

Learning from **AV**

Digital curriculum offers flexible, engaging, personalized learning experiences for all students, resulting in increased exam scores, fewer dropouts, more on-time graduations, and students who are better prepared for tomorrow!

A

Advanced Placement®

Expand AP offerings regardless of demand

- Support individuals looking to accelerate
- Provide an authorized AP curriculum to your teachers
- Fill gaps in an existing AP program

Alternative Education

Support students not progressing in traditional settings

- Offer courses for remediation, credit recovery, or original credit
- Serve the needs of students unable to attend classes on campus due to health, behavioral issues, or life situations
- Keep students on track for graduation despite limitations that inhibit their ability to attend traditional classes

More than 60% of skilled-labor job opportunities require a high school diploma.¹

AP® Exam Review

Increase outcomes on AP exams

- Offer targeted exam preparation
- Enable students to get their highest possible scores and earn college credit or advanced placement via AP exams

Adult Education

Support adult learners seeking basic skills

- Help adult learners to be productive workers, family members, and citizens
- Improve basic skills such as reading, writing, math, English language competency, and problem-solving
- Increase results on the GED, HiSet, TASC, and TSI

B

Blended Classroom

Increase student outcomes by combining teachers and tech

- Meet the needs of all students based on their individual academic readiness and learning style
- Enhance instruction by giving teachers access to a standards-based repository of digital instruction
- Use data to identify areas of weakness and provide targeted support

More than 77% of teachers indicate their ability to monitor learning was better with blended learning.²

C

College and Career Readiness

Ensure graduating seniors are ready for college and career

- Be sure students are caught up in English and math, and prepared for college
- Provide timely assessments to students and teachers
- Empower students to achieve their personal best on critical ACT, SAT, ACCUPLACER, and TSI assessment exams

20% of freshmen at four-year institutions and 52% at two-year colleges must enroll in remedial classes before they are eligible for credit-bearing coursework.³

Credit Recovery

Get students back on track to graduate

- Help students get back on track so they can graduate with their cohort
- Provide each student the opportunity to focus on exactly what he or she needs to master to recover credits
- Offer onsite and offsite credit recovery

81% of schools indicate credit recovery as a key issue for the district.⁴

Differentiated Instruction

Give students varied pathways for learning

- Provide personalized learning opportunities to meet students' varied needs
- Proactively adjust teaching methods to adapt to individual learning styles and progress
- Use assessment tools to track progress

Dual Enrollment Preparation

Prepare students for the rigors of college coursework

- Ensure students are ready for advanced coursework
- Help students to decide if they are ready for college classes before committing to a dual enrollment program

Studies show students who have taken dual enrollment courses are more likely to enroll at a higher education institution after graduating from high school.⁵

Data-Driven Instruction

Improve student learning throughout the year

- Track real-time progress and performance data
- Identify students who are struggling
- Ensure students master concepts before advancing

Dropout Prevention

Motivate at-risk students to stay in school

- Offer flexibility for students who have to work full-time, take care of children, or are in some other way unable to attend school
- Motivate at-risk students to stay in school with individualized instruction that keeps them engaged

By 2018, only 10% of all jobs in the U.S. will be available to high school dropouts.⁶

E

English Language Learners

Support ESL teachers in educating this fast-growing group

- Prepare teachers to more effectively work with English language learners
- Offer individualized learning that meets the diverse needs of English language learners who are at many different levels of proficiency
- Use digital curriculum to develop language, content, cognitive, and study skills

English language learners are the fastest-growing student population group.⁶

Evening School

Offer an alternative to the traditional school day

- Serve over-age and under-credited students
- Offer an alternative to expulsion
- Provide opportunities for remediation, credit recovery, and original credit
- Meet the needs of students who are unable to attend classes during traditional school hours due to life circumstances

F

Flipped Classroom

Transform the Sage on the Stage approach to teaching

- Enable students with online learning tools prior to class time
- Use classroom time for labs, exercises, and other collaborative work.
- Empower teachers to offer more individualized support

H

Homebound Instruction

Revitalize homebound education with digital curriculum

- Serve students kept out of school for health or behavioral issues
- Maintain a continuity in their education, short-term or long-term

High School Readiness

Engage students during the critical freshman year

- Research shows most middle school students who dropped out, did so during 9th grade.
- 8th graders with a GPA of 2.0 or less, receiving D's or F's in English language arts or math, attendance rates of 92% or less, and any suspensions are most at risk of not graduating high school.
- Remediation in core subjects in 7th and 8th grade keeps students on track.
- Offering flexible and student driven learning opportunities provides more opportunities for all students.

Independent Study

Let students learn at their own pace

- Provide an alternative to classroom-based instruction
- Enable students to learn at their own pace without demanding more from already busy teachers
- Enable advanced students to move at a faster pace and even graduate early from high school
- Help kids falling behind to get caught up on their own time

L

Long-Term Suspension Instruction

Continue to meet the learning needs of students not in school

- Provide education to students suspended long-term
- Enable these students to stay on track toward graduation despite the suspension
- Empower students to stay engaged in their learning and decrease the likelihood of them dropping out

Middle School Intervention

Intervene in middle school for success in high school

- Schools often focus resources on high school juniors and seniors as they approach graduation, however, the middle school transition is just as critical a time
- Build the prerequisite and foundational skills needed for success in the next grade level

When educators fail to intervene with struggling students at the middle school level, those students are likely to struggle even more in high school. Each course failed in eighth grade increases the odds of non-promotion from ninth to tenth grade by 16%.⁷

O

Original Credit

Offer students flexibility to earn credits any time, any place

- Use digital curriculum to offer evening or summer classes for students unable to attend school during the day
- Enable students to graduate faster by taking additional classes
- Give students the ability to take advanced classes on their own time

P

Personalized Learning

Use digital curriculum to personalize learning

- Provide varied levels of difficulty so students are freed from work that is either too hard or too easy
- Allow students to work at their own pace, unconfined by time or space
- Foster engagement and motivation
- Maximize teacher effectiveness while meeting a wide range of student needs

Q

Quarter Recovery

Keep students on track by intervening in a timely manner

- Rather than wait until an entire credit must be recovered, offer students the opportunity to master the content required for a quarter or semester.
- Prevent failure and reduce the need for credit recovery
- Enable learning to occur outside of school and the normal school day

R

Response to Intervention (RTI)

Support students with learning needs

- Provide remediation for students lacking the knowledge and skills needed for grade-level success
- Provide the instruction and assessment solution for RTI programs
- Use reporting features to monitor progress and make data-based decisions

S

Student Growth Objective Support

Help teachers set and achieve SGOs

- Enable teachers to set meaningful goals for students
- Measure teacher progress in goals

Summer School

Meet diverse student needs during a shorter timeframe

- Offer courses for credit recovery or original credit
- Serve students who want to do advanced work, move ahead toward early graduation, or prepare for college readiness exams
- Enable students to study outside of school in addition to scheduled time in order to complete coursework in a condensed timeframe

T

Targeted Test Preparation

Boost test scores on standardized and assessment exams

- Use assessment to identify areas of weakness
- Provide comprehensive review and adaptive instruction prior to high-stakes assessments
- Increase scores on end-of-course exams
- Empower students to achieve their personal best on critical ACT, SAT, ACCUPLACER, and TSI assessment exams

U

Unit Recovery

Offer unit recovery without burdening teachers

- Reduce course failures and the need for credit recovery
- Offer unit recovery without asking more time of teachers
- Enable learning to occur before or after school, during lunch, or in a credit-recovery lab

V

Virtual Learning

Expand learning opportunities beyond school walls and days

- Increase access to high-quality courses
- Offer single-course or full-time enrollment
- Start a virtual school or district online learning program
- Address teacher shortages
- Resolve schedule conflicts
- Meet the needs of homebound students, student athletes, and performers who travel

Visit our website to learn more about digital curriculum solutions.

ApexLearning.com @Apex_Learning

¹ http://www.theamericanacademy.com/blog/why_a_high_school_diploma_is_important
² <https://www.edreform.com/wp-content/uploads/2014/02/DigitalLearningToolkit2014.pdf>
³ <http://www.inacol.org/wp-content/uploads/2015/02/fun-facts-about-online-learning.pdf>
⁴ <http://www.advanc-ed.org/source/dual-enrollment-pathway-college-and-career-readiness>
⁵ <http://www.edutopia.org/blog/dropout-prevention-middle-school-resources-anne-obrien>
⁶ [http://www.neo.org/assets/docs/HE/ELL_Policy_Brief_Fall_08_\(2\).pdf](http://www.neo.org/assets/docs/HE/ELL_Policy_Brief_Fall_08_(2).pdf)
⁷ <http://eric.ed.gov/?id=E1903523>
⁸ <http://www.odlit.org/article/32116/>