

In AP U.S. History, students investigate the development of American economics, politics, and culture through historical analysis grounded in primary sources, research, and writing. The equivalent of an introductory college-level course, AP U.S. History prepares students for the AP exam and for further study in history, political science, economics, sociology, and law.

Through the examination of historical themes and the application of historical thinking skills, students learn to connect specific people, places, events, and ideas to the larger trends of U.S. history. Critical-reading activities, feedback-rich instruction, and application-oriented assignments hone students' ability to reason chronologically, to interpret historical sources, and to construct well-supported historical arguments. Students write throughout the course, responding to primary and secondary sources through journal entries, essays, and visual presentations of historical content. In discussion activities, students respond to the positions of others while staking and defending claims of their own. Robust scaffolding, rigorous instruction, relevant material, and regular opportunities for active learning ensure that students can achieve mastery of the skills necessary to excel on the AP exam.

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Length: Two semesters

## UNIT 1: TRANSFORMATION IN NORTH AMERICA: 1491 – 1754

### LESSON 1: THINKING LIKE A HISTORIAN

#### Journal: Can History Be Objective?

Compare two different depictions of the same historical figure and write about bias and objectivity in historical interpretation.

Duration: 0 hrs 20 mins Scoring: 10 points

#### Study: Periods and Themes in U.S. History

Describe historians' use of themes to understand U.S. history and identify the major periods used in AP U.S. History.

Duration: 0 hrs 45 mins Scoring: 0 points

#### Quiz: Periods and Themes in U.S. History

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

#### Study: Historical Thinking Skills: Periodization

Explain the application of the skill of periodization in chronological reasoning and historical interpretation.

Duration: 0 hrs 45 mins Scoring: 0 points

#### Quiz: Historical Thinking Skills: Periodization

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

#### Practice: Periodization and Your Life

Construct a timeline of your life events and describe how periodization and themes affect interpretation in historical narrative.

Duration: 1 hr Scoring: 40 points

### LESSON 2: FIRST PEOPLES OF NORTH AMERICA

#### Read: First Peoples of North America

Describe pre-contact societies of North America before the arrival of Europeans and the impact of the Columbian Exchange.

Duration: 2 hrs Scoring: 0 points

#### Quiz: First Peoples of North America

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Journal: Perspective in Academic and Oral Histories**

Respond in writing to the question "who is best qualified to tell the history of American Indians?"

Duration: 0 hrs 20 mins Scoring: 10 points

### **Study: First Peoples and the Environment**

Explain how interactions with the natural environment shaped the institutions and values of various pre-Columbian groups living on the North American continent prior to and after contact with European settlers.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: First Peoples and the Environment**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Study: Making Arguments, Using Evidence**

Describe different methods that historians use to construct arguments to study the past.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Making Arguments, Using Evidence**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Practice: North America Before the Columbian Exchange**

Write an argumentative essay based on evidence on how European settlers were able to dominate North America.

Duration: 1 hr Scoring: 40 points

## **LESSON 3: EUROPEAN COLONIALISM IN NORTH AMERICA**

### **Read: European Colonialism in North America**

Describe how the Protestant Reformation and the growth of mercantilism in Europe led to intensified colonization of North America during the 17th century.

Duration: 2 hrs Scoring: 0 points

### **Quiz: European Colonialism in North America**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Discuss: Status of Indigenous Peoples Today**

Compare and discuss significant political, social, economic, and cultural long-term impacts of European colonization on the indigenous peoples of North America.

Duration: 0 hrs 20 mins Scoring: 10 points

### **Study: Migration and Settlement in Colonial America**

Describe how European expansion and colonialism affected the people on both sides of the Atlantic.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Migration and Settlement in Colonial America**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Study: Patterns of Colonization in North America**

Explain demographic changes from colonization in North America during the 17th and 18th Centuries.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Patterns of Colonization in North America**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Practice: Assessing Colonial Relations**

Write an essay to explain patterns of Indian-settler relations in colonial North America.

Duration: 2 hrs Scoring: 80 points

## **LESSON 4: LABOR IN BRITISH COLONIAL AMERICA**

### **Read: Labor in British Colonial America**

Identify and describe the labor systems used in the New England, Middle, Chesapeake, and Southern colonies.

Duration: 2 hrs Scoring: 0 points

### **Quiz: Labor in British Colonial America**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Journal: Primary Sources and Colonial Labor**

Analyze three primary sources and write about labor systems in three different American colonies.

Duration: 0 hrs 20 mins Scoring: 10 points

### **Study: Colonial American Economies**

Identify and describe how colonial economies developed and integrated into the British-American slave economy.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Colonial American Economies**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Study: Comparing Regional Labor Systems**

Understand the factors that led to the use of slavery and other labor systems in the regional economies of the British colonies.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Comparing Regional Labor Systems**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Practice: Economic Opportunity in Colonial America**

Write two letters from the perspective of an indentured servant in 1700.

Duration: 1 hr Scoring: 40 points

## **LESSON 5: STRUGGLE FOR POWER IN NORTH AMERICA**

### **Read: Struggle for Power in North America**

Describe how secular, religious, and British attempts to control North America influenced the evolution of the colonies.

Duration: 2 hrs Scoring: 0 points

### **Quiz: Struggle for Power in North America**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Explore: Events That Shaped the Atlantic World**

Research the political, economic, cultural, and social changes that influenced the Atlantic World.

Duration: 0 hrs 20 mins Scoring: 10 points

### **Study: Shaping the Culture of Colonial America**

Examine how changing religious ideals, Enlightenment beliefs, and republican thought shaped the politics, culture, and society of the colonial era.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: The Atlantic World in Colonial America**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Study: Causation and the Rise of Self-Government**

Explain how changing colonial religious ideals and Enlightenment beliefs shaped the rise of Self-Government in Colonial America.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Causation and the Rise of Self-Government**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Practice: Document Based Questions**

Answer a document-based essay question examining the connection between the Enlightenment and the Great Awakening and the emergence of republican ideals in the American colonies.

Duration: 1 hr Scoring: 40 points

## **LESSON 6: WRAP-UP: TRANSFORMATION IN NORTH AMERICA: 1491 – 1754**

### **Review: Transformation in North America: 1491 – 1754**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr Scoring: 0 points

### **Test (CS): Transformation in North America: 1491 – 1754**

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 40 points

### **Test (TS): Transformation in North America: 1491 – 1754**

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 40 points

## **UNIT 2: BIRTH OF A NEW NATION: 1754 – 1800**

### **LESSON 1: THE ROAD TO INDEPENDENCE**

#### **Read: The Road to Independence**

Identify how competing interpretations of American identity and democratic ideals shaped the Independence movement.

Duration: 2 hrs Scoring: 0 points

#### **Quiz: The Road to Independence**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

#### **Journal: The Causes of the French and Indian War**

Write an analysis of the causes of the French and Indian War and how the war affected relations between Britain and its colonies.

Duration: 0 hrs 20 mins Scoring: 10 points

#### **Study: American Identity Before 1776**

Analyze how competing perceptions on the American identity and emerging democratic ideals shaped the movement for independence.

Duration: 0 hrs 45 mins Scoring: 0 points

#### **Quiz: American Identity Before 1776**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

#### **Study: Causes of the American Revolution**

Evaluate the major causes of the American Revolution, analyzing which factors leading to the Revolutionary War were most significant.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Causes of the American Revolution**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

**Practice: Competing Conceptions of Identity**

Write an essay explaining the status of identity and unity before the start of the American Revolution.

Duration: 1 hr Scoring: 40 points

**LESSON 2: DECLARING AND WINNING INDEPENDENCE****Read: Declaring and Winning Independence**

Summarize the key events that led to victory and the birth of the new nation.

Duration: 2 hrs Scoring: 0 points

**Quiz: Declaring and Winning Independence**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

**Explore: Revolutionary War – Paths to Victory**

Write a brief essay explaining the linkages between key events in the Revolutionary War, and identifying which factors were most significant in the Patriot victory.

Duration: 0 hrs 20 mins Scoring: 10 points

**Study: Global Impact of the Declaration of Independence**

Evaluate the political thoughts of Paine and Jefferson and to explain the global impact of the Declaration of Independence.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Global Impact of the Declaration of Independence**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

**Study: Interpreting the Patriot Victory**

Interpret the work of historians concerning the patriot victory in the American Revolution.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Interpreting the Patriot Victory**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

**Discuss: Myths of the Revolution**

Analyze and evaluate a historian's interpretation of the reasons for the American victory in the war for independence.

Duration: 0 hrs 40 mins Scoring: 20 points

**LESSON 3: REPUBLICAN GOVERNMENTS****Read: Republican Governments**

Describe the political challenges the United States faced in the years immediately following the American Revolution.

Duration: 2 hrs Scoring: 0 points

**Quiz: Republican Governments**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

**Journal: State Constitutions: Tempering Democracy**

Evaluate John Adams's views and speculate about what he would think of our present-day government.

Duration: 0 hrs 20 mins Scoring: 10 points

**Study: Making Republican Governments**

Understand the development of the Articles of Confederation, the Constitution, and the Bill of Rights.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Making Republican Governments**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Study: Writing Historical Narratives**

Study how to write an evidence-based essay that demonstrates your interpretation of a historical event.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Writing Historical Narratives**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Practice: The Ideals of the American Revolution**

Write an essay evaluating whether the Articles of Confederation or the Constitution "better fulfilled" the ideals of the American Revolution.

Duration: 1 hr Scoring: 40 points

## **LESSON 4: POLITICAL DEBATES IN THE EARLY REPUBLIC**

### **Read: Political Debates in the Early Republic**

Identify factors that led to the first major party system in the early Republic.

Duration: 2 hrs Scoring: 0 points

### **Quiz: Political Debates in the Early Republic**

Take a quiz to assess your understanding of the reading material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Discuss: The Revolution and American Society**

Discuss your view of the impact of the Revolutionary War on American society.

Duration: 0 hrs 20 mins Scoring: 10 points

### **Study: Political Crisis of the 1790s**

Examine how arguments over the meaning and interpretation of the Constitution affected U.S. politics during the political crisis of the 1790s.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Political Crisis of the 1790s**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Study: Anatomy of the Revolution: Historical Argument**

Describe how historians use historical argumentation through the analysis of evidence to construct persuasive arguments about the past.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Anatomy of the Revolution: Historical Argument**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Practice: Liberty versus Order in the 1790s**

Write an essay comparing and contrasting the ratification debate to present-day political debates.

Duration: 1 hr Scoring: 40 points

## **LESSON 5: WRAP-UP: BIRTH OF A NEW NATION: 1754 – 1800**

### **Review: Birth of a New Nation: 1754 – 1800**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr Scoring: 0 points

**Test (CS): Birth of a New Nation: 1754 – 1800**

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 40 points

**Test (TS): Birth of a New Nation: 1754 – 1800**

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 40 points

## UNIT 3: GROWING PAINS OF THE NEW REPUBLIC: 1800 – 1848

### LESSON 1: DEFINING DEMOCRACY: 1800 – 1848

**Read: Defining Democracy: 1800 – 1848**

Explain how the administrations of Thomas Jefferson and Andrew Jackson shaped political and cultural elements of American society.

Duration: 2 hrs Scoring: 0 points

**Quiz: Defining Democracy: 1800 – 1848**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

**Journal: Two Early Reactions to the Louisiana Purchase**

Write a brief essay comparing American Indian leaders' responses to American expansion.

Duration: 0 hrs 20 mins Scoring: 10 points

**Study: Jeffersonian Democracy**

Explain how Jefferson's presidency affected U.S. expansionism and relations with foreign powers and American Indians.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Jeffersonian Democracy**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

**Study: Jacksonian Democracy**

Analyze the elections of 1824 and 1828 and the rise of the Jacksonian Democratic party.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Jacksonian Democracy**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

**Practice: Major Decisions of the Marshall Court**

Research a landmark court case from the mid-1800s and write a case brief summarizing the case.

Duration: 2 hrs Scoring: 80 points

### LESSON 2: THE EARLY INDUSTRIAL REVOLUTION

**Read: The Early Industrial Revolution**

Describe the most important factors that led to the early Industrial Revolution.

Duration: 2 hrs Scoring: 0 points

**Quiz: The Early Industrial Revolution**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

**Journal: Debating the Value of Industry**

Analyze the impact of the Industrial Revolution by comparing demographic data from before and after industrialization hit the U.S.

Duration: 0 hrs 20 mins Scoring: 10 points

### **Study: Transforming the American Economy**

Describe the social, political, and economic factors that led to the early industrial, market, and transportation revolutions.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Transforming the American Economy**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Study: Documenting the Industrial Experience**

Analyze personal accounts of the early industrial, market, and transportation revolutions.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Documenting the Industrial Experience**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Practice: The Impact of the Early Industrial Revolution**

Write a summary of one aspect of the social and economic effects of the early Industrial Revolution in the United States.

Duration: 2 hrs Scoring: 80 points

## **LESSON 3: CREATING A REPUBLICAN CULTURE**

### **Read: Creating a Republican Culture**

Describe the changing characteristics of republican culture in the first half of the 19th century.

Duration: 2 hrs Scoring: 0 points

### **Quiz: Creating a Republican Culture**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Explore: Republic, Republicanism, or Republican Party?**

Compare the characteristics of republican culture historically and today.

Duration: 0 hrs 20 mins Scoring: 10 points

### **Study: Republicanism and Early American Culture**

Explain how emerging democratic ideals and changing conceptions of national and regional identity shaped value systems, gender roles, and cultural movements.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Republicanism and Early American Culture**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Study: Contextualizing Republicanism**

Compare and classify how geography and the transportation revolution affected migration, the economy, and the expansion of different regional identities.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Contextualizing Republicanism**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Discuss: Cultural Values of the Early Republic**

Discuss if aristocratic republicanism limited development in the South.

Duration: 0 hrs 20 mins Scoring: 10 points



## LESSON 4: SLAVERY AND SOUTHERN EXPANSION

### Read: Slavery and Southern Expansion

Describe the economic, political, social, and ethnic factors that shaped the emerging Southern identity.

Duration: 2 hrs Scoring: 0 points

### Quiz: Slavery and Southern Expansion

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### Journal: Mapping the Missouri Compromise

Create a map illustrating the areas of expansion and compromise between free and slave states following the Missouri Compromise.

Duration: 0 hrs 20 mins Scoring: 10 points

### Study: Slavery and Regional Identity

Analyze the development of African American group identity and resistance to the institution of slavery during the early 19th century.

Duration: 0 hrs 45 mins Scoring: 0 points

### Quiz: Slavery and Regional Identity

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### Study: Patterns of Regional Identity

Describe patterns of regional and group identity that developed in the African American and southern communities.

Duration: 0 hrs 45 mins Scoring: 0 points

### Quiz: Patterns of Regional Identity

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### Practice: African American Perspectives

Compare first person narrative of 19th century African American experiences in different regions of the United States.

Duration: 1 hr Scoring: 40 points

## LESSON 5: RELIGION AND REFORM

### Read: Religion and Reform

Explain how 19th century reform movements challenged the dominant economic and social order.

Duration: 2 hrs Scoring: 0 points

### Quiz: Religion and Reform

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### Discuss: Debating Reform

Compare and discuss reformer ideologies and reactions of the early 19th century.

Duration: 0 hrs 20 mins Scoring: 10 points

### Study: Cultural and Religious Reform

Evaluate the impact 19th century reform movements had on people historically and today.

Duration: 0 hrs 45 mins Scoring: 0 points

### Quiz: Cultural and Religious Reform

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### Study: Causes of Reform Movements

Evaluate the roles of the Second Great Awakening and Transcendentalism in causing key reform movements during the first half of the 19th century.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Causes of Reform Movements**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Practice: American Reformers**

Research and write a historical biography of a famous American reformer.

Duration: 2 hrs Scoring: 80 points

## **LESSON 6: WRAP-UP: GROWING PAINS OF THE NEW REPUBLIC: 1800 – 1848**

### **Review: Growing Pains of the New Republic: 1800 – 1848**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr Scoring: 0 points

### **Test (CS): Growing Pains of the New Republic: 1800 – 1848**

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 40 points

### **Test (TS): Growing Pains of the New Republic: 1800 – 1848**

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 40 points

## **UNIT 4: EXPANSION, WAR, AND RECONSTRUCTION: 1844 – 1877**

### **LESSON 1: MANIFEST DESTINY AND WESTWARD EXPANSION**

#### **Read: Manifest Destiny and Westward Expansion**

Identify the social, political, economic, and cultural motives behind Manifest Destiny and westward migration.

Duration: 2 hrs Scoring: 0 points

#### **Quiz: Manifest Destiny and Westward Expansion**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

#### **Journal: Mapping Patterns of Settlement**

Create two maps contrasting geographic and demographic differences between European settlement during the colonial era and westward expansion in the 1840s.

Duration: 0 hrs 20 mins Scoring: 10 points

#### **Study: Trends in Westward Expansion**

Explain the impact of western migration on political and social conflicts.

Duration: 0 hrs 45 mins Scoring: 0 points

#### **Quiz: Trends in Westward Expansion**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

#### **Study: Interpreting the Impact of Expansion and Immigration**

Interpret the impacts of expansion and immigration on American Indians and migrant communities.

Duration: 0 hrs 45 mins Scoring: 0 points

#### **Quiz: Interpreting the Impact of Expansion and Immigration**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

#### **Discuss: Ethics of The Mexican-American War**

Evaluate whether the Mexican–American War was justified, and compare to wars of the present-day.

Duration: 0 hrs 40 mins Scoring: 20 points

## LESSON 2: SECTIONAL CRISIS

### Read: Sectional Crisis

Describe domestic debates over U.S. expansionism and how they shaped the formation of regional identities leading up to the Civil War.

Duration: 2 hrs Scoring: 0 points

### Quiz: Sectional Crisis

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### Explore: Could the Sectional Crisis Have Been Avoided?

Use historical evidence to respond to the question: "Could the sectional crisis have been avoided?"

Duration: 0 hrs 20 mins Scoring: 10 points

### Study: Sectional Crisis North and South

Explain how emerging regional identities affected national debates over expansion and slavery.

Duration: 0 hrs 45 mins Scoring: 0 points

### Quiz: Sectional Crisis North and South

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### Study: Causes of the Civil War

Describe the role that political, ideological, economic, social and environmental dynamics played in causing the Civil War.

Duration: 0 hrs 45 mins Scoring: 0 points

### Quiz: Causes of the Civil War

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### Practice: The Constitutionality of Secession

Write a brief essay addressing the constitutionality of secession.

Duration: 1 hr Scoring: 40 points

## LESSON 3: THE CIVIL WAR

### Read: The Civil War

Describe the course of the war between North and South, identifying political, diplomatic, social and economic consequences.

Duration: 2 hrs Scoring: 0 points

### Quiz: The Civil War

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### Explore: Comparing Advantages and Disadvantages

Write a brief essay comparing the advantages of both the North and the South at the start of the Civil War.

Duration: 0 hrs 20 mins Scoring: 10 points

### Study: Events and Outcomes of the War

Describe the events of the war including the final outcome.

Duration: 0 hrs 45 mins Scoring: 0 points

### Quiz: Events and Outcomes of the War

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Study: Synthesizing Interpretations of the War**

Evaluate multiple historians' interpretations of the long and short-term outcomes of the Civil War and make connections to other points in history.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Synthesizing Interpretations of the War**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Practice: Write Your Own Interpretation of the War**

Write an argumentative essay evaluating the long and short-term outcomes of the Civil War.

Duration: 2 hrs Scoring: 40 points

## **LESSON 4: RECONSTRUCTION AND THE NEW SOUTH**

### **Read: Reconstruction and the New South**

Identify how Reconstruction affected conceptions of national and regional identity.

Duration: 2 hrs Scoring: 0 points

### **Quiz: Reconstruction and the New South**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Journal: Lincoln's Plans for Reconstruction**

Write a journal response that hypothesizes how Lincoln's plans for Reconstruction might have played out.

Duration: 0 hrs 20 mins Scoring: 10 points

### **Study: Competing Models for Reconstruction**

Examine how political debates on competing models for Reconstruction played out and summarize regional reactions to national policy changes.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Competing Models for Reconstruction**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Study: Evaluating Reconstruction**

Evaluate the political, legal, and historical impact of Reconstruction.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Evaluating Reconstruction**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Discuss: Who Achieved Their Reconstruction Goals?**

Write a short response evaluating which side achieved its goals between 1850 and 1877.

Duration: 0 hrs 40 mins Scoring: 20 points

## **LESSON 5: WRAP-UP: EXPANSION, WAR, AND RECONSTRUCTION: 1844 – 1877**

### **Review: Expansion, War, and Reconstruction: 1844 – 1877**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr Scoring: 0 points

### **Test (CS): Expansion, War, and Reconstruction: 1844 – 1877**

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 40 points

### **Test (TS): Expansion, War, and Reconstruction: 1844 – 1877**

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 40 points

## UNIT 5: SEMESTER WRAP-UP

### LESSON 1: SEMESTER WRAP-UP

#### Review: Semester 1 Review

Prepare for the semester exam by reviewing key concepts covered in this semester.

Duration: 1 hr Scoring: 0 points

#### Exam: Semester 1 Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 0 hrs 50 mins Scoring: 80 points

#### Final Exam: Semester 1 Final Exam

Take a teacher-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 2 hrs 20 mins Scoring: 80 points

## UNIT 6: INDUSTRIALIZATION AND CULTURE CHANGE: 1865 – 1900

### LESSON 1: CONQUERING A CONTINENT

#### Read: Conquering a Continent

Summarize the building of the transcontinental railroad and describe how it affected migration, regional growth, ethnic identities, the economy, the environment, and American Indians.

Duration: 2 hrs Scoring: 0 points

#### Quiz: Conquering a Continent

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

#### Journal: Life on the Plains

Read a narrative on life of a settler on the plains, and write a brief journal entry on how it would be for you to adapt to this way of life.

Duration: 0 hrs 20 mins Scoring: 10 points

#### Study: Frontiers and Development in the New West

Explore how westward migration shifted American identity, changed the American economy, and altered the very environment of North America.

Duration: 0 hrs 45 mins Scoring: 0 points

#### Quiz: Frontiers and Development in the New West

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

#### Study: Impact of Migration and Expansion

Analyze and evaluate the effectiveness of strategies developed by the government, reformers, and American Indians themselves in shaping the role of American Indians in American society.

Duration: 0 hrs 45 mins Scoring: 0 points

#### Quiz: Impact of Migration and Expansion

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

#### Discuss: Expansion versus Preservation

Discuss why policies concerning the use of natural resources and the environment have changed since the late 19th century.

Duration: 0 hrs 40 mins Scoring: 20 points

### LESSON 2: INDUSTRIAL AMERICA

**Read: Industrial America**

Describe what led to industrial growth after the Civil War, explaining how changes in transportation and technology, the integration of the U.S. economy into the global economy influenced U.S. society.

Duration: 2 hrs Scoring: 0 points

**Quiz: Industrial America**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

**Journal: Captains of Industry or Robber Barons?**

Research a major industrialist of the Gilded Age and evaluate them as a captain of industry or a robber baron.

Duration: 0 hrs 20 mins Scoring: 10 points

**Study: Industrialization, Unions, and Consumer Culture**

Explain how changes in transportation and technology, the integration of the U.S. economy into the world economy, labor, and migration systems, influenced U.S. society.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Industrialization, Unions, and Consumer Culture**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

**Study: Analyzing Immigration Demographics**

Analyze primary source documents, historical chronology, images, charts, and statistics, to explain urban immigration patterns in the 19th century.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Analyzing Immigration Demographics**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

**Practice: An Industrial Worker's Story**

Write a historical fiction account of an immigrant's experience coming to a major industrial city in the Gilded Age.

Duration: 2 hrs Scoring: 80 points

**LESSON 3: AMERICAN CULTURE IN THE GILDED AGE****Read: American Culture in the Gilded Age**

Read how cultural values and artistic expression changed in the United States in response to the Civil War and postwar industrialization.

Duration: 2 hrs Scoring: 0 points

**Quiz: American Culture in the Gilded Age**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

**Explore: Creative Expression in the Gilded Age**

Compare how cultural values and artistic expression changed in the U.S. in response to the Civil War and postwar industrialization.

Duration: 0 hrs 20 mins Scoring: 10 points

**Study: Changing Culture in the Gilded Age**

Summarize how cultural values and artistic expression changed in the U.S. and how culture and the arts influenced movements for social and political change.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Changing Culture in the Gilded Age**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

**Study: Interpreting the Impacts of Industrialization**

Analyze diverse historical interpretations to determine the impact of industrialization on popular beliefs about progress and the national destiny of the U.S. in the 19th century.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Interpreting the Impacts of Industrialization**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

**Practice: Artists of the Gilded Age**

Research and write a report on an artist from the Gilded Age, explaining influences and impact on the era.

Duration: 2 hrs Scoring: 80 points

**LESSON 4: URBANIZATION**

**Read: Urbanization**

Describe the causes and effects of urbanization in the 19th century and how migration lead to conflicts between different racial and ethnic groups.

Duration: 2 hrs Scoring: 0 points

**Quiz: Urbanization**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

**Journal: America's Industrial Cities**

Explain some of the causes and effects of major internal migration patterns in the rise of industrial cities post 1865.

Duration: 0 hrs 20 mins Scoring: 10 points

**Study: The Rise of Cities**

Analyze how urban machines and growing corporate power influence and reflect the changing structure of large cities, and how urban social, economic and political issues arose during this period.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: The Rise of Cities**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

**Study: Urban Reform in Historical Context**

Explain reform efforts to solve the social and economic challenges of large cities and the political machines of the late 19th century.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Urban Reform in Historical Context**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

**Practice: Thomas Nast versus Tammany Hall**

Analyze Thomas Nast's political cartoons in relation to Tammany Hall.

Duration: 1 hr Scoring: 40 points

**LESSON 5: POLITICS OF THE GILDED AGE**

**Read: Politics of the Gilded Age**

Summarize party platforms and changing government structures and policies regarding market economy, natural resources, corporate power for 1880-1910.

Duration: 2 hrs Scoring: 0 points

**Quiz: Politics of the Gilded Age**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

**Discuss: Democrat, Populist, or Republican?**

Discuss and contrast opposing political group's platforms for addressing the problems of the Gilded Age.

Duration: 0 hrs 20 mins Scoring: 10 points

**Study: Reform Visions: 1880 – 1896**

Examine the strategies that different political and reform groups developed to address the problems of the Gilded Age.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Reform Visions: 1880 – 1896**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

**Study: Evaluating Reform in the New South**

Evaluate diverse late 19th-century ideas for reforming the nation, particularly the South.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Evaluating Reform in the New South**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

**Practice: The Imperial Presidency**

Analyze sources documenting the rise of an imperial presidency between 1880 and 1917.

Duration: 2 hrs Scoring: 80 points

**LESSON 6: WRAP-UP: INDUSTRIALIZATION AND CULTURE CHANGE: 1865 – 1900****Review: Industrialization and Culture Change: 1865 – 1900**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr Scoring: 0 points

**Test (CS): Industrialization and Culture Change: 1865 – 1900**

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 40 points

**Test (TS): Industrialization and Culture Change: 1865 – 1900**

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 40 points

**UNIT 7: DOMESTIC AND GLOBAL CHALLENGES: 1890 – 1945****LESSON 1: PROGRESSIVISM****Read: Progressivism**

Describe how Progressives argued for and promoted federal laws to regulate the economy, to make social reforms and to protect the environment during this era. Summarize the economic, social, and cultural transformations of the Progressive era. Identify the ways that Progressives changed the role of government in the nation's political, social, economic, and environmental affairs.

Duration: 2 hrs Scoring: 0 points

**Quiz: Progressivism**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

**Journal: Roosevelt's Progressive Vision for America**

Discuss the idea of history as biography in response to a brief biography of Teddy Roosevelt.



Duration: 0 hrs 20 mins Scoring: 10 points

### **Study: American Progressivism**

Explain the origins of Progressivism and how the movement tried to change the U.S. economic system. Describe how Progressives argued for and promoted federal laws to regulate the economy, to make social reforms and to protect the environment during this era.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: American Progressivism**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Study: Causes and Effects of Progressive Reform**

Analyze how changes in class identity and gender roles have related to economic, social, and cultural transformations of the Progressive era. Explain the causes, inspirations and strategies that lead Progressives to change the role of government in the nation's political, social, economic, and environmental affairs. Evaluate the impact of Progressivism on U.S. society, and compare and contrast the success of Progressives to that of the Populists.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Causes and Effects of Progressive Reform**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Practice: Women's Rights Movements: Keys to Success**

Evaluate documents to determine what factors lead to the success of the women's suffrage movement. Write an essay analyzing the causes for success in the women's suffrage movement.

Duration: 1 hr Scoring: 40 points

## **LESSON 2: THE UNITED STATES BECOMES A WORLD POWER**

### **Read: The United States Becomes a World Power**

1) Describe the changes in U.S. foreign policy, from expansionism to isolationism, over a 20 year period. 2) Summarize debates on American democratic ideals and the causes and effects of U.S. involvement in the War of 1898 during this period. 3) Identify and describe public debates and the causes and outcomes of conflict in the Philippines and elsewhere, and explain how these events affected the U.S.'s perceived role in the world.

Duration: 2 hrs Scoring: 0 points

### **Quiz: The United States Becomes a World Power**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Journal: How Did Americans Justify Imperialism?**

Analyze how debates over political values and the extension of American ideals abroad contributed to ideological clashes during the early 20th century.

Duration: 0 hrs 20 mins Scoring: 10 points

### **Study: Emerging American Imperialism**

Explain to what degree imperialism was a conflict over limited resources. Identify both sides of the debate on whether American interventionism upheld or was in conflict with its democratic ideals. Describe the factors that account for the shift from expansionism to isolationism over a 20 year period.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Emerging American Imperialism**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Study: Evaluating Evidence, Comparing Causes**

Evaluate the policy goals of U.S. involvement in the War of 1898. Analyze the factors that led to the U.S entering the War of 1898.

Examine how U.S. involvement in the Philippines and elsewhere affected the U.S.'s perceived role in the world.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Evaluating Evidence, Comparing Causes**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Practice: Debating the Global Role of the United States**

Analyze the evolving nature of domestic debates over U.S. Involvement for international conflicts during this period.

Duration: 2 hrs Scoring: 80 points

## **LESSON 3: WORLD WAR I**

### **Read: World War I**

Describe the events, debates and decisions that led to the shift in American foreign policy from Imperialism to Isolationism between 1898 and 1919. Summarize the ways in which the U.S. did or did not live up to its democratic ideals during this era. Identify and describe World War I peace negotiations, including Wilson's 14 Points, the League of Nations, and the Treaty Versailles. Identify how the war affected U.S. society, describing the ways that World War I had changed the American home front.

Duration: 2 hrs Scoring: 0 points

### **Quiz: World War I**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Explore: Periodization: 1917 – 1920**

Compare multiple events that occurred during the year 1917, explaining why it should be considered a turning point in U.S. History.

Duration: 0 hrs 20 mins Scoring: 10 points

### **Study: World War I: From Imperialism to Isolationism**

Describe the course of events and the debates and decisions which followed, to explain the shift in American foreign policy from Imperialism to Isolationism between 1898 and 1919. Analyze events before, during and after World War I to determine the extent to which the U.S. lived up to its democratic ideals during this era.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: World War I: From Imperialism to Isolationism**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Study: Using Evidence: Negotiating Peace**

Analyze the peace negotiations at the conclusion of World War I, including Woodrow Wilson's Fourteen Points, the League of Nations and the Treaty of Versailles, to explain the shift in American foreign policy and to account for how the war had changed the American home front.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Using Evidence: Negotiating Peace**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Practice: World War I and Civil Liberties**

Write a brief essay comparing historical documents and other evidence to explain the reasons that American foreign policy shifted between 1898 and 1919.

Duration: 2 hrs Scoring: 80 points

## **LESSON 4: THE 1920S**

### **Read: The 1920s**

Describe the themes and transformations of U.S. society in the 1920s. Identify the major economic, cultural and demographic changes that swept through the U.S. during this period. Summarize the cultural values of the 1920s.

Duration: 2 hrs Scoring: 0 points

### **Quiz: The 1920s**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Explore: The "Roaring '20s"**

Discuss how the dual forces of modernity and normalcy caused social and cultural change during the 1920s. Write a brief analysis that identifies continuities or changes occurring in the 1920s that favor the push for modernity or the return to normalcy. Make an argument for which title – "A Push for Modernity" or "A Return to Normalcy" – would be most appropriate for the era.

Duration: 0 hrs 20 mins Scoring: 10 points

### **Study: Migration, Transformation, and Culture in the 1920s**

Analyze the Great Migration, economic changes, and the cultural contributions of the 1920s. Explain the causes and effects of cultural conflict, and how internal migration affected urban life, cultural developments and labor issues in the 1920s.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Migration, Transformation, and Culture in the 1920s**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Study: Reconstructing the 1920s**

Examine how historians review and reconstruct historical interpretations of the 1920's. Analyze informal historical topics from the 1920's.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Reconstructing the 1920s**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Discuss: Evaluating the 1920s: Modernity or Normalcy?**

Make an argument for an original title ("re-brand") for the 1920s that reflects the major themes of the period – such as "The Roaring 20's" Support your argument with historical evidence related to social, political, economic, racial, gender and/or popular culture themes.

Duration: 0 hrs 20 mins Scoring: 20 points

## **LESSON 5: THE GREAT DEPRESSION AND THE NEW DEAL**

### **Read: The Great Depression and the New Deal**

Describe how the Great Depression changed the U.S. economy, society, politics, and culture and influenced public debates about U.S. national identity in the 20th century. Summarize liberal and conservative critiques of the New Deal and how FDR was pressured to change his economic and social policies. Identify what caused political alignments to change during the 1930s and 1940s.

Duration: 2 hrs Scoring: 0 points

### **Quiz: The Great Depression and the New Deal**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Journal: The Crash of 1929**

Describe the major causes leading to the Great Depression.

Duration: 0 hrs 20 mins Scoring: 10 points

### **Study: The Great Depression**

Examine historical documents and evidence showing the devastation and impact of the Great Depression on America. Analyze

the causes and effects of major internal migration patterns within the U.S. at that time. Describe the conflicts that resulted from the external and internal migrations of different racial and ethnic identity groups during that time. Explain how the integration of the U.S. economy into world markets influenced U.S. society during the Great Depression.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: The Great Depression**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Study: Evaluating the New Deal**

Analyze the effectiveness of New Deal programs in solving the problems of the Great Depression. After examining the evidence, make an argument for what role the federal government should play in the lives of Americans.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Evaluating the New Deal**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Practice: Comparing Reform: Progressives versus the New Deal**

Write a free-response essay analyzing the effectiveness of the New Deal in addressing the problems of the Great Depression. Explain how New Deal policies changed the role of the federal government.

Duration: 1 hr Scoring: 40 points

## **LESSON 6: WORLD WAR II**

### **Read: World War II**

Describe how US entry into WW II related to debates on America's role in the wider world. Identify the aims of U.S. policy in joining the Allies during World War II. Summarize the debates that arose over civil liberties during World War II. Describe the domestic social changes and the changes in the U.S.'s global role and identity after the Allied victory in World War II.

Duration: 2 hrs Scoring: 0 points

### **Quiz: World War II**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Journal: The United States Enters World War II**

Explain when U.S. involvement in World War II became inevitable.

Duration: 0 hrs 20 mins Scoring: 10 points

### **Study: U.S. Aims and Consequences of World War II**

Outline the debates and decisions that led to the U.S.'s entry into WW II. Identify the aims of U.S. policy in joining the Allies in World War II. Analyze the debates that arose over civil liberties during World War II.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: U.S. Aims and Consequences of World War II**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Study: World War II on the Home Front**

Examine the political, economic, and military factors that led to the Allied victory in World War II. Analyze and explain the causes of domestic social changes in the U.S. because of its involvement in World War II. Describe how the U.S.'s role in the world changed as a consequence of World War II.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: World War II on the Home Front**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Practice: Comparing Civil Liberties**

Compare the changing restrictions on civil liberties in the U.S. between World War I and World War II.

Duration: 1 hr Scoring: 40 points

## **LESSON 7: WRAP-UP: DOMESTIC AND GLOBAL CHALLENGES: 1890 – 1945**

### **Review: Domestic and Global Challenges: 1890 – 1945**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr Scoring: 0 points

### **Test (CS): Domestic and Global Challenges: 1890 – 1945**

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 40 points

### **Test (TS): Domestic and Global Challenges: 1890 – 1945**

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 40 points

## **UNIT 8: AMERICA IN THE AGE OF LIBERALISM: 1945 – 1980**

### **LESSON 1: COLD WAR AMERICA**

#### **Read: Cold War America**

Identify what accounts for the changing view of the Cold War between 1949 and 1979.

Duration: 2 hrs Scoring: 0 points

#### **Quiz: Cold War America**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

#### **Journal: The Truman and Eisenhower Doctrines**

Compare speeches by Truman and Eisenhower to analyze America's risks and responsibilities as a "super power" during the Cold War era.

Duration: 0 hrs 20 mins Scoring: 10 points

#### **Study: U.S. Cold War Foreign Policy**

Examine which factors led to the Cold War and describe U.S. policy goals and their outcomes.

Duration: 0 hrs 45 mins Scoring: 0 points

#### **Quiz: U.S. Cold War Foreign Policy**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

#### **Study: Analyzing Containment**

Evaluate the impact of the U.S.'s policy of containment through a comparative analysis of the Korean and Vietnam Wars.

Duration: 0 hrs 45 mins Scoring: 0 points

#### **Quiz: Analyzing Containment**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

#### **Discuss: Civil Liberties and the Red Scare**

Discuss how fears and political efforts to stop the spread of communism threatened civil liberties and brought into question the very political values that U.S. national identity was founded on.

Duration: 0 hrs 40 mins Scoring: 20 points

### **LESSON 2: TRIUMPH OF THE MIDDLE CLASS**

#### **Read: Triumph of the Middle Class**

Summarize the causes and effects of economic growth and demographic change after World War II and what economic and

cultural factors led to the culture of the Middle Class.

Duration: 2 hrs Scoring: 0 points

### **Quiz: Triumph of the Middle Class**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Explore: U.S. History and Rock 'n' Roll**

Research an early rock 'n' roll star and analyze their significance in portraying the shifting cultural values of postwar America.

Duration: 0 hrs 20 mins Scoring: 10 points

### **Study: Cultural Change and the Values of the Middle Class**

Explain the ways that U.S. Cold War policy affected economic growth and domestic social and cultural changes.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Cultural Change and the Values of the Middle Class**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Study: Causes of Change in Postwar America**

Identify the multiple causes and effects of U.S. economic growth and prosperity in the wake of World War II.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Causes of Change in Postwar America**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Practice: Middle-Class Values in the 1950s**

Examine and discuss middle-class values and the critiques of the homogeneous culture emerging in America through a document analysis of photographs, cartoons, and film clips.

Duration: 1 hr Scoring: 40 points

## **LESSON 3: THE CIVIL RIGHTS MOVEMENT**

### **Read: The Civil Rights Movement**

Describe the origin and evolution of the civil rights movement and identify the how the movement changed American politics and U.S. society.

Duration: 2 hrs Scoring: 0 points

### **Quiz: The Civil Rights Movement**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Discuss: Evaluating A Picture in Time**

Discuss a historical image to identify the significance of the event depicted.

Duration: 0 hrs 20 mins Scoring: 10 points

### **Study: Origins and Progress of Civil Rights**

Explain how the goals, strategies and support of the movement for African American civil rights changed over time.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Origins and Progress of Civil Rights**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Study: Evaluating the Civil Rights Movement**

Analyze and evaluate the legislative successes and social impact of the civil rights movement.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Evaluating the Civil Rights Movement**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Practice: Documents from the Civil Rights Movement**

Analyze historical documents to evaluate how the goals, strategies and support of the civil rights movement changed over time.

Duration: 1 hr Scoring: 40 points

## **LESSON 4: THE 1960S**

### **Read: The 1960s**

Summarize the goals and accomplishments of the Kennedy administration and Lyndon B Johnson's Great Society.

Duration: 2 hrs Scoring: 0 points

### **Quiz: The 1960s**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Explore: Exploring John F. Kennedy's Inaugural Address**

Identify the major foreign and domestic policies implemented during the Kennedy Administration.

Duration: 0 hrs 20 mins Scoring: 10 points

### **Study: 1960s Liberalism**

Explain how and why government programs changed the role of the federal government in the nation's social, economic, and environmental affairs.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: 1960s Liberalism**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Study: Causes and Consequences of the Vietnam War**

Explain the specific issues that led up to the Vietnam War, and how the anti-war movement led to changes to U.S. foreign policy goals.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Causes and Consequences of the Vietnam War**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Discuss: Comparing 20th-Century Liberalism**

Discuss the three eras of American Liberalism in the 20th Century, evaluating the goals and accomplishments of each period.

Duration: 0 hrs 40 mins Scoring: 20 points

## **LESSON 5: THE CONSERVATIVE-LIBERAL DIVIDE**

### **Read: The Conservative-Liberal Divide**

Describe the political, social, economic, and environmental issues and events of the 1970s.

Duration: 2 hrs Scoring: 0 points

### **Quiz: The Conservative-Liberal Divide**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

### **Journal: The End of an Era**

Examine key events from the 1960s and 1970s and identify the year that you feel best marks the symbolic transition point when the culture and mind-set of America shifted from the '60s to the '70s.

Duration: 0 hrs 20 mins Scoring: 10 points

### **Study: The 1970s: A Decade of Limits**

Explain how the U.S. struggled with limited resources throughout the 1970s, including limits to energy, prosperity, rights, and presidential and global power.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: The 1970s: A Decade of Limits**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Study: Sources of the Conservative-Liberal Divide**

Analyze historical evidence to describe the growing conservative-liberal divide of the 1970s.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Sources of the Conservative-Liberal Divide**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Practice: Environmental Issues from the 1970s**

Explain how specific environmental issues or the environmental movement in general shaped politics and U.S. society in the 1970's.

Duration: 1 hr Scoring: 40 points

## **LESSON 6: WRAP-UP: AMERICA IN THE AGE OF LIBERALISM: 1945 – 1980**

### **Review: America in the Age of Liberalism: 1945 – 1980**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr Scoring: 0 points

### **Test (CS): America in the Age of Liberalism: 1945 – 1980**

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 40 points

### **Test (TS): America in the Age of Liberalism: 1945 – 1980**

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 40 points

## **UNIT 9: GLOBAL CAPITALISM AND REDEFINING THE NATION: 1980 – PRESENT**

### **LESSON 1: THE NEW CONSERVATISM**

#### **Read: The New Conservatism**

Describe the economic, foreign, social and environmental policies of American presidents Ronald Reagan, George H. W. Bush, and Bill Clinton.

Duration: 2 hrs Scoring: 0 points

#### **Quiz: The New Conservatism**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

#### **Discuss: Carter's Legacy**

Evaluate President Carter's legacy by assessing what was his downfall– foreign policy or economic policy.

Duration: 0 hrs 20 mins Scoring: 10 points

#### **Study: The Reagan Years**

Analyze how the modern conservative movement changed the federal government's role in the nation's political, social, economic, and environmental affairs.

Duration: 0 hrs 45 mins Scoring: 0 points

#### **Quiz: The Reagan Years**



Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

**Study: Contextualizing Reagan-Era Foreign Policy**

Analyze the foreign policy of the Reagan era within the context of changing political ideologies.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Contextualizing Reagan-Era Foreign Policy**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

**Practice: Comparing Conservative Domestic Policies**

Compare and contrast conservative foreign and domestic policies of the 1920s, 1950s and 1980s.

Duration: 2 hrs Scoring: 80 points

**LESSON 2: A GLOBAL SOCIETY**

**Read: A Global Society**

Describe American foreign policy intervention in the post-Cold War era.

Duration: 2 hrs Scoring: 0 points

**Quiz: A Global Society**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 20 points

**Journal: Constitutionality of the Patriot Act**

Evaluate and assess the constitutionality of the Patriot Act.

Duration: 0 hrs 20 mins Scoring: 10 points

**Study: Post-Cold War Foreign Policy**

Interpret the implications of the Bush Doctrine on American foreign policy.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: Post-Cold War Foreign Policy**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

**Study: The American Dream**

Analyze how the definition of the American dream has changed in recent years and hypothesize what is the greatest threat to the American dream today.

Duration: 0 hrs 45 mins Scoring: 0 points

**Quiz: The American Dream**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

**Practice: Implications of Globalization for America's Future**

Analyze the positives and negatives of globalization and make an argument for possible policy initiatives to address the negatives.

Duration: 2 hrs Scoring: 80 points

**LESSON 3: WRAP-UP: GLOBAL CAPITALISM AND REDEFINING THE NATION: 1980 – PRESENT**

**Review: Global Capitalism and Redefining the Nation: 1980 – Present**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr Scoring: 0 points

**Test (CS): Global Capitalism and Redefining the Nation: 1980 – Present**

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 40 points

**Test (TS): Global Capitalism and Redefining the Nation: 1980 – Present**

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 1 hr Scoring: 40 points

**UNIT 10: SEMESTER WRAP-UP**

**LESSON 1: SEMESTER WRAP-UP**

**Review: Semester 2 Review**

Prepare for the semester exam by reviewing key concepts covered in this semester.

Duration: 1 hr Scoring: 0 points

**Exam: Semester 2 Exam**

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 0 hrs 50 mins Scoring: 80 points

**Final Exam: Semester 2 Final Exam**

Take a teacher-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 2 hrs 20 mins Scoring: 80 points