process of developing the Declaration of Independence.

Duration: 0 hrs 45 mins Scoring: 0 points

**Study: Understand the Declaration of Independence**

Read and recall details from a study of the process by which the Declaration of Independence was written.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Understand the Declaration of Independence**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### **Read: The Declaration and Its Stylistic Artistry**

Determine the author's point of view or purpose by analyzing the rhetoric of The Declaration of Independence and the article "The Stylistic Artistry of the Declaration of Independence."

Duration: 0 hrs 45 mins Scoring: 0 points

### **Discuss: Think It Through, Talk It Out**

Discuss a claim. Draw on evidence from text or other resources.

Duration: 0 hrs 15 mins Scoring: 10 points

### **Study: Analyze The Declaration**

Analyze and evaluate the effectiveness of the structure of The Declaration of Independence, including whether the structure makes points clear, convincing, and engaging. Distinguish between deductive and inductive reasoning and analyze how the Declaration's reasoning supports the ultimate conclusion or purpose. Analyze how style and content contribute to the persuasiveness of the text.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Analyze the Declaration**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### **Study: Explore Writing an Analysis**

Write an analytical, explanatory essay. Use significant details to support the claim and use transitions to clearly connect ideas.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Checkpoint: Language Skills: Parallel Structure**

Identify and revise sentences that do not have parallel structure to create parallelism.

Duration: 0 hrs 15 mins Scoring: 0 points

### **Practice: Revision Strategies: Revise an Analysis Essay**

Revise an analysis essay.

Duration: 0 hrs 40 mins Scoring: 40 points

### **Read: The Rough Draft of the Declaration of Independence**

Read and recall details from "The Rough Draft of the Declaration of Independence."

Duration: 0 hrs 45 mins Scoring: 0 points

### **Study: Analyze the Rough Draft of the Declaration of Independence**

Analyze the "Rough Draft of the Declaration of Independence" and determine how tone can affect appeals.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Analyze the Rough Draft of the Declaration of Independence**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### **Checkpoint: Practice Essay Writing**

Practice writing an essay for the AP exam.

Duration: 1 hr Scoring: 0 points

## **LESSON 3: SETTING UP A NATION**

### **Journal: A New Nation**

Write a short, personal journal response to a prompt.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Read: Creating a System of Government**

Read and comprehend the Preamble to the Constitution, the Bill of Rights, and "Let's Give Up on the Constitution." Analyze the

language of the Preamble to the Constitution. Summarize "Let's Give Up on the Constitution " and determine the author's purpose.

Duration: 0 hrs 45 mins Scoring: 0 points

**Study: Understand the Constitution**

Read and recall details about the process by which the Constitution, Bill of Rights, and Supreme Court were created. Analyze the specific use of language in the Constitution and the Bill of Rights.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Understand the Constitution**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

**Read: *Tinker v. Des Moines***

Read and recall details from the majority opinion and dissent from the *Tinker v. Des Moines* Supreme Court case. Delineate the reasoning of the majority opinion and dissent from the *Tinker v. Des Moines* Supreme Court case.

Duration: 0 hrs 45 mins Scoring: 0 points

**Discuss: Think It Through, Talk It Out**

Discuss a claim. Establish individual roles.

Duration: 0 hrs 15 mins Scoring: 10 points

**Study: Analyze a Supreme Court Decision**

Evaluate the reasoning for the majority opinion and dissent in the *Tinker v. Des Moines* Supreme Court case.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Analyze a Supreme Court Decision**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

**Study: Explore Writing an Evaluation**

Write an explanatory text to examine complex ideas. Use precise language and domain-specific vocabulary. Maintain a formal style and objective tone. Provide a concluding statement that supports the information presented.

Duration: 0 hrs 45 mins Scoring: 0 points

**Checkpoint: Language Skills: Using Reference Materials**

Consult a dictionary and thesaurus to clarify the meaning of a word, its etymology, and its pronunciation. Verify the meaning of a word in the dictionary. Consult a thesaurus in order to replace overused or weak words.

Duration: 0 hrs 15 mins Scoring: 0 points

**Practice: Revision Strategies**

Revise an explanatory essay.

Duration: 0 hrs 40 mins Scoring: 40 points

**Read: Address of Susan B. Anthony**

Read and recall details from "Address of Susan B. Anthony."

Duration: 0 hrs 45 mins Scoring: 0 points

**Study: Analyze the Address of Susan B. Anthony**

Analyze the "Address of Susan B. Anthony," and identify parallelism, alliteration, tone and rhetorical context.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Analyze the Address of Susan B. Anthony**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

**Checkpoint: Practice Multiple Choice**

Practice answering multiple choice questions for the AP exam.

Duration: 1 hr Scoring: 0 points

## LESSON 4: WRAP-UP: THE AMERICAN REVOLUTION

### Review: The American Revolution

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 50 mins Scoring: 0 points

### Test (CS): The American Revolution

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 50 points

### Test (TS): The American Revolution

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 45 points

## UNIT 2: ROMANTICISM AND TRANSCENDENTALISM

### LESSON 1: WHITMAN AND DICKINSON; INTO THE WILD, PART I

#### Journal: Is Poetry Art?

Write a short, personal journal response to a prompt.

Duration: 0 hrs 10 mins Scoring: 10 points

#### Read: Poetry as the Person

Read and recall details from "Changing the Landscape of Poetry."

Duration: 0 hrs 45 mins Scoring: 0 points

#### Study: Understanding Poetry

Identify and analyze the purpose or effect of poetic devices such as simile, metaphor, personification, alliteration, rhyme, slant rhyme, eye rhyme, meter, and imagery. Identify Romantic elements and analyze the use of paradox in a poem.

Duration: 0 hrs 45 mins Scoring: 0 points

#### Quiz: Understanding Poetry

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

#### Read: Whitman and Dickinson

Identify and analyze the purpose or effect of poetic devices such as simile, metaphor, personification, alliteration, rhyme, slant rhyme, eye rhyme, meter, and imagery. Identify Romantic elements in select Whitman and Dickinson poems.

Duration: 0 hrs 45 mins Scoring: 0 points

#### Discuss: Think It Through, Talk It Out

Discuss a claim. Ensure a hearing for a full range of positions on a topic or issue.

Duration: 0 hrs 15 mins Scoring: 10 points

#### Study: Analyze Poetry

Identify and analyze the purpose or effect of poetic devices such as simile, metaphor, personification, alliteration, rhyme, slant rhyme, eye rhyme, meter, and imagery. Identify Romantic elements in select Whitman and Dickinson poems. Compare Whitman and Dickinson's attitudes toward death.

Duration: 0 hrs 45 mins Scoring: 0 points

#### Quiz: Analyze Poetry

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

#### Study: Explore Writing an Analysis

Write an explanatory text to analyze the connection between two poems. Select significant and relevant evidence to support the

claim. Provide a concluding statement that supports the information presented.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Checkpoint: Language Skills: Dashes and Hyphens**

Identify the correct use of dashes and hyphens in sentences. Analyze the purpose and effect of dashes in writing.

Duration: 0 hrs 15 mins Scoring: 0 points

### **Practice: Revision Strategies**

Revise an analysis essay.

Duration: 0 hrs 40 mins Scoring: 40 points

### **Read: *Into the Wild* Part I**

Read and recall details from "Into the Wild."

Duration: 2 hrs Scoring: 0 points

### **Study: Analyze *Into the Wild* Part I**

Analyze "Into the Wild" and review its structure.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Analyze *Into the Wild* Part I**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### **Checkpoint: Practice Essay Writing**

Practice writing an essay for the AP exam.

Duration: 1 hr Scoring: 0 points

## **LESSON 2: GOTHIC WRITING AND *INTO THE WILD*, PART II**

### **Journal: Symbolism**

Write a short, personal journal response to a prompt.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Read: A Complex Portrait**

Read and recall details from "A Complex Portrait: The Life and Legacy of Edgar Allan Poe."

Duration: 0 hrs 45 mins Scoring: 0 points

### **Study: Understand Gothic Writing**

Identify elements and analyze the purpose, effect, and techniques of Gothic or "Dark Romantic" writing.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Understand Gothic Writing**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### **Read: "The Raven" and "The Philosophy of Composition"**

Identify and analyze the effect of poetic elements such as alliteration and meter in "The Raven." Read and recall details from "Philosophy of Composition."

Duration: 0 hrs 45 mins Scoring: 0 points

### **Discuss: Think It Through, Talk It Out**

Discuss a claim. Clarify, verify, or challenge ideas and conclusions.

Duration: 0 hrs 15 mins Scoring: 10 points

### **Study: Analyze Poetry Readings**

Identify elements of interpretation such as tone of voice, pace of delivery, and use of emotion. Analyze the effect of two readings of "The Raven" based on tone of voice, pace of delivery, and use of emotion. Evaluate the strengths of each interpretation of "The Raven."

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Analyze Poetry Readings**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### **Study: Explore Writing a Narrative Poem**

Write a narrative poem that introduces a narrator, creates a particular tone and mood, and builds suspense.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Checkup: Language Skills: Denotation, Connotation, and Nuance**

Demonstrate an understanding of nuances in words that have similar denotations.

Duration: 0 hrs 15 mins Scoring: 0 points

### **Practice: Revision Strategies**

Revise a narrative poem.

Duration: 0 hrs 40 mins Scoring: 40 points

### **Read: *Into the Wild* Part II**

Read and recall details from "Into the Wild."

Duration: 2 hrs Scoring: 0 points

### **Study: Analyze *Into the Wild* Part II**

Analyze "Into the Wild" and identify inferences.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Analyze *Into the Wild* Part II**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### **Checkup: Practice Multiple Choice**

Practice answering multiple choice questions for the AP exam.

Duration: 1 hr Scoring: 0 points

## **LESSON 3: EMERSON AND THOREAU; *INTO THE WILD*, PART III**

### **Journal: Living Up to Expectations**

Write a short, personal journal response to a prompt.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Read: "Self-Reliance" and *Walden***

Read and recall details from excerpts from "Self-Reliance" and excerpts from *Walden*. Analyze the purpose and structure of each of the texts.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Study: Understand Transcendentalism**

Read and recall details about the background, beliefs, and writings of Emerson and Thoreau.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Understand Transcendentalism**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### **Read: "Resistance to Civil Government"**

Determine two or more of the central ideas of "Civil Disobedience." Determine the meaning of words as they are used in a text. Analyze and evaluate the structure of an argument, including whether the structure makes points clear, convincing, and engaging.

Duration: 0 hrs 45 mins Scoring: 0 points

**Discuss: Think It Through, Talk It Out**

Discuss a claim. Set clear goals and deadlines.

Duration: 0 hrs 15 mins Scoring: 10 points

**Study: Analyze "Resistance to Civil Government"**

Determine two or more of the central ideas of "Civil Disobedience." Determine the meaning of words as they are used in a text. Analyze and evaluate the structure of an argument, including whether the structure makes points clear, convincing, and engaging. Analyze how the rhetorical style of "Civil Disobedience" contributes to its power.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Analyze "Resistance to Civil Government"**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

**Study: Explore Writing an Argumentative Speech**

Write an argument to support a claim. Create an organization that logically sequences a claim, counterclaims, reasons, and evidence. Use words and phrases to clarify the relationships between claims and counterclaims.

Duration: 0 hrs 45 mins Scoring: 0 points

**Checkup: Speaking Skills: Speaking Rate and Volume**

Use an appropriate speaking rate and volume for a given audience.

Duration: 0 hrs 15 mins Scoring: 0 points

**Project: Revision Strategies: Revise an Argumentative Speech**

Revise a persuasive essay.

Duration: 0 hrs 45 mins Scoring: 60 points

**Read: *Into the Wild* Part III**

Read and recall details from "Into the Wild."

Duration: 2 hrs Scoring: 0 points

**Study: Analyze *Into the Wild* Part III**

Analyze "Into the Wild" and identify Krakauer's tone, and purpose.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Analyze *Into the Wild* Part III**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

**Checkup: Practice Essay Writing**

Practice writing an essay for the AP exam.

Duration: 1 hr Scoring: 0 points

**LESSON 4: WRAP-UP: ROMANTICISM AND TRANSCENDENTALISM****Review: Romanticism and Transcendentalism**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 50 mins Scoring: 0 points

**Test (CS): Romanticism and Transcendentalism**

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 50 points

**Test (TS): Romanticism and Transcendentalism**

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 45 points

**UNIT 3: THE AMERICAN NARRATIVE**



## LESSON 1: HUMOR, SUBJECTIVITY, AND SATIRE

### Journal: That's Funny!

Write a short, personal journal response to a prompt.

Duration: 0 hrs 10 mins Scoring: 10 points

### Read: "I Sell a Dog"

Read and recall details from "I Sell a Dog." Analyze the comedic techniques in the text. Analyze how the structure and style contribute to the purpose of "I Sell a Dog."

Duration: 0 hrs 45 mins Scoring: 0 points

### Study: Understand Mark Twain and Satire

Read and recall details from "The Influence of Mark Twain."

Duration: 0 hrs 45 mins Scoring: 0 points

### Quiz: Understand Mark Twain and Satire

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### Read: *Life on the Mississippi*

Read and recall details from *Life on the Mississippi*. Analyze the comedic and narrative techniques in the text.

Duration: 0 hrs 45 mins Scoring: 0 points

### Discuss: Think It Through, Talk It Out

Discuss a claim. Pose and respond to questions that probe reasons and evidence.

Duration: 0 hrs 15 mins Scoring: 10 points

### Study: Analyze *Life on the Mississippi*

Analyze the comedic and narrative techniques in *Life on the Mississippi*.

Duration: 0 hrs 45 mins Scoring: 0 points

### Quiz: Analyze *Life on the Mississippi*

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### Study: Explore Writing a Narrative

Write a personal narrative that includes comedic techniques. Introduce a narrator, and establish a point of view. Use sensory language to convey a vivid picture of the experience or event.

Duration: 0 hrs 45 mins Scoring: 0 points

### Checkup: Language Skills: Interpret Figures of Speech

Apply the understanding that language changes over time. Interpret figures of speech in context and analyze their role in text.

Duration: 0 hrs 15 mins Scoring: 0 points

### Practice: Revision Strategies

Revise a narrative.

Duration: 0 hrs 40 mins Scoring: 40 points

### Read: "The War Prayer"

Read and recall details from "The War Prayer."

Duration: 0 hrs 45 mins Scoring: 0 points

### Study: Analyze "The War Prayer"

Analyze "The War Prayer" and identify polysyndeton, polyptoton, and asyndeton.

Duration: 0 hrs 45 mins Scoring: 0 points

### Quiz: Analyze "The War Prayer"

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### **Checkpoint: Practice Essay Writing**

Practice writing an essay for the AP exam.

Duration: 1 hr Scoring: 0 points

## **LESSON 2: FORMALITY IN PERSONAL NARRATIVES AND SPEECHES**

### **Journal: Why Is Lincoln So Famous?**

Write a short, personal journal response to a prompt.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Read: Second Inaugural Address**

Determine two central ideas in Lincoln's Second Inaugural Address and how they build on one another. Determine the meaning of connotative words and phrases in the text. Analyze and evaluate how the structure of Lincoln's Second Inaugural Address makes points clear, convincing, and engaging, and how his rhetorical style supports his purpose.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Study: Understand The Civil War**

Understand details about the Civil War.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Understand The Civil War**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### **Read: *Narrative of the Life of Frederick Douglass, an American Slave***

Read and recall details from an excerpt of *The Narrative of the Life of Frederick Douglass*. Analyze the way Douglass achieves an objective tone while writing a personal narrative.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Discuss: Think It Through, Talk It Out**

Discuss a claim. Respond thoughtfully to diverse perspectives.

Duration: 0 hrs 15 mins Scoring: 10 points

### **Study: Analyze *Narrative of the Life of Frederick Douglass, an American Slave***

Analyze the way Douglass achieves an objective tone while writing a personal narrative. Analyze and evaluate the effectiveness of the structure of Douglass's narrative.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Analyze *Narrative of the Life of Frederick Douglass, an American Slave***

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### **Study: Explore Writing an Analysis**

Write an explanatory text that analyzes the narrative techniques of two different authors (Twain and Douglass). Develop the topic by providing relevant quotations from each narrative. Establish and maintain a formal style. Provide a concluding paragraph that supports the explanation.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Checkpoint: Language Skills: Word Patterns**

Recognize suffixes that change a word's part of speech. Revise wordy sentences by changing a word's part of speech.

Duration: 0 hrs 15 mins Scoring: 0 points

### **Practice: Revision Strategies**

Revise an explanatory essay.

Duration: 0 hrs 40 mins Scoring: 40 points

**Read: "What to the Slave is the Fourth of July?"**

Read and recall details from "What to the Slave is the Fourth of July?"

Duration: 0 hrs 45 mins Scoring: 0 points

**Study: Analyze "What to the Slave is the Fourth of July?"**

Analyze "What to the Slave is the Fourth of July?" and identify ethos, allusions and analogies.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Analyze "What to the Slave is the Fourth of July?"**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

**Checkpoint: Practice Essay Writing**

Practice writing an essay for the AP exam.

Duration: 1 hr Scoring: 0 points

**LESSON 3: DIARIES, JOURNALS, AND ESSAYS****Journal: New Frontiers**

Write a short, personal journal response to a prompt.

Duration: 0 hrs 10 mins Scoring: 10 points

**Read: "Oregon"**

Analyze the structure of the argument in the article "Oregon." Analyze how the persuasive appeals in the article support the author's purpose.

Duration: 0 hrs 45 mins Scoring: 0 points

**Study: Understand Westward Expansion**

Analyze the logical fallacies in the arguments for Indian Removal, specifically non sequiturs, circular reasoning, and hasty generalizations.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Understand Westward Expansion**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

**Read: Diary of a Pioneer Woman**

Analyze the narrative and rhetorical techniques Frink uses to convey her purpose in specific sections of the journal, and how Frink connects events in order to develop them over the course of the text. Analyze how the pioneers' beliefs about Native Americans were either reinforced or debunked.

Duration: 0 hrs 45 mins Scoring: 0 points

**Discuss: Think It Through, Talk It Out**

Discuss a claim. Synthesize comments, claims, and evidence made on all sides of an issue.

Duration: 0 hrs 15 mins Scoring: 10 points

**Study: Analyze the Diary of a Pioneer Woman**

Analyze the narrative and rhetorical techniques Frink uses to convey her purpose in specific sections of the journal, and how Frink connects events in order to develop them over the course of the text. Analyze how the pioneers' beliefs about Native Americans were either reinforced or debunked.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Analyze the Diary of a Pioneer Woman**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

**Study: Explore Writing an Argumentative Speech**

Write a speech that persuades an audience that there should or should not be a monument in Washington, D.C., dedicated to

the pioneers. Create an organization that logically sequences a claim, counterclaims, reasons, and evidence in the format of a classical speech. Write two versions of the speech in order to appeal to two different audiences.

Duration: 0 hrs 45 mins Scoring: 0 points

**Checkpoint: Speaking Skills: Eye Contact and Purposeful Gestures**

Use consistent eye contact and purposeful gestures to engage an audience.

Duration: 0 hrs 15 mins Scoring: 0 points

**Project: Revision Strategies**

Revise a persuasive speech.

Duration: 0 hrs 45 mins Scoring: 60 points

**Read: "The Significance of the Frontier in American History"**

Read and recall details from "The Significance of the Frontier in American History."

Duration: 0 hrs 45 mins Scoring: 0 points

**Study: Analyze "The Significance of the Frontier in American History"**

Analyze "The Significance of the Frontier" and identify perspectives.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Analyze "The Significance of the Frontier in American History"**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

**Checkpoint: Practice Multiple Choice**

Practice answering multiple choice questions for the AP exam.

Duration: 1 hr Scoring: 0 points

**LESSON 4: WRAP-UP: THE AMERICAN NARRATIVE**

**Review: The American Narrative**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 50 mins Scoring: 0 points

**Test (CS): The American Narrative**

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 50 points

**Test (TS): The American Narrative**

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 45 points

**UNIT 4: MODERNISM AND THE AMERICAN DREAM**

**LESSON 1: THE RISE OF MODERNISM**

**Journal: Changed by Trauma**

Write a short, personal journal response to a prompt.

Duration: 0 hrs 10 mins Scoring: 10 points

**Read: "The End of Something"**

Read and recall details from "The End of Something." Analyze how the structure of the text contributes to the theme and its overall aesthetic impact.

Duration: 0 hrs 45 mins Scoring: 0 points

**Study: Understand the American Dream**

Read and recall details from the study.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Understand the American Dream**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

**Read: William Faulkner**

Analyze Faulkner's choice to relate *As I Lay Dying* through the voices of different narrators. Analyze how the structure of Cash's chapter reveals meaning. Evaluate the structure of Faulkner's Nobel Prize speech and whether that structure makes his points clear, convincing, and engaging. Determine how the rhetoric of Faulkner's Nobel Prize speech contributes to its overall purpose.

Duration: 0 hrs 45 mins Scoring: 0 points

**Discuss: Think It Through, Talk It Out**

Discuss a claim. Promote divergent or creative perspectives.

Duration: 0 hrs 15 mins Scoring: 10 points

**Study: Analyze the Voices of Faulkner**

Analyze Faulkner's choice to relate *As I Lay Dying* through the voices of different narrators. Evaluate the structure of Faulkner's Nobel Prize speech and whether that structure makes his points clear, convincing, and engaging. Determine how the rhetoric of Faulkner's Nobel Prize speech contributes to its overall purpose.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Analyze the Voices of Faulkner**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

**Study: Explore the Research Project, Part I**

Gather relevant information from sources. Use advanced searches effectively. Assess the strengths and limitations of each source in terms of validity and reliability. Avoid overreliance on any one source.

Duration: 0 hrs 45 mins Scoring: 0 points

**Checkup: Language Skills: Spelling**

Identify a variety of spelling rules. Apply spelling rules.

Duration: 0 hrs 15 mins Scoring: 0 points

**Practice: Revision Strategies**

Revise a research essay.

Duration: 0 hrs 40 mins Scoring: 40 points

**Read: "How William Faulkner Tackled Race — and Freed the South From Itself"**

Read and recall details from "How William Faulkner Tackled Race—and Freed the South From Itself."

Duration: 0 hrs 45 mins Scoring: 0 points

**Study: Analyze "How William Faulkner Tackled Race — and Freed the South From Itself"**

Analyze "How William Faulkner Tackled Race—and Freed the South From Itself" and identify Sullivan's approach, tone, and style.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: "How William Faulkner Tackled Race — and Freed the South From Itself"**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

**Checkup: Practice Essay Writing**

Practice writing an essay for the AP exam.

Duration: 1 hr Scoring: 0 points

**LESSON 2: THE HARLEM RENAISSANCE AND *THE GREAT GATSBY*, PART I**

**Journal: I Love It, I Hate It**

Write a short, personal journal response to a prompt.

Duration: 0 hrs 10 mins Scoring: 10 points

**Read: "The Pen and the Paradox"**

Read and recall details from "The Harlem Renaissance." Analyze the impact of specific word choices in "I, Too," and "America" on meaning and tone. Analyze the irony (hyperbole, paradox) in "America." Connect the poems to the idea of the American Dream.

Duration: 0 hrs 45 mins Scoring: 0 points

**Study: Understand The Jazz Age**

Read and recall details from the study.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Understand The Jazz Age**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

**Read: *The Great Gatsby*, Part I**

Analyze the purpose of the point of view, specifically how it impacts the plot and the setting. Analyze how the figurative language helps shape the author's portrayal of plot and setting. Analyze the symbolism in the novel. Analyze the paradox of Daisy.

Duration: 0 hrs 45 mins Scoring: 0 points

**Discuss: Think It Through, Talk It Out**

Discuss a claim. Resolve contradictions when possible.

Duration: 0 hrs 15 mins Scoring: 10 points

**Study: Analyze *The Great Gatsby***

Analyze the purpose of the point of view, specifically how it impacts the plot and the setting. Analyze how the figurative language helps shape the author's portrayal of plot and setting. Analyze the symbolism in the novel. Analyze the paradox of Daisy.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Analyze *The Great Gatsby***

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

**Study: Explore the Research Project, Part II**

Integrate information and media into the text selectively to maintain the flow of ideas. Consult a style manual in order to find out how to document sources. Provide an accurate and honest representation of divergent views (i.e. in the author's own words and not out of context).

Duration: 0 hrs 45 mins Scoring: 0 points

**Checkup: Language Skills: Sentence Patterns**

Identify elements of syntax. Vary syntax for effect.

Duration: 0 hrs 15 mins Scoring: 0 points

**Practice: Revision Strategies**

Revise a research essay.

Duration: 0 hrs 40 mins Scoring: 40 points

**Read: "Salvation"**

Read and recall details from "Salvation."

Duration: 2 hrs Scoring: 0 points

**Study: Analyze "Salvation"**

Analyze "Salvation" and identify irony, imagery, tone and point of view.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Analyze "Salvation"**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### Checkpoint: Practice Essay Writing

Practice writing an essay for the AP exam.

Duration: 1 hr Scoring: 0 points

## LESSON 3: *THE GREAT GATSBY*, PART II AND "EVERY MAN A KING"

### Journal: Reinventing Yourself

Write a short, personal journal response to a prompt.

Duration: 0 hrs 10 mins Scoring: 10 points

### Read: Superficial Gatsby

Read and recall details from "The Serious Superficiality of The Great Gatsby."

Duration: 0 hrs 45 mins Scoring: 0 points

### Study: Understand the Message of *Gatsby*

Read and recall details about a study that involves a review of terms, such as irony and theme.

Duration: 0 hrs 45 mins Scoring: 0 points

### Quiz: Understand the Message of *Gatsby*

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### Read: *The Great Gatsby*, Part II

Analyze the symbolism of Gatsby, Daisy, and the eyes of Dr. T. J. Eckleberg. Analyze the irony at the end of the novel. Determine two or more themes and analyze how they build on each other and interact over the course of the text. Analyze how the ending of the novel creates a specific aesthetic impact.

Duration: 0 hrs 45 mins Scoring: 0 points

### Discuss: Think It Through, Talk It Out

Discuss a claim. Determine what additional information or research is required to deepen the investigation or complete the task.

Duration: 0 hrs 15 mins Scoring: 10 points

### Study: Analyze *The Great Gatsby*

Analyze the symbolism of Gatsby, Daisy, and the eyes of Dr. T.J. Eckleberg. Analyze the irony at the end of the novel. Determine two or more themes and analyze how they build on each other and interact over the course of the text. Analyze how the ending of the novel creates a specific aesthetic impact.

Duration: 0 hrs 45 mins Scoring: 0 points

### Quiz: Analyze *The Great Gatsby*

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### Study: Explore the Research Project, Part III

Create a Works Cited page.

Duration: 0 hrs 45 mins Scoring: 0 points

### Checkpoint: Speaking Skills: Smooth Transitions and Rhetorical Devices

Use smooth transitions to connect ideas. Use rhetorical devices to clarify ideas.

Duration: 0 hrs 15 mins Scoring: 0 points

### Project: Revision Strategies

Revise a research essay.

Duration: 0 hrs 45 mins Scoring: 60 points

### Read: "Every Man a King"

Read and recall details from "Every Man a King."

Duration: 2 hrs Scoring: 0 points

**Study: Analyze "Every Man a King"**

Analyze "Every Man a King" and identify false analogies and logical fallacies.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Analyze "Every Man a King"**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

**Checkup: Practice Multiple Choice**

Practice answering multiple choice questions for the AP exam.

Duration: 1 hr Scoring: 0 points

**LESSON 4: WRAP-UP: MODERNISM AND THE AMERICAN DREAM****Review: Modernism and The American Dream**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 50 mins Scoring: 0 points

**Test (CS): Modernism and The American Dream**

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 50 points

**Test (TS): Modernism and The American Dream**

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 45 points

**UNIT 5: SEMESTER WRAP-UP****LESSON 1: WRAP UP****Review: Wrap Up**

Prepare for the semester exam by reviewing key concepts covered in this semester.

Duration: 0 hrs 50 mins Scoring: 0 points

**Exam: Wrap Up**

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 1 hr Scoring: 100 points

**Final Exam: Wrap Up**

Take a teacher-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 2 hrs 15 mins Scoring: 60 points

**UNIT 6: MODERNISM AND LANGUAGE****LESSON 1: THE DEPRESSION AND *THE GRAPES OF WRATH*, PART I****Journal: Is Money the Key to Happiness?**

Write a short, personal journal response to a prompt.

Duration: 0 hrs 10 mins Scoring: 10 points

**Read: Interviews about the Great Depression**

Listen to and recall details from interviews about the Great Depression. Synthesize details from each account to make a statement about the effects of the Depression on individuals.

Duration: 0 hrs 45 mins Scoring: 0 points

**Study: Understand the Great Depression**

Read and recall details about the Great Depression.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Understand the Great Depression**

Take a quiz to assess your understanding of the material.



Duration: 0 hrs 15 mins Scoring: 20 points

**Read: Franklin D. Roosevelt's First Inaugural Address**

Read and recall details from Franklin D. Roosevelt's First Inaugural Address.

Duration: 0 hrs 45 mins Scoring: 0 points

**Discuss: Think It Through, Talk It Out**

Discuss a claim. Establish individual roles.

Duration: 0 hrs 15 mins Scoring: 10 points

**Study: Analyze Franklin Delano Roosevelt's First Inaugural Address**

Analyze and identify Roosevelt's purpose and tone in his First Inaugural Address.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Analyze Franklin Delano Roosevelt's First Inaugural Address**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

**Study: Explore Writing an Analysis**

Write an explanatory text to examine the impact of word choice and sentence structure on tone and purpose.

Duration: 0 hrs 45 mins Scoring: 0 points

**Checkup: Language Skills: Pronoun-Antecedent Agreement**

Recognize and correct inappropriate shifts in pronoun number.

Duration: 0 hrs 15 mins Scoring: 0 points

**Practice: Revision Strategies**

Revise an analysis essay.

Duration: 0 hrs 40 mins Scoring: 40 points

**Read: *The Grapes of Wrath*, Part I**

Read and recall details from part I of *The Grapes of Wrath*

Duration: 2 hrs Scoring: 0 points

**Study: *The Grapes of Wrath*, Part I**

Read and recall details for the first part of *The Grapes of Wrath*

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: *The Grapes of Wrath*, Part I**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

**Checkup: Practice Essay Writing**

Practice writing a rhetorical analysis essay and review your work.

Duration: 1 hr Scoring: 0 points

**LESSON 2: THE MODERNIST POETS AND *THE GRAPES OF WRATH*, PART II**

**Journal: Follow the Rules**

Write a short, personal journal response to a prompt.

Duration: 0 hrs 10 mins Scoring: 10 points

**Read: "Don't Crowd the Wheelbarrow"**

Read and comprehend the essay "Poetry: The Next Generation."

Duration: 0 hrs 45 mins Scoring: 0 points

**Study: Understand Modern Poetry**

Analyze the elements of Modernist and Imagist poetry.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Understand Modern Poetry**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### **Read: Modern Poets**

Read and comprehend several Modernist poems. Connect themes and ideas in poetry to the Modernist time period.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Discuss: Think It Through, Talk It Out**

Discuss a claim. Promote divergent or creative perspectives.

Duration: 0 hrs 15 mins Scoring: 10 points

### **Study: Analyze Modern Poetry**

Analyze the impact of specific word choices on meaning and tone. Connect themes and ideas in poetry to the Modernist time period.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Analyze Modern Poetry**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### **Study: Explore Writing an Analysis**

Write an explanatory text to examine the impact of word choice on tone and meaning in a given poem.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Checkup: Language Skills: Phrases**

Identify types of phrases and employ a variety of phrases to vary sentence structure.

Duration: 0 hrs 15 mins Scoring: 0 points

### **Project: Revision Strategies**

Revise an analysis essay.

Duration: 0 hrs 45 mins Scoring: 60 points

### **Read: *The Grapes of Wrath*, Part II**

Read and Recall details from Part II of *The Grapes of Wrath*

Duration: 2 hrs Scoring: 0 points

### **Study: Analyze *The Grapes of Wrath*, Part II**

Read and recall details for the second part of *The Grapes of Wrath*

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Analyze *The Grapes of Wrath*, Part II**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### **Checkup: Practice Essay Writing**

Practice writing an argument essay and then review your work.

Duration: 1 hr Scoring: 0 points

## **LESSON 3: EXPERIMENTING WITH LANGUAGE AND *THE GRAPES OF WRATH*, PART III**

### **Journal: Symbolism**

Write a short, personal journal response to a prompt.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Read: Speaking of Symbolism**

Read and comprehend an essay about symbolism.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Study: Understand Breaking Traditions**

Analyze the influence of the stream of consciousness technique in Modernist writing, what it's meant to do, and the influence of symbolism, imagery, and allusion in Modernist works.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Understand Breaking Traditions**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### **Read: Stream of Consciousness Texts**

Read and comprehend "The Jilting of Granny Weatherall" by Katherine Anne Porter and "The Love Song of J. Alfred Prufrock" by T. S. Eliot.

Duration: 1 hr Scoring: 0 points

### **Discuss: Think It Through, Talk It Out**

Discuss a claim. Resolve contradictions when possible.

Duration: 0 hrs 15 mins Scoring: 10 points

### **Study: Analyze Stream of Consciousness Texts**

Analyze the symbolism and structure in "The Jilting of Granny Weatherall." Analyze the symbolism, allusions, and structure in "The Love Song of J. Alfred Prufrock."

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Analyze Stream of Consciousness Texts**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### **Study: Explore Writing a Narrative**

Write a personal narrative that includes stream of consciousness.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Checkup: Language Skills: Punctuation for Effect**

Identify instances in which fragments are appropriate and add to meaning.

Duration: 0 hrs 15 mins Scoring: 0 points

### **Practice: Revision Strategies**

Revise a narrative essay.

Duration: 0 hrs 40 mins Scoring: 40 points

### **Read: *The Grapes of Wrath*, Part III**

Read and recall details from part I of *The Grapes of Wrath*

Duration: 2 hrs Scoring: 0 points

### **Study: Analyze *The Grapes of Wrath*, Part III**

Read and recall details from the third part of the *The Grapes of Wrath*.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Analyze *The Grapes of Wrath*, Part III**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### **Checkup: Practice Multiple Choice**

Practice answering multiple choice questions.

Duration: 1 hr Scoring: 0 points

## **LESSON 4: WRAP-UP: MODERNISM AND LANGUAGE**

### Review: Modernism and Language

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 50 mins Scoring: 0 points

### Test (CS): Modernism and Language

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 50 points

### Test (TS): Modernism and Language

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 45 points

## UNIT 7: REDEFINING HOME

### LESSON 1: A RAISIN IN THE SUN, PART I

#### Journal: The Universality of Discrimination

Write a short, personal journal response to a prompt.

Duration: 0 hrs 10 mins Scoring: 10 points

#### Read: "Speech on Civil Rights"

Read a speech by Adam Clayton Powell, Jr. and analyze how the rhetoric of the speech supports the author's purpose.

Duration: 0 hrs 45 mins Scoring: 0 points

#### Study: Understand *A Raisin in the Sun*, Part I

Analyze the use of drama in context of the civil rights movement.

Duration: 0 hrs 45 mins Scoring: 0 points

#### Quiz: Understand *A Raisin in the Sun*, Part I

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

#### Read: *A Raisin in the Sun*, Part I

Read and comprehend Part I of *A Raisin in the Sun* and analyze how characters are introduced and developed.

Duration: 0 hrs 45 mins Scoring: 0 points

#### Discuss: Think It Through, Talk It Out

Discuss a claim. Set clear goals and deadlines.

Duration: 0 hrs 15 mins Scoring: 10 points

#### Study: Analyze *A Raisin in the Sun*, Part I

Analyze the presentation of the same scene by two different groups of actors *A Raisin in the Sun*, Part I. Evaluate the presentation of the same scene in two different groups of actors.

Duration: 0 hrs 45 mins Scoring: 0 points

#### Quiz: Analyze *A Raisin in the Sun*, Part I

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

#### Study: Explore the Research Project, Part I

Develop a research question based on a topic. Develop and follow a research plan. Implement an advanced search in order to begin assessment of possible sources.

Duration: 0 hrs 45 mins Scoring: 0 points

#### Checkup: Language Skills: Clauses and Sentence Structure

Identify types of clauses. Use clauses to combine sentences to create transitions between ideas.

Duration: 0 hrs 15 mins Scoring: 0 points

#### Practice: Revision Strategies

Revise a research essay.

Duration: 0 hrs 40 mins Scoring: 40 points

**Read: "Declaration of Conscience"**

Read Margaret Chase Smith's "Declaration of Conscience."

Duration: 0 hrs 45 mins Scoring: 0 points

**Study: Analyze "Declaration of Conscience"**

Analyze Margaret Chase Smith's "Declaration of Conscience" for her point of view and effectiveness.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Analyze "Declaration of Conscience"**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

**Checkpoint: Practice Essay Writing**

Practice using quotes in your essay writing.

Duration: 1 hr Scoring: 0 points

**LESSON 2: A RAISIN IN THE SUN, PART II**

**Journal: What's Our Obligation?**

Write a short, personal journal response to a prompt.

Duration: 0 hrs 10 mins Scoring: 10 points

**Read: "The American Promise"**

Read and comprehend President Lyndon B. Johnson's speech, "The American Promise" and analyze how the rhetoric of the speech supports the author's purpose.

Duration: 0 hrs 45 mins Scoring: 0 points

**Study: Understand *A Raisin in the Sun*, Part II**

Understand how characters are developed and how dramatic elements such as stage directions indicate additional information about characters. Analyze the intent of certain lines of the play. Track potential symbols: names and objects.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Understand *A Raisin in the Sun*, Part II**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

**Read: *A Raisin in the Sun*, Part II**

Read and comprehend Part II of *A Raisin in the Sun* and analyze how characters are developed and how dramatic elements indicate additional information about characters.

Duration: 0 hrs 45 mins Scoring: 0 points

**Discuss: Think It Through, Talk It Out**

Discuss a claim. Respond thoughtfully to diverse perspectives.

Duration: 0 hrs 15 mins Scoring: 10 points

**Study: Analyze *A Raisin in the Sun*, Part II**

Analyze how the symbolism in the play supports the meaning. Relate ideas in this section of the play to the ideas in "The American Promise." Analyze how the author's choice to end a story contributes to its aesthetic impact.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Analyze *A Raisin in the Sun*, Part II**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

**Study: Explore the Research Project, Part II**

Integrate media and information into the text selectively to maintain the flow of ideas. Cite sources correctly.

Duration: 0 hrs 45 mins Scoring: 0 points

**Checkpoint: Language Skills: Wordiness and Redundancy**

Identify wordy and redundant phrases and sentences. Revise to eliminate wordiness and redundancy.

Duration: 0 hrs 15 mins Scoring: 0 points

**Practice: Revision Strategies**

Revise a research essay.

Duration: 0 hrs 40 mins Scoring: 40 points

**Read: "Address at Rice University on the Nation's Space Effort"**

Read President Kennedy's "Address at Rice University on the Nation's Space Effort."

Duration: 0 hrs 45 mins Scoring: 0 points

**Study: Analyze "Address at Rice University on the Nation's Space Effort"**

Analyze President Kennedy's speech and explore how he used ethos, logos and pathos.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Analyze "Address at Rice University on the Nation's Space Effort"**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

**Checkpoint: Practice Multiple Choice**

Practice answering multiple choice questions.

Duration: 1 hr Scoring: 0 points

**LESSON 3: THE REACTION TO CHANGE**

**Journal: Dealing with It**

Write a short, personal journal response to a prompt.

Duration: 0 hrs 10 mins Scoring: 10 points

**Read: A Calm Reply to Hades**

Read an essay about a poem by Rita Dove and analyze the impact of allusion on meaning.

Duration: 0 hrs 45 mins Scoring: 0 points

**Study: Understand the Impact of Time**

Analyze the impact of word choice and figurative language on meaning and tone in "Sympathy" and "Caged Bird."

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Understand the Impact of Time**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

**Read: "Notes of a Native Son"**

Read and comprehend an excerpt from "Notes of a Native Son" by James Baldwin and trace at least two central ideas over the course of the essay.

Duration: 0 hrs 45 mins Scoring: 0 points

**Discuss: Think It Through, Talk It Out**

Discuss a claim. Draw on evidence from the text or other resources.

Duration: 0 hrs 15 mins Scoring: 10 points

**Study: Analyze "Notes of a Native Son"**

Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another. Analyze how the structure of the argument contributes to the author's purpose.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Analyze "Notes of a Native Son"**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

**Study: Explore the Research Project, Part III**

Create a works-cited page and prepare to write a speech.

Duration: 0 hrs 45 mins Scoring: 0 points

**Checkpoint: Language Skills: Modifiers**

Identify modifier rules and correct usage. Apply correct modifier use to enhance and clarify writing.

Duration: 0 hrs 15 mins Scoring: 0 points

**Project: Revision Strategies**

Revise a research essay.

Duration: 0 hrs 45 mins Scoring: 60 points

**Read: "How It Feels to Be Colored Me"**

Read Zora Neale Hurston's "How It Feels to Be Colored Me."

Duration: 0 hrs 45 mins Scoring: 0 points

**Study: Analyze "How It Feels to Be Colored Me"**

Analyze "How It Feels to Be Colored Me" for its tone, context and purpose.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Analyze "How It Feels to Be Colored Me"**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

**Checkpoint: Practice Essay Writing**

Practice writing an argument essay and then review your work.

Duration: 1 hr Scoring: 0 points

**LESSON 4: WRAP-UP: REDEFINING HOME****Review: Redefining Home**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr Scoring: 0 points

**Test (CS): Redefining Home**

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 50 points

**Test (TS): Redefining Home**

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 45 points

**UNIT 8: FRACTURED IDENTITIES****LESSON 1: VIETNAM****Journal: Experience versus Witness**

Write a short, personal journal response to a prompt.

Duration: 0 hrs 10 mins Scoring: 10 points

**Read: Vietnam**

Read and recall details from the video "Vietnam."

Duration: 0 hrs 45 mins Scoring: 0 points

**Study: Understand the Vietnam War**

Analyze the impact of Vietnam on society as a whole: the nation's reaction to the war, protests.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Understand the Vietnam War**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### **Read: Vietnam Literature**

Read and comprehend an excerpt from *The Things They Carried* by Tim O'Brien and analyze the impact of specific word choices and stylistic devices on meaning and tone.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Discuss: Think It Through, Talk It Out**

Discuss a claim. Promote civil and democratic discussions.

Duration: 0 hrs 15 mins Scoring: 10 points

### **Study: Analyze Literature about Vietnam**

Analyze the impact of specific word choices and stylistic devices on meaning and tone. Analyze how the structure of the story and the poems contribute to their aesthetic impact.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Analyze Literature about Vietnam**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### **Study: Explore Writing an Argumentative Speech**

Write an argumentative speech to support a claim. Develop the claim and the counterclaims thoroughly, addressing the possible biases of the audience.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Checkpoint: Language Skills: Periodic and Cumulative Sentences**

Learn the effects of different sentence types.

Duration: 0 hrs 15 mins Scoring: 0 points

### **Project: Revision Strategies**

Revise a persuasive speech.

Duration: 0 hrs 45 mins Scoring: 60 points

### **Read: *The Things They Carried* Part I**

Read Tim O'Brien's *The Things They Carried*.

Duration: 2 hrs Scoring: 0 points

### **Study: Analyze *The Things They Carried* Part I**

Analyze the first part of Tim O'Brien's *The Things They Carried*.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Analyze *The Things They Carried* Part I**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### **Checkpoint: Practice Multiple Choice**

Practice for the AP exam with example multiple choice questions.

Duration: 1 hr Scoring: 0 points

## **LESSON 2: DIVIDED LOYALTIES**

### **Journal: Cultural Loyalty**

Write a short, personal journal response to a prompt.

Duration: 0 hrs 10 mins Scoring: 10 points



**Read: "Fish Cheeks"**

Read and comprehend "Fish Cheeks" by Amy Tan and analyze how the main character is developed both internally and externally.

Duration: 0 hrs 45 mins Scoring: 0 points

**Study: Understand Divided Loyalties**

Analyze multicultural voices as an integral part of American literature.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Understand Divided Loyalties**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

**Read: "Gravity"**

Read and comprehend "Gravity" by Judith Ortíz Cofer.

Duration: 0 hrs 45 mins Scoring: 0 points

**Discuss: Think It Through, Talk It Out**

Discuss a claim. Synthesize comments, claims, and evidence made on all sides of an issue.

Duration: 0 hrs 15 mins Scoring: 10 points

**Study: Analyze "Gravity"**

Analyze how the main character is developed both internally and externally, and how the cultural conflict is developed in the story. Analyze "Daughter of Invention."

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Analyze "Gravity"**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

**Study: Explore Writing a Narrative**

Write a personal narrative that includes cultural conflict.

Duration: 0 hrs 45 mins Scoring: 0 points

**Checkpoint: Language Skills: Cognates and Context**

Use knowledge of cognates, word origins, and context to determine the meanings of words.

Duration: 0 hrs 15 mins Scoring: 0 points

**Practice: Revision Strategies**

Revise a narrative essay.

Duration: 0 hrs 40 mins Scoring: 40 points

**Read: *The Things They Carried* Part II**

Read the second part of Tim O'Brien's *The Things They Carried*.

Duration: 2 hrs Scoring: 0 points

**Study: Analyze *The Things They Carried* Part II**

Analyze the second part of *The Things They Carried* for symbolism.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Analyze *The Things They Carried* Part II**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

**Checkpoint: Practice Essay Writing**

Practice essay writing to prepare for the AP exam.

Duration: 1 hr Scoring: 0 points

## LESSON 3: CULTURE CLASH

### Journal: Right and Wrong

Write a short, personal journal response to a prompt.

Duration: 0 hrs 10 mins Scoring: 10 points

### Read: "Red Jacket's Speech"

Read and comprehend a speech by Chief Red Jacket of the Seneca Tribe and analyze how the ideas in the speech interact over the course of the text.

Duration: 0 hrs 45 mins Scoring: 0 points

### Study: Understand American Indian Literature

Analyze the history of the treatment of American Indians, such as the Indian Removal Act and the Trail of Tears. Analyze the development of American Indian literature.

Duration: 0 hrs 45 mins Scoring: 0 points

### Quiz: Understand American Indian Literature

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### Read: *The Way to Rainy Mountain*

Read *The Way to Rainy Mountain* by N. Scott Momaday and evaluate the effectiveness of the structure and tone.

Duration: 0 hrs 45 mins Scoring: 0 points

### Discuss: Think It Through, Talk It Out

Discuss a claim. Determine what additional information or research is required to deepen the investigation or complete the task.

Duration: 0 hrs 15 mins Scoring: 10 points

### Study: Analyze *The Way to Rainy Mountain*

Analyze and evaluate the effectiveness of the structure of the exposition in making Momaday's point clear in *The Way to Rainy Mountain*. Determine Momaday's point of view in the literary portions of the novella. Analyze the impact of figurative language on tone. Relate the mythical text structures to Momaday's modern-day descriptions.

Duration: 0 hrs 45 mins Scoring: 0 points

### Quiz: Analyze *The Way to Rainy Mountain*

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### Study: Explore Writing an Analysis

Write an explanatory text to examine the impact of structure on the author's tone and meaning in Momaday's *The Way to Rainy Mountain*.

Duration: 0 hrs 45 mins Scoring: 0 points

### Checkup: Language Skills: Changing Meaning

Identify words and terms that have gone out of acceptable use. Change contested words to appropriate alternatives.

Duration: 0 hrs 15 mins Scoring: 0 points

### Practice: Revision Strategies

Revise an analysis essay.

Duration: 0 hrs 40 mins Scoring: 40 points

### Read: *The Things They Carried* Part III

Read the third part of Tim O'Brien's *The Things They Carried*.

Duration: 2 hrs Scoring: 0 points

### Study: Analyze *The Things They Carried* Part III

Analyze the third part of Tim O'Brien's *The Things They Carried*.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Analyze *The Things They Carried* Part III**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

**Checkup: Practice Essay Writing**

Practice writing an essay to prepare for the AP exam.

Duration: 1 hr Scoring: 0 points

**LESSON 4: WRAP-UP: FRACTURED IDENTITIES****Review: Fractured Identities**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 50 mins Scoring: 0 points

**Test (CS): Fractured Identities**

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 50 points

**Test (TS): Fractured Identities**

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 45 points

**UNIT 9: THE INFLUENCE OF SCIENCE AND TECHNOLOGY****LESSON 1: HUMANS AND THE ENVIRONMENT****Journal: Are We Responsible?**

Write a short, personal journal response to a prompt.

Duration: 0 hrs 10 mins Scoring: 10 points

**Read: "There Will Come Soft Rains," "The Last Wolf," and "Homework"**

Read and comprehend three poems from distinctly different time periods and perspectives that share a similar message about humans and the environment.

Duration: 0 hrs 45 mins Scoring: 0 points

**Study: Understand Humans and the Environment**

Analyze the growing concern about Earth's resources, the scientific debate about global warming, and "green" literature.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Understand Humans and the Environment**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

**Read: A Chapter from *The World Without Us***

Read a chapter from *The World Without Us* by Alan Weisman and analyze and evaluate the effectiveness of the structure of the author's argument.

Duration: 0 hrs 45 mins Scoring: 0 points

**Discuss: Think It Through, Talk It Out**

Discuss a claim. Clarify, verify, or challenge ideas and conclusions.

Duration: 0 hrs 15 mins Scoring: 10 points

**Study: Analyze a Chapter from *The World Without Us***

Analyze and evaluate the effectiveness of the structure Weisman uses in his argument. Determine the main idea of Weisman's text.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Analyze a Chapter from *The World Without Us***

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

**Study: Explore Writing, Presenting, and Publishing an Explanatory Article**

Write an explanatory text or article about an environmental problem or solution. Integrate and evaluate multiple sources of information presented in different media or formats.

Duration: 0 hrs 45 mins Scoring: 0 points

**Checkup: Language Skills: Comparisons**

Use precise language and techniques such as metaphor, simile, and analogy to manage the complexity of a topic.

Duration: 0 hrs 15 mins Scoring: 0 points

**Project: Revision Strategies**

Revise an article into a speech.

Duration: 0 hrs 45 mins Scoring: 60 points

**Read: "The Obligation to Endure" from *Silent Spring***

Read "The Obligation to Endure" from *Silent Spring*.

Duration: 0 hrs 45 mins Scoring: 0 points

**Study: "The Obligation to Endure" from *Silent Spring***

Analyze "The Obligation to Endure" from *Silent Spring* for metaphors and Carson's tone.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: "The Obligation to Endure" from *Silent Spring***

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

**Checkup: Practice Multiple Choice**

Practice for the AP exam with multiple choice questions.

Duration: 1 hr Scoring: 0 points

**LESSON 2: HUMANS AND MEDIA**

**Journal: Does T.V. Impact Us?**

Write a short, personal journal response to a prompt.

Duration: 0 hrs 10 mins Scoring: 10 points

**Read: *Amusing Ourselves to Death***

Summarize the text *Amusing Ourselves to Death* and analyze the structure of the author's argument.

Duration: 0 hrs 45 mins Scoring: 0 points

**Study: Understand the Impact of Technology**

Analyze the impact of technology, science fiction, and our interactions with media, and how that has affected the way we think.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Understand the Impact of Technology**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

**Read: Bradbury and Vonnegut**

Analyze the impact of setting and the way the characters are introduced and developed in stories by Kurt Vonnegut Jr. and Ray Bradbury.

Duration: 0 hrs 45 mins Scoring: 0 points

**Discuss: Think It Through, Talk It Out**

Discuss a claim. Ensure a hearing for a full range of positions on a topic or issue.

Duration: 0 hrs 15 mins Scoring: 10 points

**Study: Analyze Bradbury and Vonnegut**

Analyze the impact of setting and the way the characters are introduced and developed in stories by Kurt Vonnegut Jr. and Ray Bradbury. Analyze how the stories comment on the role of entertainment in our society.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Analyze Bradbury and Vonnegut**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### **Study: Explore Writing an Argument**

Write an argument to support a claim. Develop the claim and the counterclaims thoroughly, addressing the possible biases of the audience.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Checkpoint: Language Skills: Fragments and Run-ons**

Identify fragments and run-ons. Use punctuation to correct fragments and run-ons.

Duration: 0 hrs 15 mins Scoring: 0 points

### **Practice: Revision Strategies**

Revise a persuasive essay.

Duration: 0 hrs 40 mins Scoring: 40 points

### **Read: "Is Google Making Us Stupid?"**

Read Nicholas Carr's "Is Google Making Us Stupid?"

Duration: 0 hrs 45 mins Scoring: 0 points

### **Study: Analyze "Is Google Making Us Stupid?"**

Analyze "Is Google Making Us Stupid?" for pacing, tone and evidence.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Analyze "Is Google Making Us Stupid?"**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### **Checkpoint: Practice Essay Writing**

Practice essay writing to prepare for the AP exam.

Duration: 1 hr Scoring: 0 points

## **LESSON 3: HUMANS AND MACHINES**

### **Journal: Humans and Machines**

Write a short, personal journal response to a prompt.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Read: "The Coming Merging of Mind and Machine"**

Read "The Coming Merging of Mind and Machine" by Ray Kurzweil and evaluate the effectiveness of the structure the author uses in his article.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Study: Combining Human and Machine**

Analyze the intersection of humans and machines, and how science fictions writers explore idea that the combination of something organic and something man-made will change the world.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Understand Combining Human and Machine**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### **Read: "Exhalation"**

Read and comprehend "Exhalation" by Ted Chiang and determine two or more themes of the text.

Duration: 0 hrs 45 mins Scoring: 0 points

**Discuss: Think It Through, Talk It Out**

Discuss a claim. Pose and respond to questions that probe reasons and evidence.

Duration: 0 hrs 15 mins Scoring: 10 points

**Study: Analyze "Exhalation"**

Analyze the way the main character is introduced and developed in "Exhalation" by Ted Chiang. Determine two or more themes of the text and analyze how they interact and build on each other.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Analyze "Exhalation"**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

**Study: Explore Writing an Analysis**

Write an explanatory text about the dual message of Chiang's story. Analyze "Exhalation."

Duration: 0 hrs 45 mins Scoring: 0 points

**Checkpoint: Language Skills: Strong Verbs**

Recognize weak verb construction. Revise sentences to include strong verbs.

Duration: 0 hrs 15 mins Scoring: 0 points

**Practice: Revision Strategies**

Revise an analysis essay.

Duration: 0 hrs 40 mins Scoring: 40 points

**Read: "The Ends of the World as We Know Them"**

Read and analyze Jared Diamond's "The Ends of the World as We Know Them."

Duration: 0 hrs 45 mins Scoring: 0 points

**Study: Analyze "The Ends of the World as We Know Them"**

Analyze "The Ends of the World as We Know Them" for empirical evidence and Diamond's claim.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Analyze "The Ends of the World as We Know Them"**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

**Checkpoint: Practice Essay Writing**

Practice writing an essay to prepare for the AP exam.

Duration: 1 hr Scoring: 0 points

**LESSON 4: WRAP-UP: THE INFLUENCE OF SCIENCE AND TECHNOLOGY**

**Review: The Influence of Science and Technology**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 0 hrs 50 mins Scoring: 0 points

**Test (CS): The Influence of Science and Technology**

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 50 points

**Test (TS): The Influence of Science and Technology**

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 45 points

## UNIT 10: SEMESTER WRAP-UP

### LESSON 1: WRAP-UP

#### **Review: Wrap-Up**

Prepare for the semester exam by reviewing key concepts covered in this semester.

Duration: 1 hr Scoring: 0 points

#### **Exam: Wrap-Up**

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 1 hr Scoring: 100 points

#### **Final Exam: Wrap-Up**

Take a teacher-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 2 hrs 15 mins Scoring: 60 points