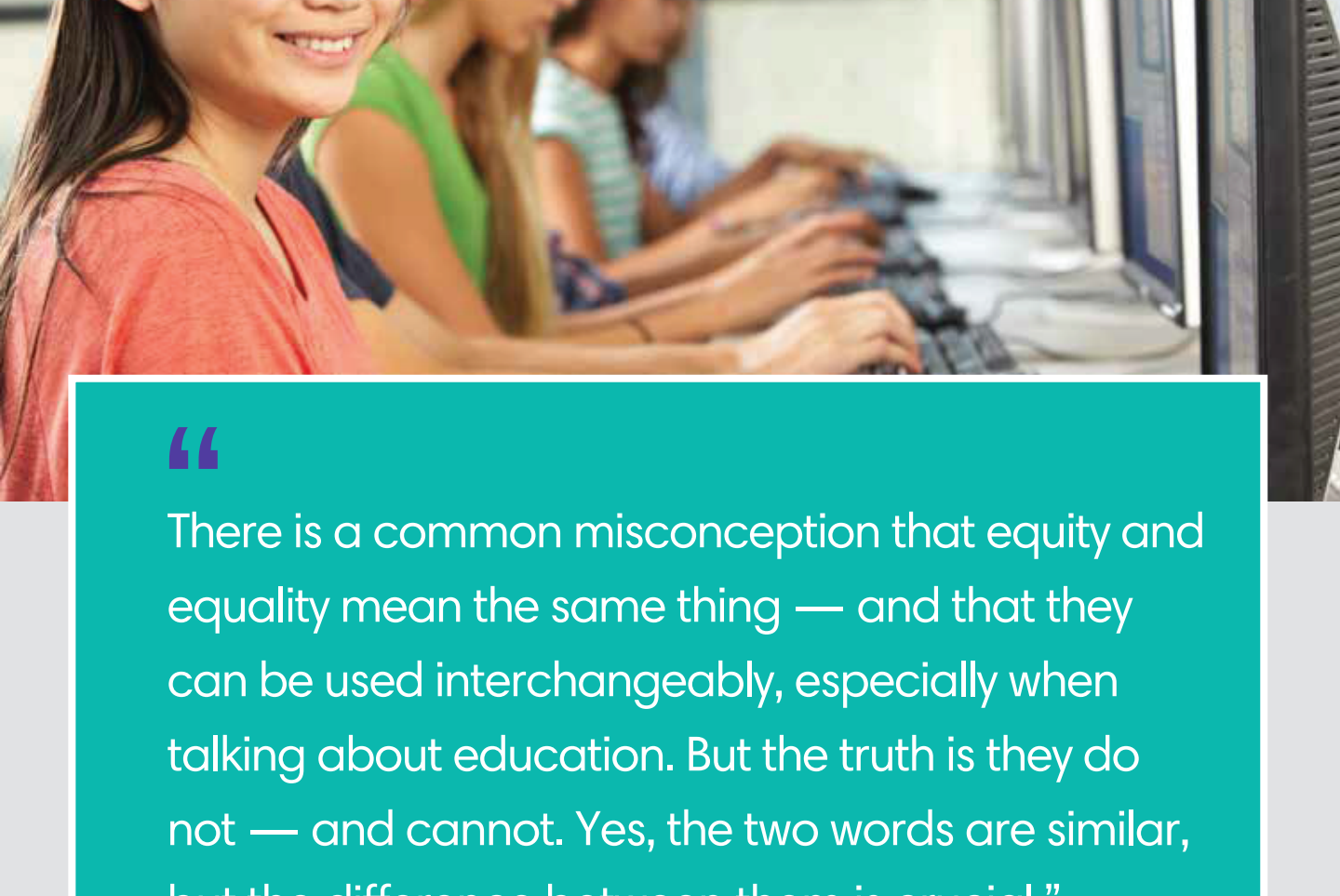


EQUITY vs. EQUALITY

The Crucial Difference

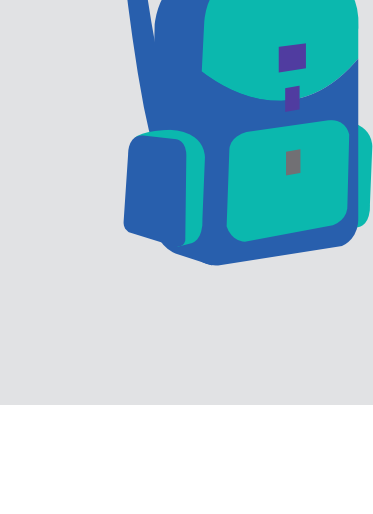


“There is a common misconception that equity and equality mean the same thing — and that they can be used interchangeably, especially when talking about education. But the truth is they do not — and cannot. Yes, the two words are similar, but the difference between them is crucial.”

—The Education Trust¹

Equality is ...

Equal resources, such as equal funding.



Equity is ...

Providing underserved students with more, to level the educational playing field.

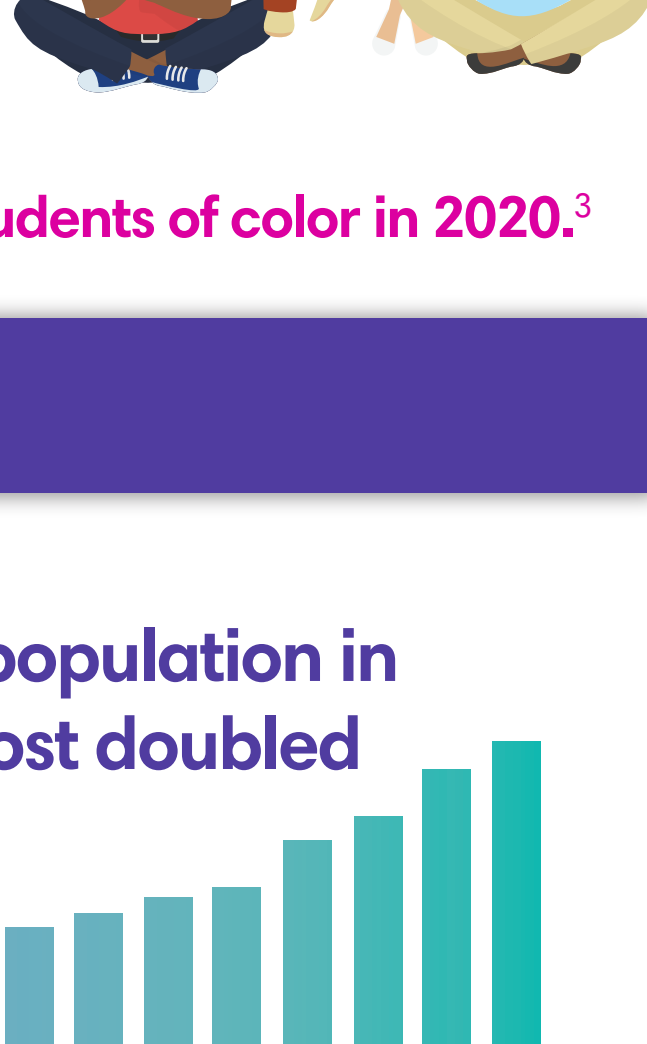


WHO ARE THE Underserved Students?

Students of color

48.9% of public school students were white in 2015.²

53.2% are projected to be students of color in 2020.³



ELL students

Since the year 2000, **the ELL student population in the U.S. has almost doubled to 5 million.**⁴

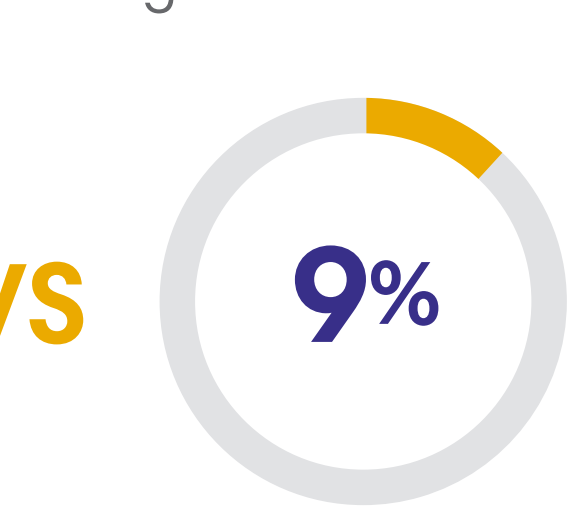


Nearly **10% of public school students are English language learners**

and they represent the fastest growing segment of the student population.⁵

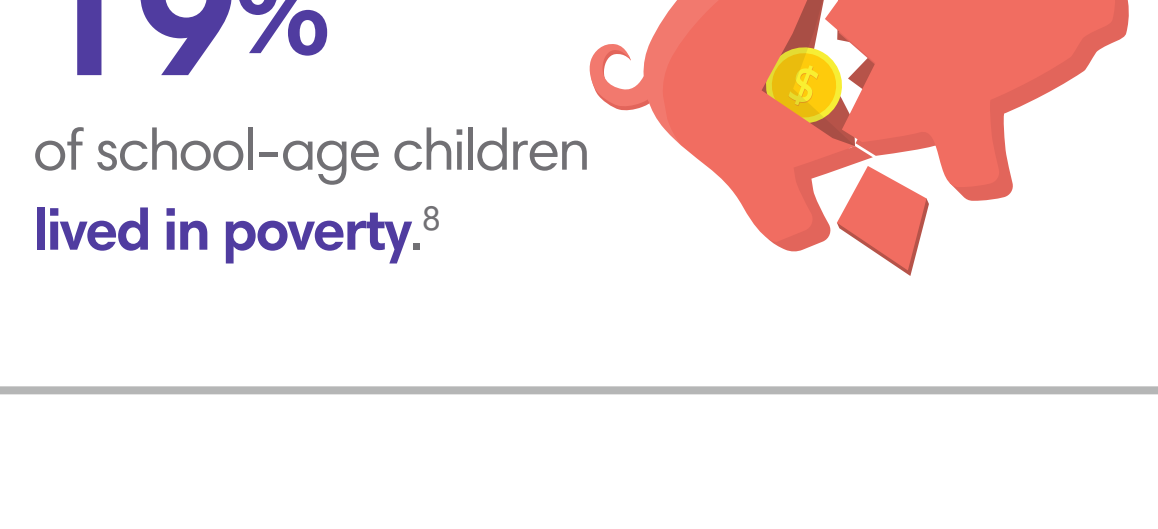
Today, nearly **3 out of 4 classrooms**

includes at least one ELL student.⁶



Low-income students

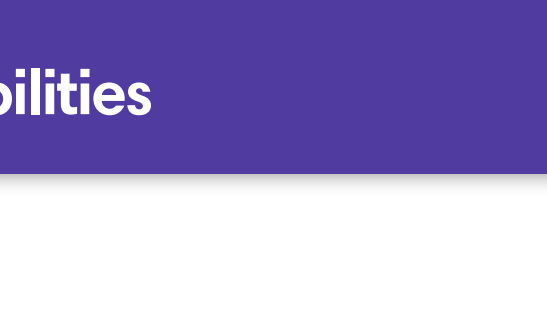
Percentage of students who earned their bachelor's degree by the age of 24 in 2013.⁷



IN 2016,

19%

of school-age children lived in poverty.⁸



51.8%

of public school students qualified for subsidized meals in 2014-2015 school year.⁹

Students with disabilities

13%

of public school students **received special education services** during the 2015-2016 school year.¹⁰



Equity Means Opportunity

“An equitable system does not treat all students in a standardized way, but differentiates instruction, services, and resources to respond effectively to the diverse needs of students, so that each student can develop his or her full academic and societal potential.”

—Learning Policy Institute¹¹

Provide Equity of Opportunity with Digital Curriculum

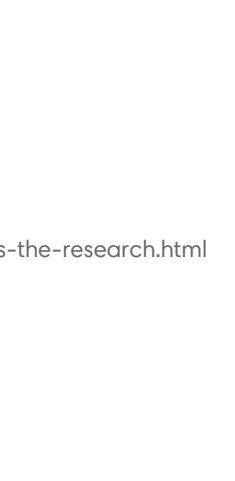
Digital curriculum can be personalized to each student's needs and provides the equity of education that might otherwise be lacking.

With digital curriculum districts can:

- ✓ Provide individualized support
- ✓ Serve both accelerated and struggling students
- ✓ Expand educational offerings
- ✓ Free teachers to focus on teaching and supporting students wherever they are in their learning
- ✓ Provide alternative learning options, such as blended and virtual learning
- ✓ Target (and meet) the specific needs of diverse populations such as ELL and special education
- ✓ Help students achieve proficiency and content mastery
- ✓ Target gaps with scaffolding and supports
- ✓ Close achievement gaps while raising the bar for all students

Learn how Baltimore County Public Schools brings equity of opportunity to all students.

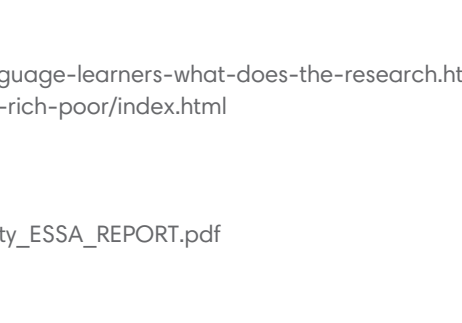
[DOWNLOAD THE WHITE PAPER](#)



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1. <https://edtrust.org/the-equity-line/equity-and-equality-are-not-equal/>
2. https://nces.ed.gov/programs/coe/pdf/coe_cge.pdf
3. https://nces.ed.gov/programs/digest/d17/tables/dt17_203.50.asp?current=yes
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