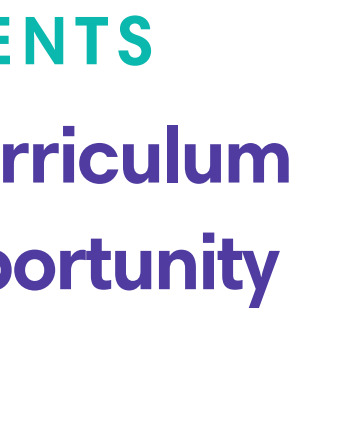
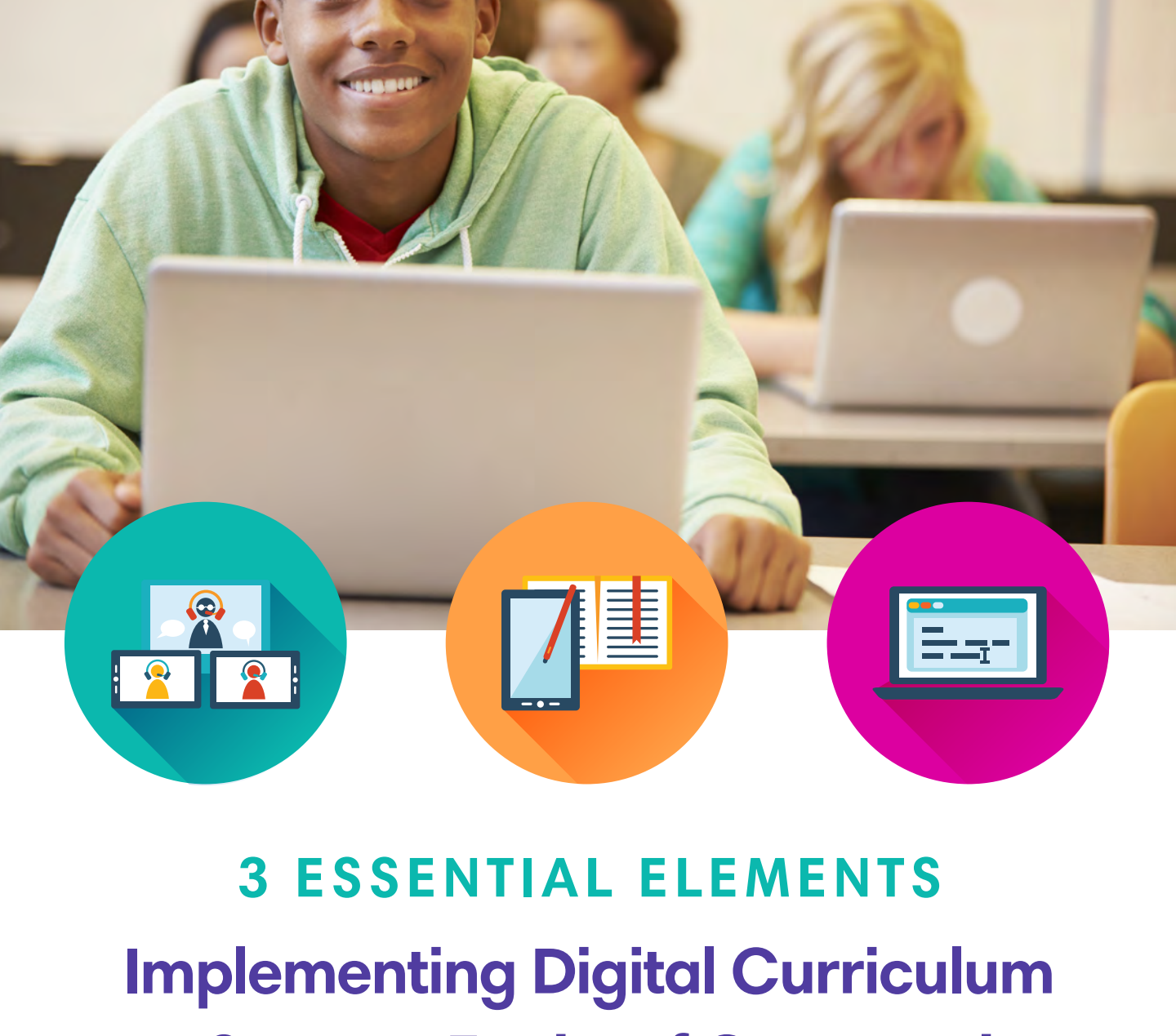


KEY LEARNINGS



from Baltimore County Public School District



3 ESSENTIAL ELEMENTS

Implementing Digital Curriculum to Support Equity of Opportunity

1 Individualized Support

Student engagement with digital curriculum starts with an assessment to determine what students know and what they still need to learn. Students can bypass course content they've already mastered and immediately start learning newer and more challenging concepts. If any of these concepts prove too difficult, digital curriculum uses built-in scaffolding to introduce higher-level information while providing the guidance and support students need to achieve content mastery.

2 Active Learning & Critical Thinking

Effective digital curriculum is designed to engage students in every step of their learning. Students have more than one way to learn and are encouraged to interact with course content. Information is presented in a variety of ways to teach and prove learning, such as through drawing, charting, graphics, writing, speaking, and even presenting. Students can demonstrate knowledge not only through tests, but also projects, performances, discussions, and interactive simulations. Information is delivered in small chunks to make it more manageable.

3 Data-Driven Intervention

Once a BCPS student interacts with digital curriculum, the system begins to gather data about his or her work and reports regularly on performance and progress. If there are gaps in learning, the digital curriculum can help guide teachers in building an early and effective intervention plan.



5 STEPS

To Take To Ensure You Maximize the Potential of Digital Curriculum

1 Proper implementation and planning.

Your digital curriculum must become part of the fabric of the system — consider all components that could be affected. Create a teaching and learning environment that maximizes the impact of digital curriculum. Have conversations with your teachers and administrators about what is needed to ensure that the classroom instructional environment is personalized and supports digital curriculum.



2 Effectively address the existing culture to enhance learning opportunities.

Technical solutions alone can't address the historical patterns of underservice that characterize our collective engagement of diverse student groups. Prioritize time for courageous conversations about staff identity, students' identities, and the communities you serve to maximize the possibilities that a digital learning environment can provide.



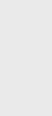
3 Be strategic in the selection of digital curriculum.

Will students see themselves in the digital curriculum you choose? In order for students to truly engage with and connect with digital curriculum, they must see themselves in the content and in the resources provided to them. In addition, it must offer myriad approaches to learning and be personalized to each and every student.



4 Provide ongoing, personalized professional development.

Consider how you can equip school principals and other administrators to coach their faculty in best practices to instill the skills, knowledge, and capacity necessary to personalize learning for students. Professional learning and equity coaching opportunities should be face-to-face and varied in format to keep them engaging. Consider one-on-one coaching, webinars, and both in-school and regional opportunities.



5 Provide leadership as you gain buy-in and consensus for your equity efforts.

This support should extend throughout the district, including your Board of Education and other stakeholders. To enable equity of opportunity, all involved must be committed to the effort.



Learn how Baltimore County Public Schools brings equity of opportunity to all students.



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